



At a Glance

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Doused in blue paint, freshmen overrun soccer game in Running of the Bills after last minute change



The freshmen horde sprints out in front of Drury plaza. photo | Nick Sanders

BY JACKSON COOPER AND CHARLES TURNELL
CORE STAFF, REPORTER

Disaster struck last Wednesday when Roosevelt High School canceled the football game scheduled for Friday night, putting the Running of the Bills tradition in jeopardy. Through some skillful reorganization and last minute adjustments, the Class of 2025 was initiated into the St. Louis U. High community, becoming the first class to par-

ticipate in Running of the Bills at a soccer game since the event became a freshman tradition.

For the freshman class, the initial plan for their Running of the Bills seemed typical: freshmen participate in a fun day after school on Friday, don blue body paint, and run into the football stadium to cheer the Jr. Bill football squad onto a victory. Though Running of the Bills went on, it did not go on as previously planned, as a Covid outbreak that affected scheduled football opponents

Roosevelt left the administration in a precarious position less than 72 hours before the scheduled kickoff time.

In the end, rather than canceling the event altogether and moving it back to the varsity football home matchup against Chaminade scheduled for Sept. 10, the decision was made to hold Running of the Bills at a soccer game.

The change was formally announced on Thursday, but rumors that the football game **continued on page 3**

Cruz receives Claes Nobel Award

BY ALEX PREUSSER AND AUSTIN WALD
REPORTERS

The multi-talented Adam Cruz—English teacher, football coach, and basketball coach—was named the recipient of the Claes Nobel Award last week. This award celebrates his years of excellent teaching and formation of SLUH English students.

The award is presented to teachers who show an “outstanding dedication and commitment to excellence in the profession and significant contribution to academic career,” according to the Claes Nobel website. Many of Cruz’s students can confirm that the values described by the award are quite fitting for his character.

“Coach Cruz sees something special in all of his students and football players and pushes you outside of your comfort zone to allow you to grow as a person,” said sophomore Tim Browdy. “Mr. Cruz’s class is one I look forward to because of its energetic and **continued on page 2**

A new generation contemplates how 9/11 has affected them

BY ROARKE UNRAU AND LUKE DUFFY
NEWS EDITOR, WEB EDITOR

When planes crashed into the twin towers in New York on September 11, 2001, the explosion echoed throughout the country. However, the students walking the halls of Saint Louis U. High today are a new, post-9/11 generation of kids who only know of the terrorist attacks from secondhand accounts. While they weren’t alive to witness the devastating moment in history, SLUH students still feel the effects of September 11th twenty years later.

“You ask anyone who’s parents’ age, even a little bit younger than that, and you can probably go to people in their late 20s, early 30s, and they’ll tell you where they were, what they were doing, and just kind of what it was like for them, and how it affected them,” said senior Mac Southern. “My parents were in an airport trying to get to New Orleans when it happened and they couldn’t go. And just hearing these personal stories about it, I think is definitely the biggest place where we hear about it, just because it’s still so fresh.”

“So I would say, I feel like the first time I really heard about it

was with my dad, and my dad has a very Muslim name—Malik Karim, like, it doesn’t get more Muslim than that,” said senior Ismael Karim. “He was just talking about his experience during 9/11 and kind of what he had gone through not only being a Muslim in America, but also like what he had gone through emotionally.”

For many students, the first time hearing about 9/11 happened in school at a very young age.

“When I was in kindergarten, our teacher told us about 9/11 and what had happened. I instantly started crying,” said

20 years after 9/11, teachers recall SLUH’s atmosphere on that day

BY JACK FIGGE
EDITOR IN CHIEF

Freshman Sean Powers walked into his homeroom where he was enthusiastically greeted by his senior advisor Dan Becvar. English teacher Chuck Hussung casually prepared for his first period class in J128. Athletic Director Dick Wehner stopped Social Studies teacher Tom McCarthy in senior hallway for a quick chat. And like always, St. Louis U. High’s president Fr. Paul Sheridan S.J. arrived at his office early in the morning to get a jump start on the day. September 11, 2001 seemed like any other normal day, until it wasn’t.

“9/11 kind of changed the feeling of security and safety. It made us question our own safety.”

-Dan Becvar

First period had just ended. It was for the most part uneventful, a couple lively conversations about various theology topics but nothing out of the ordinary.

Wehner was heading back to his Athletic Directors office when he was stopped in the hallway by Social Studies teacher Steve Alyward.

“Mr. Alyward, who used to teach history here, stopped me and said, ‘Hey, a plane just crashed into the World Trade Center,’” said Wehner. “I thought that it was probably some guy in a single engine plane that made a mistake or something happened but I didn’t think that it was a terrorist attack.”

Like Wehner, Hussung assumed that it was merely an accident, not an attack on the American people. He was tidying up his classroom in J128 and as he was walking out, Fr. Ralph Houlihan, S.J. stopped him and informed him that a plane had just flown into one of the twin towers.

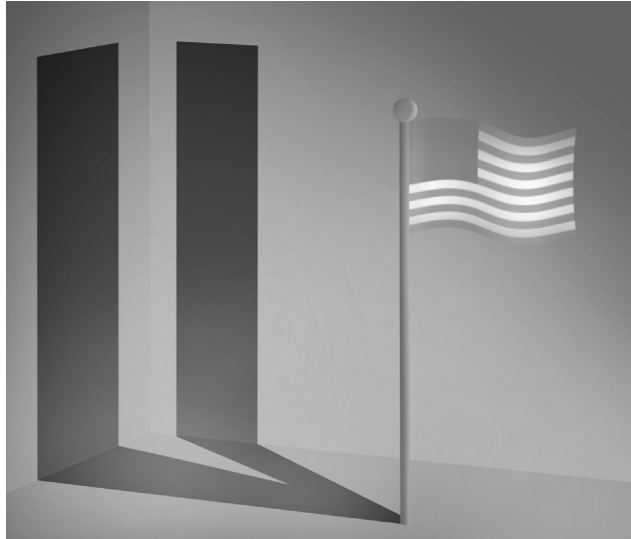
“I had a St. Louis University student observing me at the time. And right after Fr. Houlihan had informed me of what had happened. I remember him saying that he had a cousin who was in New York who was on a business trip and he started worrying about his cousin,” said Hussung. “I can still see this kid crossing himself when **continued on page 5**

FROM THE ARCHIVES Ivers reflects on gravity of attack

ANDREW IVERS
EDITOR IN CHIEF EMERITUS

Editor’s Note: Following the attacks of 9/11, the current Editor in Chief Andrew Ivers wrote a commentary about his personal experience from the day. This is the original commentary published on the front page of Prep News Volume 66 Issue 3, almost 20 years ago to the day.

On Tuesday morning, I walked into my second period classroom—for Latin IV with Mark Tychonievich—worrying about the previous night’s translation homework, which I had yet to complete. The television’s corner was brighter than usual: I was taken aback. As we filed in, Tychonievich told us to sit down. This was the day’s lesson. You want to go to school? Tychonievich asked in a realistic tone his friends know well. This is it. The twin towers of the World Trade Center looked like smoke stacks, as Tychonievich later observed. **continued on page 5**



art | Charlie Bieg

New Faculty: Quarterback coach Danzy joins English Department with aspirations for a new club

JACK FIGGE
EDITOR IN CHIEF

Justin Danzy never imagined that he would be teaching high school English. In college, he thought that he would pursue a career in the business world. Yet this year he joined the St. Louis U. High English Department to teach three sections of freshman English and the Shakespeare senior elective course.

