



Collage of important moments throughout the year. art | **Charlie Bieg**

Nothing is more practical
than
finding God, than
falling in Love
in a quite absolute, final way.
What you are in love with,
what seizes your imagination,
will affect everything.
It will decide
what will get you out of bed
in the morning,

What does it mean to be loving? This question has baffled philosophers and theologians, has been the

topic of plays and musicals, and has been the inspiration for this simple prayer accredited to Superior General Pedro Arrupe S.J. It is a simple question but becomes a lot more complicated when looking at how a spirit of love can cause immense joy, crippling sorrow, and sometimes, even a deep sense of kinship.

When asking the St. Louis U. High community what it meant to be loving, the answers varied. Some said

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BY LUKE DUFFY
CORE STAFF

BY CARTER J. FORTMAN AND
NOAH APPRILL-SOKOL
EDITOR IN CHIEF,
NEWS EDITOR

Maybe you have seen him conducting the St. Louis U. High band or had him lead a retreat or traveled with him on a global service immersion trip? The involvement of this Louisiana-born Jesuit, Michael Mohr S.J., in the lives of SLUH students and faculty has



Mohr serving at Mass. photo | Kathy Chott

seemed endless—but his time at SLUH is coming to an end.

Mohr has worn several hats during his relatively short time here at SLUH, and has left a deep mark on the many people who have happened to cross paths with him.

“His positivity and his truly Christian joy is life-giving in many ways,” said theology teacher Michael Lally. “He is a very affirming person. If you

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BY SAM TARTER
FEATURES EDITOR

Don't panic! The St. Louis U. High all-school summer reading program is back and better than ever with Douglas Adams' Sci-Fi comedy classic *The Hitchhiker's Guide to the Galaxy*. *The Hitchhiker's Guide* centers on everyday human Arthur Dent who, after the destruction of earth, is taken on a cross-galaxy adventure with a plethora of whimsical and unreliable alien and android comrades to explore the cosmos and discover the true meaning of life.

After Covid-19 disrupted plans for the previous all-school read—*The Other Side*—to be integrated into the school year, the All-School Book Committee that chooses the annual book was assembled yet again with one goal in mind: find and choose a book that is fun, enjoyable, and accessible for the student

body.

"This year has been heavy enough already, I wanted to lighten everyone's load. We didn't want it to be a kind of grueling, heavy, social issue topic for the book," said Lynne Casey, head of the committee. "The main goal was to give the student body something fun... maybe something outside of what students normally read. The book itself is very different from what books are assigned at SLUH, and some kids have never read science fiction but this book is sort of foundational for the science fiction genre, as silly as it is. Hitchhiker's Guide is a sort of cultural touchstone that people have heard of. There's been enough references over the years ... to the number 42, towels, and many different things. We've decided it would be a good book for our students to have that sort of connection and discussion with."

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BY NOAH APPRILL-SOKOL AND
JACOB SPROCK
NEWS EDITORS

Along with a capstone class of any kind comes symbolism. Named in reference to the final stone put on a building under construction—like a garnish on a labor-intensive meal, perhaps—a capstone project is meant to represent the accumulation of everything learned in a course. It's reflection. It's realization. It's moving on and taking the course with you. That was the goal the English Department had in mind when they created the Senior Capstone English course, which premiered last year with the class of 2020, and it continued to be their goal coming into the new school year. Reaching that goal, though, has proved perilous in large part due to the lack of 'normalcy' that has accompanied this year and last. "Capstone has never been normal, right?" said English

BY JACK FIGGE
CORE STAFF

Clothed in his unmistakable black outfit and white Roman collar, Fr. Joseph Hill S.J. has spent the past six years ministering to the students of St. Louis U. High, but after this school year, he will continue on in his priestly ministry, becoming the vocations director for the Central-Southern Province based in Tampa Bay, Fla.

Hill was assigned to SLUH in 2016 to lead the Campus Ministry team, help in the Theology Department, and provide the sacraments to the students and staff of SLUH. Coming into SLUH, Hill knew that his mission was simple, to fulfill the Jesuit mission and the vows he took when he was ordained.

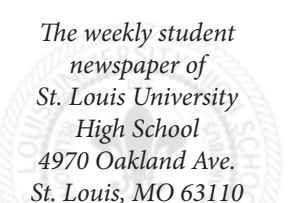
“From the (Jesuit) Consti-

tion's number 307, 'Instead as we pursue advanced societies to aid its own members and their neighbors and attain the ultimate end for which they were created.' And this is our number seven: 'one of the leading ministries of our societies teaching our neighbors all the disciplines in keeping with our institute in such a way that they are thereby arousing the knowledge and love of our maker and Redeemer'—that is my purpose here at SLUH," said Hill.

Over his time at SLUH, Hill has taught numerous courses including two which he helped design: the junior Morality course and the Ignatian Spirituality and Prayer senior elective.

"The revisions we did to the junior theology classes

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 <p><i>The weekly student newspaper of St. Louis University High School 4970 Oakland Ave. St. Louis, MO 63110</i></p> <p>(314) 531-0330 ext. 2241 <i>online at sluh.org/prep-news</i></p> <p>prepnews@sluh.org</p> <p>©2021 St. Louis University High School Prep News. No material may be reprinted without the permission of the editors and moderator.</p>	<p>NEWS</p> <p>College Choices, choices, choices! Seniors make final decisions on future colleges and universities. <i>Pages 7-10</i></p> <p>NEWS</p> <p>New Poetry Wherefore art thou poetry? Library introduces new selection of poetry books for next student reading and class use. <i>Page 6</i></p>	<p>NEWS</p> <p>Awards Assembly Come on down to claim your prize! Seniors and juniors receive praise and recognition at annual awards assembly. <i>Page 2</i></p> <p>SPORTS</p> <p>Golf SLUH Golf tees off against De Smet in a two-day event before heading into districts. <i>Page 12</i></p>	<p>SPORTS</p> <p>Volleyball With the season coming to a close, SLUH volleyball remains strong as players look ahead to state finals. <i>Pages 12 and 15</i></p> <p>SPORTS</p> <p>Baseball Suffering from three consecutive losses, SLUH baseball fights to stay in battle for placement in districts. <i>Page 12</i></p>	<p>INDEX</p> <p>2 News</p> <p>3 Entertainment</p> <p>4-5 Year in Review</p> <p>6 News</p> <p>7-10 Colleges</p> <p>11 News</p> <p>12-15 Sports</p> <p>16 Credits</p>
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Energy team hard at work to make SLUH more sustainable

BY NOAH APPRILL-SOKOL
NEWS EDITOR

For the past year and a half, the St. Louis U. High Energy Team has been busy preparing strategic action-plans to help make SLUH a more sustainable place. As the 2020-21 school year comes to a close, the team created and presented to an administrative panel on the issue of LED lighting and Solar Panel investments. “It is really exciting to see the teams in action, working on their different sustainability projects,” said Lodholz. “It’s taken us a couple of years to get there, and I think in two years it would be spectacular to see where all these teams have gone with their different projects and where the student leadership has taken them.” The Energy Team is under the umbrella of the Sustainability committee, which is chaired by Lodholz. Work for the teams began during the pandemic when the students

had more time to invest in their designated sustainability projects. In particular, the Energy Team was able to meet bi-week during the fourth quarter and summer months, which, according to junior Lucas Navarro, has been a reason why the team has accomplished so much on their projects. “While Covid has prevented in-person meetings and most group work, just keeping in touch on what the rest of the Energy Team has been doing and sharing a common goal have been a huge motivator for me in getting my own projects done,” said Navarro. “Being able to continue the Energy Team online has been very important to the work we are doing, as we are a small club and being able to keep meeting for the entire pandemic, even when school first closed last spring, has been a huge help that I am very thankful for.” Navarro, with help from moderator and SLUH alum

John Hohenberger, ’70, created a plan to replace all the light bulbs on the athletic fields to LED bulbs, a more efficient lighting source than the current halogen bulbs. After analyzing the current usage of the football field lighting, Navarro used an amp meter to calculate the amount of amperage. “The data collected was pretty strong in the sense that there was a clear benefit between the LED bulbs and the halogen bulbs,” said Hohenberger. “I thought that the three things that the LED lighting project brought were basically a reduction in electricity usage which meets our sustainability goals, a reduction in carbon dioxide generation, and better lighting, which is significant.” Navarro presented to the administration two weeks ago. While the presentation was well-received, the administration decided that the school was not in the best position to pursue a LED light renovation

on the athletic fields. “What was exciting about the presentation was the legwork that Lucas put into understanding the physics behind the lights, trying to figure out how much lighting we need, and why it makes sense to do LED lights. That was all very impressive, especially his understanding of the technology, the energy, and the electricity output and energy savings, etc.,” said Lodholz. “He got us to the second gate. The administration is interested but they just think financially they aren’t in the right financial spot currently.” The second project of the Energy team focused on an investment plan to increase the already two 25 kilowatt solar panel arrays on the Si Commons and theater roof. The plan, created by SLUH alums Andrew Linhares ’04 and Steve Sommers ’79, revolved around an “angel investor,” who would pay for the initial costs of the solar panels and then would

reap the benefits of tax credits in addition to being paid back by SLUH as the solar panels generate revenue. “The fact that you could look for this investor, an alumni who has the means to invest in solar panels and the ability to take advantage of the federal income tax credit, where they could at least break even or even make some profit on it, and then deliver it as a gift to the school in six years, is an amazing idea that really opens up the opportunity for future solar panel investments,” said Hohenberger. The Energy Team joined with Linhares and Sommers to present to the administration last week on April 26. While the presentation was very informative and the administration was receptive to the idea, they could not commit to the work of actively finding an investor for this plan. Still, Hohenberger has hope for that someday in the near future this project will go underway.

“I thought it was an outstanding proposal. I still have great hopes that we can search for that angel investor,” said Hohenberger. “I know there’s some concern about donor fatigue. Because SLU High depends highly on donations for scholarships and for the project set out from the Go Forth campaign, we don’t want to rob Peter to pay Paul. But I still think we can do both.” With both projects coming to a stand-still, the team hopes to turn to another project—recruiting more members to the team. Both Lodholz and Hohenberger invite students to join the Energy team or the other Sustainability groups if they have any interest. “The Energy Team is a great place to be if you care deeply about the SLUH community and the issue of sustainability,” said Hohenberger. “We would love to have any interested students to come join the team and work on these energy saving projects.”

LETTER Ongoing Conversation series appreciated by LGBTQ+ alumni

To the editors:

We, the undersigned LGBTQ+ alumni of St. Louis University High School, would like to extend our appreciation to Jacob Sprock for the thorough reporting and thoughtful commentary he has provided throughout the Ongoing Conversations Series. While our experiences as LGBTQ+ students at SLUH vary widely, of course, we share Mr. Sprock’s affection for the school while recognizing the challenges that students continue to face—made particularly evident by the insight and observations of those who shared their stories within these pages.

We would also like to commend the administration of St. Louis University High School for formalizing the Ongoing Conversations affinity group and, in doing so, for striving to foster a safe and supportive environment for LGBTQ+ students and their allies. When the experience of growing up LGBTQ+ is so often marked by isolation, the value of the visibility afforded by such a group cannot be overstated. Thank you for taking this important and necessary step.

It must be noted, however, that this work is far from finished and that the responsibility for building a more inclusive, compassionate community must be shared by all. As Mr. Sprock correctly notes, this begins with conversation—we look

forward to being part of it.

Respectfully,
W. Jason Allen ’07
Zak Ancel ’08
Matthew Anderson ’08
Emil Beckford ’15
Brandon Bieber ’03
Steve (Brown) Williams ’02
George Caputa ’05
Kevin Casey ’09
Bretton M. DeLaria ’08
David Dereak ’11
Jon Dombek ’06
Jack Erbs ’09
Andy Frank ’09
Killian Hagen ’06
Aaron Heisohn ’11
Matthew Houck ’99
Daniel Hrdlicka ’07
Christopher Jennewein ’06
Sam King ’08
Joseph Klein ’12
Brad Klipfel ’07
Jonathan Kwock ’07
Dan Menius ’07
Cory Meyer ’06
Louis Monnig ’08
Shane Mulligan ’06
Kevin O’Brien ’04
Christian Probst ’12
Alex W. Seidel ’10
Tim Seltzer ’06
Justin Smith ’02
Patrick Smith ’11
Brian Tretter ’18
Charles Ullmann ’05
Andrew Westlund ’03
Timothy Wiethop ’09
James Wolfe ’19
Joe Wright ’08

Award Winners

Ed Hawk Award: Grant Sussman

The Ed Hawk award was established by members of the class of 1971 in memory of their classmate whose life was taken after his junior year at SLUH. The fact that he was elected as an officer of the student council for his senior year is an indication of his standing among his classmates. Through their efforts, an annual award was established to recognize the senior who: “through his love and dedication to St. Louis University High School, and through his example of working and giving, was most able to influence his class toward success by cooperation and unity.”

Mac Boland Award: Zak Stevenson

The Mac Boland Award was established by members of the class of 1958 to honor and celebrate the life of their outstanding classmate, William McCreary Boland. The recipient of this annual award, chosen by the faculty, is the senior who best reflects Mac Boland’s personal qualities which his classmates summarized as follows: “The otherwise unheralded senior, who through his dedication and determination, has most influenced his fellow students toward more united participation in the spirit which IS St. Louis University High School.”

Jack Krings Award: Andrew Loeffelman

Recognizes a senior who has distinguished himself in ministry to the poor and underprivileged in the spirit of justice and faith through his activities in St. Louis University High School’s community service program.

JSN Award: Noah Apprill-Sokol

The Jesuit Schools Network Award is given for the twenty-eighth year to a student in each of the fifty-nine Jesuit High Schools in the United States. The JSN award is presented to the member of the graduating class who best resembles this ideal: “A well-rounded person who is intellectually competent, open to growth, religious, loving and committed to doing justice in generous service to the people of God.”

Hinck-Hereford Award: John Browdy

The Hinck-Hereford Award is named for the two alumni who gave their lives in the service of their country during World War II. The Hinck-Hereford Award is conferred on the senior who has excelled in leadership, scholarship and athletics and who, in the opinion of the senior class, is judged most deserving of this award.

Archbishop May Service Award: Bobby Rizzo

The Archbishop May Service Award is given to a senior in each of the Catholic High Schools in the Archdiocese who, in the opinion of the Campus Ministry Department and the Administration, is an outstanding example of rendering Christian Service within his community and school.

Faculty Appreciation Award: Mrs. Kathy Hylla

This award is voted on by the senior class. “In gratitude to the teachers at St. Louis U. High for all of their efforts toward the growth of their students, we, the graduating senior class, cite the following teacher for excellence in the classroom as well as contributions outside the classroom.”

Dunn-Martel Award: Daniel Hogan

Recognizes a senior who has demonstrated, through his attitude and his work, a commitment to serving humanity in the broader community. This student has made justice a central part of his life and has committed himself “to the noble struggle for equal rights.”

Martin Luther King Jr. Model of Justice Award: Ocean Okohson-Reb

Recognizes a senior who has demonstrated, through his attitude and his work, a commitment to serving humanity in the broader community. This student has made justice a central part of his life and has committed himself “to the noble struggle for equal rights.”

Sarah and Arteria King Memorial Award: Aries Scruggs

Presented annually to the St. Louis University High School graduate who is also a graduate of Loyola Academy and is accepted for admission to a college or university. The Scholarship winner displays academic promise, servant leadership, and a compassionate concern for others.



