



Equity and Inclusion plans to combat injustice

BY NOAH APPRILL-SOKOL AND JACKSON COOPER
NEWS EDITOR, REPORTER

The two committees on Equity and Inclusion at St. Louis U. High have been busy this year, working in conjunction to draft a strategic action plan based on the themes of diversity, equity, and inclusion. The plan will be the second in school history—the last one drafted in 1991—to create initiatives directed at making the SLUH environment more welcoming to people of color. It will also be a form of recommitment to those values that are so intrinsic to the “U. High” mission and experience.

“Students are at the heart of SLUH, and this means all students, including those of color,” said Assistant Principal for Mission Jim Linhares, who is a part of the standing board committee for Equity and Inclusion. “If you acknowledge that that is absolutely fundamental to the school given that we’re in the city of St. Louis, and if we say in our mission statement that we reflect this, then we have to start taking actionable steps to living out our mission statement to the fullest.”

The action plan’s focus will be on how, in the aftermath of this past summer’s events, SLUH can grow and embrace the values of diversity, inclusion, and equity in the areas of representation, discipline, academics, student and family engagement, and school culture. The plan will include analysis of these issues along with initiatives related to these five areas, or brackets.

“Diversity looks at the extent at which the population of the stakeholders of the school represent a variety of people racially, economically, and so forth,” Director of Equity and Inclusion Frank Kovarik. “Equity is whether people in the community have what they need in

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The acceptance letters are out! 257 students join class of 2025



A newly accepted member of the Class of 2025.

photo | Courtesy of SLUH Facebook

BY JACK FIGGE AND ELLIOT MOORE
CORE STAFF, REPORTER

Eight grade students across the St. Louis region eagerly awaited the arrival of their high school acceptance letters last Friday, and 257 boys adorned themselves with SLUH attire and celebrated their acceptance into the U. High class of 2025.

“When I received the letter I was just excited because I knew that I was officially in

SLU High. It was just relieving to know that you were in and that’s where you are going next year,” said Andrew Moritz, a member of the class of 2025. “I am excited about being part of the SLUH tradition and being challenged and all of the new opportunities ahead.”

Of the 284 applicants who have applied so far, 257 of those boys were accepted into the class of 2025. Even with the declining population in Catholic elementary schools, 70 percent

of those accepted come from a Catholic grade school, with St. Margaret of Scotland and St. Gabriel sending the most out of any grade school, with 11 each.

Like preceding classes, the class of 2025 is made up of a diverse set of 65 zip codes from Missouri and Illinois.

Despite the significant number of applications, the admissions team ran into issues when the pandemic prevented them from hosting many in-

person marketing events early on for prospective families. The one that impacted them the most was the inability to host shadow students, an admissions event that had just been started a year earlier and had found great success with advertising to the class of 2024. Another popular event for prospective families that also was canceled was the annual Open House. The cancellation of both of these hands on visit op-

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Spanish teacher Javier Moreno achieves U.S. citizenship

BY PETER JAMES AND LEO NARKIWEICZ
STAFF, REPORTER

After seven years in the United States, Spanish teacher Javier Moreno is now a United States citizen.

Moreno was born in Colombia, and attended the District University in Bogota there. While at college, he studied English, North American literature, and North American culture. He became an English teacher before taking up an internship program in the states. The Amity Intern Program had teachers from other countries serve as teacher assistants, which gave them an opportunity to experience the U.S. and its culture. For the internship, Moreno stayed in the U.S. for a year under a tourist visa before returning back to Colombia to share what he had learned about the American culture.

“The first year I was here, I made zero money here but I spent all my savings. I spent all

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Covid Numbers*

STUDENT CASES:
4

STUDENT QUARANTINES:
34

FACULTY CASES:
0

FACULTY QUARANTINES:
1

*Numbers as of this Thursday February 11

Classes go asynchronous for back-to-back snow days

BY CARTER J. FORTMAN
EDITOR IN CHIEF

Students found themselves home this week for not just one, but two snow days, putting to test the new snow day rules.

“We announced going into this semester that our

protocol would be, in the case of inclement weather, we would have a virtual asynchronous day,” said Principal Ian Gibbons, S.J.

“We leave it up to the faculty of how they want to use that asynchronous part. They have the option of saying, ‘for us, it’s just a snow day and you can take

the day off.’ For others, it can be sort of like (last) spring and projects in that regard.”

Members of the SLUH community felt the decision was a good one, especially with the roads.

“I feel like yesterday was especially good that they had a snow day,” said senior Pat-

rick Gannon. “I knew there was snow in the forecast but I didn’t know it would be that much.”

Students found that, even with the asynchronous assignments, their workload was still reduced.

“It (the workload) was

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Sophomore programming day full of fun, brotherhood

BY JACOB SPROCK AND LUKE MISSEY
NEWS EDITOR, REPORTER

While the rest of the student body enjoyed a day off last Friday, the sophomore class participated in the first special class programming day of the semester. The event was designed to foster

brotherhood and forge bonds with classmates during a time in which it has become increasingly hard to do so.