Danzy grew up in Southeast Michigan and attended college for undergraduate studies in Kalamazoo, Mich. where he played Division III football as a starting quarterback and started working towards a major in business.

“I took a business class, and I thought ‘this sucks.’ It was just really boring to me,” said Danzy. “It was hard for me to try to force myself to do something that I am not passionate about.”

During his college English classes, Danzy fell in love with reading different literature and the thinking that an English class requires one to do.

“English literature classes are great because it exposes you to the thoughts of people across the generations and

millennia and it allows you to see the connectedness of the human experience,” said Danzy. “It is cool to me that the questions that Shakespeare was asking at the beginning of the 17th century are the same questions that we’re asking today.”

After finishing college, Danzy enrolled at Washington University, where he completed his Master’s in English and got his Masters in Fine Arts. While working on his MFA, Danzy wrote a multitude of long essays and poems which helped him develop a love for writing.

Danzy hopes to use this love for writing both in and outside the classroom. He hopes to help with Sisyphus, SLUH’s literary magazine.

“I would like to start a club where we do creative writing or something that’s outside of school,” said Danzy. “We would dive into creative writing deeper and in a more informal way than we would be able to in a class.”

Danzy is already making changes in the classroom format, diverging from a typical lecture-style class to a more discussion-based class. Daily writing prompts are another activity that Danzy is incor-

porating into his freshman classes, hoping to inspire within his students a love for writing.

“Even those little things can kind of help relax the room a little bit and make having a discussion of the text easier,” said Danzy. “I’m really big on empowering the kids to lead discussions of text.”

In addition to teaching, Danzy has also been coaching SLUH’s football quarterbacks.

“We do a lot of individual periods with the quarterbacks during practice,” said Danzy. “I have them and we go through our drills, but we also talk a lot because so much of the quarterback position is about the mental work.”

“Coach Danzy has been very helpful to me,” said varsity starting quarterback Luke Johnston. “He definitely knows what he is talking about, he is very relatable and I feel like he is always somebody I can turn to when I have questions about being a quarterback.”

Coaching football allowed Danzy to solidify himself as a part of SLUH before students even entered his



photo | Mrs. Kathy Chott

classroom. This allowed him to build relationships with students and feel more comfortable within the SLUH atmosphere.

“Having the opportunity to coach is great because it has made the transition (to SLUH) a lot easier and kind of gave me that foundation to start off the year on the right foot,” said Danzy.

Danzy hopes to teach

his students to read through different lenses and looks forward to incorporating his own life experiences into his daily lessons.

“I hope that I can bring a different perspective, that my background and experiences will be an asset to SLUH and the students I work with,” said Danzy. “So far it has been a lot of fun.”

Cruz celebrated for his passion for teaching

(continued from page 1)
engaging environment.”

The passion for teaching English that Cruz exhibits in the classroom is immediately apparent to anyone.

“As soon as he enters the classroom, the energy just skyrockets,” said junior Brendan Jones. “There’s never a dull moment with Mr. Cruz.”

“That’s my favorite part of teaching,” said Cruz. “Where the room is alive with emotion, with feeling, with care. That’s teaching.”

This passionate love is one that Cruz strives for in his teaching, always working to make sure his “Cruzians”—a nickname he gives his students—get the most out of the material he teaches. This effort is gratified in that “aha” moment, when a student finally crosses that threshold into even a sliver of Cruz’s own passion.

“Guys aren’t predisposed to like poetry. Guys aren’t predisposed to like Shakespeare, and so for me, it’s really cool to watch that turn,” said Cruz, recalling a moment from class last year.

“He is a fantastic moderator of ACES, and it’s clear he has a burning passion for teaching at SLUH,” said senior Jude Fucetola. “He doesn’t just teach here, he actively works to take care of his students and improve their SLUH experience on both a day to day and long term basis.”

Cruz takes his personable approach to teaching further than just Shakespeare or Khaled Hosseini. He brings it to the hallways, on the football field, and to the basketball court. The familiarity he has with his students just heightens the classroom experience for them.

“I felt comfortable with the material we were learning, and I felt at home because he encouraged me and the rest of my class to branch out and explore new parts of literature,” said junior Cody Cox.

Cruz finds that being a part of SLUH’s environment of academic excellence really pushes him to be a better teacher for his classes.

“What’s cool about the culture of SLUH, not only as students but as teachers, is we’re expected to bring it every day, and do our best because we owe it to our guys,” said Cruz.

Among a multitude of influences throughout his high school, college, and teaching years, Cruz names former SLUH teacher Rich Moran as his biggest inspiration.

“My number one role model will always be Rich Moran,” said Cruz. “He was a fantastic teacher that I had my senior year for both semesters, and then he was my mentor my second year here.”

Through all this, Cruz takes his passion, his drive, and his steadfast love of teaching to be the model recipient of the Claes Nobel award. The whole SLUH community looks forward to the continuance of Cruz’s great work in and outside of M210.

STEM Club races go-karts at the Junior 500



STEM Club members prepare for karting.

photo | courtesy of JP Torack

JP TORACK
REPORTER

St. Louis U. High students participated last month in the Junior 500, a race hosted by the Gateway Kartplex at the World Wide Technologies Raceway. The Junior 500 is an annual event where students from the St. Louis region race go karts built by a local company and learn about the science behind their karts.

On Aug. 11, several SLUH seniors, accompanied by STEM Club moderator Robyn Wellen, drove to the raceway to complete the time trials. After two ten-minute sessions, seniors Matthew Leight (40.1 seconds) and Tom Nguyen (40.2 seconds) had the best lap times, qualifying them for the championship.

As the team was leaving, students were also able to tour an Indy Light car, which is one step below an actual IndyCar. The Indy Light cars were at the track in preparation for an upcoming race. Driver David Malukus gave the group a tour of one of the cars and

also offered them some racing tips from the perspective of a professional driver.

Later, on Aug. 19, the team met its coach, Scott, a regular racer who also coaches a competitive team. He led the team in putting the wheels, bumpers, steering wheel, and number on the cart, and also discussed the mechanics behind the functioning of the kart.

“He was very hospitable with his time and resources, which really helped the team out,” noted Leight.

The team also met the owner of Margay Racing, who builds all of the karts for the Kartplex and is the only company that builds karts and their engines from start to finish in the US.

“The building of the cart, although it wasn’t a scratch build, gave us insight into the purpose of some parts, such as the angling of the tires when turning,” said Leight. “I also felt like it was the most team-oriented aspect of the event as we all got to put the kart together and chose the number.

We also got to know our coach Scott and talk to him about the race.”

That weekend, the students had an opportunity to attend a day of racing. Malukus won both Indy Light races and moved up to first place. His teammate, whose car the team was able to tour, placed third in

both races. Also that day was the Bommarito 500, Indy Pro 2000, and Vintage Indy races.

“I think the annual Bommarito 500 is always a great opportunity for STEM students to observe a true, hands-on experience of competitive racing. Through karting we received a taste, but race day was the real deal,” said Hanks Edwards, a hardcore racing fan.

On the championship day, Aug. 29, the top two drivers from each team had two 10-minute sessions to get the best lap time possible to advance to the final race. The team’s coach, Scott, opened his garage to the team and discussed strategies for the race.

“I found his strategies and tips to be very helpful for the race. He was especially passionate about helping us,” reflected Nguyen.

“He put a lot of effort into making sure we performed well and it paid off,” agreed Leight.



