



ST. LOUIS
UNIVERSITY HIGH

AD MAIOREM DEI GLORIAM



REOPENING PLAN

JULY 24, 2020



SLUH FAMILIES,

In the midst of the pandemic, SLUH has remained committed to our 202-year tradition of Jesuit formation.

Our mission statement challenges us to create “a rigorous academic program to help our students develop critical minds and a life-long devotion to learning that informs moral choices and transforms lives.” While we made significant changes in the way we held classes during the lock-down, our emphasis was always on deep engagement. We knew that our campus would eventually reopen, and we have been preparing non-stop for that moment since March.

We have all faced many challenges and complications, and there will be more to come. There is a tremendous amount of uncertainty and anxiety as we prepare for the new year. We will be working with local and national leaders in the realms

of public health, education, safety and governance to ensure the safety and well-being of our students, educators and families. Jesuit schools are blessed to be a part of a nearly 500-year tradition of pedagogy, and we are partnering with our 63 Jesuit high schools across the nation to reopen well.

When Mayor Lyda Krewson announced that all schools in the City of St. Louis were to close on March 18, we had three days to prepare. This closure eventually expanded through the end of the year. As we navigated the fourth quarter and summer school, we learned much about online education and pedagogical technologies. Following is our plan to begin the school year. In the complexities of the global crisis, we are building a bridge to a vaccine or cure. This plan is our roadmap to that end.



OUR COMMITMENT TO REOPENING

Before we get into any details of plans for the semester ahead, we begin with the important question many have been asking, especially in light of the ongoing concerns about the transmission of Covid-19: "Why reopen St. Louis University High School at all?"

Our answer is rooted in our abiding concern for the health and safety of our students, faculty and staff. *We are reopening because a strong consensus has emerged from national and local leadership across governmental, health and educational sectors that opening schools this fall is the right thing to do.* Of course, reopening responsibly involves implementing a whole host of health and safety practices from the wearing of masks to keeping physical distancing to practices for cleaning and disinfecting our facility. You'll find those practices

described in detail in our reopening plan. We intend to implement them with rigor and discipline, and they will become a defining part of school culture in the months ahead. But our decision is also rooted in the conviction that our approach to reopening—establishing limited but meaningful, in-person educational and formational experiences—is the *healthiest* and *most responsible* way to serve our students in these circumstances.

Furthermore, our decision to reopen is rooted in our unique Catholic and Jesuit mission of education and formation. We aspire to educate the *whole person* in mind, body and spirit so that our students grow to become more open to growth, intellectually competent, religious, loving and committed to doing justice during these vital "threshold" years of life. And as Pope Francis has captured with compelling simplicity, doing this work requires that educators and formators *accompany* young people. Our faculty and staff made a remarkable effort to accompany our students in an asynchronous mode during the 4th Quarter of last school year and we have made plans to do so even more intentionally with virtual synchronous experiences this fall. If circumstances



and policy require us to return to online learning exclusively, we are ready to do so. But we are convinced that if we can do so safely and responsibly, our students *need* us to accompany them in person. They need us to see them, listen to them and speak with them with a depth, quality and efficacy that only physical presence can provide. They need to be with one another to experience the bonds of friendship and community that simply can't be felt as tangibly and personally in virtual SLUH.

To state the matter directly: the personal and mutual presence of teachers and students is essential to the growth, health and spiritual development of adolescents.

God Bless,

Fr. Ian Gibbons, SJ
Principal



OUR PLAN for REOPENING

We will begin the academic year on Monday, August 17 with a week of Direction Day, Orientation, Mass of the Holy Spirit and our first day of classes. The schedule will be a block model in order to limit the amount of movement in the building. Once the pandemic is over we will return to our regular schedule that we have used in the past with all classes meeting every day for 45 minutes.

Our leadership team has looked at various schedule options over the past few months. We determined that, after examination of the school facilities in light of the safety requirements for the students and adults in the building, bringing all 980 students back would not be feasible while keeping a safe social distancing of six feet. Our classrooms are small and we do not have enough other spaces to accommodate all the classes that we would need. That said, we have decided to use a schedule that would require half the student body to be on campus at any one time. When a student is at home, he would be involved in synchronous learning daily with his peers.