“Walking around the school during the day, you don’t get to see students acting as they would in a normal year, so that was nice to walk around and see guys interacting with each other in a way

that was almost normal,” said Stuco Co-moderator Megan Menne. “It’s giving the guys time—the students time—to focus on each other and their friendships and building their class unity and giving them a reprieve from the constant barrage of messaging you get about Covid and the pandemic.”

The day commenced with a whole class meeting at 8:45, which was followed by ice-breaker activities in smaller groups. During these small groups, the students were also tasked with designing a class t-shirt, which was later voted on to determine a winner.

“It was fun to get to

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A Father's Love: senior reflects on his father's love of SLUH



Sam and his father before Father-Son Mass.

photo courtesy of Sam Tarter

BY SAM TARTER
FEATURES EDITOR

Editor's Note: James Tarter, M.D., the father of Features Editor Sam Tarter, tragically passed away late last year. As a thank you to the SLUH community for their support, and as a thank you to his father for the education and love he gave him, Sam Tarter wanted to share this with the SLUH community and his family in honor of his late father.

My father valued two things above all else: family and education.

The humble origins of James Tarter, M.D. started in the very small town of Fillmore, Illinois. The third youngest of nine siblings, my dad had to live up to the praise and sometimes ram-bunctious reputations of his older siblings. Balancing school work with his many chores on the farm instilled a dedication in my father to never give up on the tasks at hand, and to overcome the workload given to you.

This would soon carry my dad very far as he decided to attend college after the coal mine—where he, his father, and his many brothers worked—ultimately shut down. Studying to be a physical therapist, my dad learned and buckled down as the number of students in his class gradually dropped week by week. That's when he realized he had finally found his passion for medicine and science. So, he decided to put even more of that "Jim Tarter grit" to work and decided to go all the way: he changed his major to Pre-Med.

The race was on after that: my dad studied medicine for a grand total of 14 years, ranging from medical school at the University of Illinois to radiology training at St. Louis University and finishing his education with a fellowship in musculoskeletal studies at University of Iowa. From 1985 to 1999, my dad dedicated his life to the thing he loved, fully committing to gaining the best education for himself, learning as much as

he could, and becoming the best doctor he could be.

He did this all with little financial support from friends or family.

When all was said and done my father realized the strain that student loans put on him and my mother, and somehow, by means of his determination that I will never fully understand, he started a family, a career, and a new life for himself all while paying off debt that had racked up over the years, often moonlighting on top of an already grueling schedule. As he began to raise my three older siblings and me, my father made a vow to himself and to his family, a personal plan that he would carry with him until his untimely passing: "I will work to the best of my ability to get the best education possible for my children."

Words cannot convey how proud I will be to see that mission fulfilled later this school year.

As graduation looms nearer with each passing day, I continue to think about my dad and the pride he had for SLUH. With my two older brothers (Alex, '13, and Ben, '14) and me, my dad got to experience and appreciate every corner of the U. High.

Alex is and always has been an artist, and my dad

made it a personal goal to attend every play, musical, choir concert, and dance performance that Alex was a part of. By the time Alex graduated, Dad had attended upwards of 17 of Alex's performances at SLUH (I have very fond memories of being in the front row for Brigadoon and being in the front row of the Loge for Senior Follies). My dad has a versatile love for most anything, and while his appreciation for musical theater didn't start in the seats of the Schulte Theater, I can guarantee that it was a large part of his admiration for it.

Perhaps even more so than theater and the arts was my dad's love for sports. He could watch any sport, any game, any team (even if he didn't know a single player's name), and he would still go absolutely crazy if they scored or won the game, whether he was sitting in the stands or on the recliner in our living room.

Physically, my older brother Ben is the most similar to my dad: both were 6'4", with a lean but muscular build in their prime. When my dad would beg me to cut my long hair in these last two years, I would always mention the hypocrisy of his requests, as he rocked hair long enough to fit in on the cover of Cheap Trick's *Heaven Tonight*, and allowed Ben to grow his curly mess of hair out until he needed a ponytail or a headband just to play soccer.

Through their similarity is where I believe my dad spent the most fun of his time at SLUH: as I mentioned earlier, he was a passionate sports fan, especially when it came to his kids, and with the exception of the time our minivan broke down on the way to an out-of-state tournament, I can't recall Dad missing an important match for Ben's soccer, volleyball, or rugby teams. I can vividly recall my dad sitting in a fold out lawn chair or on the top row of the bleachers cheering on my brother—and the Jr. Bills as a whole—whether they were seconds from winning or down for the count.

The image of the smile on my dad's face when he would see the soccer team win a match or my brother make a killer play in rugby will be one that my family cherishes forever.