STEM Club racers with trophies.

photo | courtesy of JP Torack

AMDG

Volume 86, Issue 3

Blue-clad Jr. Bills circle the football field again this year



Freshman eagerly awaiting to be drenched in blue paint. photo | Nick Sanders

(continued from page 1)
was to be cancelled had already begun to spread by the end of the school day on Wednesday, which also came with musings about the fate of Running of the Bills. A number of members of the freshman class and their families viewed the late switch in venue for Running of the Bills negatively; throughout the second half of last week, a bombardment of emails to freshman class officials and comments on SLUH social media pages were aimed at getting Running of the Bills moved.
Chief among the reasoning for moving the event were that

the freshman class was being cheated out of a traditional Running of the Bills experience and that, with the addition of the sophomore Running of the Bills the previous week taking the place of what would traditionally be the freshman game, that there would be no harm in further pushing the freshman event back.
However, moving such an intricate and heavily planned event was not a feasible option, so the Running of the Bills remained on Sept. 3, as originally scheduled.
“It was hectic, but a lot of careful thought, a lot of plan-

ning, and a lot of wonderful ideas and support from a lot of people in the building and outside the building helped give the freshmen and the whole community a really, really great night” said freshman class moderator Tim Curdt.
Despite what was at times often a negative reaction, the post-Running of the Bills sentiment from many freshmen was that the administration worked with what it had, and that the adapted event still felt as though it lived up to its name.
“I thought it was a great display of brotherhood and camaraderie,” said freshman Gus

Talleur. “It lived up to the hype and the reputation that it has as one of SLUH’s great experiences. I was absolutely not let down, and I’m just really glad that Mr. Curdt and everybody could find a way to make this work.”
Still though, some members of the class felt as though a traditional Running of the Bills would have been better, simply due to the fact that, to most students at least, a football game is more interesting and engaging than a soccer game.
“Obviously I understand that it wasn’t really possible to move Running of the Bills to the Chaminade game, but I just wish there was another option,” said freshman Rick Jones. “I feel like football is a sport that a lot more people can get behind and pay attention to than soccer. Though Running of the Bills still had a lot of the brotherhood and initiation rite type of feel to it, I just think the whole experience would have been better if it wasn’t at a soccer game.”
One group that certainly had no animosity towards the last-minute change in venue was the SLUH varsity soccer team, who were spurred on to a 3-1 victory against Glendale (Springfield, Mo.) by the sudden influx of spectators

brought on by Running of the Bills.
“I think the crowd’s chants fired us up and definitely contributed to the win,” said junior midfielder Davis Ragan. “It felt great to play in front of a crowd like that and continue this tradition. It’s cool because a lot of SLUH soccer players would only dream to have the opportunity to play in front of the Running of the Bills ceremony, and we were the ones to have that rare opportunity.”
The opening twenty minutes of the first half featured two Jr. Bill goals that occurred at the Oakland end of the field, right across from the freshmen; both of the team’s celebrations drifted over towards the near sideline and acknowledged the

boys in blue.
“I think our first goal was the key moment,” said junior midfielder Sam Tieber. “Our celebration in front of the freshman holding the ‘U’ up will be a moment I will remember for the season and will definitely be a highlight for the year. I also got to experience my (brother Max’s) Running of the Bills at the same time as the game, which is a once in a lifetime opportunity.”
Although this year’s Running of the Bills did go on to be successful and proved that sports other than football could support an occasion of such magnitude, the tentative plan for next year is to move it back to the first home football game of the 2022 season.



Students hold up “The U”. photo | Nick Sanders

PN 86 Puzzle: Job Search

1	2	3	4		5	6	7		8	9	10	11	12	13
14					15				16					
17					18				19					
			20				21	22						
23	24	25		26		27			28		29	30	31	
32				33				34			35			
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40			41					42	43					
44							45					46		
47					48	49		50				51		
52				53			54					55		
					56				57		58			
59	60	61	62	63			64	65				66	67	68
69							70				71			
72							73				74			

crossword | Paul Baudendistel

ACROSS
1. *Famous cookie-maker (#30)
5. Khan of Khan Academy
8. *Julius Caesar and Augustus Caesar, e.g. (#45)
14. Flat-topped landform
15. Chicken _____ “King”
16. Breakfast staple
17. *Statements like “Knock, and the door will be opened

for you.” (#20)
19. *Orator Webster or actor Radcliffe (#27)
20. Ingredient for 16-Across
21. Organ that sounds like a pronoun and a letter
23. 1990s sentence ending that converts it to sarcasm
26. Name of several swanky hotel restaurants featuring wood panels

29. Movie featuring Tom Hanks and a piano
32. College with the largest enrollment in the smallest state
33. Chicken “General”
34. Zoning regulation
36. STEM college that has produced 41 astronauts
37. “_____ with my little eye ...”

39. Spanish name for a citrus fruit that sounds like a portmanteau
40. What the theme entries are (Now can you catch the pun in the puzzle title?)
44. Author of *The Love Song of J. Alfred Prufrock*
45. The Flintstones’ pet
46. Twice, in music or molecules

47. 5 minutes in the middle of a block period, e.g.
50. College for national security leaders
51. “Do _____ say, not _____ do.”
52. SLU Hospital is a part of this health care system
53. Division of 40-Across
55. Did you read this clue?
56. Lazy list-ender
57. What makes men mean
59. *Sacred songs (#19)
64. *Bullfrog named by Three Dog Night (#24)
69. High diamond or heart
70. Numbered hwy.
71. Prefix in the tenth month
72. *Mass departure (#2)
73. Feeling blue
74. *Baseball’s G.O.A.T. (#8)

DOWN
1. One coulomb per second
2. French sea
3. Spanish bear, one of which is a Special Agent
4. Stop by a goalie
5. Huge “Sea” with no land boundaries
6. White vestment worn by many Catholic boys
7. Quantum device sometimes used to play tag
8. Sporting events with clowns
9. German grandma
10. They are from Mars, according to a 1990s best-seller
11. Clay, after converting to Islam
12. Name before saying “I do”
13. Birth city of 44-Across (abbr.)
18. Self-centered
22. Pronoun that sounds like a letter
23. *Digits (#4)
24. Cal Ripken and Cal Ripken, Jr., e.g.
25. Yugoslav anti-Soviet political philosophy

27. Head of Germany?
28. Home to 5 million Aussies
29. Weapons hold with doors that open down
30. Place on a pedestal (var.)
31. *Beginning (#1)
35. 102, to 8-Across
38. Since Jan. 1
41. “Keystone” officer
42. Something dropped or taken
43. Gained favor
48. Luther wrote and posted 95
49. Chew and swallow
54. Mid-1980s IBM home computers
58. Love, in León
59. Before, before a word
60. XX or XY
61. Much _____ about Nothing
62. Young chap
63. Shared world with 23 films so far
65. A Greek letter, and the ending for three others
66. Hosp. section for critical patients
67. World’s largest telecommunications company, which started in St. Louis
68. Water molecule

Congratulations

to crossword

champions:

juniors

Brendan Jones

and Hudson

Brawley!!!