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Students will be divided into two cohort groups: Ignatius (Last Names A-L) and Xavier (Last Names M-Z).

We divided the school in this way in order to have students from the same family coming to school on the same days. You will notice also that we have Faber Days. On these days, everyone will be on campus or at home and will engage in a range of activities, such as course meetings, independent work, grade-level activity and pastoral programs. The Faber days allow teachers and programs the flexibility to work with students, as well as give the school an opportunity to do deep cleanings of the building on a regular basis. A calendar of these events will be distributed as we prepare for our return. The safety of our students and staff is the highest priority. If at some time, it is necessary for the school to be closed, we will shift to everyone meeting in a synchronous situation with the same schedule.

	MON	TUES	WED	THU	FRI
AUGUST	17 DIRECTION DAY	18 MASS OF THE HOLY SPIRIT	19 FACULTY DAY	20 [1-4]	21 [1-4]
	24 [5-7]	25 [5-7]	26	27 [1-4]	28 [1-4]
	31 [5-7]	SEPT 1 [5-7]	2	3 [1-4]	4 [1-4]

Who's who



St. Ignatius of Loyola is the founder of the Society of Jesus, commonly known as the Jesuits.



St. Francis Xavier was a Navarrese missionary and co-founder of the Society of Jesus.



St. Peter Faber, a co-founder of the Society of Jesus, was the first Jesuit priest and theologian.

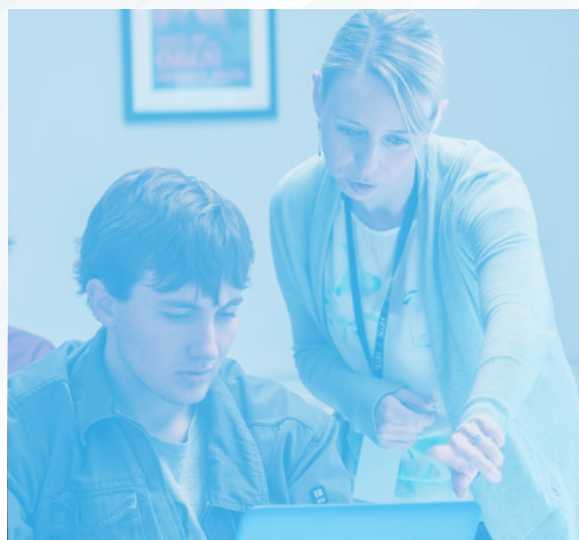
LEGEND

- IGNATIUS ON CAMPUS // STUDENT LAST NAMES A-L [PERIODS 1-4 & 5-7]
- XAVIER ON CAMPUS // STUDENT LAST NAMES M-Z [PERIODS 1-4 & 5-7]
- FABER DAY ALL STUDENTS
- SPECIAL DATES

REOPENING PLAN

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Bell schedule: As you will note, school begins at 8:30 a.m., which is a little later than last year. The block classes will meet for 85 minutes. We are anticipating students will have a break of about 10 minutes sometime during each of the classes. Students will not be using school lockers this year. They will have to carry their materials for all their classes to each classroom. Our safety committee will be providing more information in the future about protocols for getting into the building, moving in the halls and how we will work lunch. At a minimum, everyone in the building will be expected to wear a mask at all times. We will be updating the calendar to reflect the many changes in schedules, events and programs.



TIME	SCHEDULE FOR 1-4 DAYS	SCHEDULE FOR 5-7 DAYS
8:30-10:10	Attendance, Prayer Service, Period 1	Attendance, Prayer Service, Period 5
10:15-11:40	Period 2	Period 6
11:45-12:15	Lunch [Fr/So]	Lunch [Fr/So]
11:45-1:10	Period 3a [Jr/Sr]	Period 7a [Jr/Sr]
12:20-1:45	Period 3b [Fr/So]	Period 7b [Fr/So]
1:15-1:45	Lunch [Jr/Sr]	Lunch [Jr/Sr]
1:50-3:15	Period 4	Co-curriculars, liturgies, meetings, etc.