Faculty Appreciation award winner Kathy Hylla.
photo | Mrs. Kathy Chott

PN “Eponymous” Puzzle

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66								67						
68									69					

crossword | Paul Baudendistel

ACROSS

1. Sums
7. *Rudolf _____, engine designer

13. *Charles _____, land agent ostracized by his tenants
15. Agreeability, in Acapulco
16. *Henry _____, inventor of exploding shells

18. Russian pancakes
19. *Étienne de _____, finance minister with cheap, austere policies
21. Has a fit

26. Student stat
27. One that brays
28. Raise in rank
30. Common unit of angular speed

33. Louse egg, or an alternative to the Big Dance
34. Footstool with a name tied loosely to a person
35. El _____ (“The Peasant”), South City restaurant
37. The one of a one-two combo
38. Pts. earned for slaying monsters
39. *Louis _____, blind teacher
43. *Candido _____, inventor of a hydrotherapy pump
47. PC to PC connection
48. Ending for cash or sold
49. Data or Vision
50. Sch. near Sacramento
51. Viscous liquid used as a sealant
53. Puts on the brakes
54. *Luisa _____, opera singer who liked pasta
59. On the hunt
60. *Samuel _____, unconventional rancher
66. *_____ Cardini, restaurateur and salad-maker
67. *Jules _____, trapeze artist
68. Superman’s dog, named for his home planet
69. What dogs excel at identifying

- than
14. Model Chrissy, Mrs. John Legend
17. Letters for a law firm
20. Instrument with up to 47 strings
21. Play with either a handoff or a throw (abbr.)
22. It imitates life, and life imitates it
23. Show based on *A Song of Ice and Fire* (abbr.)
24. Pic in a text
25. One from the Horn of Africa
29. Ping-pong requirement
31. Greek song of praise
32. Items burned for friends in the 00’s
36. Gush
39. Hanging putty that was originally white
40. Palindromic vehicle
41. “We have met the enemy, _____ are us.”
42. Eagles tight end Zach
43. Java app that could be used for a diary
44. St. Louis has a terrific free one
45. Alliteration of 57-Down meaning nothing
46. Targets of modern thieves
52. Command between “ready” and “fire”
55. Gravelly voice
56. On a particular date
57. Alliteration of 45-Down meaning nothing
58. Currier’s printing partner, as mentioned in *Sleigh Ride*
61. Second-semester exam (abbr.)
62. Get your licks on #66 at Ted Drewes (abbr.)
63. Fr. Gibbons
64. Outdated TV monitor containing an electron gun
65. Singer lang and others

DOWN

1. Where to watch *American Dad!* or the Big Dance
2. Sound of delight
3. Norse god of war, brother of Thor
4. Abbr. Obamacare
5. Cut (off), as a tree branch
6. RR stops
7. Clemson coach Sweeney
8. Inuit word for “house”
9. Canal locale
10. Rock band since 1966 whose only continuous member is its guitarist
11. Revises by adding
12. Ends with fewer points

FOOD REVIEW:

Sauce on the Side’s “The Strike Out” deserves spot on main menu

BY SAM TARTER
FEATURES EDITOR

There’s nothing like a baseball game at Busch Stadium: the comfortable seats, rustic architecture, beautiful scenery, the sound of an enthusiastic crowd, and the food, glorious taste and even better smells included. There’s nothing like a bacon-wrapped hotdog, german-style bratwurst, or the incredible nacho tots which blow every other Busch Stadium food item out of the park. This year especially, I’m missing the salty and savory processed meats, the fresh and spicy peppers, and the somehow amazing queso that doesn’t taste fake.

But luckily, Sauce on the Side has put my craving to rest.

For one month only, Sauce on the Side venues everywhere were offering what may just be their best calzone yet: The Strike Out. Filled to the brim with sliced up apple bratwurst and applewood smoked bacon, this new take on a ballpark favorite is further perfected with mozzarella and havarti cheeses, adorned with a giardiniera pepper mix to bring home the taste of The Hill, and finished with Sauce’s own homemade

queso (usually given to the spicy Pancho Villa, the queso surprisingly works perfectly with the savory meats and pepper blend to give it that extra kick it needs).

When I saw this new menu item on Sauce’s website, I was ecstatic. It seemed like such a unique mix of flavors and food items that I had to try it, even

if I was let down.

Thankfully, I wasn’t. One bite into this very hefty calzone and I was in food heaven, soaring on an italian seasoned baseball headed to the union station parking lot and into my heart. There’s not much explaining I can do to convince you to try this, it just works so well.



The Strike Out calzone.

photo | Sam Tarter

The bratwurst is a unique protein choice for flavor and texture reasons, but it gives you the perfect ballpark-style taste that you expect when you go to a baseball game. The bacon and bratwurst are further complimented by Sauce’s always amazing calzone crust, which in this case works great as the “hotdog bun” with a crispy, more homemade aesthetic. The giardiniera peppers especially work well as a better version of “relish” for the bratwurst, and compliment the entire package with a nice crunch.

As everyone knows, you can’t have a calzone without the cheese, and the cheese selections here were top notch. Mascarpone or ricotta would’ve been too overwhelming for this turnover, and anything spicy would’ve beaten the queso to the punch, so I’m very glad that sauce decided to go with mozzarella and havarti for the base cheeses, with queso as the eponymous “sauce on the side”. The two base cheeses had that perfect texture and subtle flavor that any other choice would’ve made all the other flavors an afterthought, and the queso provided both an additional savory experi-


ence and that perfect amount of spice to transform each bite into something better.

Fair warning though, if you are going to get this from Sauce on the Side when it makes a comeback, get it as fresh as possible. I can only recommend this for those who are dining in or eating immediately after takeout. None of the proteins would taste good cold, the queso would have a terrible consistency, and you need the sensation of that warm, and buttery calzone dough coming fresh out of the oven. However, that shouldn’t stop you from going out of your way to try this amazing meal; maybe meet a friend for lunch or take a loved one out to dinner, because either way, you can’t go wrong with the Sauce on the Side aesthetic (inside or outside dining) in combination with this mouth watering monthly special.

After much thought and consideration, I’m going to give “The Strike Zone” a 10/10. The one word I would use to describe it is complimentary: every single flavor and food item work so well together and it makes each bite (queso covered or not) a unique experience depending on how many peppers or bacon and bratwurst pieces you get. It is so good in fact that I recommend and challenge Sauce on the Side to bring it back and make it a permanent menu item, whether it be nationwide or just locally in the St. Louis area. Either way, my compliments to the chef because they clearly know what they’re doing; this is by far the only food that transports me to the memories of a ball game and makes me wanna throw my rally rag.

Congrats to Marina Chura
for solving last week’s
crossword!

SLUH in a Pandemic: How a loving spirit carried us through

<div>June 2</div> <div>Class of 2024 welcome week, online summer school started on the 8th.</div>		<div>August 18</div> <div>Mass of the Holy Spirit. Fr. Gibbons takes his Final Vows.</div>	<div>September 10</div> <div>Students step on campus for the first day of new hybrid school format.</div>		<div>Sophomore Alex Preusser reflects during the sophomore retreat.</div> <div>photo Kathy Chott</div>
June		August		October	
	July		September		November
		<div>August 20</div> <div>First day of classes in a virtual format.</div>	<div>September 28</div> <div>Spirit Week is hosted by STUCO, a week filled with safe fun.</div>	<div>October 16</div> <div>First quarter ends, no quarter exams.</div>	<div>November 23</div> <div>Campus Ministry hosts first in-person retreats in successful retreat week.</div>
					<div>November 30</div> <div>SLUH begins its first online buffer week after Thanksgiving break.</div>

(continued from page 4)

that it meant putting others over oneself. Others said that to be loving meant coming in each day with a spirit of good-will and kindness, and still others saw loving as being compassionate and empathetic. Yet, all believed that they saw this year as being a year shaped by a spirit of love expressed by the students, faculty, and administration.

As the seniors end their last school week at SLUH and this wild year full of change and pivots comes to a close, the *Prep News* has decided to look back at the 2020-21 school year—formally themed on the grad at grad principle of loving, in hopes to celebrate that spirit of love that so marks the halls of SLUH.

A love that seizes the Imagination

“Believe it, become it.” “Make SLUH you.” These admission slogans are said a lot to prospective and incoming students, and yet behind these admission mottos is an invitation to live out one’s imagination or vision for what the SLUH experience can be. The call to be imaginative and creative stems far beyond these admission slogans, though. It can be seen in the many clubs that SLUH offers that have continued to meet during a pandemic. It can be seen in the student-planned events that have been particularly difficult to prepare this year, and it can be seen when a student goes into the Innovation Lab and creates something that he has never built before.

In the prayer, Arrupe says that love is what seizes one’s imagination. Throughout the interviews, all have commemorated the great

imagination and devotion that SLUH students have had this school year despite being in the midst of a pandemic.

For math teachers Frank Corley and Tom Flanagan, this aspect of love can best be seen in their classrooms—in their students’ ability to feel comfortable and see the classroom as a place to grow and take risks.

“A loving environment is a safe environment and a safe environment is one where a student feels comfortable taking an intellectual risk and that means using your imagination,” said Corley.

“If love doesn’t exist in the classroom, kids are going to be afraid to take chances, they’re going to be very unwilling to stick their neck out,” said Flanagan. “If you can create an atmosphere that is safe and loving and supportive, then you are going to see students be imaginative and excited to take risks and learn.”

Mohr agreed with this observation but also described how the way that students act lovingly to each other also pushes students to live out their imaginations and succeed in the classroom.

While seizing the imagination can be seen in the classroom, seizing one’s imagination has also been seen this year in the planning of events, such as retreats, assemblies, and fun gatherings. For many of these events, they required re-imagination and love.

“Thanks to the leadership of Campus Minister Fr. Hill and Campus Ministry, we were able to offer modified retreat programming that got just about everyone on a retreat (who) needed to go,” said Mohr. “And that required a lot of imagination. It was really impressive to me

to see my colleagues so filled with love to put on events like these that are not easy to put on during this year.”

For Campus Minister Stephen Deves, it was the junior class who used their love of each other and a desire to form a community to drive their imagination, planning fun evening gatherings.

“I think as a school you’ve seen us experiment and practice with new things to break out of old norms, partially because we’ve been forced to and we have to, but I think that also you see creativity unlike ever before,” said Deves. “When given the opportunity, there are a lot of brilliant creative people at the school who are going to use that and shine.”

A love that does Justice

Justice has always been rooted in the foundation of this Jesuit institution, whose mission statement is to develop teen boys to be ‘men for others.’ Commitment to justice is another principle of the grad at grad—where the school chose this year’s theme of loving from—and it was last year’s all-school theme.

Although Arrupe’s prayer does not directly speak about a love that can be seen in the service and advocacy of others, his prayer is often referenced in the context of social

justice as a way of inspiring bold action. In this pandemic year that has been plagued by racial turmoil in addition to soaring unemployment rates and environmental rhetoric, there has surely been bold action among the students and faculty responding in the name of love for a marginalized community.

“We spent a lot of time working on projects that would help us be more committed to doing justice,” said Gibbons. “To continue in that process, we chose loving as our theme for twofold

reasons: one that it’s such an important virtue to build within ourselves but also the act of loving is an act of justice and the inability to be loving can be one of the roots of injustice.”

In all the interviews, people said that the number one act of love seen at this school was when students wore their masks. This just act, as explained by librarian Lynne Casey, might seem small but speaks volumes of a concern for each other and the faculty and staff of the school community.

“The kids follow the rules, and I think that’s showing love,” said Casey. “Recognizing that this isn’t what I want to do but understanding that this is what we’re dealing with right now demonstrates a level of em-

pathy and compassion. There are people in this school who are at risk or have parents who are at risk. To recognize that and comply with the health rules is an act of justice.”

Surely, the school’s more conservative response to the pandemic than other schools has also been an act of love and justice. Offering virtual options, even though it was difficult, and recognizing the diversity of needs in the school body during the pandemic is an act of justice and love that should not be forgotten when looking back on this year.

“I think that recognizing that we have a diverse student body here and the effort by the administration to accommodate them shows a commitment to justice,” said Casey. “We’ve been more careful with our higher risk students than maybe other schools who have opened up everyone every day. I think that it demonstrates that we took a more cautious approach recognizing that we have to come from populations that have been enormously struck by this pandemic.”

Yet, a sense of just love can also be seen, in a more traditional sense, in the advocacy and service work that the school has been doing this past school year from raising the school’s awareness on the issues affecting people of color and the LGBTQ+ population to fundraising money for the homeless and the educationally insecure.

To kick off the year in the summer, the Voices of SLUH series picked back up after the aftermath of the murders of George Floyd and Breonna Taylor, and the series was highlighted

in this year’s Black History Month celebration. In January, seniors finished their Grande Projects. Named after the Jesuit martyr Rutilio Grande S.J., these projects focused on one marginalized group, such as migrants, the environment, and the imprisoned. In the month of April, the school held its first LGBTQ+ awareness week, with morning prayers and a student panel. The school also saw the conclusion of the Ongoing Conversations Series, which was featured in the *Prep News* and focused on LGBTQ+ issues in the

“The kids follow the rules, and I think that’s showing love.”

-Lynne Casey

school.


“At SLUH there are a lot of teachers that have created safe places in this school for people of color and other minorities,” said Ocean Okohson-Reb. “It takes not only a want for justice, but also a love for the students and the people affected by this issue to make these events and space special and powerful. This is how love and justice are interconnected.”

A love that grows among a class

Perhaps the most foundational aspect of love is the community it builds. Arrupe says that love can decide “how you spend your weekends, what you read, (and) whom you know.” Here at SLUH, much of the community is built through co-curricular activities, whether it be sports, clubs, or even the student newspaper.

“We were rocking and

continued on next page

<div>December 7</div> <div>Campus Ministry hosts Adopt-a-family drive.</div>	<div>January 11</div> <div>Cohorts unite! All students are back in person for first time.</div>	<div>February 1</div> <div>SLUH begins celebrating Black History Month, hosts discussion and presentation.</div>	<div>March 15</div> <div>Spring Break. One year since we entered lockdown.</div>	<div>April 27, 29</div> <div>SLUH celebrates achievements of the past year in Mass of Praise and Gratitude and Awards Ceremony.</div>	<div>May 3</div> <div>AP exams begin at SLUH.</div>
December		February		April	
	January		March		May
	<div>January 27</div> <div>Seniors finish Grande Project in place of senior service.</div>	<div>February 22</div> <div>STUCO hosts mission week. Raises money for the Little Bit Foundation.</div>			<div>May 30</div> <div>Class of 2021 will graduate on the football field.</div>

Mr. Carruthers distributing Communion photo | Kathy Chott at the Mass of Praise and Gratitude.

rolling last year, and then the pandemic hit and we were just kind of forced to stop,” said StuCo President-elect A.J. Thompson (jr.). “So really, all interaction between the school stopped. I mean, Zoom is obviously no fun, but there wasn’t even Zoom. There was no teacher-student interaction. And it was just miserable.”

Theatre, Mock Trial, and ACES are all examples of clubs that found ways to prevail and to keep building their community.

“Well, some (clubs) got completely blindsided while some were able to adapt, and it has nothing to do with the people who lead them,” said sophomore Christopher St. John. “For things like theatre, I was part of the SLUH Crew. We only put on one production this year, which wasn’t the real thing. Then with Mock Trial we were able to do almost everything—I would say more—than we did in previous years because it was easier for us to scrimmage with other schools on Zoom. We didn’t have to reserve actual locations, and it was easier for us to meet in the virtual world, even though it’s not the same as in person.”

“I think people have really been desperate for any sense of community, or gathering or interaction that they’ve been able to get this year,” said StuCo Vice President-elect Ismael Karim. “And I think affinity groups have been a great way to bring people together. But I would say, even though we had a good deal with affinity groups, ACES has, I think, been stronger too. The community ACES has provided is awesome.”

StuCo did its best to pivot

when necessary and to keep the SLUH spirit alive.

“We still managed to pull off some successful tailgates, and the StuCo-*Prep News* basketball game was big. We were able to plan those events to get a lot of people together, which I think was really important this year, and StuCo itself was able to get together and plan those things,” said Thompson.

And on a micro level, students have found ways to keep a brotherhood alive even when they had to be separated.

“We found new ways to get together. I’ve probably played more Call of Duty: Warzone in the past six months than I have the past two years,” said St. John as he referred to a way he and his friends have been able to keep in touch through quarantine.

They also found themselves more grateful than ever when they finally were able to see each other.

“It’s just been great to be back with everyone. Obviously the masks are no fun and the plastic dividers not ideal, but just to be back in the building with most of the guys (is great),” said Thompson. “It’s crazy to think about how we took in-person classes for granted. And I think something that important, if we’re taking that for granted, we’re taking a lot more for granted—even the little small things, like seeing a teacher in the hallway and saying ‘hi.’”

St. John and Senior Class President and Ed Hawk Award winner Grant Sussman have taken lessons from the difficulty but feels he came out stronger for it.

“Stay close to other people, because you really only grow if you’re with other

people. You’ll see how you interact and you see how people react to you; if we stay disconnected, then we’re not growing,” said St. John. “Stay connected, don’t let people drift away. Because we’re all in some ways still adapting.”

“I think that definitely the pandemic spurred imagination,” said Sussman. “Because we simply had to do what we had to do whether it was Student Council or *Prep News* or name any club or even just how the teachers taught their classes.”

A love that pushes you forward

“Fall in love, stay in love, and it will decide everything.” These are the words that end Arrupe’s prayer. When looking back at this year, a spirit of love really has driven the actions of the student body, the faculty and staff, and the administration. It has made the school seize its imagination, pursue things that it has not done before and encouraged students to take risks in the classroom. It has inspired students and faculty to act with justice and mercy, to serve people on the margins and to make people around them more aware of the issues plaguing the world. It has created a tight kinship among each student—no longer just SLUH students but brothers, a family. But, most importantly, love is what grounds people. It is what spurs them forward. It is what opens opportunities and allows people to look to the future.

“The first thing that comes to my mind is in regards to the seniors moving off,” said Flanagan. “If you’re not moving forward with the spirit of love, then you’re not open to what’s ahead and so the opportunity for growth is

minimal at best. It’s going to take somebody else to come and shower you with love to open the gate. We all have fears about moving forward and what’s going to happen”

“It’s crazy to think about how we took in person classes for granted. And I think, something that important, if we’re taking that for granted, we’re taking a lot more for granted even the little small things, like seeing a teacher in the hallway and saying hi.”