ing because there was
see **TERRORIST, 4**

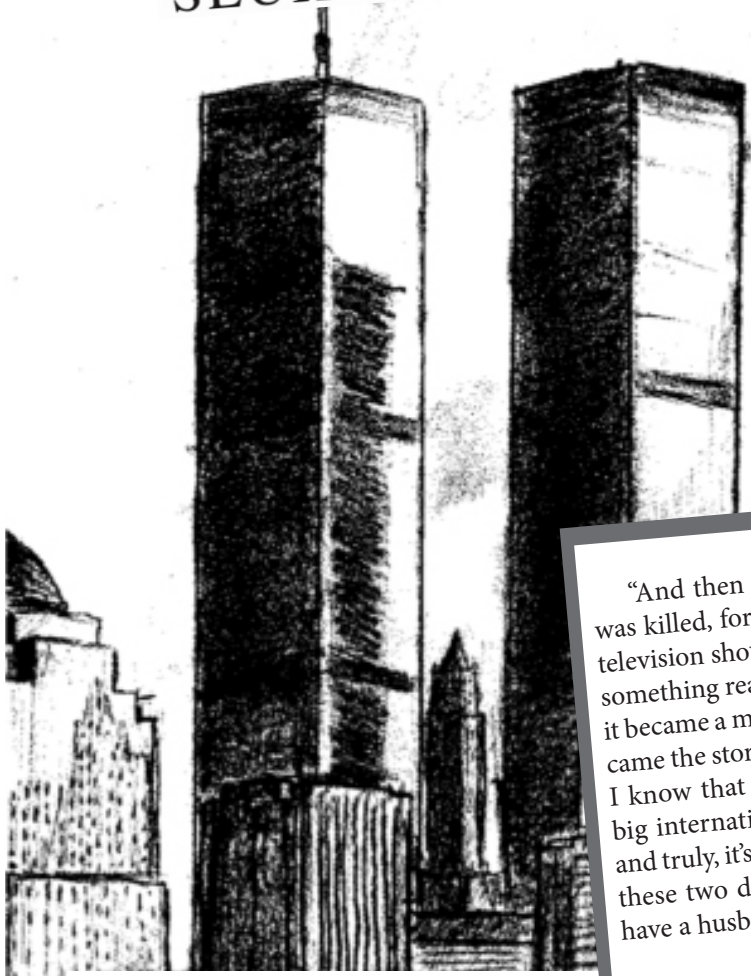


Prep News
If nothing else, value the truth.

VOLUME LXXI
SLUH remembers 9/11
ST. LOUIS UNIVERSITY HIGH SCHOOL

COMMENTARY
IVERS REFLECTS ON GRAVITY OF ATTACK

Andrew Ivers
Editor in Chief



“And then when I found out Joe was killed, for me it stopped being a television show, obviously. It became something real and personal. For me it became a much smaller story. It became the story of this one family that I know that got caught up in some big international tragedy, but really and truly, it's just this one woman and these two daughters who no longer have a husband and a father.”

-Frank Corley

September 11:
“Being Quiet for Peace”

Brian Fallon
Assistant Editor

Looking for ways to commemorate the two-year anniversary of September 11, Assistant Principal for Student Affairs Eric Clark suggested to Assistant Principal for Staff Development Art Zinselmeyer that some sort of ceremony should occur today. Zinselmeyer proposed a day called “Being Quiet for Peace.”

The idea for “Being Quiet for Peace” came from a poem by Donna Miesbach, *Be Still, My Soul, and Listen*, which Zinselmeyer read for

“Finally, I want to issue a challenge to the student body. Our generation faces the most grave circumstance of being a world of hate and intolerance among the descendants of Abraham. Will the SLUH community be able to produce rational men of integrity and discipline to confront the hate and blinding irrationality of religious intolerance, and thereby preserve our human civilization, one built up since the beginning of time?”

-Patrick Tracy

September 11, 2003

Feature

11

1973 and 2001: Aliste's September 11

September 9, 2001

SEPTEMBER 11, 2011
ten years later

EDITORS
gravestone
Linneman

is written on behalf of the Young Daughters of the cemetery display on Sept. 11 a praise and criticism of this demonstration of intentions.



Below: a SLUH father helps people in the fields of Afghanistan.

Pages 6-7: Reflections from faculty and students on the events of Sept. 11, 2001, plus a look at how SLUH has changed in the ten years since the attacks.

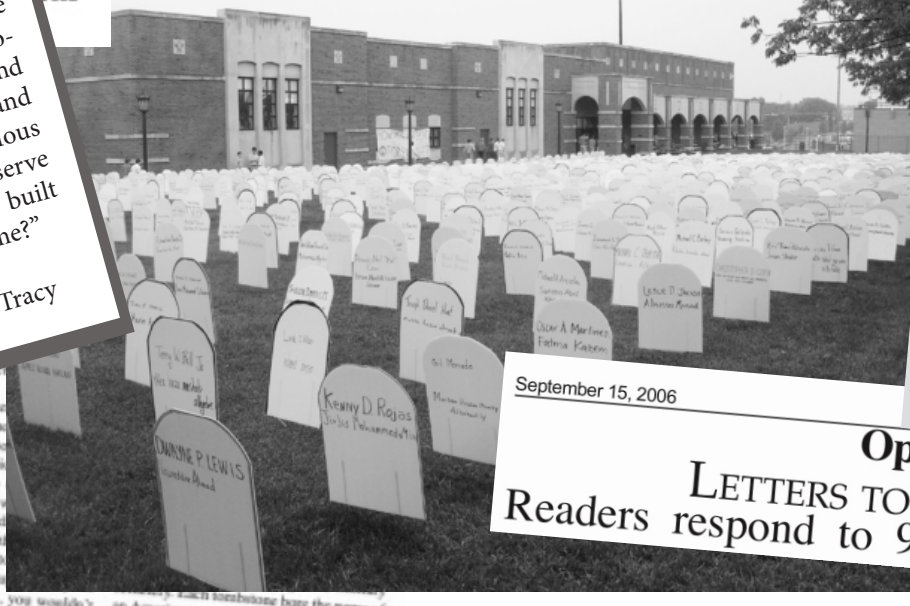
“I knew immediately that the terrorists had destroyed more than just buildings on September 11. As soon as my sixth-grade math teacher gave our class a vague, uninformed description—planes, bombs, World Trade Center—and we had fumbled off a prayer and attempted to return to arithmetic, I understood that the world would change. But like everyone else, I didn't know how.”

-Jim Santel

September 15, 2006

Opinion

LETTERS TO THE EDITORS
Readers respond to 9/11 gravestone display



see WAGNER, 4

see KEELEY, 4

see INDELICATO, 12

Faculty share stories about how SLUH responded to 9/11

(continued from page 1)
he realized his cousin might be in danger.”

Initially, the faculty and students believed that the first plane crash was a mere accident, a terrible tragedy, but not a direct attack on America. It was not until the second plane crashed into the South Tower they realized what was going on.

Sheridan had heard about the first plane hitting the North Tower, but he had to continue on with the rest of his day, including making final tweaks to his homily that he would be giving at the annual Mass of the Holy Spirit the following day. Suddenly, Sheridan’s secretary burst into his office, out of breath, and hastily told him that he needed to turn on the television to the local news station.

“My secretary came running in telling me to turn the TV on, and so I turned it on and I immediately saw the second plane as it hit the South Tower,” said Sheridan. “That’s when I knew that what had happened was not an accident but a terrorist attack.”

For the most part, students were oblivious to the fact that an attack had been carried out on American soil. The second tower was hit while students were sitting in their second period class, unaware that in a matter of mere seconds, the world was forever changed.

Becvar was sitting in his dad’s BC Calculus class, intensively laboring over the first test of the year. While he was taking the test, Eric Clark, the current Dean of Students, came in and whispered something in his father’s ear. Becvar could see his father’s eyes widen with alarm.

“I didn’t know anything had happened until the end of the period, we finished our tests and my dad kind of told the class what had happened,” said Becvar. “We all went into an Activity Period just kind of feeling really out of place, like in a totally different world because

it just hadn’t really happened in our lifetime at that point.”

After his second period class, McCarthy walked into the social studies office to find a note on his desk, it simply said: “Your wife called. Call her back!”

“I called my wife and she told me what was going on, and we just talked about how to respond to this tragedy, and whether we should get our two boys from grade school and preschool,” said McCarthy.