Even though he wasn't in the building much, SLUH was still an integral part of my dad's life in the years between Ben's graduation and my starting, and even more so in my later years at the U. High. While my activities didn't bring Dad up to the school that much, the few times he did were always special.

On one of the many late night *Prep News* Thursdays that my dad would pick me up from, he decided to come up to the art wing and check out the art I created for Mr. Powers' 2D Design class. Of course, he couldn't go home without checking out the room and the people I talked so fervently about and dedicated so much time to, so I took him into the PN room while the crew was hard at work. I introduced him to everyone, and within seconds of him walking in the door, my dear friend and former Editor-in-Chief Paul Gilliam, '19, approached my dad and shook his hand. They talked for a bit about the paper, and before he left Paul thanked my dad for always letting me stay late on Thursdays and for taking the time out of his night to visit.

On the ride home that night my dad said to me: "That Paul guy ... he's a really great friend. Like, a really great guy. Is he a good leader?"

"Of course, Dad," I said to him.

"Good," my dad said. "We always need more of those in this world."

Paul's mentorship and friendship kept me passionate about the *Prep News*, to the point that I am still dedicated to it to this day. Each article that Paul and the whole PN team helped inspire me to write allowed me to bring a little piece of SLUH home to my dad every Friday, and I will always be grateful to Paul, Mr. Missey, and the rest of my PN family for allowing me to give that to him.

But the memories of SLUH and my dad are not the only treasure that I keep with me as my time at SLUH dwindles to a close. The SLUH community has kept my dad and his dreams alive in spirit every day I step onto campus.

The teachers, for instance, share the same passion for education and learning that my dad did for his college years and beyond. Whether it be the excitement that Bradley Mueller brings to a physics class or the devotion that Tim O'Keefe brings to building the future of medicine through his Medical Careers Club, the love of learning that my dad lived for is still alive every day at SLUH, especially in the Science Department.

The soccer team stayed strong even during the pandemic, and while I did not have the opportunity to attend a game during this school year's season, I know via the *Prep News* that they maintained the same hard work and dedication as when my brother Ben was on the team. Keeping the SLUH sport spirit alive is something my dad would've been super

most. Like what the father tells the son while he dies in the book's end, I must continue to "carry the fire" of strength and good will and "talk to him every day."

Perhaps even more influential than *The Road* was my experience with *The Things They Carried*, which once again gives a lesson on grief and keeping the departed alive in your heart in its final chapter. As Tim O'Brien keeps his first love Linda alive through his stories and dreams of her, I too must keep my father alive through the memory of him and the life he lived through my stories.

All of this has culminated most recently in Mr. McKernan's Oral Communications class, where he has given me an outlet to tell stories not just on paper but in person and in real life. As he told me in class last week, we can "re-animate people" and "breathe life into them" by our stories and memories of them. Thank you, Mr. McKernan and Mr. O'Brien, for helping me grieve in a positive way through the stories I tell and the art forms I love.



Sam's mother and father enjoying a trip to Rome.

photo courtesy of Sam Tarter

proud to see during the rest of my time at SLUH, and I thank Bradley Mueller, Bob O'Connell, and Dr. Brock Kesterson for keeping that sport active and successful in a way that would've made my dad cheer and yell from the sidelines.

Furthermore, I continue to keep my dad alive through both the English Department and my dear friend and current teacher Kevin McKernan. Last semester I read two extremely influential books in English teacher Sean O'Brien's Alienated Hero class: *The Things They Carried* and *The Road*. While I didn't know it at the time, those two books were paving the way for how I grieve for my father. *The Road* tells the story of a father and his young son as they make their way across a post-apocalyptic America in search of a safe haven for the son. While I won't dive into the complete story, the book's final chapters have left me with a method of keeping my dad with me in the times when I miss him

This was ultimately what my father valued so much about education: not just the knowledge you gain or the classes you take, but the life skills you learn, the friendships and memories you make, and the experiences that turn you into the person you're meant to be and make your formational years all the more essential and impactful.

I love you, Dad. I always have and I always will. Thank you for giving me the opportunity to become the man you wanted me to be, and thank you for sacrificing so much to make Alex, Ben, and I men for others. As much as it hurts to know you won't get to be with me on graduation day, I know you'll be looking down on me and the family with so much pride and joy, knowing that one of your lifelong goals was finally accomplished. God bless, and take care.

Love, your son,
Sam



Sam's dad with Alex (center) and Ben (right) on vacation.

photo courtesy of Sam Tarter

PN “Tag Team” Puzzle

1	2	3	4		5	6	7	8	9		10	11	12	13
14					15						16			
17					18						19			
20				21					22	23				
				24					25					
26	27	28	29					30				31	32	
33							34					35		36
37					38	39					40			
41				42						43				
	44		45					46	47					
			48				49							
50	51	52					53				54	55	56	57
58					59	60					61			
62					63						64			
65					66						67			

crossword | Paul Baudendistel

- ACROSS
1. “Shoot!”