TIME	SCHEDULE FOR FABER DAYS
8:30-9:25	Attendance, Prayer Service, Period 1
9:30-10:15	Period 2
10:20-10:30	Break
10:35-11:20	Period 3
11:25-12:10	Period 4a [Jr/Sr]
11:25-11:55	Lunch [Fr/So]
12:00-12:45	Period 4b [Fr/So]
12:15-12:45	Lunch [Jr/Sr]
12:50-1:35	Period 5
1:40-2:25	Period 6
2:30-3:15	Period 47

The safety of our students and staff is the highest priority. If at some time, it is necessary for the school to be closed, we will shift to everyone meeting in a synchronous situation with the same schedule.

We have decided to use a schedule that would require half the student body to be on campus at any one time.

STUDENTS DIVIDED INTO 2 GROUPS

GROUP 1
IGNATIUS
LAST NAME
A-L

GROUP 2
XAVIER
LAST NAME
M-Z

- Block classes will meet for 85 minutes.
- Students will not be using school lockers this year.
- Everyone in the building will be expected to wear a mask at all times.



SAFETY MEASURES

for REOPENING

STUDENTS ARRIVING TO CAMPUS

After completing a mandatory short survey at home screening for symptoms of Covid-19, students will arrive on campus via self park in the Science Center lot or drop off by a parent. Students who self park will exit their car, apply the required face covering and walk up the circle drive maintaining a distance of six feet from other students. Students will then turn left into the crosswalk that will lead them to the entrance to the Danis Lobby / Schulte Theater entrance.

Parents dropping off students will turn left into the circle drive and turn left again once they locate the orange cones. They will pull forward to the gate allowing room for additional vehicles behind them. Students will exit the car in the same fashion as self park students, mask in place and socially distanced from other students. These students will walk east on the north side of the drive until they arrive at the Danis Lobby / Schulte Theater entrance.

All students will enter this entrance in coordinated fashion starting at the far right door and proceeding to their left

and entering the lobby area from the far west door. At this time, they will be screened using thermal imaging.

STUDENTS WHO ARE CLEARED

Students who are cleared by the thermal imaging technology will proceed up the steps to the Danis Lobby. Once there, they will be directed in an orderly and distanced fashion to check in for attendance by a simple scan of their student identification in the small concession area in the southeast corner of the lobby. Once they are checked in, they will proceed to their classes remaining distanced from their peers.

STUDENTS WHO ARE FLAGGED

Students who are flagged by the thermal scan will be escorted to the left, opposite the stairs, and placed in the designated isolation areas until contact is made with parents/guardians and a disposition off campus has been established. Once the arriving students have been checked in, the departing student/students will be escorted out of the isolation area and then outside from the far west door of the lobby. Self-park students will cross at the crosswalk to the south sidewalk and make their way to their car. Students being picked up will connect with their ride on the north sidewalk in a similar fashion to drop off.