Right after second period, Clark came over the PA and announced that there had been a terrorist attack in New York City but gave no other details.

“He said something to the effect of, ‘there’s been a terrorist attack in New York. We are just going to continue our day as usual,’” said Powers. “There was a lot of discussion and chatting in the hallway about what he meant when he said a terrorist attack. Most people were thinking that maybe a car ran into somebody or there was a shooting. All of those are tragic but nobody thought that it was something as serious as two planes crashing into the twin towers.”

During AP, Powers walked over to the old cafeteria, which housed four TVs. Usually the TVs were tuned to ESPN while students were shouting and running around them. That day, the old cafeteria was eerily still, with a horde of students staring intently at the TVs, all tuned to a national news network.

“I was still new to SLUH and so I didn’t really know what to do during Activity Period,” said Powers. “I can remember every day that year thinking about who my friends were, or who to hang out with during AP. But that day I have a distinct memory of just mindlessly walking into the old cafeteria and seeing a large amount of people crowded around the TVs in the cafeteria and just watching the news as it was all unfolding.”

Every student and faculty member was stunned, stunned that such an egregious attack could be taken out against the American people. Stunned that somebody would want to hurt so many innocent people. Stunned that America was not the invincible powerhouse that everybody once thought it was.

“On that day I was stunned,” said Hussung. “I could not focus on anything but the attacks. I remember feeling very tired all

“Clark said something to the effect of, ‘there’s been a terrorist attack in New York. We are just going to continue our day as usual.’”
-Sean Powers

day long. And throughout the day I kept wondering, ‘was this how people felt the day Pearl Harbor was bombed?’”

Students meandered into the rest of their classes, unsure of what to make out of the whirlwind events happening around them. Some teachers attempted to carry on with their intended lesson plans while others simply threw the lesson plans out the window and used the day as a teaching moment.

“It was a teachable moment,” said Wehner. “I certainly didn’t cover what I wanted to cover that day. We talked about what happened with the TVs on. Teenagers are very very vulnerable and they think they have a Superman complex where they believe that they are invincible, so I felt like it was my duty to talk to them about what was happening.”

At 3:00 the final bell sounded, but this tumultuous day was not over. The administration decided to hold a school wide prayer service in the old gym, praying for those that died, for the first responders, and for the country.

As soon as they were released to go home, students immediately turned on the news, itching to hear the latest updates about the tragic events that unfolded earlier in the day.

“I was in a carpool with four other guys and one of the dads that picked us up liked listening to KMOX radio, and none of us had really ever witnessed anything like that before. 9/11 definitely changed the course my senior year.”

“That night at home I remember just watching the news with my parents and my two siblings,” said Becvar. “None of us had really ever witnessed anything like that before. 9/11 definitely changed the course my senior year.”

For the next couple of weeks the school was on edge. Students and faculty alike were still trying to grasp the full scope of what had happened and how to appropriately respond to the events. Many were calling for war, others were still just trying to come to terms with the full severity of what had happened. One event that the administration tried to use to help bring some sense of solace to the grieving community was the Mass of the Holy Spirit, which happened to already be scheduled for the following day, September 12.

“We got to celebrate Mass together, as a school, in the old gym the day after and I felt like that kind of helped bring some comfort to the community,” said Becvar.

The days following the attack were unsettled.

“For the next week all the planes were grounded. Normally in Forest Park you get used to the noises of planes flying overhead, and for a week they all were grounded,” said McCarthy. “When the planes returned my assistant coach and I looked at each other and were like ‘oh my gosh, there’s a plane

in the sky.”

Even once the planes returned to the skies, one worrisome piece of talk continued rifling throughout the halls of SLUH: conversation about a looming war and a potential draft.

“The talk of war became more popular and commonplace after 9/11. And then subsequently when the war in Iraq happened, it became a really big serious conversation among the students,” said Powers. “Naturally talk of a potential draft was going on in the political news. Being an all boys high school filled with a bunch of young adults, people were sort of nervous about the possibility of being drafted.”

The ensuing days were filled with much confusion and despair, but one fact was certain: the faculty and students of SLUH were living through history. The events that they had just witnessed would be talked about for years to come.

“I think we consciously knew that this was the Pearl Harbor for our generation,” said McCarthy. “Looking back 20 years from now, in hindsight. I think it’s safe to say that 9/11 is an event that massively changed the course of US history and people’s lives as we know it.”

For the students of SLUH, 9/11 was an eye-opening event. An event that showed them that evil persists in the world, that America is vulnerable, that the nation is not invincible to enemy attacks, that they could no longer take the safety they felt for so long for granted.

“Up until that point in my life and I’m sure a lot of my classmates would have said the same thing, the country seemed like an incredibly safe place to be in,” said Becvar. “that day changed the feeling of security and safety and it made us question our own safety and realize the things, like safety and a strong country, that we have taken for granted.”

Students discuss how 9/11 continues to impact them

(continued from page 1)
then maybe around sixth to seventh grade whenever the day rolled around, we took time out of a certain class to talk about what happened and they’d show us a video or something that was on TV at the time, and we talked about it for a class period.”

Many teachers today integrate 9/11 into their lesson plans around this time of year.

“How I learned mostly about 9/11 was in eighth grade. We were assigned to do a research paper about major events that happened and I chose 9/11,” said sophomore Grant Thornberry. “I didn’t really know much about it during that time. Like, how many planes were going on, how many people were killed, I didn’t really know that before.”

Students have gained a wider perspective of the fateful attacks through personal stories from the adults in their lives. Even though the events happened 20 years ago in New York City, they are still alive and much closer than some people realize in these adults.

“I think that’s the thing that most shocked me, especially when my parents, who are both

immigrants, are talking about before 9/11 and how they had to interact with American society versus after (9/11) was a huge thing,” said Karim.

“I remember one touching story is that underneath the Twin Towers there was a subway station, and that one person evacuated everyone from underneath the subway station and got them out,” recalled freshman Rudy Reitenbach.

The 9/11 attacks had tremendous effects on how the U.S. conducts foreign policy and airport security. People born after 9/11 have never experienced a world without TSA screening or the war on terrorism.

“I think it’s impacted my life because it’s led to like a 20-year war, but because it’s sort of the thing that tells us terrorism is possible in any form,” said junior Leo Smith.

“Obviously, the way the US government has approached national security, I think, is obviously taking a more strict approach to national security, especially with the TSA and airport security,” said senior Jude Fucetola.

In the past 20 years, the

entire world has changed more than anyone could have imagined. Much of these changes in America can be attributed to 9/11. Even though the current SLUH students weren’t alive during that time, they grew up feeling the effects of it. And as the country continues to change, there are monumental events that SLUH students did live through, such as the Covid-19 pandemic, which will change how future generations grow up and experience the world.

“I think that initial attack really brought these ‘underground organizations’ to life and if you think about it from 9/11/2001 to 9/11/2021, I mean, Paris, the Ariana Grande concert, there’s just so many of these things that have never happened before, and if that initial attack wouldn’t have happened, who knows if any of these would happen,” said Southern.

“If you think about it this way, I think that if you were to ask someone 20 years from now how Covid impacted their life, you’d feel like the answer would most likely be similar because they weren’t alive for it. And while things that we would say really impacted our life, they

wouldn’t, because that’s how they grew up.”

The prominent view of 9/11 today presents Americans as the sole victims of the attacks. While the attacks were devastating to countless American families who lost members, they also created a culture of Islamophobia in this country. For years after 2001, Muslim-Americans lived in fear of racial profiling and false accusations. 9/11 took the lives of nearly 3,000 Americans, but it also contributed to the alienation of 3.45 million Muslims in the U.S. Even today, when many Americans think about 9/11, they blame Muslims for the attacks. It is important to remember that Al Qaeda does not represent all Muslims.