-AJ Thompson

in the future.”

For Corley, love is the most important thing given to a student at SLUH, and especially because of this year when people have been more isolated because of quarantines and social distancing, it centers people and allows them to go off into the future with a strong foundation of knowing that they are loved.

“Most important thing we do for our children and for our students is make them feel loved. We want the home you’re orbiting around as some sort of a gravitational center for you,” said Corley.

“If that’s not a source of love for you, then all the math, all the science, all the A’s you’ve gotten aren’t going to mean anything because you’re not going to be happy and ultimately, you’re probably not going to be successful.”

With the possibility of next school year’s zeitgeist no longer being defined by the pandemic, Deves hopes that when the school begins looking towards the future that it will be done in a spirit of love that focuses on the individual.

“We don’t move forward in a positive way without love. And I think that’s an easy statement and also a very challenging statement,” said Deves. “How do we move forward as we emerge from the pandemic? We don’t do it without focusing on our community without focusing on our people. And when you want to think about what love means I think it starts with people. It’s not about the programs, or the classes that we teach, or the initiatives we take on. None of that means anything if not for the individual.”

“I sure hope that it has renewed the sense of gratitude within the school,” said Thompson. “I think school spirit was typically at a low, there were some high points, but I think next year is going to be a big year for spirit.”

Sussman, while he won’t be around next year, advised the underclassmen to stay positive.

“I guess just say to the lower three classes that however much longer this pandemic continues—whether we’re completely back to normal by next school year—it takes years to get back. Just don’t lose whatever positive attitude you might have,” said Sussman. “I know that,

like I said, it’s been really tough even for me to be positive, this year, and I’m sure it’s been tough for everybody else. But positivity, trying to cheer people up, give them a smile in whatever way you can, it truly makes a huge difference in their day I know because I’ve experienced that many times in my life. “

While love is an important feature of this year, the SLUH community has also bolstered the two other theological virtues—hope that things will get better and a faith in each other and God. As the SLUH community looks back on how this year has been defined by love, it also looks forward to a new time outside of the pandemic, where hopefully the community will continue to embrace these virtues.

“Just how love is the highest theological virtue, it’s important to remember that it is related to the other theological virtues: faith and hope,” said Mohr. “When we love, we all need to be living out of faith and hope—in this case, that we know this is not the end of the story. The pages are turning; the world will not be stifled. It’s still unclear in a lot of ways what it all means without Covid, and there are some parts of the world that are still suffering in terrible circumstances. But when I look at our local community, I see a real page is turning, and I hope that that activates us to commit to one another in a very serious way and to continue to keep in mind how we can develop to devote ourselves to the common good. I think because we’ve lived in love and because we have hope that that allows us to live more joyfully next year with each other.”

Library decides on Sci-Fi twist for summer read

(continued from page 6)

While most well known for its dry British humor and praised for its fantastical characters and scenarios, the book is also admired for its strong themes of humanity, existence, and simply living life.

“I think the book does a good job at defying probabilities and assumptions by creating impossible events and spaces that, at least in my case, made me think about us (the people from Earth) as being part of a much wider reality where our very existence seems vulnerable and even insignificant,” said Spanish teacher and committee member Javier Moreno. “Even though the book focuses on random fictional realities, it still creates a sense of humility that makes it hard to focus only on ourselves and think of everything as absolute truths.”

Along with enjoyment and integration, the other key topic on the committee’s collective mind was the student body itself. More than any other group, the committee wanted to put the enjoyment of the book for the students first, and they accomplished this by adding volunteer students to the committee this year, allowing for newfound and relevant perspectives to be shared.

“We put a lot of thought into selecting this book and have many activities planned to keep it front and center. We put the same amount of thought and effort into selecting and promoting *The Hitchhiker’s Guide* as we always do, but what is different this time is that we got more students involved from the get-go,” said committee member Magdalena Alvarado. “We had StuCo volunteers read the book and give us feedback, and because students were involved in the selection of the book and are helping us plan events for next year, I think our guys will feel like their voice was heard. So, instead of treating the all-school read as yet another mandatory summer read, students will see it as something they chose to do.”

With integration on the committee’s minds, plans are already being made to incorporate the book into next school year.

“We’re hoping to work with StuCo and *Prep News* this year to promote the book, because my ideal version of an all school book is that it’s something that everyone reads and everyone’s talking about throughout the year,” said Casey. “The plan last year was to have programming around immigration, but because of Covid we didn’t manage it and it just sort of fizzled. Next school year we want to have ‘*Hitchhiker Days*’—just fun days built into the calendar—or ‘Bring your towel to school day’ (which will make more sense once everyone reads the book).”

Book-themed events have already been met with praise and ongoing ideas by committee members.

“Although I won’t be here next year, I think it is a great idea to incorporate the book into parts of the school year,” said senior class president and committee member Grant Sussman. “There was one idea in particular to have a big celebration for Fr. Gibbons’ birthday, as it is on April 2, or 4/2, and 42 is an important number in the book.”

“Inspired by our recent

the book has held social relevance.

“A lot of what Adams wrote about has held up,” said Casey. “The voice command computer in the spaceship ‘The Heart of Gold’ is like an Alexa device or Siri. There were all these things that hadn’t existed yet that he was picturing for our future, or our present.”

For senior Anthony

humor in the book.

“*The Hitchhiker’s Guide* is very British in its humor, and if you are familiar with *Monty Python* or *Mr. Bean*, you know what I mean. It is both very proper, very formal, yet it can get extremely absurd, even silly. British humor is very different from American humor. As a language teacher, I see *The Hitchhiker’s Guide* as an opportunity for our students to learn that what is funny in one country is not necessarily so in another and see how cultures—even those that share the same language as ours—can be both similar yet so different. Being able to understand and appreciate British humor makes it possible for you to better understand and appreciate British culture overall.”

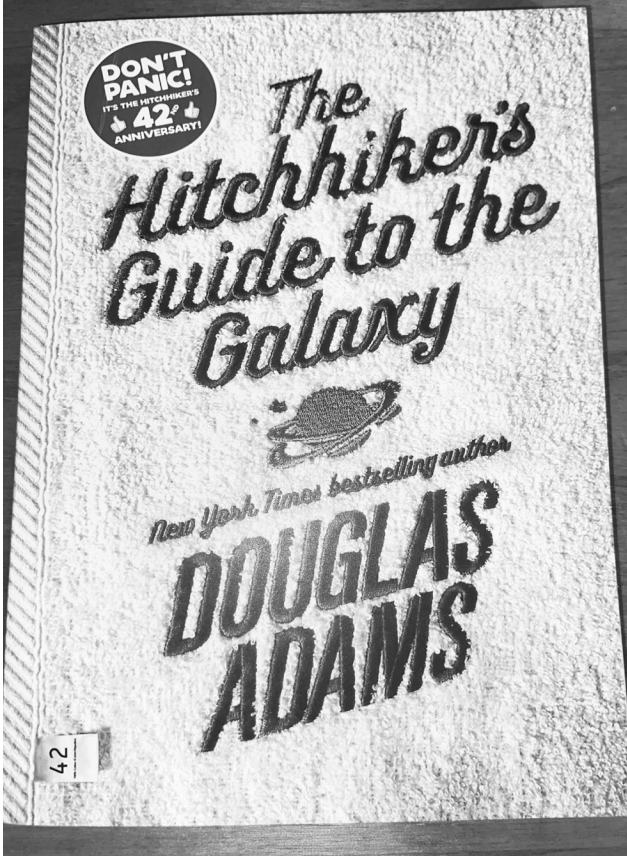
For Moreno, the aspect of the book—and the significance of a fun book—that he looks forward to the most is the chance to enjoy and engage with reading and he hopes that the fun qualities of the book can strengthen the SLUH community.

“I’m very interested in having some sort of escape from the difficulties and challenges of this past year and to give everyone an opportunity to imagine a world of fiction and impossibilities, to have fun and remember how enjoyable reading is,” said Moreno. “We need to reconnect with the joy of sharing as a community, the joy of being a little silly and getting out of our comfort zones ... we have had to be in our comfort zones for a while now and it seems like a lot of our ideas and feelings and even our relationships needed to be confined. We have had to follow a lot of rules and regulations lately and there is a sense of ‘breaking the rules’ throughout the whole book that is easy to appreciate. The joy of doing something as a community and the reasons to joke and laugh are, in my opinion, a really good outcome for this year’s book.”

For students and teachers alike, *The Hitchhiker’s Guide to the Galaxy* is a hyper-spaced jump forward in a positive and fun-filled direction for not only the All-School Reading saga, but the upcoming school year as a whole.

“Ultimately, I think *Hitchhiker’s Guide* will be a refresher from the last couple summer reading books because it’s funny and not too serious, but at the same time deep and philosophical, and still a widely relevant and referenced book,” said junior and committee member Richard Taylor. “Plus, it’s a very short and light book to read, so students should have little complaints getting through it. Hopefully, students enjoy it and the halls next year are filled with random references and 42 coincidences.”

“I would tell everyone who will be reading the book this summer to actually read it and be open to it. It is a very enjoyable book if you give it a chance,” said Sussman.



The summer reading book.

photo | Sam Tarter

tailgate, I think a *Hitchhiker’s Guide*-themed tailgate would be a fun incorporation of the book,” said freshman and committee member Andrew Moffett. “Tailgates can bring a sense of unity to the student body, and mixed with some themes of the all-school book, would promote the overall message of the book.”

While StuCo and many others will be incorporating the book into events throughout the school year, some teachers are already getting excited about connecting the book with their class assignments.

“This idea of reading for enjoyment and finding joy amidst our struggles has spilled over into ideas the committee started to generate about weaving the book into events and activities for the 21-22 school year, but I’m personally excited at the idea of incorporating elements of the book into class projects next year,” said art teacher and committee member Sarah Rebholz. “I remember several years ago when we read the book *Shift*, our printmaking students had to use bicycling as subject matter for a print of their choosing that semester. The students loved it and I still remember the great prints that came from that assignment.”

There are also plans to show the cult-classic movie adaptation after a football game next year.

From students and teachers, there are many favorite aspects of the book that they are excited for the SLUH community to read.

For Casey, her most anticipated aspect is the way

Adem, he appreciated how easygoing the book was and he was glad the book lacked social commentary.

“The book has no connotations with political ideologies or social issues, it’s just interesting and fun,” said Adem. “I personally like this about the book because when I pick up a book, I want to enjoy it and not feel like I’m being bombarded with issues of the world.”

Adem is also looking forward to how many members of the student body will be introduced to science fiction. “I’m excited for more students to get an experience with Sci-Fi,” said Adem. “I am a huge Star Wars fan myself and having this book being somewhat similar, I felt it was great for those who had never had an interest in Sci-Fi to get their first taste of it.”

For Alvarado and Moffett, their favorite part of the book is the unique narrative structure and the absurdity of the story itself.

“What I like most about the book is how it takes what at first seem to be totally unrelated characters and events and little by little weaves everything together around one cataclysmic moment,” said Alvarado. “The book is just delightfully absurd from beginning to end, though I must say that the ending was hilarious.”

“Overall, I enjoyed how the jokes and plot line were consistently at odds with reality. Nothing followed a logical course,” said Moffett.

Alvarado is also looking forward to the way SLUH will learn more about British culture via British-specific

Funding provides Library with 62 new poetry books

BY NICK CAMPBELL AND JACKSON COOPER STAFF

Thanks to some previously overlooked funds, St. Louis U. High’s Robinson Library has gained 62 brand new books of poetry. The funding, which originated as prize money won by SLUH students in Poetry Out Loud competitions, helps to add more volume to the library’s already-flourishing poetry collection.

Poetry Out Loud, a competition run by the Poetry Foundation, gives high school students from across the United States the chance to memorize and recite poems. Students first take part in a competition at their individual schools, and then winners proceed to a state competition. The winner of the state competition continues on to the national competition, where a national champion is crowned.

Except for the current school year, SLUH students have taken part in the competition every year since the 2006-2007 school year under the moderation of English teacher Chuck Hussung. SLUH has sent two students (Tom Fields, ’14 in 2014 and Pete Winfrey, ’09 in 2009) to take part in the national competition. As a result of the students’ accomplishments, SLUH had about \$1400 to be spent on poetry.

Earlier this school year, Hussung and librarian Lynne Casey collaborated to finally put the money to its intended use.

“I was always kind of aware of it,” said Casey, “It was just one of those things that we figured one of these days we need to get together and decide how to spend this money. Re-

cently, Mrs. Powers and I went through and reorganized the whole poetry collection, and I thought that it would be nice to finish adding to the collection.”

When setting out to find a way to spend the money, Casey wanted to make sure that the new poetry could be used not only for personal reading but also in classes. Fittingly, SLUH junior English classes typically will feature a unit of poetry, allowing students to explore a new genre of literature. As a result, Casey reached out to the junior English team and requested that they list books of poetry that they wanted for class in a Google doc.

After the Google doc had been sufficiently filled out, Casey quickly got to work, and when it was all said and done, the SLUH library had added 62 new books of poetry. Six hundred dollars of the prize money still remains, which Casey hopes can be spent before the school year ends.

“I am hoping to spend it all down this year, just so there’s less bookkeeping confusion,” said Casey.

Though the poetry was initially bought to be used for junior English classes, Hussung hopes that other students who are interested in poetry will take the opportunity to read the new books.

“We already have a pretty impressive collection of poetry for a high school,” said Hussung, “Our students here tend to like poetry, so I am hoping that they can take advantage of (the new books).”

All 62 of the new poetry books are currently on display in the library near the main entrance. The books are available for any student or faculty member to checkout.

Follies video emphasizes sketch comedy, influenced by Gadfly

teachers and events that have taken place over the school year. The show usually includes short skits and singing, dancing, and ballet numbers. However playful in nature, the entire show is scripted, choreographed, and professionally produced.

This year’s Follies will take be in a virtual format, giving new opportunities for sketches. Outside of the confines of the Schulte Theater, seniors were able to film sketches that more resembled of this year’s Gadfly TV. In fact, two of the leading seniors to perform in Follies, Eric Richars and Lenny Madalon, have also been seen as Gadfly stars this year.

“We’re big involved in Gadfly and I just enjoy making videos,” said Madalon. “Since the Follies format is in video format, it’s kind of cool that we can write around sketches and then act them out.”

“I went to St Gabriel the Archangel for grade school, and I had eighth grade Follies, which was a really fun experi-

ence for me, so I figured why not do it again?” said Richars.

In such a tumultuous year, fewer seniors than usual were interested in performing in Follies. This opened up the opportunity, however, for the seniors involved to act in more roles and be more central to the process of making the Follies. In addition to the actors, there were students who sang, danced, and helped film and edit.

“We do have fewer sketches, but despite the small amount, I think editing will bring a whole new experience to it,” said Richars.

The Senior Follies are set to be about 25-30 minutes long, shorter than a typical Follies performance. The video will air first to the seniors at their graduation practice on May 28, then to the rest of the school at a later date.

“I’m glad I was involved in carrying on the tradition and hopefully more guys will be into it next year,” said Madalon.