5. Without delay

10. What the Big Bad Wolf does
14. Declare openly

15. Tag for Tony Stark

16. Took on cargo

17. Tag for Scott Lang

18. Sand pits that prevent
- 65-Across

19. Part of a door

20. With 53-Across, call to arms for this puzzle’s characters
22. T’Challa’s movie won three of these awards

24. The most massive dwarf planet

25. See 8-Down
26. With 30-Across, another name for tags

30. —

33. Concur

34. Common New Year’s resolution

35. A rare conjunction

37. Clashing faction

38. Goofed

40. Locale in Santa Monica that appears in many movies, including Tony Stark’s first

41. _____ Kippur

42. Best selling 16-bit console

43. Slowly, in music

44. Tag for Carol Danvers

46. Tag for Thor Odinson

48. Name for a pizza in St. Louis

49. Ring around a castle

50. Tag for Clint Barton

53. See 20-Across

58. Desire

59. Tag for Bruce Banner

61. Part of a natural border between Europe and Asia

62. The Heat _____

63. Host, as an awards show

64. Where tags are found

65. Shoots the expected number of strokes

66. Waste, like metal impurities

67. Jekyll’s alterego
- Steve Rogers

9. Like the cat in the latest Pixar movie

10. Tag for T’Challa

11. Singer del Rey or actress Turner

12. Stench

13. Tag for Peter Parker

21. Part of a chromosome

23. High school entrance exam that’s a lesser version of a college entrance exam

26. Congressman Clay from St. Louis

27. Alaskan abode

28. A rare contraction

29. Opposite of morn

30. Name for a pizza in New York

31. Watching closely

32. Tend, as a task

34. Tag for Stephen Strange

36. “Stony the road we _____,” from the Black national anthem

38. Supported, as a candidate

39. Luke Skywalker’s last apprentice

40. Quill, but not Star-Lord

42. Concurrent

43. Instrument for a bard

45. Spices (up)

46. Throws

47. Hammers (out)

49. “Uh oh, better get _____,” a classic 80’s tagline

50. One-liner

51. Bear of two constellations

52. Name of a stereotypical lab assistant

54. “How _____ wood ...”

55. Donkey’s call

56. Pig fat

57. “When all _____ fails, ...”

60. Three-in-one vaccine

Valentine’s Day Special: Love Poems

With the day of cards and of broken hearts, St. Valentine’s day, approaching, Prep News asked SLUH’s most talented poets to send in their Apollo-inspired verses. Here’s what they sent in:

Where’s Your Lanyard?

Your accosting, adoring, ambivalent embrace

hangs about me in solemn solidarity.

Sometimes pocketed out of sight but not forgotten,

sometimes strangling me like

vines in view.

Your nylon threads unite,

navy as a freshman’s blazer,

to bring about one infinite band.

Flexible enough to love a fellow

imperfectly stitched creature in need.

Go forth and make holy this union!

Or demerits will surely follow.

As you clutch me and I reciprocate

We can both strengthen that

Which binds us to an artificial life.

So we can buy lunch.

- Taggart Arens

To our beloved STUCO,

You are my little rose, lush with petals,

Who in the Spring months shines for all to see

But slowly now your stem begins to droop

And with it, your beautiful petals fall,

The once-strong roots now weak with poisonous pride

That prompt you to create hype vid’s for

The upcoming day of your own demise.

For lest your looks be taken for true strength,

Prep News is here to set the record straight.

We are the eagle soaring high above,

Which overlooks the school both day and night,

And down we dive to free you from your curse

Of prideful life through quick and painless death

By means of vict’ry through full dominance

Upon the b-ball court this very month.

May this quaint poem strike within your hearts,

A warning and a curse for what’s to come,

- your favorite Newsies

America the beautiful

America the proud

America the broken

America the loud

So much grace and so much hate

And life beneath the scars

We love our land and tend her plight

‘Cause she won’t always be ours

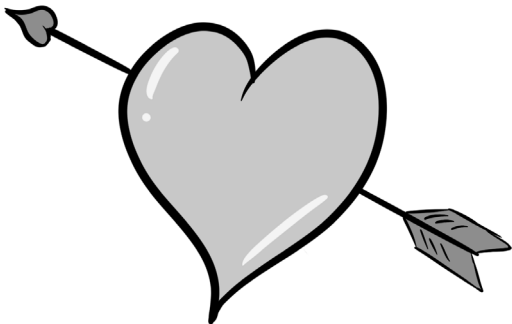
- Daniel Hogan

Creamy is red.

Crunchy is blue.

Like PB on the roof of my mouth,

I’m stuck on you!



Class of 2025 excited to join SLUH community

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portunities created a difficult atmosphere for the admission team to work in.

“We didn’t have a lot of traditional things which had an impact on admissions,” said Director of Admissions Ann Murphy. “I think families are still evaluating their options, and it’s just a different year for everything.”