“Honestly, the main thing that I’ve taken away from 9/11 is Islamophobia, and even anti-Semitism because people tend to group Muslims with Hebrew or Lebanese people who might be Jewish. But, I think, in a more negative, or pessimistic sense, radical jihadi or Muslim terrorists, kind of damaged the way people in America see Muslims,” said Fucetola. “People now use 9/11 as their scapegoat to be Is-

lamophobic and oppressive towards Muslim people. And it’s such a shame, and it’s also taking away the importance of 9/11, in a way, because it’s not about blaming a whole religion for extreme terrorists. But, rather, commemorating the people who lost their lives and doing justice for such a tragic event.”

“I think that, overall, 9/11 has impacted the U.S.’s view within the Middle East and just overall global skepticism,” said junior Peter Roither. “Because of it, we are now more wary within our national security and within international events, specifically in the Middle East. There’s greater public awareness.”

“Islamophobia grew significantly, but I think people also forget about the Muslims that were here before the attack, it wasn’t easy for them to witness either,” said Karim. “Not only were they facing the uncertainty of are we going to have another attack, but also, ‘am I going to be hurt by my fellow Americans?’”

Although today’s students didn’t get to witness the horrific attacks on September 11, 2001, they still feel the effects in many facets of life today.

From the Archives: How it felt on 9/11

(continued from page 1)

We were watching because there was nothing to do which was more important, yet I think very few of us felt or knew the magnitude of the situation. About ten minutes later, the south tower collapsed. I excused myself and made a brief search of the upper halls, trying to find any students or teachers upon whom I could impart the information. They needed to know. I could honestly think of nothing else besides relating the situation to anyone I could. I found Latin teacher Mary Lee McConaghy conversing with a sole student in her classroom.

As I entered her room, I told myself she had surely heard something; she had not. I spit out the information: hijacked planes...the Pentagon...the World Trade Center towers...one already fell...Then I said a word which has stood by itself on countless lips the last few days: “it’s...” I could not finish the thought. I finally said “ridiculous,” then immediately realized my understatement. Soon we were back in Tychonievich’s room. The second tower fell. The Pentagon was on fire. Lower Manhattan was a cloudy pile of rubble. Another attacking plane might be 25 minutes from Washington. All I could think of was precedent. I realized there was none.

I thought about the way the Great Depression reconfigured the mentality of one or two generations directly and changed the basics of the U.S. economic and federal banking system. I thought of the way World War II elevated the U.S. to the peak of a global pedestal, again, changing American mentality. Tychonievich was right in assessing the situation’s gravity: things happened on Tuesday that had never happened in our nation’s history. I realized I was living through a moment of before and after. Some of America’s most prominent establishments—from industrial Manhattan to the view American have of their security—had been “All changed, changed utterly,” as Yeats said in his poem “Easter 1916.” He was talking about the execution of 16 Irish nationals by English officers after an uprising in Dublin which transformed the men from questionable rebels into heroes and invoked fervent support for the Nationalist cause among the Irish. He knew the world after that action would be completely new and different. And so it is now.

As I watched the events unfold, I did not think of the casualties. I will admit that. The sheer awe the acts against the country inspired was what mainly drove my emotions on Tuesday. Now we live in a different world: the world after. Bush lived like a ghost on the evening news; political and military headlines on old newspapers in my room seemed completely unimportant. The gravity of the perceived and the palpable repercussions alone are too much for me to think of; such an utter change is too much to comprehend.



photo | Kathy Chott

Soccer off to strong start, offense leads the way to back to back wins

BY NATHAN RICH AND
MICHAEL ROBINSON
SPORTS EDITOR, REPORTER

SLUH Soccer is rolling right now. After scoring 10 goals in their past two games, head coach Bob O’Connell’s varsity squad is an entertaining team to watch. Under the bright lights of the football field, accompanied by the soothing voice of announcer Patrick Zarrick, and led by the starting seniors, the Jr. Bills notched their first win against Glendale last Friday with a dominant 3-1 win in front of hundreds of fans.

SLUH’s momentum was clear from the start of the game, mostly because of the mass of blue freshman, but also because of the speed of the Jr. Bills’ forwards. Seven minutes into the first half, senior forward Johnny Ferrara sprinted through the box on a breakaway and put a solid shot on net. The shot was saved, but it successfully established SLUH’s presence early in the game. Afterwards,

Ferrara and fellow forwards Stephen Saladin and Tyler Van Bree controlled the play for most of the first half. Saladin’s speed proved an especially unmatchable threat on the right side of the field, creating several tough saves for Glendale’s keeper.

Twenty minutes into the half, though, it was senior midfielder Evan Yalavarthi who opened the scoring for SLUH off a quick shot past Glendale’s goalie. Saladin, whose sprint up the field created the scoring chance, was credited with the assist.

“[Scoring] was an amazing experience,” said Yalavarthi. “I’ve never had a game with that many people there. After I scored and we all ran over to the stands it was a really good sense of brotherhood. I think that’s what SLUH’s about.”

For the rest of the night, the Jr. Bills’ high-powered offense led the way. With a lopsided ball possession and even an own goal scored off a Glendale defender’s chest, SLUH proved to be the bet-

ter team for all 90 minutes of play.

“I think (the win) speaks to our ability to get forward,” said O’Connell. “The group is a great team. Once we win the ball, we can quickly get the goal and I’m pleasantly surprised to see that we have four or five guys that can score goals. Every coach, every team is always worried about that, but with this group here early, it seems like that could be answered in a few different ways.”

The remaining goal on Friday night came from sophomore forward Grant Locker off a cross from a corner kick late in the second half.

The atmosphere on Friday was much different than previous varsity soccer games, and the difference was clear for the players.

“When I was on the other side of the field and saw all the fans, it seemed like they were right there on the field with us. It almost threw me off for a second,” said senior Jared Thornberry.

Anchoring the Jr. Bills’ defense was sophomore goalie Chris Lewis. In his first start this season, Lewis played strong, shutting out the competition for most of the game and notching several saves on competitive shots. As O’Connell’s coaching staff determines the starting goalie for the remainder of the season in the upcoming games, goalie performances will be especially noteworthy.

This past Tuesday against Gibault, though, it was senior Brendan Stein who started in goal. Stein was the last of the varsity goalies to make his start, and he entered into a game of high expectations. The team was aiming for a shutout against Gibault and Stein and the defense delivered, although once again not without significant help from the offense. SLUH’s attackers scored seven unanswered goals against the Hawks, making it an easy day for the starters.

Quick goals from Ferrara, Yalavarthi, and Locker put

the Jr. Bills up by three early in the game, which allowed the rest of the match to run smoothly.

Of SLUH’s four other goals, two came off the foot of Saladin, who again proved his scoring prowess, one from junior Lucas Hammond and the final from Thornberry.

By the halfway point of the game, O’Connell was ready to transition out his starters, which allowed for a goal from Thornberry.

The secret to the Jr. Bills’ offensive success lies not only in the talent of their starters, but also in smart decisions with the ball. Dominant ball possession has been the key factor in deciding the Jr. Bills’ opening games.

“We have good, smart soccer players who understand how and when to keep the ball,” noted O’Connell. “Our attacking players and our players in the middle have played for me for several years now. We possess and when it’s on, we go. That’s going to be a theme throughout this year

and that’s how we want to play.”

“This year we have less selfish players,” agreed Yalavarthi. “We have better chemistry and that allows us to move the ball better through the middle.