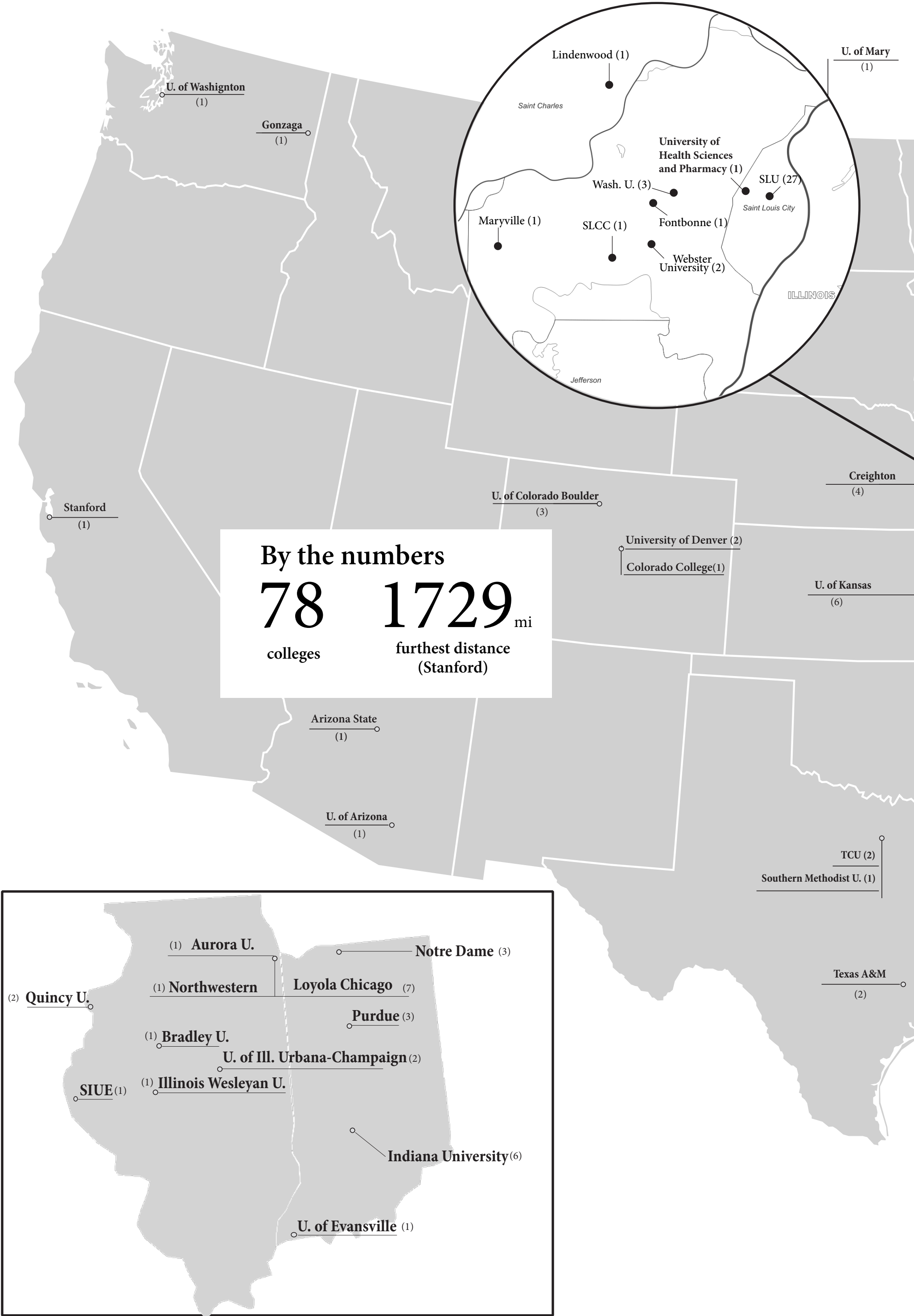
Class of 2021 College Decisions

Listed by Student

Adem, Anthony: Indiana University-Bloomington
Albus, Charles: Hillsdale College
Allen, Oliver: Loyola University Chicago
Altier, Luke: Wake Forest University
Anderson, Jack: Saint Louis University
Andrews, Samuel: Xavier University
Apprill-Sokol, Noah: Gonzaga University
Arroyo, Aiden: Missouri State University-Springfield
Banker, Thaddeus: Saint Louis University
Barnidge, Charles: University of Arkansas
Barr III, John: University of Missouri-Columbia
Baumer, Luke: Purdue University-Main Campus
Beardsley, Harrison: Georgia Institute of Technology-Main Campus
Benben, Dominic: Saint Louis University
Bergman, Andrew: Saint Louis University
Binek, Thomas: University of Missouri-Columbia
Blittschau, Daniel: University of Notre Dame
Bollini, Alexander: Webster University
Borowiak, Andrew: Spring Hill College
Bourneuf, Henry: Creighton University
Brennan, Timothy: Fontbonne University
Brooks, Robert: Colorado College
Browdy, John: Northwestern University
Brunts, James: Saint Louis University
Budd, John: University of Mississippi
Buescher, Michael: Saint Louis University
Burns, Andrew: Missouri State University-Springfield
Butters, Eli: Florida State University
Buttice, Jacob: Marquette University
Byrne, Aidan: Missouri University of Science and Technology
Byrne, Brendan: University of Missouri-Columbia
Byrne, Charles: Emory University
Byrne, Samuel: University of Denver
Campbell, Nicholas: University of Kansas
Cantwell, Keegan: Missouri University of Science and Technology
Carr, Brendan: Truman State University
Carroll, Evan: University of Dayton
Chehval, Micheal: Marquette University
Chura, Andrei: College of the Holy Cross
Clemens, Connor: Florida Institute of Technology
Cler, Aidan: The University of Arizona
Cody, Kent: University of Dayton
Collins, Blake: The University of Alabama
Conroy, Robert: Bates College
Cooney, Owen: University of Dayton
Coover, William: University of Colorado Boulder
Cornett, Carson: University of Missouri-Columbia
Cuneo, Bennett: University of Missouri-Columbia
Doan, John: Saint Louis University
Dulick, Kyle: University of Missouri-Columbia
Dunn, Cooper: University of Missouri-Columbia
Ernst, Charles: University of Kentucky
Fike, Carter: Marquette University
Fiordelisi, Dominic: Rockhurst University
Fischer, Luca: University of Missouri-Columbia
Fitzhenry, Cole: Georgia Institute of Technology-Main Campus
Fix, Samuel: Texas A & M University-College Station
Fortman, Carter: Saint Louis University
Francis, George: University of Arkansas
Frattini, Andrew: United States Military Academy
Freeman, Cameron: Washington University in St Louis
Gannon, Patrick: Fordham University
Garavaglia, Anthony: Unknown
Garton, Adam: United States Military Academy
Geldmacher, Benjamin: Indiana University-Bloomington
Graham, Harrison: Miami University-Oxford
Grimes, Jonathan: University of Wisconsin-Madison
Grzesiowski, Will: Marquette University
Guijosa, Angel: Saint Louis University
Gunn, Connor: University of Denver
Hamilton, Kellen: University of Kansas
Hammond, Jacob: Johns Hopkins University
Handley, Henry: Miami University-Oxford
Harang, Alexander: University of Missouri-Columbia
Harrold, Albert: University of Arkansas-Pine Bluff
Hediger, Joshua: Iowa State University
Heinlein, Michael: Unknown

Heithaus, Augustine: Saint Louis University
Hernandez, Camilo: Washington University in Saint Louis
Hiblovic, Michael: Saint Louis University
Hiblovic, Philip: Saint Louis University
Hickey, Kevin: Saint Louis University
Hogan, John: University of Mary
Hudson, George: University of Washington-Seattle Campus
Hughes, Courtney: Quincy University
Jackson, Reid: Unknown
Jacoby, Trent: Unknown
Janson, Charles: University of Wisconsin-Madison
Janson, Ryan: University of Missouri-Columbia
Johnson, Graham: Unknown
Johnson, William: University of Kansas
Juergens, Daniel: Saint Louis University
Kallogjeri, Andy: Missouri University of Science and Technology
Kammer, Joseph: Unknown
Kanafani, Mazin: University of Michigan-Ann Arbor
Kilcullen, Bernard: Unknown
Kirchwehm, Michael: Boston University
Klarsch, Daniel: University of Missouri-Columbia
Kleffner, Samuel: University of Missouri-Columbia
Knese, Joseph: Loyola University-Chicago
Koeller, Henry: Saint Louis University
Kramer, Ryan: University of Missouri-Columbia
Krausz, Michael: Georgia Institute of Technology-Main Campus
Kroll, Brendan: Unknown
LaDriere, Kevin: Unknown
Laub, William: Saint Louis University
Leary, Benjamin: University of Missouri-Columbia
LeGrand, Sanford: Creighton University
Lepper, Alexander: Miami University-Oxford
Liebrock, Jackson: Unknown
Loeffelman, Andrew: Rockhurst University
Loftis, Giovanni: Unknown
Luu, Richard: Unknown
Lyles, Corey: Stanford University
Lyons, Harrison: Unknown
Madalon, Leonard: Maryville University of Saint Louis
Magruder, Casimir: The New School
Malawey, Nathan: Hillsdale College
Massie, Brock: Indiana University-Bloomington
Matyiko, Thomas: The University of Alabama
McArthur, Joseph: The University of the South
McCabe, Benjamin: Xavier University
McClelland, John: Yale University
McCool, Bryce: Missouri State University
McIntyre, Henry: University of Missouri-Columbia
McLaughlin, Brendan: Purdue University-Main Campus
Megown, Samuel: University of Notre Dame
Melching, Maxwell: Truman State University
Missey, Lucas: University of Iowa
Moeller, Dominic: Creighton University
Morefield, James: Texas A & M University-College Station
Munie, Andrew: University of Mississippi
Munsell, Matthew: Purdue University-Main Campus
Murati, Erald: Saint Louis University
Murphy, Tilahun: Arizona State University
Muskopf, Tristan: Southern Illinois University-Edwardsville
Nelson, Britt: St. Louis Community College
Neumann, Logan: Drury University
Nolan, Theodore: University of Kentucky
Noonan, Jacob: University of Kansas
O'Connor, Nicholas: University of Colorado Boulder
O'Keefe, Daniel: Illinois Wesleyan University
Okohson-Reb, Ocean: Vanderbilt University
Pacheco, Jack: University of Dayton
Patritti, Michael: University of Missouri-Columbia
Pauluzzi, James: University of Missouri-Columbia
Peel, John: Saint Louis University
Perez, Lucas: Saint Louis University
Perotti, Joseph: University of Mississippi
Perry, Cameron: Central Methodist University-College of Liberal Arts and Sciences
Peters, Gavin: University of Missouri-Columbia

Petersen, Nicholas: University of Mississippi
Pham, Peter: Saint Louis University
Pineda, Joseph: University of Arkansas
Pollard, Thomas: Saint Louis University
Ponciroli, Dominic: Missouri University of Science and Technology
Powell, Samuel: Aurora University
Quinn, Peter: University of Missouri-Columbia
Quinn, Sean: University of Illinois at Urbana-Champaign
Ratterman, Luke: Texas Christian University
Renner, Benjamin: University of Kansas
Richars, Eric: University of Kansas
Ridgway, Jonathan: Missouri University of Science and Technology
Rizzo, Robert: University of Notre Dame
Rosenstengel, Jack: Indiana University-Bloomington
Roukoz, Anthony: Loyola University Chicago
Rudder, Jackson: The University of Alabama
Rutledge, Hayden: Loyola University Chicago
Ruyle, Samuel: Vanderbilt University
Safar, Maurice: Emory University
Safarian, Andrew: University of Mississippi
Salcedo, Hans: University of Health Sciences and Pharmacy
Sanders, Benjamin: University of Dayton
Schmidt, Francisco: Washington University in St Louis
Scruggs, Aries: Saint Louis University
Sharp, Ruben: Webster University
Shelton, Andrew: Indiana University-Bloomington
Siemer, Bernard: Saint Louis University
Sinclair, Jaylen: Rockhurst University
Slama, David: Xavier University
Smith, Andrew: University of Mississippi
Solari, Anthony: Lindenwood University
Spence, Carter: Southern Methodist University
Sprock, Jacob: Quincy University
Steinhart, Gabriel: University of Dayton
Stephens, Theodore: Unknown
Stevens, Robert: Undecided
Stevenson, Zachary: Clark Atlanta University
Storer, Nicholas: University of Mississippi
Stranczek, Coleman: Bradley University
Stubblefield, Warren: University of Mississippi
Stus, Parker: University of Missouri-Columbia
Sussman, Grant: Texas Christian University
Tarlas, Alex: University of Wisconsin-Madison
Tarter, Samuel: University of Evansville
Thro, Alexander: University of Missouri-Columbia
Tomek, Zachary: Creighton University
Torrez II, Timothy: Auburn University
Trout, Andrew: University of Missouri-Columbia
Truitt, Alexander: Xavier University
Turpin, Samuel: University of Missouri-Columbia
Unseth, Alexander: University of Missouri-Kansas City
Urschler, Zachary: University of Missouri-Columbia
Van Ness, Alexander: Loyola University Chicago
Van Vooren, Matthew: Missouri University of Science and Technology
Vashi, Josh: Saint Louis University
Villanueva, Alex: Unknown
Voss, Ethan: University of Missouri-Columbia
Wagner, Leo: United States Naval Academy
Wagner, Luke: American University
Walsh, Benjamin: Saint Louis University
Walsh, Evan: Ohio State University-Main Campus
Walters, Drew: University of Missouri-Columbia
Warnecke, Matthew: University of Mississippi
Watkins, Benjamin: Loyola University Chicago
Wells, Jeffrey: Saint Louis University
Westfall, Jack: University of Illinois at Urbana-Champaign
Wills, Charles: Truman State University
Wilmes, Matthew: Saint Louis University
Wimmer, John: Loyola U
Winter, Gustav: Belmont University
Wolfe, Adam: Indiana University-Bloomington
Young, Graycen: Miami University-Oxford
Zenor, Hayden: University of Colorado Boulder





Editor’s Note

This map lays out the class of 2021’s college choices on a map of the United States. Choices are based on the decisions given to the Counseling Office by 3:00 on Wednesday and self reported data collected by the editors.

Students who are taking undecided or had not submitted their college choices to the Counseling Office by

Wednesday are not included on the map.

Locations are approximate.

See either of the opposite pages of this spread for more detailed information about who is attending which college.

Laid out by Carter J. Fortman, Editor in Chief.

Class of 2021 College Decisions

Listed by College

American University (1): Luke Wagner

Arizona State University (1): Tilahun Murphy

Auburn University (1): Timothy Torrez II

Aurora University (1): Samuel Powell

Bates College (1): Robert Conroy

Belmont University (1): Gustav Winter

Boston University (1): Michael Kirchwehm

Bradley University (1): Coleman Stranczek

Central Methodist University-College of Liberal Arts and Sciences (1): Cameron Perry

Clark Atlanta University (1): Zachary Stevenson

College of the Holy Cross (1): Andrei Chura

Colorado College (1): Robert Brooks

Creighton University (4): Henry Bourneuf, Sanford LeGrand, Dominic Moeller, Zachary Tomek

Drury University (1): Logan Neumann

Emory University (2): Charles Byrne, Maurice Safar

Florida Institute of Technology (1): Connor Clemens

Florida State University (1): Eli Butters

Fontbonne University (1): Timothy Brennan

Fordham University (1): Patrick Gannon

Georgia Institute of Technology-Main Campus (3): Harrison Beardsley, Cole Fitzhenry, Michael Krausz

Gonzaga University (1): Noah Apprill-Sokol

Hillsdale College (2): Charles Albus, Nathan Malawey

Illinois Wesleyan University (1): Daniel O’Keefe

Indiana University-Bloomington (6): Anthony Adem, Benjamin Geldmacher, Brock Massie, Jack Rosenstengel, Andrew Shelton, Adam Wolfe

Iowa State University (1): Joshua Hediger

Johns Hopkins University (1): Jacob Hammond

Lindenwood University (1): Anthony Solari

Loyola University Chicago (7): Oliver Allen, Joseph Knese, Anthony Roukoz, Hayden Rutledge, Alexander Van Ness, Benjamin Watkins, John Wimmer

Marquette University (4): Jacob Buttice, Michael Chehval, Carter Fike, Will Grzesiowski

Maryville University of Saint Louis (1): Leonard Madalon

Miami University-Oxford (5): Harrison Graham, Henry Handley, Graham Johnson, Alexander

Lepper, Graycen Young

Missouri State University-Springfield (3): Aiden Arroyo, Andrew Burns, Bryce McCool

Missouri University of Science and Technology (6): Aidan Byrne, Keegan Cantwell, Andy Kallogjeri, Dominic Ponciroli, Jonathan Ridgway, Matthew Van Vooren

Northwestern University (1): John Browdy

Purdue University-Main Campus (3): Luke Baumer, Brendan McLaughlin, Matthew Munsell

Quincy University (2): Courtney Hughes, Jacob Sprock

Rockhurst University (3): Dominic Fiordelisi, Andrew Loeffelman, Jaylen Sinclair

Saint Louis Community College (1): Britt Nelson

Saint Louis University (27): Jack Anderson, Thaddeus Banker, Dominic Benben, Andrew Bergman, James Brunts, Michael Buescher, John Doan, Carter Fortman, Angel Guijosa, Augustine Heithaus, Kevin Hickey, Michael Hiblovic, Philip Hiblovic, Daniel Juergens, Henry Koeller, William Laub, Erald Murati, John Peel, Lucas Perez, Peter Pham, Thomas Pollard, Aries Scruggs, Bernard Siemer, Josh Vashi, Benjamin Walsh, Jeffrey Wells, Matthew Wilmes

Southern Illinois University-Edwardsville (1): Tristan Muskopf

Southern Methodist University (1): Carter Spence

Spring Hill College (1): Andrew Borowiak

Stanford University (1): Corey Lyles

Texas A&M University-College Station (2): Samuel Fix, James Morefield

Texas Christian University (2): Luke Ratterman, Grant Sussman

The New School (1): Casimir Magruder

The Ohio State University (1): Evan Walsh

The University of Alabama (3): Blake Collins, Thomas Matyiko, Jackson Rudder

The University of Arizona (1): Aidan Cler

The University of the South (1): Joseph McArthur

Truman State University (3): Brendan Carr, Maxwell Melching, Charles Wills

United States Military Academy (2): Andrew Frattini, Adam Garton

United States Naval Academy (1): Leo Wagner

University of Arkansas (3): Charles Barnidge, George Francis, Joseph Pineda

University of Arkansas Pine Bluff (1): Albert Harrold

University of Colorado Boulder (3): William Coovert, Nicholas O’Connor, Hayden Zenor

University of Dayton (6): Evan Carroll, Kent Cody, Owen Cooney, Jack Pacheco, Benjamin Sanders, Gabriel Steinhart