This year over 280 hopeful eighth graders applied to SLUH, and the number may continue to grow with the implementation of a rolling admissions timeline this year.

“We are extending to what we call a rolling timeline so students can still apply if they want to, which allows for public school families that may have not been in the know about that regular St. Louis Archdiocese timeline to still apply if they want,” said Murphy.

Despite having to cancel many of the in-person admissions events, this year has led to SLUH looking for new creative approaches to marketing the school to prospective families.

“We need to be more creative in our social media advertising and how we utilize technology,” said Murphy. “I think it’s at least giving us an awareness of the general public and looking at reaching out to different populations through technology.”

Last year the shadow vis-

its played a critical part in the admissions team’s strategy for marketing to prospective students as it provided those students the chance to picture themselves as Jr. Bills. Instead, the team tried to accomplish this same effect but in the form of a personal tour of SLUH for an individual family. Eighth graders and their parents would come to SLUH and be guided around what a normal day would look like. While not as engaging as a typical day of shadowing, the system did help prospective students imagine a day in the life of a SLUH student.

“(The tour) meant a lot to me because I’ve never really had the feeling of being part of a community quite like SLUH or being part of a community, quite as historic as SLUH,” said Jonah Moore, a member of the class of 2025.

“Even though we faced a pandemic, the admissions office adjusted to create virtual Inside SLUH visits, virtual Shadow@SLUH opportunities and offered one-on-one family tours,” said Murphy.

Even though their journey at SLUH has just begun, the class of 2025 is ready to make its mark on the halls of SLUH and embark on their journey through high school.

“I hope to play basketball,” said Moore. “But most of all I hope to take advantage of all that SLUH has to offer.”

Equity and Inclusion relies on Jesuit values to formulate plan

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order to thrive. Does everybody have a fair shot at thriving in the institution? Do people have the resources that they need to have a good experience in our institution? And then inclusion is whether people feel welcome, if people see themselves reflected in the various elements of the community. Do people feel like there’s a place for them and that their contributions are valued for what they are? This plan is about, what was each of those buckets—what are the goals—that we want to have with regard to diversity, equity and inclusion.”

A committee of current faculty took the lead in writing the first draft of the plan. This committee looked at data and listened to students’ views on these five areas in relation to their own SLUH experiences. They also used a “systems thinking” approach to analyzing these areas, looking at the many different factors that influence these areas. The first draft was finished and sent to the standing board committee on Equity and Inclusion for review in January.

“This is an important part of the mission of SLUH, to educate our guys for the real world, and the real world is a diverse place,” said English teacher Michael Mohr S.J., who is a member of the standing board committee for Equity and Inclusion. “I think it’s proper that we commit ourselves by being intentional to recruiting students and faculty that represents this

kind of diverse Catholic faith. That is my goal and the goal of anyone who wants to be a part of that Catholic, Jesuit mission.”

While the action plan can be characterized as a vision for the future, it is also a look and reckoning with our past and present. The action plan begins with a brief summary of SLUH’s 200-year history involving race before moving onto its analysis of the issues facing SLUH.

“We are trying to learn from where we’ve been, the mistakes we’ve made, the strides we’ve made, and using that understanding to map out where we want to go in the future,” said Kovarik. “There’s a little bit of a reckoning with our past in that sense.”

Despite Covid-19 being an obstacle in the drafting and research process, the final copy of the action plan is hoped to be presented to the entire Board of Trustees in May. For Kovarik, the entire process has been a fruitful one. He hopes that the final project will reflect the values of this school and be a document that maintains its relevance for many years to come.

“I hope that what will come out of this plan is a SLU High that builds on its historic strengths, is aware of its historic shortcomings, and looks forward with enthusiasm and joy to an even brighter future where it broadens its mission and even more effectively lives out its mission for an ever-widening circle of St. Louis and St. Louis students,” said Kovarik.

New citizen Moreno reflects on immigration process



Moreno after becoming a citizen.

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my savings traveling, because I wanted to see all the sights and I wanted to go to New York, I wanted to go to Washington, every big city in the U.S. I almost visited them all in that first year because at the beginning I thought I wasn’t going to go back. I thought, like yeah maybe I won’t have the chance to see this later so I have to do it now,” said Moreno.

Alas, the same school that had Moreno for the internship eventually offered him a full time job. He took the job and came back to the U.S. for his second year under a work visa which allowed him to stay for a longer period of time. During that time, he met his wife and after he got married, he got his work permit which acted as an upgraded version of his work visa.

“There’s all sorts of waiting times. You know that your work permit is going to come in the mail, but it could be in six months or maybe just one

month, so all of these waiting times depend on a lot of things and you sometimes don’t really know what that is,” said Moreno. “I initially came during the Obama administration and then, because it was the switch of who the President was, I was in the middle of the Trump administration and I just got in during the Biden administration, so all of that transition usually delays things too. Some workers just say that every paperwork-related activity takes longer while they make the decision of the government.”