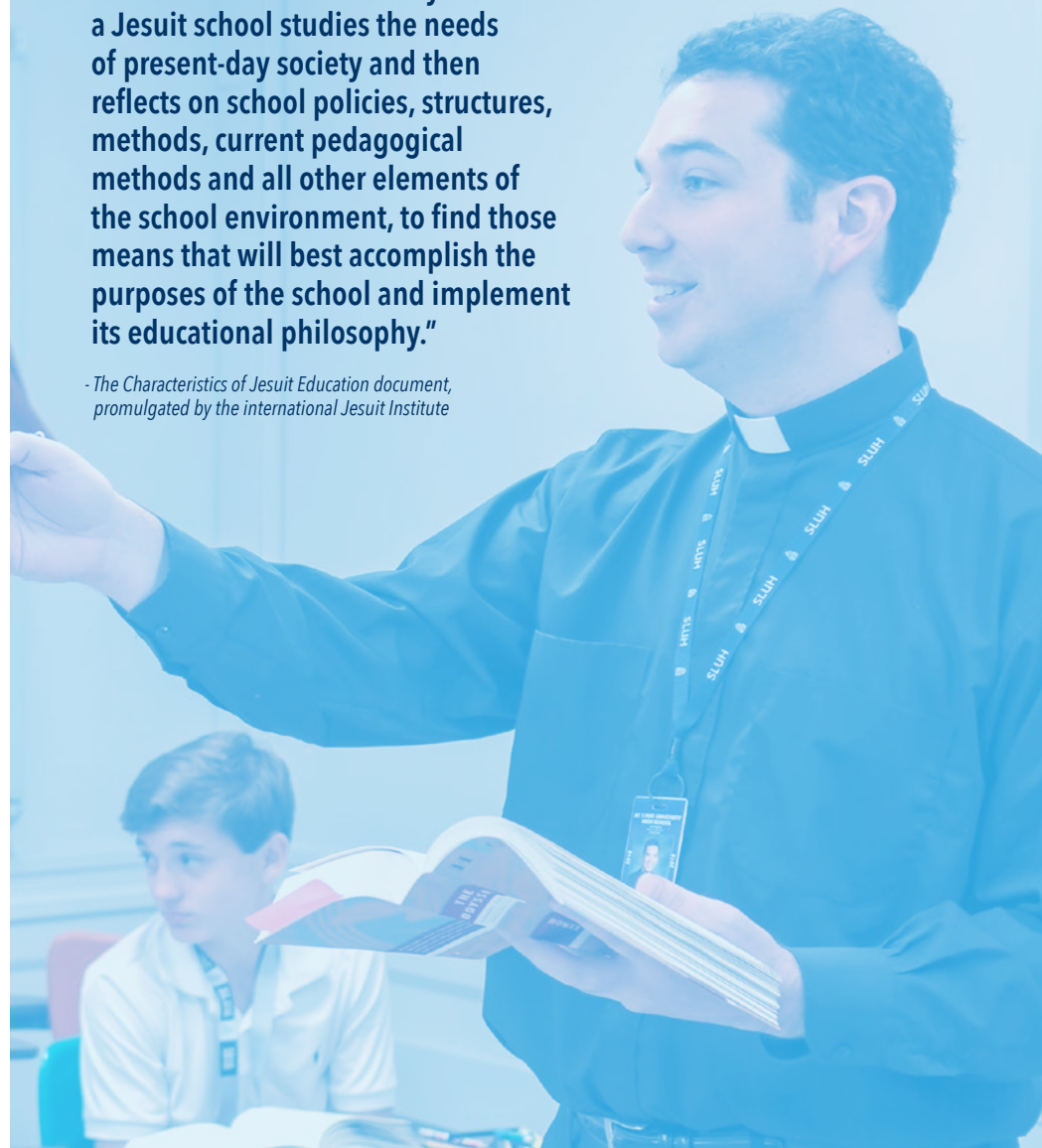


FACULTY AND STAFF ARRIVING TO CAMPUS

After completing a mandatory short survey at home screening for symptoms of Covid-19, all faculty and staff arriving at school in the morning or during any part of the day will access the school in one of two places. Faculty and staff who park in the Oakland lot will proceed in the crosswalk, up the steps next to the garage. Those employees who park in the alley will walk down the sidewalk to the doors leading to the north of the freshman hall. Once inside the first set of doors, all faculty and staff will be scanned using a wrist temperature measuring device. Employees who are cleared will proceed, properly distanced, to their work area. Employees who are flagged will be requested to leave campus, head back to their vehicle, and contact their primary care provider for testing or follow up care.

"The educational community in a Jesuit school studies the needs of present-day society and then reflects on school policies, structures, methods, current pedagogical methods and all other elements of the school environment, to find those means that will best accomplish the purposes of the school and implement its educational philosophy."

- The Characteristics of Jesuit Education document, promulgated by the international Jesuit Institute



VISITORS TO CAMPUS

Covid-19 Interim Restrictions for Campus Visitors

SLUH is implementing the following Interim Visitor Restrictions until further notice. Due to the Covid-19 outbreak, SLUH is continuing to promote social distancing and limiting visitors to campus.