University of Denver (2): Sam Byrne, Connor Gunn

University of Evansville (1): Samuel Tarter

University of Health Sciences and Pharmacy (1): Hans Salcedo

University of Illinois at Urbana-Champaign (2): Sean Quinn, Jack Westfall

University of Iowa (1): Lucas Missey

University of Kansas (6): Nicholas Campbell, Kellen Hamilton, William Johnson, Jacob Noonan, Benjamin Renner, Eric Richars

University of Kentucky (2): Charles Ernst, Theodore Nolan

University of Mary (1): John Hogan

University of Michigan-Ann Arbor (1): Mazin Kanafani

University of Mississippi (9): John Budd, Andrew Munie, Joseph Perotti, Nicholas Petersen, Andrew Safarian, Andrew Smith, Nicholas Storer, Warren Stubblefield, Matthew Warnecke

University of Missouri-Columbia (26): John Barr III, Thomas Binek, Brendan Byrne, Carson Cornett, Bennett Cuneo, Kyle Dulick, Cooper Dunn, Luca Fischer, Alexander Harang, Ryan Janson, Daniel Klarsch, Samuel Kleffner, Ryan Kramer, Benjamin Leary, Henry McIntyre, Michael Patriitti, James Pauluzzi, Gavin Peters, Peter Quinn, Parker Stus, Alexander Thro, Andrew Trout, Samuel Turpin, Zachary Urschler, Ethan Voss, Drew Walters

University of Missouri-Kansas City (1): Alexander Unseth

University of Notre Dame (3): Daniel Blittschau, Samuel Megown, Robert Rizzo

University of Washington-Seattle Campus (1): George Hudson

University of Wisconsin-Madison (3): Jonathan Grimes, Charles Janson, Alex Tarlas

Undecided (1): Robert Stevens

Vanderbilt University (2): Ocean Okohson-Reb, Samuel Ruyle

Wake Forest University (1): Luke Altier

Washington University in Saint Louis (3): Camilo Hernandez, Cameron Freeman, Francisco Schmidt

Webster University (2): Alexander Bollini, Ruben Sharp

Xavier University (5): Samuel Andrews, Bernard Kilcullen, Benjamin McCabe, David Slama, Alexander Truitt

Yale (1): John McClelland

AMDG

English capstone offers chance for deep work, closure

(continued from page 1)

apply to a lot of real life issues or situations, and these skills of reading closely and learning to tell stories and make arguments—essentially these skills of rhetoric—aren’t just for the English classroom. They’re the basis for a way of learning about the world and expressing not only one’s own story but a story that’s bigger than you or a story that belongs to someone else that you’re only just a part of.”

Quinn especially hoped that the students would discover something more about themselves through the project.

“My hope (was) that as people they (would) take a deep dive into one dimension of the place that they live in or the place that they’ve called home or anywhere from their entire lives to these most recent years of high school. (I hoped) that thinking about place (would) encourage them to think about their own identity,” said Quinn.

The stage was set. And now, four months later, teachers and students have the opportunity

to look back on the experience, some with an eye for the negative and others with a gaze more focused on growth and the great things that came out of the course.

One of the simpler silver linings was the block schedule, which allowed students to work for longer periods of time.

“The block schedule actually allowed me to kind of say ‘if you do this right, you can do a really great project and not have any homework,’ and I’ve had four or five already that were pretty good projects,” said O’Brien. “I asked them ‘did you do a lot of work?’ Nope. They had completed the capstone project for the most part in class.”

“We probably had much more class time for working on projects than all of my previous English classes combined,” said senior Kevin Hickey in an email interview. “Whether or not that time was used effectively depends on the person and the given day. Most days I was able to accomplish a good deal of work, and as a result, I did not

have much to do at home.”

Hickey, who focused his research on the statue of St. Louis in Forest Park and the protests surrounding it, enjoyed the writing process for the most part despite it feeling tedious at times.

“I enjoyed writing the project very much. Since I have Capstone during first period, I would spend academic lab continuing to work on it since I would have so many ideas flowing through my head,” said Hickey. “The ability to choose a specific topic allowed me to focus on my passions (in history, politics, social policies et al.) instead of having to work within pre-defined boundaries. However, there was a great deal of tedious work involved, like writing annotations for sources or navigating the maze of citation formatting, though I think that these are intrinsic to any research project.”

Quinn felt that the best projects featured personal investment.

“I think the best projects are the ones in which students feel themselves called beyond the

experience of St. Louis, beyond their experiences of this place, as they have known it, and into something larger, where they find themselves called to explore a topic that is bigger than just themselves and their own more immediate interests,” said Quinn. “I think a lot of students like diving into the technical details and figuring that stuff out and it feels fun and you know it feels like you’re learning a new skill, and that’s kind of a cool thing.”

Hickey took that to heart.

“I learned that the statue of St. Louis was the primary symbol of the city from the early 20th century to the creation of the Arch and that the historical figure of St. Louis is incredibly complicated as he both helped the poor of France and persecuted Jewish communities,” said Hickey. “I argued toward the end that the historical prominence of the figure of St. Louis juxtaposed with the more modern criticism suggests that we are prone to oversimplifying our histories and only focusing on certain

perspectives. About myself, I learned that my writing style should be more authoritative if I have done sufficient research—early on, I relied heavily on non-committal phrases like “it seems that” or “it appears” instead of actually stating my opinions.”

On the more negative side of things, Quinn felt that the fact that Capstone takes place in the second semester proved to be a hindrance to the productivity of many students.

“It’s partly because students have a collective feeling that the pressure is now off because in so many ways the carrot and stick consequences that have loomed over a student’s experience for three and a half years and all the pressures of how this will affect my grades and how my grades will affect my college opportunities, etc. are sort of in the past,” said Quinn. “And that means that as a student, you get to see who you really are when no one’s waving a stick at you.”

To Hickey, a larger choice range for his second semester English course would have been

more appealing.

“Capstone in some sense was a final application of all of the reading and writing skills we have accumulated at SLUH, so it makes sense as a closure to the English curriculum. However, I think that the previous set-up, where every senior would choose another elective, may have been similarly effective in closing the year, as we could choose a specific field in which we are passionate,” said Hickey. “In addition, condensing the bulk of the semester’s work into one assignment, in my view, caused a bit of unnecessary stress toward the end, so I would prefer if the concentration of grades in the class were spread out more (i.e. focusing more on daily work).”

All in all, it’s difficult to compare Senior Capstone to other English classes purely because Capstone has never existed in a ‘normal’ year. But for the time being, Capstone is here to stay, and the English Department teachers will continue to do their best to improve upon what they have.

Mohr has been staple in SLUH community, providing students with warming presence

(continued from page 1)

are ever feeling unsure he is always positive and affirming and saying that you’re doing a good work, and that your work matters.”

The three years it took for Mohr to finish his regency have come to an end, and he will be headed to study theology for three years before officially being ordained a Jesuit priest.

“I knew that I was only going to be here for three years,” said Mohr. “I knew I had to go all in. So I just had to put myself out there all in, and that’s why I enjoyed going to and participating in so many different things, and I feel like I was able to make a lot of connections with friends, families, and students.”

One of Mohr’s most defined duties is in the classroom, where his energetic spirit has made him stand out. Coupled with his personable aura and optimistic attitude, Mohr’s teaching style has energized students and made them excited to be in class.

“He’s from Louisiana, and he is always referencing things from his childhood, and it is always super funny,” said freshman Drew Kapsak. “He brings an ecstatic and great personality, and I like that he can relate the books that we’re reading—like *Romeo and Juliet*—to personal experiences and tell us how we can learn from the mistakes of the characters.”

One of the strongest memories for the freshman students in his class is what he did each Faber Day to wake up his students on those sometimes gru-

eling days.

“He used to have a song that he would sing at the beginning of class each Faber Day,” said freshman Lorenzo Guttig. “It always made me excited to be in the class even when I really did not feel like going to class.”

Mohr has also joined Lally and other teachers to overhaul the first and second semester junior theology classes. According to Lally, Mohr brings a lot of experience and knowledge on the current theology movements in the church that makes him a vital member on the junior theology team.

“Mr. Mohr is very attuned to the pressing concerns and questions that are facing students right now,” said Lally. “He is very connected with the students.”

Assisting Campus Ministry, too, Mohr has helped lead retreats and volunteered his services at freshman and junior gatherings. For Mohr, these have been one of his favorite parts of being at SLUH because it allows him to get to know the students outside of the classroom.

“Some of my favorite things that I’ve been involved in are helping with all the different class level activities, especially freshmen and junior activities,” said Mohr. “I’ve really enjoyed working with them, and the ways I’ve been able to help Fr. Hill and the pastoral team and working with fellow Jesuits has been a real gift as well.”

While Mohr has been noted for his involvement in this school, it is the hearts that he touches with the wisdom and

consolation that he gives on a daily basis which he will always be remembered for.

“The way I see it, Mr. Mohr will be remembered for his kind soul, his very expansive knowledge of faith, movies, books, and English,” said senior Sam Tarter. “But, above all else, Mr. Mohr will be remembered for the way he unconditionally loved each and every person in the building, for the energy that he brought to the classroom and the SLUH community, and for the way he embodied Jesuit ideals and the life of Christ more so than any other person that I have met.”

For Tarter, Mohr was a person he could turn to when his father passed away last Fall. Mohr said the homily at the funeral, and the relationship between Tarter and Mohr has grown deeper since then.

“I had known Mr. Mohr since sophomore year via Prep News interviews, and we had been friends for quite some time, but I am extremely grateful that he has been here for me, my mother, and my family since my dad passed away,” said Tarter. “I know in my heart that my dad would be proud of me for the friendship and mentorship that Mr. Mohr and I have built, and I’m glad that I have someone as great as Mr. Mohr to aspire to be in life, not only as a future teacher, but as a kind, loving man.”

While his presence has surely transformed the SLUH community, according to Mohr, SLUH has also in turn impacted the way he thinks about the world and God.

“This community helped me really feel the presence of God close in my life. And I feel like working here showed me a lot about who God is and who Jesus is,” said Mohr. “And so in that reality of faith, that kind of keeps me joyful.”

Hill will be missed by students and faculty alike



Fr. Hill teaching his seniors.

photo | courtesy of SLUH Facebook

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and the creation of the Ignatian Spirituality and Prayer class have been very fruitful,” said Hill. “These are the things that are going to last after I leave I hope.”

While at SLUH, Hill has taught a wide range of classes, ranging from freshman theology to Ignatian Spirituality.

“I was in his theology class freshman year and we were studying the prophets. So he took us outside and he had a glass bowl and a staff to teach us about some of the crazy things with examples. We were talking about Jeremiah, and as he was reading, he takes the glass jar in his hand and just throws it down in front of all of us and it just shatters everywhere,” said junior Joey Inserra.

“Fr. Hill’s (Ignatian Spirituality) class has really helped me deepen my prayer life and strengthen my faith,” said senior Dominic Fiordelisi. “And I don’t think any teacher could have taught it nearly as well.”

Hill’s work in Campus Ministry and his presence there have left an impact on many students.

“For me, Fr. Hill has just been a warm and welcoming presence in Campus Ministry,” said junior Jared Thornberry. “Whether it is through greeting the Pastoral Team or in dai-

ly chats, Fr. Hill always brings a joyful and energetic manner.”

“His general energy is the best. Whenever he enters Campus Ministry in the morning, he’s like ‘hey what’s up guys!’ and he is never afraid to start a conversation,” said Inserra. “So if I’m not really having like the greatest morning, he’s always around to talk to and cheer me up and I am really going to miss that.”

During his time at SLUH, Hill has helped many faculty members grow in their own faith lives, someone people felt like they could approach for spiritual encouragement and help.

“I have never had a friend before that if I go to them with something I’m stressed out about or something that I am worrying about they can off the top of their head tell me to go read this very specific passage in the Bible and then pray on it for guidance. And that’s what Fr. Hill always does,” said science teacher Megan Menne. “He’s always pushing me to grow in my relationship with God and in strengthening my own faith and spiritual life.”

For the past six years at SLUH, Hill has dedicated himself to spreading the faith with passion and zeal. He has put in countless hours forming ideas on how to help the students form their faith lives,

developing a four-year retreat and service plan, and working on countless projects to spread the faith. The energy, dedication, and excitement he shows continues to be noticed by his fellow faculty members on a daily basis.

“He is always looking at how to improve things and he’s not afraid to change things,” said Menne. “If there’s something that can be done better than he’s not afraid to jump in and say ‘Alright, let’s see what we can do to fix this and make it better,’ even if it means changing something that’s been the same for a really long time.”

“Fr. Hill asks some really good questions to help us do some self-reflection as an administration, as a school, and as a department,” said Campus Minister Julie Anderson. “He really understands our mission, and if we are not doing something that is helping the growth of individuals and souls than he figures out what we need to be doing to help meet them where they are and help draw them to a deeper and closer relationship with God.”

“I think that we all can learn a lot from Fr. Hill,” said Inserra. “And if we all work towards, and learn from his example, SLUH would not go unchanged.”

Any writers, artists, and/or photographers who are interested in participating in the *Prep News* are encouraged to email prepnews@sluh.org



Track gears up for MCC Championships after 5th place finish at Jim Farrell Invitational

BY PETER JAMES
STAFF

The St. Louis U. High track and field team races towards the postseason with MCC championships this week and the final junior varsity meet next week. SLUH competed at Vianney last Tuesday at the Jim Farrell meet, placing fifth out of 11 teams. The team then competed at two meets on Thursday: the Kirkwood C Invitational— scoring sixth place as a team— and the De Smet JV/C Invitational. On Saturday, SLUH concluded the week by taking second overall at the 43rd annual Dale Collier Invitational, hosted by Kirkwood High School.

The Jim Farrell Invitational (April 26-27) was spread out between two days to allow more teams to compete, but the results were merged as one meet. SLUH had its top JV athletes and a few varsity athletes compete against tough

challengers like CBC, De Smet, Northwest, and Kirkwood.

SLUH highlighted its sophomore talent in many races. Sophomore Kameron Bailey sprinted a 11.82 100-meter dash and sophomore Sean Chaffee sprinted a 24.73 200; both finished in fourth place. Sophomore Steffan Mayer ran a 53.80 400, and sophomore Timothy Greiner ran a 2:11.67 800; both finished second. Sophomore William Riggan scored third in the 3200 with 10:49.96.

The juniors also competed aggressively: Joe Labarge ran 4:47.91 in the 1600 (sixth), Connor Greninger won first in the 110 hurdles with 17.43, and Keshon Parker finished third in the 300 hurdles with a time of 48.40. SLUH then had great success with the relays, finishing third in the 4x100 (47.48), third in the 4x200 (1:38.02), and second in the 4x800 (8:43.04).

SLUH's freshman athletes

competed against six other schools at the Kirkwood C Invitational. In the 1600, Charlie Murray ran 5:09.10 while finishing fourth and Andrew Moffett followed shortly behind with 5:14.75 in sixth place. Anthony Zangara won the 3200 (10:52.92) while lapping the competition, and SLUH won the 4x800 (Moffett, Murray, Noah Evers, and Zangara) with a time of 9:17.94.

For the field events, Elijah Smith won the pole vault and finished second in the javelin, Ben Kean finished second in the pole vault, and Dominic Novotny finished sixth in shot and eighth in discus.

“We don't have a lot of freshmen sprinters in a lot of different events so we weren't entering a full team, but I thought it was nice for our freshmen to see how much they compare to other freshmen, as opposed to always being in JV meets,” said head

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Golf all square after first day of Jesuit Cup, prepares for tonight's round

BY LOUIS CORNETT
CORE STAFF

In rainy, cold weather, the St. Louis U. High golf team faced off against De Smet on Tuesday for its final regular season week of the year. Battling for the Jesuit Cup, the Jr. Bills competed in the first of a two day event to recapture the trophy which they have failed to raise the past three years. In a new format this year, the J-Cup is a two-day event, with the addition of an alternate shot match play in addition to the ten single matches that are normally played on Thursday.

On Tuesday, ten players from SLUH in teams of two faced off against five teams from De Smet in an alternate shot. Teeing off in miserable weather, the Jr. Bills were led off by seniors Sam Fix and Grant Sussman. However, the No. 1 seed for the Jr. Bills stumbled during the first two holes, going down two. Unable to make up this deficit, De Smet claimed the first point, winning the match on the seventh hole, 3 and 2.

“I was surprised that two of our top groups did not play well,” said head coach Jeff Reardon. “What I saw is that we got down early and we were in too deep of a hole to climb out of. In nine holes, the only way a player gets back into the match is if they mess up or if we birdie.”

Next off the tee for the Jr. Bills were juniors Louis Cornett and Samuel Orlando. Winning their first hole, Cornett and Orlando then lost their second hole, with



Junior Louis Cornett congratulating junior Sam Orlando on a great drive. photo | Miles Schulte

Cornett missing a five-footer to tie the hole. However, the Jr. Bills bounced right back. With a win on the fifth hole, the Jr. Bills took the one hole advantage into the final four holes. Tying six and seven, the No. 2 seed for the Jr. Bills parred the eighth hole. De Smet had a putt to tie but missed, giving the Jr. Bills their first point of the night and tying the J Cup at 1-1.