After his fifth year in the states, Moreno obtained his green card, which allows immigrants to be residents for long periods of time—with some lasting up to ten years—and can later be renewed and extended.

“At the beginning I think (going to the U.S.) was just merely curiosity. And then later, I think things start to happen in your life; you start developing friendships, and I met my wife, so some things

just fall into place, and it’s hard to detach yourself from that and you no longer see yourself living somewhere else or going back to your previous life,” said Moreno.

Last March, Moreno applied for citizenship after being eligible after six and a half years. Almost a year later, he became an official United States citizen.

“You definitely have to be patient. You have to be convinced that you want to be here, that this is the place where you want to be, that this is the place that feels like home for you. Otherwise, I feel like there is no selection process in that; like some people will probably stay for a short amount of time and they will feel like, ‘well, I don’t really know if I want to be here,’ and they end up leaving and they go back to their home countries. So I would say, very much, the fact of becoming a citizen for immigrants just shows how much they want to be here. It shows how much they love being here and then how much it feels like home for them, because you really have to earn it and you really have to wait,” said Moreno.

Moreno noted one common misconception about immigration to the United States.

“There’s probably one same conception that people have. And I wouldn’t say this is a stereotype, it’s just more in terms of what people know, and they don’t know any different—usually having the conception that immigrants are just looking for a better opportunity to be here or a better life for themselves. I already had a bachelor’s degree in Colombia, and I already had a good job there. When you travel to another country, uni-

versities don’t really communicate well with each other. And so my titles and my diplomas and all that weren’t as impactful as they were in Colombia, and so my job career kind of took a hit here. It’s a little different here so you have to ... not necessarily restart from the beginning, but it takes a little while for your curriculum to sort of gain power and strength and all that, as it has the same weight as it used to have. So what ended up keeping me here was not too much the job opportunities, it was more the sense of family and the community that I build here,” said Moreno.

Moreno is ultimately proud of his accomplishment of becoming a U.S. citizen.

“It feels great to have this accomplished. I feel like becoming a citizen is designed in a way that you can only become a citizen if you really really want it, not everybody can become a citizen. I guess that’s why people celebrate it and that’s why I’ve had a lot of people coming to me and congratulating me and I didn’t really understand that at the beginning, but then again, I’m starting to get this sense of the magnitude of how big it is. I haven’t thought about it because I had been immersed in the whole process, but now that I look back and I see it was a really long time and a very lengthy process. And what that tells me is that immigrants really need to want to be here in order to become citizens, and I think that’s what’s beautiful about it. What that shows is that you just have new Americans that really care about this country and really want to be here,” said Moreno.

Day filled with fun, team building and prayer provides sophomores with relaxing escape

(continued from page 1)

know the guys, and it was fun to see their opinion on silly questions. It was kind of fun to have these friendly arguments with other people with, like, why they think something is better than another thing,” said sophomore Carter Lowe.

“The room I was put in was filled with people that I either knew but wasn’t super close with or didn’t know that well at all. It was a bit of a random group,” said sophomore Patrick Mehan. “We started doing the ice breaker questions and thus immediately broke the ice between all of us. It was probably the hardest I had laughed in a while and I was very thankful for this random yet great group I was put in.”

After the icebreakers and t-shirt designing were finished, it was time for Mass, which was directed by theology teachers Jon Ott and Joseph Hill, S.J. Learning the different parts of the Mass is a staple of sophomore theology, and so this was a “teaching Mass,” where the different liturgical terms from the theology classroom were put into practice.

After Mass, the students

enjoyed the timeless classic of a pizza lunch.

The afternoon was split into three stations: trivia, activities in the pool hall and on the upper field, and a combination of basketball and chess in the Field House. All of the activities were a hit, and both in-person and virtual students were able to participate in some way.

“It was a ton of fun playing games with them, and I wouldn’t say I completely forgot about (masks), especially since everyone’s wearing masks, but it definitely became something sort of like in the ‘back there,’” said Lowe. “The games were definitely really competitive but more so in a fun way, like we were all just like having a good time.”

Although all of the sports and games were a great, fun way for the sophomore class to relax and relieve some stress, many students felt the most important feature of the day was the time spent with classmates.

“It was the connection with the students that made it more memorable. It really didn’t matter what we were doing. If we were just sitting outside talking with each other, it still would have been as

fun and memorable as us being in little groups and playing games,” said Roither.

The day concluded with a prayer service given by sophomore class moderator Frank Corley, but the enthusiasm for the day’s activities and bonding didn’t stop there.