Restricted Access to Campus

Access to SLUH's campus is restricted to essential students, faculty, staff, designated vendors and invited guests. Non-essential visitors to campus will not be admitted. Additionally, essential campus visitors should wear a face covering to SLUH's campus to comply with current school policy and the City Health Department's Order to do so.

Invited Guests

- Current essential students, faculty and staff.
- Invited guests or family members.
- Parent/guardian during emergency situations inside the school.
- Designated vendors and service operators with essential campus business.

All guests not listed in the above categories are non-essential visitors.

Exception Requests

Requests for access to campus by other populations will be considered on a case-by-case basis. Requests should be sent to dschulte@sluh.org at least 24 hours prior to the desired visit and will be reviewed by administration. Urgent requests may be communicated by phone at 314.269.2135 or via the email listed above.

Visitor Protocol

- Seek approval for the visit from the person to be visited.
- Complete the online health screening form 24-hours prior to the visit. The link will be provided at the time of approval.
- Arrive wearing a mask.
- Sanitize hands upon entry.
- Submit to a temperature check.
- Comply with social distancing norms.

Approved summer visitors must enter campus from the Oakland lot after checking in with the security guard on duty. This will be the same entrance that faculty and staff use to enter school in the morning and throughout the day.



CAMPUS LIFE



Like all planning for the coming year, activities and athletics face great uncertainties. The Missouri State High School Activities Association (MSHSAA) is still discerning the status of athletics, and our activities will look different. Travel will be limited, and students will be on campus every other day. With nearly 100 organizations, we have numerous opportunities for engaging co-curriculars. The last period of Ignatius/Xavier 5-7 days will feature a 75 minute activity time. This is a time for clubs, liturgies, meetings, tutoring and simply hanging out.



We will be adjusting our school calendar in the next few weeks as we learn more about athletics, theater, concerts, retreats and competitions. These activities will happen in some capacity, and our boundless creativity will find solutions. For example, we would aim to create an alternative structure for athletics if interscholastic competitions are canceled.

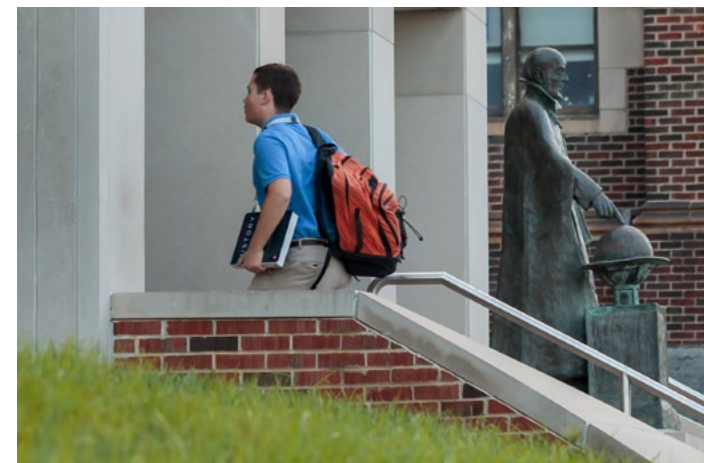


There are pandemic complexities found throughout our academics and activities. In the realm of fine arts, band and choral programs will be adjusted for safer methods of performance. Science labs will be scheduled during times on campus. PE classes will be adjusted to create opportunities for exercise and conditioning.

Meals will be handled in a special manner. Students will eat either in the Si Commons or in designated outdoor sites. Lunch may be brought from home or "grab and go." Your favorite selections will be available in the cafe packaged according to CDC guidelines for your safety.

School supplies this year will include pandemic resources. Please add the following to your shopping list:

- Three washable facemasks (plain colored with no non-SLUH images or writing)
- Disposable facemasks (generally plan on keeping 2-3 in a sealed bag for the backpack)
- 1 oz. refillable hand sanitizer bottle
- Small packs of facial tissue for backpack
- Hand sanitizer at home for refills (we will have stations for sanitizing hands, but not for filling bottles)
- Durable and comfortable backpack (no lockers will be used and all materials will be brought home each afternoon)
- Refillable water bottle
- Optional items: face shield, lunch kit, disposable gloves, small pack of wipes



FAQ's

What other options were considered? Why is this plan different than those of some other schools?