The third team for the Jr. Bills were junior Thomas Ziegler and senior Thomas Ziegler. Fighting from behind the whole match, the Jr. Bills entered holes eight and nine down two. Needing a birdie to extend the match, Ziegler made a clutch 15 foot putt to extend the hole. However, a poor approach shot by Ziegler cost his team a chance at birdie and they ended up losing the match on the final hole, giving De Smet the lead once again.

Behind one match, the final two groups for SLUH came in very clutch. Seniors Alex Tarlas and Trent Jacoby won their match on the ninth

hole while Josh Vashi and Kellen Hamilton tied their match, losing the last hole to give up their one-hole lead.

“When I was watching the team play, the players connected very well. They were discussing yardages and helping each other read putts,” said Reardon. “I really wish this went on in practice earlier in the year but I was very impressed with the team play.”

All square through the first day, the Jr. Bills look ahead to today, where SLUH will face De Smet in 10 individual match play matches.

After hopefully lifting the J-Cup this afternoon, the Jr. Bills will look ahead to Districts on Monday at Forest Park.

“I think putting the Districts at Forest Park works to our disadvantage,” said Reardon. “It allows really weak players to compete and play well on that given day. But if my players show up and play my game, I think my five guys will go through.”

Bumpy stretch sees baseball lose 3 of 4; prepares for busy week ahead of District Tournament

BY COBY SPRATTE
REPORTER

The St. Louis U. High varsity baseball team tallied its second consecutive win versus De Smet last Thursday, but dropped three consecutive contests to drop to 7-10: a loss in a rematch against De Smet on Friday and losses versus O'Fallon and Edwardsville on Saturday afternoon. Before heading into districts next weekend, SLUH will face Vianney twice, Helias Catholic, Troy Buchanan, and Rockwood Summit.

The Jr. Bills traveled to Creve Coeur last Thursday for a matchup against De Smet (7-12), looking to ride the momentum from their thrilling 2-1 win against CBC and to notch their second straight MCC victory.

SLUH landed the first punch of the fight with an RBI single from senior Tyler Ridgway in the top of the first inning, pushing SLUH out in front 1-0. SLUH's offense cooled off pretty quickly though, and De Smet came back to plate four earned runs on starting pitcher freshman Andrew DuMont through 3.1 innings of work.

DuMont struck out six Spartans in his outing, but got himself into a jam in the fourth and had to be relieved by senior John Wimmer who, although he walked two batters, managed to keep the deficit at three runs for the Jr. Bills.

After having 12 straight batters retired, the Jr. Billikens' offense came out hot in the sixth and seventh innings, knocking the Spartans' starting pitcher out of the game

and putting up seven runs, highlighted by two more RBIs for Ridgway, three RBIs and a 2-for-3 day at the plate by freshman Charlie Isom-McCall, a two-RBI base knock by junior Zach Petlansky, and a 3-for-4 day with two runs scored by leadoff hitter sophomore Henry Zenor.

Senior Tommy Pollard tossed a clean fifth inning and struck out two Spartans to earn his first win of the season. Junior Tucker Thomas followed suit with his first relief appearance of the year, as he manned the mound for the last two innings of the game and picked up the save in the Jr. Bills' 8-4 win.

SLUH had a chance to extend its winning streak to three games in another Friday night showdown against the Spartans. The Jr. Billikens put up two runs in each of their first two frames at the dish, but just couldn't match De Smet's high-powered offense under the lights at Sheridan Stadium.

SLUH's starting pitcher, sophomore Garrett Shearer, struck out four but surrendered two long balls and seven runs in 3.1 innings of work. Junior John Loretta was the first to jog out of the bullpen, and gave up one unearned run, but got out of the fourth inning jam. Junior Coby Spratte followed Loretta and allowed one more run and struck out one in the fifth inning frame. Sophomore Parker Guthrie pitched a clean 1.2 innings with one strikeout and junior Patrick Mooney made his debut on the bump to record the last out of the ballgame, but the damage had already been done.

On the offensive side of the ball, senior Jake Noonan led the way going 2-for-4 with two RBIs, and Loretta and junior Tommy Etling each contributed an RBI of their own, but the offense couldn't match the Spartans' charge and the Jr. Billikens lost 9-6.

SLUH traveled across the Mississippi River last Saturday for a doubleheader against non-conference foes O'Fallon and the area's top team, Edwardsville.

Senior John Wimmer got the nod to start for the Jr. Bills, but surrendered five runs in 3.1 innings of work, which would be all the Panthers from O'Fallon would need.

Senior Andrew Loeffelman, Zenor, and sophomore Parker Guthrie each tallied an RBI for SLUH, but it was not enough, as the Jr. Bills lost the contest 7-4.

The latter game of the day turned out to be a complete slugfest which saw the Tigers outmuscle the Jr. Bills. Loeffelman hammered a home run for the Jr. Bills which knotted the game at six apiece, but an Edwardsville player corked his second grand slam of the day to break the tie en route to a 14-9 Edwardsville win.

Looking to snap their three-game losing streak and fight for seeding in districts, the Jr. Bills will embark on two crucial games against Vianney, one which was last night, and one which will be at 7 p.m. tonight at Sheridan Stadium. The varsity team will round out their weekend with a split doubleheader at 11:00 a.m. and 4:00 p.m. on Saturday, May 8 with games against Helias Catholic and Troy Buchanan to celebrate senior day.

Volleyball victorious over De Smet, continues to solidify spot at the top

BY JACOB SPROCK, GEORGE
HENKEN
NEWS EDITOR, REPORTER

Although AP tests have moved to the forefront of many students' minds in the past few weeks, the volleyball team has stayed focused on the season at hand. The regular season is coming to an end, and the team is working hard to prepare for the State run. A match against De Smet and the Lafayette Tournament were perfect opportunities for preparation, the Jr. Bills using the games to add finishing touches to their game plans. Throughout the entire season, but notably this past week, SLUH has proved that they are the team to beat for the gold.

SLUH took on the Spartans on Thursday, April 29. In the first set, SLUH took an early lead of 7-3. Even though this score implies domination



The team after Lafayette Tournament. photo | George Henken

by the Jr. Bills, De Smet's defense was stellar. Nearly every point in the first quarter of the set was returned and rallied back and forth three or more times. These extended rallies proved to be taxing, containing both physical and mental challenges.

However, SLUH overcame those challenges and pushed back with applied pressure of their own. The Jr. Bills' notorious fast pace of play kept De Smet on their toes, and even-

tually proved too much for the Spartans to handle. A timeout by De Smet's coach at 14-8 was an attempt to slow down the Jr. Bills, but the timeout proved unsuccessful, as De Smet called another timeout just five points later with SLUH up 18-9. The Spartans struggled to find rhythm with senior outside hitter Peter Quinn's serves putting them out of system often. SLUH finished out the set with a score

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AMDG

Freshman volleyball undefeated; takes first in Round Robin Tournament

BY LUKE ALTIER
SPORTS EDITOR

For its 2021 campaign, SLUH's freshman volleyball team went 4-0 in its individual matches, and participated in four tournaments, with its most recent result being a first place trophy at the SLUH Volleyball Round Robin. The team won its most recent match against Lindbergh 2-1 to finish its season with a win.

Although playing a regular season that spanned from late March to early May, the team had a full schedule, including four tournaments, three of which the Jr. Bills hosted, and four other matches against individual opponents.

"We had our most exciting matches at the MCC Round Robins where all the MCC schools got their freshmen teams together to just play each team once—not a tournament style, but each team got a matchup against every school," said head coach Julie Anderson. "We did those on two separate Saturdays to account for a "home" and "away" match, although we really lucked out because SLUH hosted it both times due to the size and availability of our Field House."

The team's rival this year, the Vianney Griffins provided for great matchups in the tournaments that SLUH hosted. Unfortunately, the Jr. Bills fell to the Griffins in both of its appearances against them, with each game coming down to the wire in full three-set matches.

"That program rivalry meant a lot to our freshman guys and they really gave it their all," said Anderson.

In its final regular season matchup and victory against the Lindbergh Flyers, SLUH won in three sets. The team recovered from an early 10-2 deficit behind great serving and use of momentum on the court.

"We closed the gap with a great serving run by Gabe Sullivan but then it was just a

back and forth finish and we lost the first set 26-24. Our next two sets were outstanding—we took control from the beginning and the guys rallied to win the next two sets easily," said Anderson. "Wrapping up our season with a fun comeback win to prove ourselves was a great way to end."

The 2021 freshman volleyball team was a very versatile squad because of the mix of players. Adam Westhoff, who was the team's captain and main setter, only left the court for three rotations (a rotation equates to a point being scored in a set) and was the team's primary workhorse.

"Having his leadership and balanced demeanor on the court was vital to our success," said Anderson. "He was a clear captain from day one."

Miles Rittenhouse, who played outside this year, was a source of athleticism as he tried volleyball right after finishing his first year playing for SLUH's basketball team.

"He picked up on volleyball techniques quickly and just has a heck of swing," said Anderson.

Daniel Mehan, one of the teams' most crucial defensive players, was also a major factor this year.

"He came in as a scrappy, shorter back row player and that made him an ideal fit for libero," said Anderson. "His defense really allowed us to keep rallies going and have our offense stay so aggressive throughout our season."

The last major player of note is Gabe Sullivan, who

was a major force on the team because of his great ability to serve and set the pace and tone of a game in SLUH's favor.

"He had a jump serve that other freshman level teams just couldn't defend," said Anderson. "He was a crucial player for us and had some great swings on the right side at the net."

A big but more behind the scenes factor this year for the freshman squad was volunteer assistant coach David Corley, '16, a member of SLUH volleyball's 2015 and 2016 State Championship teams.

"It was a huge benefit to have him around to help out with the SLUH volleyball program this year. He was instrumental in the development of our freshman team," said Anderson. "Having him be able to play and scrimmage with our guys as well as coach the freshmen as they learn the game was just invaluable."

Although the season was played in a short period of time, the team gained invaluable experience and branched an impressive record of 4-0 with quality tournament play.

"I'm sad we aren't able to play more matches, but I was just so proud of how the team improved consistently throughout the season," said Anderson. "As our assistant coach said in our final huddle, if our team today scrimmaged against the team we were at the start of March, we'd crush them 25-2."



photo | Kathy Chott

JV lacrosse hovering above .500; underclassmen compete well

BY BENJAMIN ORTMANN
AND CONNOR HIGANO
REPORTERS

So far, the 2021 season for the JV lacrosse team has been one full of ups and downs. The team currently sits at a record of 7-6, having won big games against De Smet in the Father Marco Cup, but also having suffered close losses to rival teams like MICDS and Chaminade. Success for the team has been driven by selfless play and ground ball hustle.

"I have been thoroughly impressed how juniors, sophomores and freshmen have come together," said coach Stephen Casey. "They fight for each other and have

each other's backs and the chemistry they have on and off the field."

The team has excelled between the lines, clearing the ball with patience and riding with aggression, and racing to get back on defense when the other team gets the ball through. This line of defense has been held together by sophomore Joe Pottinger and freshman Nate Boyer, who is leading the team with a total of 39 ground balls this season. Sophomore goalie Will Barnidge has had an excellent season so far with a total of 67 shots saved, many of them at crucial moments during the game. The offense has been led by freshman midfielder Tim Browdy,

who has 16 goals and 5 assists, and sophomore attackman Curtis Bruen, who has 2 goals and a team-leading 9 assists.

The team this year has been held together by head coach Miles Ortego's mantra of "set the tone." Ortego says that, "this is a mindset. It covers everything. If you come out flat you will stay flat, if you come out with fire you will play with fire. If you come out with passion, teammates will feel and play with that."

Coming off a tough loss to CBC, the team looks forward to a game against John Burroughs on Friday.

JV golf shows promise with winning record, improving team consistency

BY MILES SCHULTE
REPORTER

For the St. Louis U. High JV golf team, this season has been a roller coaster, as the team sits at a record of 4-2-1. This year has been a learning opportunity for the entire squad, with about half of the players having had no prior experience in matches, mostly due to Covid-19 last spring. They overcame the lack of experience to finish the season with a winning record; highlights included a second place finish in the Clayton Best Ball and MCC Tournament.

The team's most notable player this year has been junior Owen Rittenhouse, whom the team could always count on to go low and help lead the underclassmen to victory. Right behind Rittenhouse was fellow junior Miles Schulte, who had a bit of a shaky year, but still managed to clutch up against Chaminade in the rain in early April. The Jr. Bills played

Chaminade on the first day of SLUH's sophomore retreat series, so head coach Dan Rear-don had to call four freshmen up to the junior varsity squad, but Rittenhouse and Schulte fought through the rain to a tie with Chaminade.

The team really showed its strength when they played CBC at Forest Park.

"Going into the match we knew they were a force to be reckoned with because they had beaten us in our previous tournaments," said Rittenhouse. "But we felt confident because we know Hawthorne like the back of our hands."

The team came out throwing darts and managed to beat CBC with a straight flush by shooting 36-37-38-39-40-41-42-43, a great score by the future of SLUH golf. This was the first time in the season where the team played with harmonious consistency. Some of the team's earlier struggles in the year were derived from its inconsistency across the board. Chaminade

was a turning point on the season.

Sophomores Matt Hempstead and Mike Watkins also proved to be valuable assets to the team, always being reliable scorers. Hempstead was the runner-up in Clayton's varsity best ball at Gateway National. Watkins, one of the most unfazed golfers SLUH's junior varsity squad has to offer, was a great addition to the team this year. Looking on to next year, the JV team looks to fill the five varsity spots now open due to graduating seniors.

Now that the school season is over the summer season has begun and some of the JV golfers will be competing in various junior events that can earn them national status. Beside the tournament, summer is the time for improvements, with the long hours of sunlight they will be able to practice and improve all day.

SLUH rugby continues hot streak with blowout against Lindbergh

BY JACK RYBAK
CORE STAFF

The St. Louis U. High rugby team is continuing its win streak with a 55-12 blowout against Lindbergh last Thursday. SLUH's rugby team played hard and kept the momentum from the previous game to keep their undefeated streak alive.

On Thursday, the Jr. Bills kicked to Lindbergh, but quickly recovered possession and drove the ball down the field for a try, giving them an early 6-0 lead.

Lindbergh kicked to SLUH and the Jr. Bills ended the possession with a ruck at the 50-yard line. The Bills opted to kick the ball downfield. SLUH quickly recovered the ball and drove it down the field for another six points early in the game, making the score 12-0.

Lindbergh responded with a deep kick to the end zone. The Jr. Bills recovered the ball at the 25-yard line and

kicked it deep into Lindbergh territory. Lindbergh recovered and made progress, but was forced to kick to SLUH. The Jr. Bills recovered the ball at the 27-yard line and drove the ball all the way to the 46-yard line before being taken down. Lindbergh continued to push and forced a turnover in SLUH's territory.

SLUH then went for a field goal when they were within range of the field goal giving them an additional three points, making the score 15-0.

The Jr. Bills quickly recovered and drove the ball into Lindbergh's end zone yet again making the score 22-0.

Lindbergh gained control and pushed the ball deep into SLUH's territory. SLUH continued to push back, but Lindbergh broke through SLUH's defenses and picked up seven points for a score of 22-7, SLUH.

SLUH kept the momentum up and broke through

Lindbergh for another seven points for a 29-7 lead with 10:16 left in the half.

The Jr. Bills kept the pressure on for the remainder of the half. In the last two minutes of the half, the Jr. Bills pushed Lindbergh's defense for another seven points ending the half with a 36-7 score.

Lindbergh kept their offense ready and managed to put up five points making the score 36-12.

SLUH kept Lindbergh from gaining much more ground and continued to push against them. The Jr. Bills kept the momentum up to push into the end zone for another seven points.

The Jr. Bills didn't let off the gas and put up another 12 points directly after each other, ending the game 55-12.

The Jr Bills rugby team's senior night is tonight May 6. They will be playing Eureka and hope to keep the momentum going to pick up another win for SLUH rugby.

Tennis finishes 6-4 with wins against De Smet and Chaminade

BY NATHAN RICH
CORE STAFF

The St. Louis U. High tennis team has come a long way since losing its season opener to Marquette in a shutout. After a rocky start and roster inconsistencies throughout the season, the Jr. Bills closed out their regular season last week with big wins vs. Chaminade and De Smet and a tough loss to MICDS, bringing their final record to a respectable 6-4 and their conference record to a dominant 5-0. They now prepare for the district playoffs, which begin

this weekend.

SLUH's first win of the final stretch came last week against Chaminade, an MCC rival which was arguably the Jr. Bills' toughest in-conference competition. Still, SLUH pulled out an 8-1 win against the Red Devils. The team was led by strong performances from its top two players, juniors Gus Tettamble and Henry Dowd-Nieto, who both won their singles matches 6-1, 6-1. Tettamble's dominant serve also carried him and sophomore Luke Gund to an easy 8-1 win in No. 1 doubles.