Even amid the blowout, though, O’Connell is trying to keep a steady head, remembering the long term goals he had set for the season.

“I still worry a little bit about some things defensively. Also, the flipside of scoring so many goals is that sometimes guys start to do too much and dribble in places they shouldn’t dribble. I think when we move the ball crisply, when people are running towards the goal and we can connect passes going forward, though, we are still pretty dangerous.”

Following their 3-0 win against Webster Groves last night, the Jr. Bill’s current record sits at a pretty 3-0-1, after back to back wins, and they look to build on that tomorrow against Fr. McGivney.

Despite rain, XC takes Granite City by storm, sweeps all 3 races

BY JACKSON COOPER AND
PETER JAMES
CORE STAFF, STAFF

St. Louis U. High's cross country team kicked off their season last Saturday at the rain-soaked Granite City Invitational, on a day where the roster's extraordinary wealth of talent was put on full display.

Since 2016, SLUH has begun its season in Granite City, where a 3-mile course winds its way through the pancake-flat Wilson Park and typically produces very fast times. This year was unlike previous years, however, as rainstorms doused the St. Louis metro area for most of Friday night and Saturday morning, turning the course into a muddy, water-logged mess. The silver lining, however, turned out to be unseasonably low temperatures the rain brought with it, which provided relief for a team that had to spend much of the previous two weeks training inside due to intense heat.

Despite only placing one runner in the top ten—senior Justin Glass, who finished tenth with a time of 15:53—the Jr. Bills took home the team title in the varsity race for the third

straight year in commanding fashion, beating runners-up and Illinois state title contenders Edwardsville by a score of 60 to 91. This low score was made possible without any standout individual performances due in large part to SLUH's ability to run as a pack, something that the team has put a heavy emphasis on in past seasons.

In the end, there was only a 30-second gap between SLUH's highest finisher, Glass, and the fifth finisher, junior Nolan Meara (21st, 16:23), with seniors Baker Pashea (11th, 16:00), Sean Kellogg (19th, 16:18), and Joe LaBarge (20th, 16:22) rounding out the scoring quintet.

Junior Tim Greiner (28th, 16:40) and senior Grant Brawley (29th, 16:44) rounded out the finishers, finishing less than a minute behind their teammates and putting the final touch on what was an exceptional day for the varsity squad.

"It was very good," said head coach Joe Porter, "We talked a lot about focusing our race plan and not worrying too much about Edwardsville and what they do in the race and not adjusting our plans. We just wanted to focus ourselves and

close our gaps, and find each other in the field, which had 41 teams, so it was pretty difficult (to navigate)."

The Jr. Bills' success was not only limited to the varsity race, however, as strong showings in the freshman/sophomore race and the open JV race would go on to showcase the immense depth of the program.

In the freshman/sophomore race, SLUH came away with 52 points, enough to secure a comfortable victory over second place finishers Mt. Vernon, who garnered 75 points. Sophomores Charlie Murray (17:09.3) and Mason Scargall (17:09.6) crossed the line at practically the same time, finishing in sixth and seventh place, respectively, and were followed by sophomores Anthony Zangara (9th, 17:28) and Gabe Sullivan (17th, 17:44).

Freshman Gus Talleur (23rd, 17:48) rounded out the scoring five, with sophomores Noah Evers (41st, 18:59) and Charlie Gray (42nd, 19:00) also running strong races for the Jr. Bills.

In the Open JV race, the SLUH contingent embarked on a display of pure dominance, placing six runners in the top 10



Senior Justin Glass and Grant Brawley leading the pack. photo | courtesy of Joe LaBarge

and finishing with a rare perfect score of 15, the lowest possible team score in cross country. Juniors Wyatt Seal (1st, 16:54.3) and Will Riggan (2nd, 16:54.8) put on a show, running together at the front, and securing the top two places by a margin of nearly a minute. Juniors Carter Lowe (3rd, 17:44), Lucas Rammacher (4th, 17:54), and Cody Cox (5th, 18:10) ensured that the top five would be exclusively a Jr. Bill affair, with junior Brendan Jones (7th, 18:23) and

senior Alex Mittendorf (12th, 18:36) making up the remainder of the top seven.

This remarkable show of talent has the team's morale at near-atmospheric levels heading into Saturday's Forest Park XC Festival, a meet that consistently draws in some of the top teams in Missouri and Illinois, an event that SLUH has not won since 2009 despite being the meet hosts. This year, FPXC, as it has been dubbed, features a course change from its previous

location centered around Forest Park's Aviation and Archery fields, which is sure to make for an interesting race.

Said Porter, "It's going to be crazy, which is always what we want. I mean, we call it a festival for a reason, we want a festival atmosphere with announcers and music playing and all the craziness that comes with that. We're talking about over 2500 athletes from four states competing across three divisions, and we're in a new part of the

Swim impresses against Howell Central, qualifies for state in several events

BY ALEX WENTZ
REPORTER

Having donned new armor, the St. Louis U. High swim team went to battle for the first time this season against Francis Howell Central last Friday. The Jr. Bills' unrelenting ferocity in the water allowed them to conquer their opponent in dominant fashion, 150-25.

"It kind of felt like normal again," said head coach Lindsey Ehret. "It was our first meet back in (Forest Park), so that was kind of comforting. (It felt) good to have a home pool again. It was fun to see everyone geared up and ready to race new people."

The new squad of Jr. Bills showed immense promise, with many swimmers unveiling the fruits of their labor over the past weeks at practices, which happened six days a week. One of the biggest areas of improvement for the team was the 200 freestyle. Sophomore Kearney Foy claimed first place with a time of 1:54.20, which was

nearly six seconds faster than his previous best.

"(My favorite swim to watch) was Kearney's 200 free," said Ehret. "He was kicking, and he doesn't like to kick, so that had been kind of a roadblock for him in terms of time. To see him drop that much time and to kind of have things click was really cool."

Similarly, junior Brandon Harris shaved off over four seconds from his previous best in the 200 free, earning himself second place with a 1:56.79.

"The highlight for me this meet was swimming the 200 and going sub 2:00 for the first time," said Harris. "It was a huge drop for me."

Another stellar swim at the meet was the 100 fly. Channeling his inner Micheal Phelps, sophomore Mattie Peretz rocketed into the wall after clocking a 1:00.04, over four seconds faster than last year.

While the meet did contain a significant number of time drops, it also showcased the fact that the swim team is competing

at the upper echelon of the state. In fact, the Jr. Bills have qualified for state in five separate events already. Seniors Cooper Scharff and Ned Mehmeti each qualified for the 200 individual medley and are currently ranked second and sixth in the event, respectively. Scharff also qualified in his signature event, the 100 backstroke, an event he took first place in at state last year. In the 50 free and 100 butterfly, senior Jonas Hostetler revealed his sprint skills, making a leaderboard appearance in both events and qualifying for state in both as well.

As a team, the boys in blue made waves in the 200 medley relay. Swum by Scharff on backstroke, sophomore Aidan Brawer on breaststroke, Hostetler on butterfly, and junior Jason Cabra on freestyle, the squad claimed victory and qualified for state in the first swim of the meet, electrifying the atmosphere for the events to follow.

"(The best races to watch) were the relays," said Harris. "I just like the team camaraderie.

I saw people from (all over the pool deck) cheering on everyone's relays."

With one W under their belt, the SLUH swimmers continue to look forward towards the next meet, the Ladue Invitational, taking place tomorrow morning at Ladue High School. With a total of ten teams participating, and an incomplete roster due to conflicts with the ACT, the Jr. Bills will have to embrace the spirit of a hungry great white shark in order to overcome the challenges ahead. The meet will be the new squad's first true test of skill against other competitive teams in the area.