We did an exhaustive study of fully online, myriad hyflex models, and all students on campus with six-foot or three-foot distancing. We knew we wanted to be in-person to the extent safely possible, and having half the students on campus allows us to responsibly and impactfully welcome the Jr. Bills back. Other schools may have different plans for a wide range of reasons: location and local department of health directives, size of populations, physical campus, and program needs. Our schedule provides a flexibility and capacity to pivot to stricter or looser health codes. We want all of our students to be safe, engaged, social, and fully back on campus as soon as possible. A phased re-opening is our plan to start the year.

There are conflicting reports regarding many issues [masks, distancing, teens being spreaders, etc.]. Why are you doing/requiring this?

Indeed, the communications regarding many elements of the pandemic have been challenging. It can seem like assumptions and protocols change daily. The world learned of the novel coronavirus just seven months ago, and it has been a complex foe. As we have stated from the start of our planning in March, we use information from the CDC, regional departments of health, and civil authorities. We also consult with medical and public health consultants from within our community. While there are many interpretations and beliefs about each of these issues, the safety of our community is our primary duty.



We are committed to training, encouragement and enforcement of masks, distancing, and hygiene. We ask that you partner with us in supporting our plan for keeping our students and educators safe. We are committed to these standards to protect your own family as well.

What if my son has a medical condition or there are other factors that would make us uncomfortable with him being on campus?

We distributed a survey a few weeks ago seeking information about possible medical conditions that would make attendance in-person difficult or impossible. We will work with these families to find a workable solution. For students unable to be on campus due to medical conditions, quarantine or illness, we will offer an online program. If students have concerns about distancing or wearing a mask, they can also complete their work online.

Wearing a mask is not a natural experience. It is important for your son to practice wearing a mask safely and properly before August 20. Finding a comfortable mask size and design is

important. There will be opportunities in the course of the day to safely remove masks, but these must always be with faculty permission and at least six-foot distancing.

We are exploring some alternative face shield technologies that may replace or supplement a mask, and we will keep you informed of our research. Currently it appears that most shields will not be sufficient for personal and community protection.

How will you enforce these protocols?

Faculty will be instructed in all the safety protocols, and students will be briefed on the use of PPE. Students will be required to wear masks when in the building and more than six feet apart outside. Bathroom breaks will occur regularly, and hand washing/sanitizing will be a routine practice. Students will be reminded of our PPE requirements often, and we will enforce these rules consistently. Students who fail to comply with school directives regarding PPE will be required to complete work online.



What would cause you to bring back all the students or go completely online?

SLUH will routinely monitor the directives of the St. Louis Department of Health and evaluate the conditions within the region. While we want to fully reopen as quickly as possible, if community conditions deteriorated or we faced a rapid spread of cases on campus, SLUH would switch to online status until able to reopen. We want to avoid such pivots as much as possible. When we develop a vaccine that is widely available, we will fully reopen the campus. We are hopeful that this will happen quickly.

How will you support students who are anxious and uncomfortable?

Anxiety levels have been high for students and families. We want to create a structure that provides socialization and in-person activity. With the realities of safety protocols, we will positively frame the practices and educate the boys on using them. Please speak to your son about the importance of being safe, but also that SLUH and your family will be doing everything possible for his well-being. It is important for clear and consistent messaging, as well as avoiding social media and polarizing views of the pandemic.

What will happen if someone at school contracts the Virus?

There will be inevitable cases of Covid-19 within our SLUH community. Our goal is to prevent the spread at SLUH. Please read the [current Protocol document](#) carefully. We are deeply grateful for the students, coaches and parents who have helped us develop and incorporate these public safety policies for our summer programs. While nobody wants to face restrictions and quarantine, your diligence allows us to protect our community

and families, as well as keep our campus open. Students who are quarantined will remain fully engaged in academics and activities through technology. Please report all positive test cases and contact with positive cases to either Dr. Brock Kesterson bkesterson@sluh.org or Mr. Scott Gilbert sgilbert@sluh.org.