"I think personally I

played well today. (Luke and I) were being really aggressive the whole time, which we were working on at practice together. It was good to be back out here playing," said Tettamble, who rejoined the roster after sitting out the prior match with a wrist injury.

Further down the rankings, the results were similar, although not without some tougher games. Sophomore Josh Lombardi, playing at the No. 4 seed, and junior Niko Nadreau, playing No. 5, both dropped their first singles sets but rallied back to win the

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Water polo wins 3 of last 5 matches, heads to Missouri State Tournament at No. 3 seed

BY ALEX WENTZ
REPORTER

Over the last three weeks the St. Louis U. High water polo team has had a tough five games, having experienced their first losses of the season, accompanied by three close wins. The squad's two losses were against Parkway West and Kirkwood, with the victories having been against Lindbergh (11-10), Parkway Central (10-8), and Ladue (13-12).

Parkway West has been SLUH's water polo rival over the past three years, having finished runner-up to SLUH in the state championships of both 2018 and 2019. The Jr. Bills faced Parkway West on April 15 and were pushed to play at a higher level than they ever had before.

"Having the opportunity to play them, and play that level of competition, is good for us because we learn things that we need to work on," said head coach John Penilla.

The first quarter ended with Parkway West in the lead, 3-1. The defense was strong by both sides, not letting many shots through. Eventually, team captain Carson Cornett put SLUH on the board with a five-meter shot to keep the game close.

The second quarter was

where the game fell apart. Parkway West exposed SLUH's defensive errors and went on an uncontested scoring spree, ending the quarter up 10-1. The Jr. Bills continuously lost counterattacks and failed to capitalize off of restarts. The compounding errors allowed the Longhorns to score seven goals in a row and shut down SLUH's offense.

"They just came straight on down, uncontested, and scored," said captain Ben Geldmacher. "We need to definitely be making sure that we are getting back on defense ... and using our team's speed."

Even with a nine-goal deficit, the U. High fought back hard. Junior Sam French began the rally with a goal from the five-meter line. Following suit, sophomore Brandon Harris plowed his way to the goal and skipped the ball into the cage, putting SLUH ahead in goals scored in a quarter for the first time that game. Harris went on to score two more goals in the quarter, with assists from Cornett and junior Cooper Scharff respectively. The third quarter ended 12-5, with SLUH having scored four goals while Parkway West only scored two.

"(In the second quarter) I think we were just a little bit more aggressive, we were tak-

ing chances that we wouldn't take in a close game," said Penilla. "We were leaving (defense) a little bit earlier, and sometimes really early ... (but) it was not killing our defense. So I think that is something that we learned from."

The final quarter saw goals from juniors Scharff and French, and West won 15-7.

"I love that we didn't give up and that we were willing to be aggressive," said Penilla. Geldmacher added, "In the second half there was just more intensity to our team."

Exactly one week after their loss to Parkway West, the U. High water polo team got back in the water to take down Lindbergh. Many players expected it to be an easy game, but they were sorely mistaken, with Lindbergh keeping the score neck and neck until the final minute.

The first quarter started strong, with junior Zach Brugnara scoring off of a full pool pass from senior Dominic Fiordelisi. Fiordelisi continued his play making, scoring the second goal of the game from the eight-meter line to tie the game. Following the trend of outside shots, French rocketed another into the top corner of Lindbergh's net, ending the quarter at 3-3.

"At an individual level we have a lot of talent on this team," said Cornett. "If you looked at us in the pool, it looks like right now that we are trying to be a team full of stars as opposed to playing as a star team."

The second quarter was lackluster for SLUH, letting up just one goal to Lindbergh but scoring none.

"I would like to see us play with more intensity and passion," said Penilla. "We were staying at a steady level rather than trying to improve our play"

SLUH began picking up the pace in the third quarter with another long-shot goal from Fiordelisi. After Lindbergh got ahead by two, Brugnara attempted to close the gap with a ripper from two-meter. Next, with an assist from Geldmacher, junior Brody Nester scored on a breakaway and to bring SLUH to within one of Lindbergh.

"We needed to hustle back to defense," commented Fiordelisi. "When we are on our way back we do a light swim, (but) we need to sprint our way back because defense wins games."

Within the first 20 seconds of the final quarter, sophomore Joe Zarilli fired the ball into the net, bringing

the game to an all-square 7-7. After a series of back-and-forth goals from Lindbergh players and Fiordelisi, the Jr. Bills were down by one with two minutes to go. The squad brought the game to 10-10 off of a six-on-five play that resulted in French scoring. After an absolute nail-biting 44 minutes, with 19 seconds left in the game, junior French secured the victory with a counterattack goal.

Coming off of an unexpectedly close game, the St. Louis U. High looked to redeem themselves against Kirkwood, but they faced even greater pushback.

The Jr. Bills began with shaky half-court plays, resulting in three Kirkwood goals within the first three minutes. The rest of the quarter looked similar, with Kirkwood maintaining a seemingly constant offense. As the game progressed, the point deficit grew larger, crushing SLUH's hopes of claiming victory. Even though the game seemed lost, the squad took the opportunity to become better, not giving up. Kirkwood won, 16-8.

"It's hard to play any team from behind, we spend so much energy just to get even," said Penilla. "We've gotta come out better. We've gotta find a way to come out blazing

early on so that we can be the ones who get to play ahead, and we can make a couple of mistakes so you don't have to feel like you have to play perfectly."

On April 27 the St. Louis U High water polo team had a rematch against Parkway Central, who they had previously defeated in overtime. While this game was certainly no blowout, the SLUH squad showed a significant amount of improvement, winning the game 10-8. SLUH had goals from Zarilli, Fiordelisi (3), Scharff (5), and Cornett. While the game was back and forth score-wise, the Jr. Bills dominated throughout, with solid defence and offense.

The Missouri water polo State Tournament begins Saturday; SLUH is the No. 3 seed. The team will most likely have to defeat both of the teams they lost to during the main season to claim the title, making the bracket especially challenging this year.

"We're at the point of the season where it's really just about refining the things that we have worked on, probably not introducing a whole lot of new stuff, but just making sure that we (have all of the basics mastered)," said Penilla.

Tettamble shows promise in individual State Tournament

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ond set and eventually the tie-break. Nadreau, who initially lost 4-6, came back especially strong to win the next set 6-1 and the tiebreak 10-6. Strong baseline play helped Nadreau secure the win.

The very next day, the varsity squad travelled back to the courts at Dwight Davis to take on MICDS. From the start, the Jr. Bills anticipated tough competition from the strong program. Plus, Tettamble, remaining cautious about his wrist before district and state matches, sat out once again, leaving Dowd to face

MICDS's strong No. 1 seed in singles. Dowd ultimately lost, but played hard late in his match and won two games with his back against the wall at 1-7, pushing the final score of the set to a more respectable 3-8. Gund, bumped up to No. 2 again, was dealt a similar loss. Doubles fared not much better, as the Jr. Bills dropped all three sets. Nadreau and junior Jake Marison were the only wins of the night for SLUH, both winning their singles matches 8-4. MICDS closed out the match 6-2, leaving the varsity squad to wonder what could have

been had Tettamble played.

In their last match of the season this past Monday, the Jr. Bills quickly rebounded from the loss, though, and notched a statement 8-0 win against Jesuit rival De Smet, which completed their sweep of MCC teams this year. Tettamble, back in the lineup, easily won his singles match 8-0 and posted the same score in his No. 1 doubles match with Dowd. In No. 3 doubles, Marison and Lombardi, despite never having played together before, dominated their opponents 8-2. In singles, all of SLUH's players won by several

game margins as the May sun made it the hottest match of the year for SLUH.

For Tettamble, SLUH's end of season success is the result of the team's consistent work throughout the season.

"As a team, I'm very confident in all of us. I think over the past few matches we've grown very fast and we're starting to figure things out both together and individually," he said.

While the Jr. Bills have officially ended their 2021 season, there is still more tennis to be played. As SLUH finished conference play with the

MCC tournament last night, they now shift their attention to districts, which begin this weekend. While the odds for a team district championship are not great, especially against powerhouse teams like John Burroughs, which beat SLUH 7-1 earlier this season, the start of districts is especially significant for Tettamble, who is seeded No. 1 in his district and a favorite to make a run at an individual state title this year. Tettamble, despite his undefeated record in singles this year, expressed some concern about his wrist injury.

"I'm a little nervous, I feel confident in my abilities but a little anxious about the wrist and how that's holding up. I don't know what to expect about that," he said.

Still, though, head coach Brian Kirk and the rest of the varsity team remain confident in Tettamble's play.

"We have some chances, obviously Gus is a nice little favorite for districts and I think some other guys have some chances as well. It's just nice to have everybody in the lineup and ready to play," said Kirk.

Ultimate frisbee beats De Smet 15-9 with ease; JV wins two by forfeit

BY GRANT GRABOWSKI
REPORTER

The SLUH Ultimate frisbee team faced its most jam-packed weekend with three JV games and one varsity game last weekend. The JV took a win by forfeit to Kirkwood, and lost in a tight 13-12 contest to Edwardsville on Saturday. Then, to wrap up the weekend, both the varsity and junior varsity teams played De Smet and Cor Jesu at home.

SLUH's JV team led the charge into the weekend with a game against Kirkwood on Friday, April 30, as they took a free victory via forfeit because Kirkwood didn't have enough players. The game was still played, but was considered an exhibition match. The Jr. Bills faced hard deep throws from the Kirkwood offense and a zone defense format. These factors played a big part in the exhibition match be-

ing so close and a halftime score of 8-7 with the Jr. Bills up by just one point.

"They had got some quick points in the first half but with the wind on our side we made some great defensive plays," said freshman Nicholas Sanders.

The second half of the game saw an increased focus on defense for the Jr. Bills as the team utilized the "monster" position, whose purpose is solely to counter deep throws and knocking down passes. This change cut Kirkwood's main scoring method down drastically and allowed the Jr. Bills to outscore Kirkwood in the second half 5-4. The team's defense was a key component to the Jr. Bills 13-11 win.

The JV kept its focus on defense in the next game against Edwardsville on Saturday, May 1. The game was hard fought, with the Jr. Bills going point-for-point throughout the first

half with Edwardsville. Then, Edwardsville offense saw huge success with a focus on deep cuts paired with deep throws. The Jr. Bills were often caught a few steps behind the deep cuts, leading to Edwardsville taking the first half 8-6.

Heading into the second half the Jr. Bills needed to lock down the deep cuts and prevent scoring options.

"We were determined to make it a close fight," said handler Ardian Hoxaj. "Our defense was a tremendous reason why we stayed in that game."

The team, alongside Hoxhaj, brought a tight defense to the second half with an emphasis on end zone blocks to stop the Edwardsville momentum. This mindset was key to allowing the Jr. Bills to outscore Edwardsville 6-5 in the second half. The Jr. Bills were able to force turnovers through the stronger emphasis

on defense and get more scoring opportunities on offense. Sophomore Tommy Favazza utilized the opportunities masterfully, putting up six points for the Jr. Bills throughout the game. The Jr. Bills unfortunately came up short in the end with a last-second end zone catch by Edwardsville. The game ended with a score of 13-12 in favor of the Tigers.

Sunday, May 2 brought both varsity and JV back to SLUH for games against De Smet B and Cor Jesu. The varsity team saw a dominating performance against the Spartans, starting the game with a two-point drive. The varsity game was played on the SLUH football field and faced an impressive contrast of downwinds and upwinds going each way on the field. The Jr. Bills, however, were able to cash in on the downwind offensive drives. Handler Cam Freeman

dished out 30-yard deep throws on a consistent basis and found a perfect pairing with cutter Anthony Solari in the end zone for four of the eight points scored in the first half. The Jr. Bills dominated the first half through downwind deep throws leading to a favorable score of 8-3 at halftime.

"The offensive line had a lot of downwind opportunities and we capitalized. The defense really clutched up and allowed the offense to keep the pressure on De Smet's defense with a downwind playstyle," said Freeman.

The second half saw the continuation of the momentum in the first half but saw a slighter focus on shorter throws to gain yardage with a 20-yard throw to the end zone for points. The Jr. Bills kept the momentum going on offense, leading to a 15-9 win; Freeman finished with 11 assists.

Sunday's games rounded out

with JV playing Cor Jesu on the soccer field. The game faced the same problem as the Kirkwood game with player numbers. Cor Jesu was forced to forfeit and the game was played like an exhibition match with teams consisting of a mix of Jr. Bills and Cor Jesu players.

With the busy weekend over, both teams are looking to keep improving for upcoming games. Varsity is looking to keep the offensive formation strong and improve on defense in games against Edwardsville White May 4, Parkway United May 5, and in the double header against Edwardsville Orange and Chaminade on May 8. JV is also looking to build upon the defense from the Kirkwood and Edwardsville game in their next games against CBC JV on May 7 and Clayton May 8. The team's records now stand 2-2 for varsity and 3-2 for JV.

Sloppy finishes cause close victories for undefeated volleyball

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of 25-13 after a blistering kill by senior middle hitter Michael Krausz.

The second set started off with three errors by SLUH, resulting in an early lead for De Smet of 4-3. De Smet took advantage of those errors and used them as energy to create an unstoppable offense of their own. The Spartans outplayed the Jr. Bills in the first few points, but SLUH changed that with a service run by junior Ben Harmon, who contributed 4 points from the service line, forcing a De Smet timeout with SLUH up 11-7.

Coming out of the timeout, Harmon was determined to add even more to his already abundant contributions. Two aces by Harmon and a block by sophomore middle hitter Victor Lazzaretti widened the lead between the two teams. This string of points for SLUH led to a Spartan timeout at 21-12, their coach hopeful to put some energy into his players.

This timeout was a success, as whatever was said in De Smet's timeout huddle was enough inspiration to pick away at the Jr. Bills' lead. This pushback by the Spartans forced head coach Jeff Cheak to call a timeout with SLUH up by just five. Only after an attacking error from De Smet did the Jr. Bills catch a desperately-needed break. This error, although it did not clinch the win for SLUH, was the stepping stone to a win in the second set. The Jr.

Bills won the second set 25-20 but needed to refocus after De Smet's apparent comeback late in the set.

Focus from the Jr. Bills was nowhere to be seen at the beginning of the third and final set. Service errors were rampant, passing was not ideal, and the communication was dismal. SLUH was out of sorts. Throughout the first half of the set, the Jr. Bills were consistently down by two or more points. Cheak had enough of watching his team not play to the best of their ability. A timeout with SLUH down 11-7 gave Cheak the opportunity to refocus his team. Although Cheak's message of refocusing was clearly laid out, his team did not seem to change its play. Passing errors and communication errors continued to plague the Jr. Bills.

SLUH was searching for a way out of their rut, but for every point earned by the Jr. Bills, the Spartans would earn a point right back.

Cheak used his second and final timeout with SLUH down 18-13. This was Cheak's last chance to pull his team together and to plan for a way to win.

This timeout seemed to bode well for SLUH, because just a few points later, The Spartans called a timeout of their own. SLUH was finding their rhythm. Quinn unleashed a number of kills to bring the Jr. Bills back to a tie game, each team with 22

points. The two teams traded points back and forth, until, with the Jr. Bills up 25-24, senior outside hitter Brendan McLaughlin blocked the Spartan attacker to win 26-24.

The comeback was complete.

This third set was the closest set that SLUH has had all season. Although walking away with a win, the team has reflected on what changes need to be made in order for a set like that to never happen again. Although a hard fought match deserves rest, the Jr. Bills were in for an entire weekend of volleyball starting the very next day.

The long weekend at Lafayette, though described by the players as at times tedious or boring due to the nature of waiting up to an hour between their games, proved to be successful for the Jr. Bills. Most games went as they usually do—utter dominance by the SLUH spikers, perfect sets by Henken, and some of the best defense in the St. Louis area. However, the final game, against Lafayette itself on Saturday, proved to be a bit too close for comfort.

Their third and final game of the day and their fifth total game of the tournament, the SLUH team was visibly ready to finish the tournament and go home victorious yet again, no longer enticed by the shockingly cheap vending machine prices at Lafayette. And that drive was evident in the first set.

Lafayette, having beat Kirkwood just minutes before, started out the set slow, losing multiple points to the unyielding net and lazy blocks by their middles. The only facet of the team that seemed to be working well was their outside attack, which served as a source of energy for the team. Unfortunately for the Lafayette team, their energy would dissipate faster than toilet paper in a pandemic.

The first timeout of the game came from Lafayette, SLUH having established a sizable 14-7 lead, but it proved to be fruitless. After more decent play from the blue-and-white-clad Billies, the set ended 25-13, a strong victory from SLUH.

Throughout the set, the Jr. Bill's outside hitter took advantage of Lafayette's low block to pound attacks at their back row, which was oftentimes found unable to defend properly against the onslaught. As Cheak said, it was a "friggin phenomenal friggin set all around" for SLUH.