"The goal is a W," asserted coach Ehret. "We're gonna be down significantly because we are missing our divers as well as (some fast swimmers), so it's gonna really come down to those second and third relays. At invites like this, typically, our depth helps us, so hopefully those guys will come through and score some points. It is also just a great opportunity to race more people in a better pool."



Swimmers posing after a dominant win. photo | Lindsey Ehret

¡Lo Sentimos!


Last week, the Prep News made an unfortunate spelling error. Colombia, the home country of some of our newest exchange students, was misspelled instead as its Missouri counterpart.



So, as an act of penance, enjoy some fun facts about Colombia:

- Colombia is the second most biodiverse country in the world. It also has more species of birds than all of Europe and North America combined.
- Colombia is the world's leading source of emeralds.
- In Colombia, hot chocolate is commonly served with cheese!

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Community
The weekly student-run newspaper of St. Louis University High School.
"If nothing else, value the truth."

Around the Hallways

Pool Hall opening

This past Friday’s Running of the Bills was a grand reopening of the Rec Room. SLUH will now be using the Rec Room again for, you guessed it, recreation. But not for lunch. There are a few extra tables in the Commons, so everyone should be accommodated there and outside for lunches.

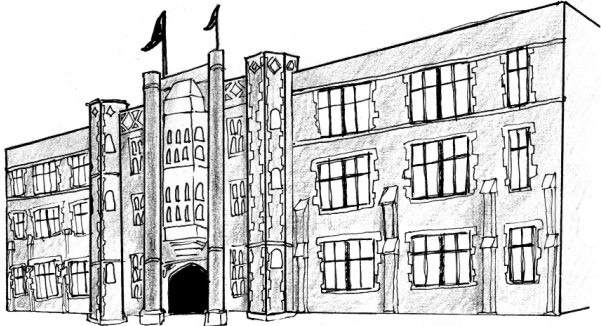
Selective Sunday

The SLUH college counselors would like to invite students to consider attending the virtual “Selective College Sunday” event this weekend. This event is great for students who are considering or actively applying to highly selective colleges, or if students would like to learn more about what goes into highly selective college admissions.

The event is Sunday, September 12 at 2:00pm. If you are interested in attending the Zoom, please fill out the registration form found in Mr. Crimmins email. Please limit registrations to one email address per student - the call should be able to accommodate all interested students and their families. Let the college counselors know if you have any questions. If you have questions for the panelists, you can submit them ahead of time on the registration form.

Summer Reading Book Quiz Scheduled

The moment we know all of you have been waiting for, the quiz over the all school summer book, is almost here! On Friday, September 24 (2 weeks from now) you will take the quiz in homeroom. It will be short

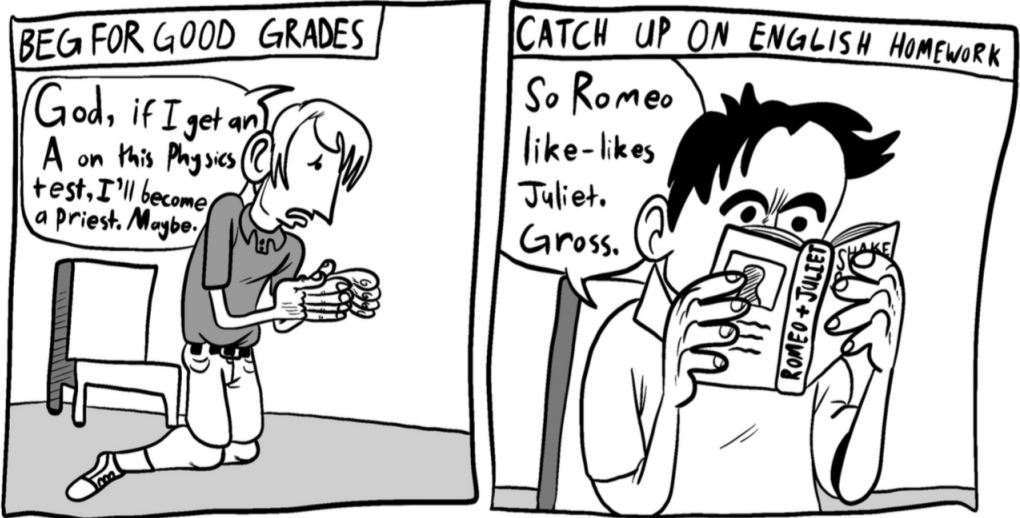


and (even if you’ve read the book) excruciatingly difficult, so if you haven’t already done so, start panicking. Oh and also read the book, The Hitchhiker’s Guide to the Galaxy by Douglas Adams. If you prefer listening to your books, the audiobook read by Stephen Fry is excellent and is most likely available through your local library. For the uninitiated, you must pass the quiz or else. If you don’t, you will be hunted by a pack of

ruthless and hungry librarians until you’re inevitably found and given increasingly difficult quizzes and assignments until you get a passing grade. Meanwhile, if you have any questions about the book or the quiz, come to the library or email Mrs. Casey.

—compiled by Roarke Unrau, News Editor

SLUHSERS #3: THINGS TO DO WITH YOUR MORNING PRAYER SERVICE ...



SLUHSERS | Jude Reed

Friday, September 10		A Day
Chef Special	Cajun Shrimp Pasta	
6:00PM	Varsity Football vs Chaminade	
Saturday, September 11		
50th+1 Reunion (1970)		
9:00AM	Cross Country (C/JV/V) at Forest Park XC Festival	
9:00AM	Marquette Swimming Relays	
11:00AM	Ladue Swimming Invitational	
11:00AM	Varsity Soccer vs Fr. McGivney	
12:45PM	B Team Soccer vs Fr. McGivney - CANCELED	
Sunday, September 12		
2:00PM	Selective College Sunday-zoom	
Monday, September 13		B Day
Spirit Week	Rockhurst & Miami, Ohio (Studium)	
College Visits	Ultimate Beef Nachos	
Chef Special	C Team Soccer vs Chaminade	
4:00PM	B Team Football vs Chaminade	
4:30PM	B Team Soccer vs Clayton (JV)	
4:30PM		
Tuesday, September 14		A Day
Spirit Week	University of Chicago (Studium)	
College Vists	Loaded Tots	
Chef Special	Swimming vs CBC	
4:15PM	Varsity Soccer @ CBC Tournament (vs St. John Vianney)	
5:00PM	Moms and Margaritas Social	
7:00PM		
Wednesday, September 15		B Day
Spirit Week	University of Iowa, Missouri S&T, TCU (Studium)	
College Visits	Carnitas Fajitas	
Chef Special	C Team Soccer vs CBC	
5:00PM	JV Soccer vs CBC	
6:30PM		
Thursday, September 16		A Day
Spirit Week	University of Tulsa (Studium)	
College Visits		

calendar | Roarke Unrau

SLUH MOTHERS CLUB

Freshman Moms

Cookie Sale

September 16 & 17

10am - 2pm

Freshman Moms, we need your help! Please support SLUH Mothers Club activities by sending in 3 dozen labeled baggies filled with treats.

Each baggie should contain 2-3 cookies or brownies or about 1.5 cups of Puppy Chow (recipe available on the Mothers Club website).

Clearly label any peanut-free and gluten-free treats.

Drop off treats in the Danis Lobby

Sept. 16 & 17 between 7:15-8:45am.

Want to volunteer at the sale? Scan the QR code at the right to sign up.

Questions? Contact Jennifer Phillips at jennphillips2858@gmail.com or 314-740-2858.