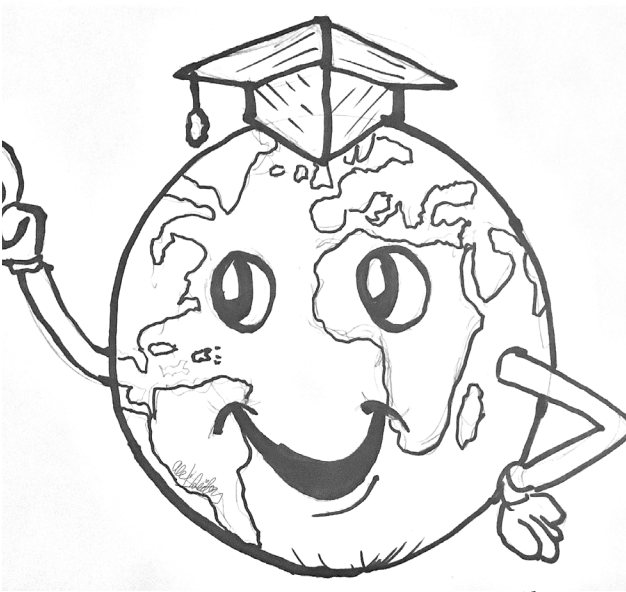
“The sky’s the limit for how much more can be added to these programming days, especially when the pandemic is over. If you have the opportunity to have fun and enjoy time with your classmates during these tough times, run with it,” said sophomore Kam Bailey.

“This day was a great reminder that we are doing this whole life thing all together and we always have each other’s backs, whether that’s on the spikeball court or during a hard part of the math homework,” said Mehan. “This was a great reminder of why I love SLUH and why I get up at 7:00 a.m. every day and trudge up the long walk to the theater lobby. It’s because of all of you guys and the relationship and friendships I’ve built from SLUH and I can’t say thank you enough to everyone that participated on this day of formation.”



Sophomores playing spikeball.

SLUH goes global, hosts Zoom meetings with partners across the world



art | Alex Deiters

BY ROARKE UNRAU AND
NICHOLAS CAMPBELL
STAFF

With SLUH’s traditional foreign exchange and international summer experiences being no longer feasible given COVID, the Foreign Language Department has been using technology to bring global education to students outside of the classroom. Global education has been a focus of the SLUH Foreign Language Department for years, reinforcing the importance of exposing students to the world outside of our region and country and helping

them connect. “We’re trying to build experiences for everybody to have the opportunity to develop what we call global citizenship and global competence,” said Spanish teacher and Assistant Director of Global Education, Maria-Paz Campos. “We want them to start questioning, ‘what is my local reality? What’s my global reality? What’s my place in both?’” A major piece of this initiative is to expand global education beyond the walls of the language rooms and foreign exchange trips to include all aspects of a SLUH education.

“There’s really no part of what we do here as a school that couldn’t have some kind of global ed angle to it,” said Director of Global Education Robert Chura. “Global education is a lens that you can look through. Whatever we do in a curriculum—it could be physical education, math, or even science—we can look at in a new way through this lens,” added Campos. One notable example of the extent of the global initiative in other classes comes in World Religions, a senior theology course taught by Robert Garavaglia, where students will have the opportunity to speak with a school in India about Hinduism. “Mr. Garavaglia reached out to me and said, ‘I think it would be great if we could get someone to maybe talk a little bit about Hinduism,’” recalled Chura. “So we started a partnership with a school in India, and that’s totally new.” In addition to World Religions, areas like social studies are also becoming more globally interconnected, with Social Studies Department Chair Kevin Foy’s AP Economics class planning to speak with Russian and Chinese students about their country’s respective economic systems.

This movement towards global education is not just under the directive of SLUH, but is a desire shared by the Jesuit community at large. “We’re here to try to form you as future citizens of the world with every school in the Jesuit network working in developing this global education component,” said Campos. The network of Jesuit schools has made new relationships with other schools across the globe possible. “A few months into the school year we started a partnership with a Jesuit school in Egypt, and we’ve been able to bring students from there into Arabic class, and they’ve also shown a lot of interest in these Jesuit partnerships and other projects that we’ve had,” said Chura. “Our already existing (partnerships) were kind of a starting point, but it’s, it’s, gradually built itself out to where we now have a really really thorough network.” The greater Jesuit movement toward global education has also brought SLUH into the Jesuit Global Activism Leadership Summit happening later this year, where students can get into the driver’s seat and lead the conversation. “We’ve got over 15 schools that want to be a part of it. It should be a great opportunity

for our students and students from other Jesuit schools to work together on addressing these Social Development Goals laid out by the United Nations,” said Chura. With teachers letting students lead the conversation, the One World Club in particular has taken a step up and been essential in helping SLUH students take the first step and become vocal in these global issues. “So we’re stepping back as teachers and they (the students) are the ones coming up with, you know, solutions to some issues that we’re experiencing like global level,” said Campos. “As of the club, we’re working on human rights violations within St. Louis, and then focusing on housing and food insecurity,” said Karim. SLUH has also become a member of the Global Education Benchmark Group, which offers different discussions and opportunities for exchange. “There was an opportunity for our students who took Arabic to work with some students; other students in the United States but also some students from Morocco, and the experience was really positive,” explained Chura. New technology at school