The second set would prove to be a bit more challenging. Due to the nature of the tournament, if SLUH won, there wouldn't be any more sets, but in the event of a loss by SLUH, they'd play a tie-breaker. So as the set began, the very best bumpers, setters, and spikers were ready to close out.

The first point went to Lafayette. Then the second. And the third and fourth.

They may have won a fifth if junior outside hitter Phillip Bone hadn't scored SLUH's first point of the set off a poor Lafayette block. Suddenly the team that was toweringly victorious in the first set was making defending and service errors left and right, the Lafayette outside hits resembling the dominance of the SLUH hitters in the first set.

Nevertheless, SLUH found the resolve to tie the score at 8-8. A series of ties ensued at 9, 10, and 11 until Lafayette pulled ahead three points. Unlike the first set, the Lafayette middles and outsides were not maintaining strong blocks, catching the SLUH hitters off guard and putting the Jr. Bills out of tempo for a good portion of the match.

Cheak called SLUH's first timeout after Lafayette established their 14-11 lead, calmly reminding his team to make purposeful moves, getting set, and talking. It worked. The team tied the game again before setting themselves ahead by two, prompting a counter timeout from Lafayette with SLUH up 17-15. The set stayed fairly close until its ending, in large part due to well-placed hits by Lafayette that led to SLUH defensive errors.

As they began to close in on the victory, the Jr. Bills faltered a bit, letting their 5-point lead slip to one. Cheak called another timeout, unhappy that SLUH wasn't staying spread out and effectively covering the court. Coming out of

the timeout, SLUH won two of the last three points played, finishing the set at 23-25 and winning the tournament.

Cheak's comments on the second set were a bit less enthusiastic.

"I think we got a little lackadaisical and took too much for granted," said Cheak. "Sometimes you have to trust that you need to work hard in order to win the match, and I think we kicked it down a couple of gears instead of really putting our foot on the pedal and going. It's a long day, so I think they thought it might be another easy game. Lafayette's a hell of a team, so we found out (that it wouldn't be easy)."

As the SLUH team has shown so far in their season, they have immense talent on the team this year and possess the capability of dominating even some of the best teams. Even in comparison to state-winning teams of the past few years, they stand out, having not dropped a single set so far. But the team's tendency to fall behind and misjudge the opposing team is concerning, especially when the looming state title is in consideration. Cheak expressed a similar mentality after the team's less than ideal performance against Lindbergh. The team is obviously amazing. They just need to maintain their focus as they prepare to face what will probably be the hardest team of the season for the state title.

Lacrosse loses in hard fought game against rival CBC

BY NICK CAMPBELL
STAFF

The St. Louis U. High varsity lacrosse team faced off against another MCC rival, CBC, on its home turf this past Friday. The team looked to add another W to the books and gain some momentum after an exciting two-goal win against Priory. The team used its practices leading up to the game to polish up its offensive shooting and looked to minimize errors on ground balls, which have plagued the Jr. Bills for the majority of the season.

The Jr. Bills came out of the gate strong, scoring quickly in the first quarter against the Cadets. However, CBC answered quickly and gained momentum. The

Cadets' more open offense forced the Jr. Bills defense to use longer slides, making skip passes to CBC players on the doorstep all too common.

In addition, multiple fast break situations resulted in CBC goals. On offense, the Jr. Bills struggled to possess the ball, but scored before the end of the quarter to make the score 7-2 at the end of the quarter.

The Jr. Bills slowed the scoring onslaught from the Cadets during the second quarter, but struggled to close the gap. Continued struggles with ground balls and troubles with matchups at the faceoff kept SLUH from regaining possession.

It was not until after the half that the Jr. Bills began to find their footing, playing

with newfound grit. The Jr. Bills began to close the scoring gap, with strong and versatile play from senior Luke Baumer and commendable effort from the midfield offensively.

The defense improved the one on one matchups, but communication continued to break down and poor positioning left CBC offensive players open for feeds on goal. Senior Bernie Kilcullen continued to be a reliable force on the defense, making major saves throughout the game.

Despite a strong showing in the second half, SLUH fell to CBC 13-10 in a difficult loss. Varsity has turned the page and are looking forward to an away game against John Burroughs tomorrow.

Strong underclassman showings aid track and field in races

(continued from page 12)
coach Joe Porter. "It was really good that we had some guys getting some good experiences and then getting to see that; sometimes they get bogged down in some of these other meets. So to be like one of the better freshmen now they can actually see that they are progressing really well."

While the freshmen were racing at Kirkwood, the SLUH JV dominated at the DeSmet JV/C Invitational. Senior Daniel Salcedo led the charge with a 12.17 100m scoring second right before winning the 200m dash with 25.28 seconds. Mayer finished second in the 800 (2:06.14). The top six runners in the 1600 were SLUH athletes, with Timothy Greiner leading the pack with a time of 4:45.04.

The top four runners in the 3200 were also SLUH athletes, the group was led by sophomores Brendan Jones (11:04.70) and Nicholas Pur-schke (11:04.88). SLUH also won the 4x800 with a time of 9:09.67. Sophomore Tristen Smith-Crowe scored third in the long jump and second in the triple jump.

"Our whole goal was to get everybody a race this past week, so that's why we had four meets on the schedule to make sure everybody got in," said Porter. "(The DeSmet Invita-

tional showed off) just some good depth of our team. You see that we started working on our relays for conference, but then we also started putting in some guys in different spots and we're just excited about getting ourselves ready for Wednesday; everything we've been doing this past week was a setup for this week Wednesday (MCC championships)."

SLUH's varsity then made its way down to the 43rd annual Dale Collier Invitational at Kirkwood High School. Despite tough competition, SLUH had impressive performances resulting in the team winning second; the meet featured numerous personal records for SLUH. Junior Chris Brooks (10th) sprinted a 100-meter PR of 11.55, followed by sophomore Sean Chaffee's PR of 11.89 (16th). Senior Aidan Byrne (sixth) ran a 23.26 PR in the 200 while sophomore Kameron Bailey (11th) achieved a 23.83 PR.

In the 400, freshman Ryan Wingo placed third (50.81), and junior Joseph Meehan fifth (PR of 53.06). In the 800, Labarge finished eighth (2:06.91) and senior John Hogan 2:08.62 finished ninth (2:08.62). Junior Baker Pashea finished third in the 1600 with 4:28.4, and junior Grant Brawley, who came back from an injury, ran a 4:39.4 to finish in fifth

place. Junior Justin Glass ran a ten-minute 3200 scoring fourth, and junior Sean Kellogg followed in seventh with 10:11.94. Greninger scored third in the 110 hurdles with a PR of 16:45, and got fourth with a PR of 43.69 in the 300 hurdles. Parker followed behind with a PR of 44.92 in seventh place. SLUH scored second in the 4x400 with 3:26.26. Junior Eric Piening continued his dominance in the high jump, and junior Andrew Harris finished third in the triple jump after losing in the tiebreaker coin flip.

"The lineup was interesting, we decided to not overuse anybody because conference will only be four days out from the race. We wanted to make sure that guys' legs were fresh, but one that has some good racing experiences so we didn't run Ryan Wingo in the 100 and 200 because he's already done that multiple times, he's had a lot of success so we ran him in two 400s, trying to stretch him out," said Porter. "We're clicking at the right time to make sure that we're ready to have our best day at conference."

The SLUH Track and Field team hosted the MCC championships last night, and the team will host the SLUH JV No. 3 meet on Tuesday before racing at districts that Saturday.



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Around the Hallways

Nick Perryman Visit

Nick Perryman ’15 spoke at a meeting of the Young Conservatives Club on Tuesday, May 4 during 8th period. Perriman is currently the outreach coordinator for Rep. Ann Wagner, but he previously served as Deputy State Director for both the Missouri and Wisconsin Republican Parties. In his talk with the club, Perriman discussed the current state of the Republican Party and shared some words of encouragement about how to get involved with the party. Students walked away enlightened with a greater sense of the politics around them.

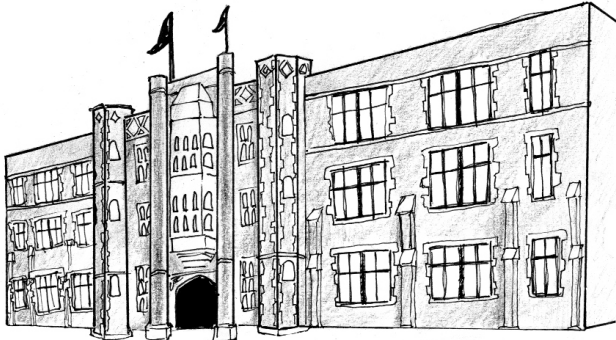
French Mass

A Mass was said completely in french for the French language students on Tuesday, May 4 during 8th period. Students participated by speaking

and singing the parts of the mass in French. It was presided over by a French-speaking priest from Ohio along with Fr. Joseph Hill, SJ. French students who participated received extra credit.

“Master Harold”... and the boys Performance

A table read of Athol Fughard’s Apartheid Drama “Master Harold”... and the boys took place for the sophomores on Tuesday, May 4 during 8th period. It was optional for the sophomores to attend, but sophomore English teachers offered extra credit for those in attendance. As opposed to a traditional play, the actors (Alex Bollini as Hally, Albert Harrold as Sam, and Donovan Meachem as Willie) read their lines seated on benches on the stage. Despite the lack of physical acting,



the verbal performances were still an enriching experience for students who had read the play earlier in the year.

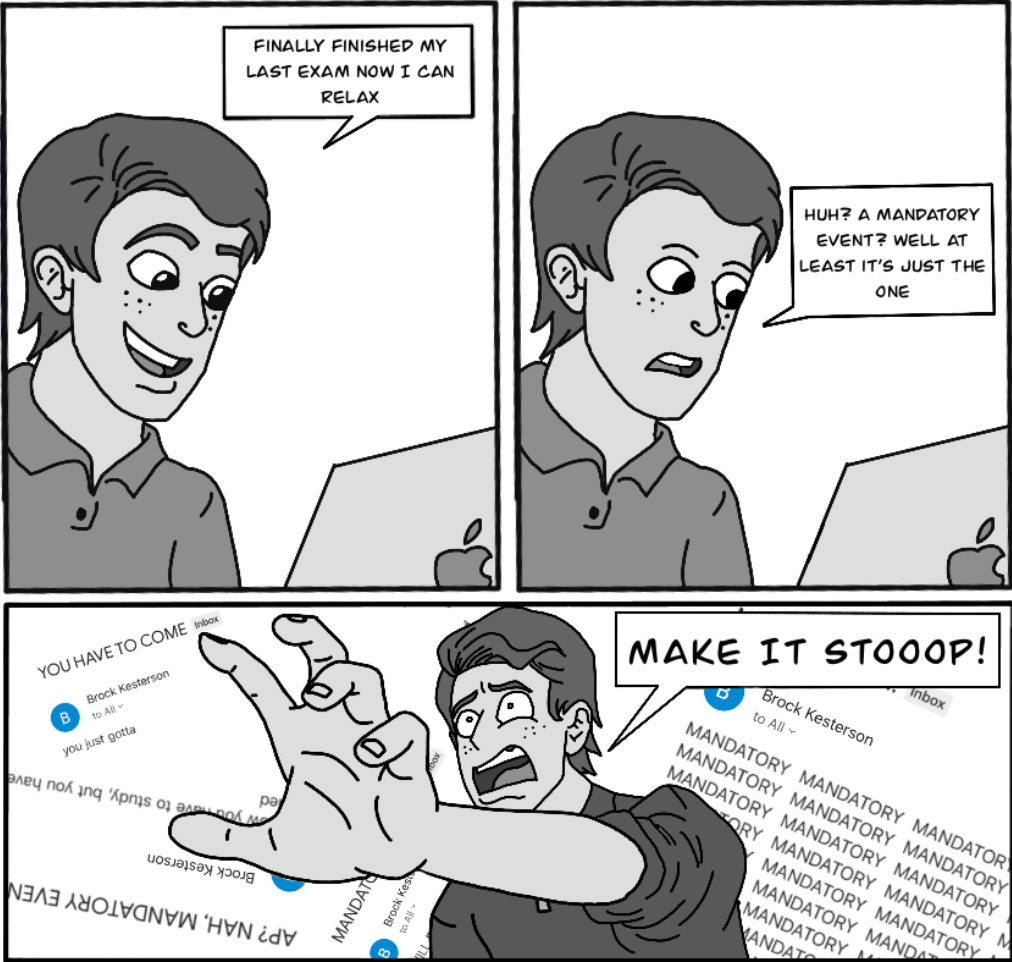
Band and Orchestra Concert

A Band and Orchestra Concert took place on Tuesday, May 4 at 5:45 p.m. Symphonic Band, Concert Band, and Chamber orchestra per-

formed in the concert, which lasted about three hours. The feature of the night was a Star Wars piece to celebrate Star Wars day, or “May the Fourth Be With You.”

—Compiled by Luke Duffy, Core Staff

“MANDATORY FUN” BY LUKE ALTIER AND JACK RYBAK



Prep News

Volume 85, Issue 25

Credits:

“What award should you have won?”

Editor in Chief

Carter “all of them” Fortman

News Editors

Noah “Biggest Jacob Sprock Fan” Apprill-Sokol
Jacob “bigger biggest Jacob Sprock Fan, but also best news editor” Sprock

Features Editor

Sam “best movie reviewer” Tarter

Sports Editor

Luke “Mr. Olympia” Altier

Web Editor

Carter “Ladue league MVP” Spence

Core Staff

Jack “most likely to be the next Fr. Hill” Figge
Nathan “Faculty Appreciation Award” Rich
Jack “Chik-fila-Customer of the year” Rybak
Roarke “Best saver of page 8” Unrau
Luke “MVP of the Prep News” Duffy
Louis “best AP Physics 1 student” Cornett

Staff Artists

Charlie “best Prep News artist” Bieg

Staff

Peter “best track writer” James
Nick “best griller” Campbell
Jackson “POTUS” Cooper

Reporters

Coby “Golden Glove” Spratte
Declan “Paralegal of the year” Richards
George “best Sisyphus layout editor” Henken
Michael “Most honest valuer of the truth” Robinson
Alex “best treader of agua” Wentz
Grant “super flying plastic circle champion” Grabowski
Miles “U.S. Open Champion” Schulte
George “Ultimate Killer” Henken
Benjamin “Grammy” Ortmann
Connor “Emmy” Higano

Moderator

Steve “Best Em Dash” Missey

Calendar

Thursday, May 6

B Day

Jazz Rehearsal
Water Polo Postseason
AP Exams - US History (AM), Comp. Sci (PM)
Last Day of Classes for Seniors
Sophomore Class Meeting
AL Snack—Bosco Stick
LUNCH Special—Papa Johns
3:30pm Varsity Jesuit Cup vs DeSmet
4:15pm Volleyball (JV/V*) vs Vianney
4:30pm B-Team Baseball vs Vianney
4:30pm C-Team Baseball vs Westminster
7:00pm Varsity Baseball vs Vianney

Friday, May 7

Water Polo Postseason
AP Exams - Chem (AM), Eur. History & Physics (PM)
Junior Programming Day
No Classes-Fr, So, Sr
5:00pm C-Team Baseball vs Clayton

Saturday, May 8

Water Polo Postseason
Individual Tennis Districts
10:00am JV Baseball vs Westminster
11:00am Varsity Baseball vs Troy/Helias

Sunday, May 9

Water Polo Postseason

Monday, May 10

A Day

Water Polo Postseason
Lacrosse Postseason
Team Tennis Districts
C-Team Baseball - CB Clash
Golf District Tournament
AP Exams - World History (AM), Macroeconomics (PM)
Jr Ring Adjustments
Senior Second Semester Exams
AL Snack—Sweet Pretzel, Pizza Stick
LUNCH Special—Wrap Day

Tuesday, May 11

B Day

Water Polo Postseason
Lacrosse Postseason
Team Tennis Districts
Golf District Tournament (Rain Date)
AP Exams - Spanish (AM), Latin & Psychology (PM)
Jr Ring Adjustments
Senior Second Semester Exams
AL Snack—Mini Corn Dogs
LUNCH Special—Pasta Day
4:00pm C/JV Track and Field - SLUH Meet #3

Wednesday, May 12

A Day

Water Polo Postseason
Lacrosse Postseason
Team Tennis Districts
AP Exams - Eng. Lang (AM), Microeconomics & Music (PM)
Senior Second Semester Exams
A Day
AL Snack—Cheese Quesadilla Rings
LUNCH Special—Chicken Tenders
4:15pm Varsity Baseball vs Summit

Thursday, May 13

B Day

Water Polo Postseason
Lacrosse Postseason
Team Tennis District
NO AP EXAMS
AL Snack—Bosco Sticks
LUNCH Special—Papa Johns
4:30pm Volleyball (JV/V*) vs CBC
5:00pm Jazz Concert

calendar | Roarke Unrau