What can we do to get ready for the reopening?

As mentioned above, practicing safety measures will be critical to your son's return to school. Purchasing and wearing comfortable masks before we return will make the transition much simpler to regular order. Like all years, moving toward a regular school schedule by August 15. Getting the body and mind ready for school will make the pandemic challenged parts of next year simpler. Avoid large groups and don't do anything to compromise your son's ability to return. We are all in this together, and we are counting on everyone to reopen campus.

If we are splitting the students into alphabetical cohorts, what will happen to carpools, athletics and activities?

With 50% of our students on campus daily, we are attempting to best serve our families by keeping families together. Carpooling with social distancing will be challenging. There will be many adjustments that will be required, and we are ready to help. Consider reaching out to families near you within your son's cohort. We will be creating numerous opportunities on the Ignatius/Xavier 5-7 days for activities and ways to be involved. We will minimize the amount of your driving as best as we can. All of us hope for this new schedule to be a short-term bridge to our pre-pandemic order.

How will SLUH screen students and adults for Covid-19?

Please see [page six](#) for an outline. A comprehensive plan will be presented to students and parents before Direction Day and orientations on August 17 and 18.

What physical distancing measures does SLUH have in place to protect against the spread of Covid-19? How will it be maintained?

Surely our students will be excited to be back with their friends. We know we have great kids at SLUH who will do their best, even if they need reminders. We will use six feet of distancing to the best of our abilities. Our classrooms, hallways, facilities, and general spaces are being redesigned to support such distancing, and our educators will regularly remind the boys of the need for distancing. Special practices for band, theater, chorus, PE, and lab work will be employed, and lunchtime will have new configurations. We are confident that our students and educators will make distancing at SLUH function well.



What can a student diagnosed with Covid-19 expect to happen during contact tracing?

If a student is quarantined, he will remain at home until cleared for return. [The protocols are posted here](#). That student will attend classes in synchronous virtual learning. He can participate in activities as possible, as many activities will provide virtual bridges.

How should parents talk to their son about Covid-19?

If you are a parent interested in how to speak with your children of varying ages about difficult news, visit the [American Psychological Association](#) website for guidance.

Are students considered a close contact if they were wearing a cloth face covering?

Based on CDC guidelines, if we practice six-foot distancing with masks, students would not need to quarantine after



contact with a positive case. This is why distancing and masks are such important practices. When either the six-foot rule or mask wearing is compromised, quarantines are the next line of defense.

What steps will SLUH take to clean and disinfect the school, especially areas where a Covid-19 positive student had occupied?

Before each class, students and educators will wipe down each desk. Door handles and common areas will be regularly cleaned. The school will be thoroughly cleaned each afternoon. Wednesdays will feature a deep cleaning of the entire school. If a positive case is identified as having been in the building, a deep cleaning will take place. Our goal is to prevent such cases, but they are a possibility we are prepared to address. Our distancing and mask wearing practices are a part of that preparation.

What is contact tracing, how will it be conducted, and what will happen with my information during such tracing?

Contact tracing is used by health departments to prevent the spread of infectious disease. In general, contact tracing involves identifying people who have an infectious disease (cases) and their contacts (people who may have been exposed) and working with them to interrupt disease transmission. We will interview the positive case and discreetly notify those that came into contact. If both the positive case and those in contact were distanced and wearing masks, no quarantine or test will be required. We will continue to monitor those persons for symptoms that would necessitate a test. All such contact tracing will be conducted by our health team and will be protected information.

What physical barriers, messaging, and supervision will SLUH have in place to maintain proper distancing?

Students will notice many changes on the SLUH campus. Other changes will be less obvious but important measures for their safety. Some offices and entrance stations will have physical barriers for the protection of all. Signage and distancing guides will be posted around campus, and verbal reminders and warnings will be regularly made. In cases of repeated violations, students will receive conferences, parent meetings, and possible removal from campus attendance. Educators will be stationed throughout the building to help monitor and support safety protocols.

Does SLUH have sufficient ventilation systems that will increase the circulation of clean air?

One of the less visible changes to campus will be work on the SLUH ventilation system. Such work is highly recommended by the CDC. We will install GPS NPBI (Needlepoint Bipolar Ionization) equipment mounted inside the ductwork to all of our Roof Top Units (RTUs). The benefits will include: particle reduction; odor Neutralization, killing of pathogens (bacteria, viruses and mold); and energy reduction by up to 30%.

What resources does SLUH have available to share with faculty, staff, students, and parents?

Please see our [Coronavirus landing page on our website](#) for the latest updates, community resources, links to public health websites, and FAQs. Of course, we always encourage you to let us know if you have any questions or concerns outside of this page.

Are there updates or a timetable for the fall sports season?

The Missouri State High School Activities Association issued a document entitled "2020-21 MSHSAA Guidelines and Recommendations for Opening Sports and Activities" on July 15. On July 23, MSHSAA Executive Director, Dr. Kerwin Urhahn, held a Zoom session for Athletic and Activity Directors from around the state. The essential message from Dr. Urhahn and MSHSAA is to be prepared, per local government and health department directives, to begin the season as scheduled on August 10. Therefore, we are working with our coaches to finalize plans for times and locations of tryouts/practices beginning on that day. We are also asking our families to complete all medical information and forms on PRIVIT, as well as for 9th graders and 11th graders to complete online baseline concussion testing. If you have questions about PRIVIT or the concussion testing, please contact our athletic trainers - Kim Bruhn (kbruhn@sluh.org) or Jon McCutchen (jmccutchen@sluh.org).

In early August, Dr. Frederick Echols, Director of the City of St. Louis Department of Health, will conduct a meeting to provide schools in the city with updates on trends for Covid-19 in the city, the status of the phases for return to sports, and guidelines for the start of the MSHSAA fall season on August 10. Once we have details from Dr. Echols and the City Health Department, we will finalize and share our plans for August 10 and beyond.



IN GRATITUDE

We gratefully acknowledge the time, effort and sacrifice our faculty and staff have dedicated to our furthering our mission throughout the pandemic. We are especially thankful to each of our faculty members for undertaking an additional 20 hours of professional development this summer to enhance their skill set for the educational challenges – and opportunities – presented by the pandemic. Our Coronavirus Task Force, composed of several committees, committed hundreds of hours to plan our reopening for the Fall semester.

Schedule Committee

Tom Becvar - Chair
Jim Linhares
Brock Kesterson
Craig Hannick
Kevin Foy
Steve Missey
Fr. Joseph Hill, SJ
Megan Menne
Dan Schulte
Chris Muskopf
Jon Dickmann
Connie Leinauer

Health and Wellness Committee

Scott Gilbert - Chair
Kim Bruhn
Beth Chipley
Jon Dickmann
Jeff Fields
Fr. Ian Gibbons, SJ
Jim Linhares
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Jon McCutchen
Joe Rankin
Beth Voegtli

Safety and Security

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Dan Schulte

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Tim Curdt
Craig Hannick
Beth Kissel
Mary Russo
Sean Powers

Athletics Committee

Chris Muskopf - Chair
Kim Bruhn
Kenny Combs
Jeff Fields
Lori Figge
Scott Gilbert
Brock Kesterson
Jon McCutchen
Emmitte Prince
Joe Rankin
Dan Schulte
Tom Wilson

We give additional thanks to Alan Carruthers, Fr. Ian Gibbons, SJ, the entire Maintenance and Grounds Crews, the Administration Team and all of our coaches.

We're Here for You

We understand the pandemic can present challenges to the mental, emotional and spiritual well-being of our students. Our School Counselors are available to support students with questions or any issues that arise. We encourage you to visit our Coronavirus landing page for a comprehensive list of resources to provide additional support.

www.sluh.org/coronavirus