is cited in helping the language department grow the global initiative and continue to connect with students and groups outside SLUH. “Another bright side is our ability to connect to experts or guest speakers that we wouldn’t be able to bring here to school because they live in another country or for other reasons. It would be way too expensive to invite them,” said Campos. “Virtual exchange has really been the godsend that has sort of saved us,” said Chura. “It has kind of taken off on its own now. Different language classes have different students coming in from our partner schools, either through Zoom calls, Flipgrid, or correspondents of some kind.” While the language department recognizes that introducing these Global Education updates to the school will take time, Chura, Campos, and others are excited and ready to grow awareness and encourage action within the SLUH community. “What you do affects everyone at the end of the day so we need to work together on this, and that’s kind of like the heart of this initiative,” said Campos. “We are responding to a need.”

First snow days of 2021 bring back asynchronous learning with new policy

(continued from page 1) definitely less than a normal school day,” said JP Torrack. “I think it was more than asynchronous from last year but we had homework because we had school the next day on top of the normal schoolwork.”

“It was a good balance for me. I did some work for all my classes but I got done with my work so early I was able to relax a lot,” said Gannon. “I was happy that Mr. Steingrubby offered the Zoom to teach us live because I felt like it was easier, especially for math, to have that live structure.” “I think this asynchronous expectation—if you’re going to give work it has to be posted by this time and there can be no mandatory zoom—I think that’s a great compromise,” said theology teacher Lindsay Kelleher of the new system.

With the extra time, Gannon and Unseth found some time to rest. “Today after I finished everything I went and got coffee and relaxed a lot for the rest of the day,” said Gannon. “I went out in the snow, I played with my dog, (and) I shoveled some parts of my driveway,” said Torrack.

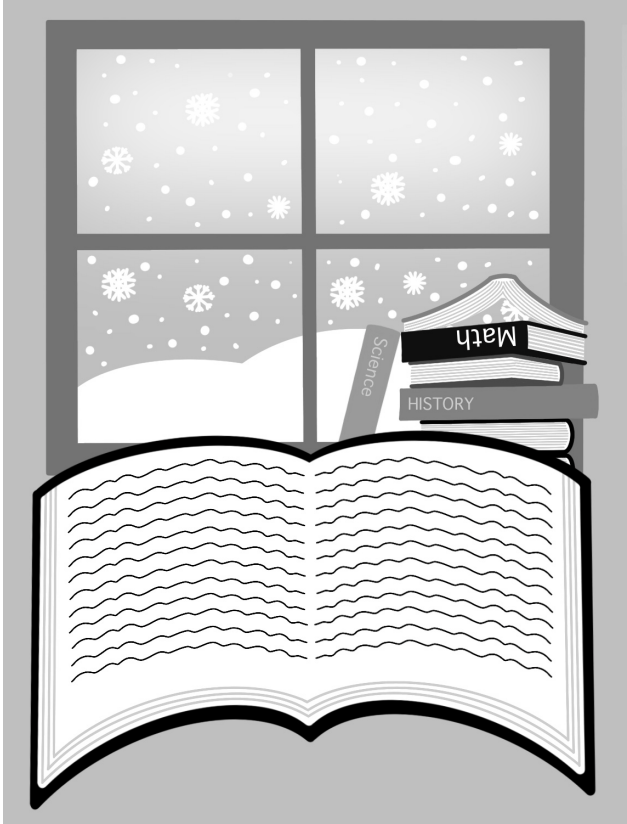
The schedule was also helpful to teachers who may have other responsibilities pushed on them by the snow, especially for Kelleher, who had to take care of her two young boys alone when her husband, also a teacher, had to teach synchronously.

“Thinking about (two teachers) teaching from home—one synchronous one not—all of a sudden became really complicated when our boys’ school, Holy Cross Academy, also called a snow day and we had two kids under five at home,” said Kelleher.

how the conditions are there and getting back to campus,” said Gibbons. Then, he confers with other members of the Principal’s Snow Chain, a collective of catholic high school principals who go out in their respective communities to check on road conditions. As

and more. He will then confer with other SLUH leaders like Assistant Principal for Student Life Brock Kesterson, and make the final determination by 5:30. While Gibbons understands that some might be antsy to return to school, he felt he needed to put safety first and be cautious. “At some point, I know faculty and even students get tired of snow days and they want to keep moving. ... There’s only so many days you want to be cooped up in your house, even if you can make a snowman outside,” said Gibbons. “I’m hyper aware that you’re at some point people will want this to stop ... you can’t just ignore the fact that there’s dangerous conditions on the roads.” Gibbons stressed that it is important to not get hung up on having two snow days in a row, but rather look at each individual circumstance carefully. “Each day is an individual event, and it’s either safe or it’s not safe by my best judgment so if we’d had five snow days in a row, and day six appears not to be safe—using our metrics, then we have a snow day. We don’t just say, ‘buck up guys see you on campus,’—that’s not the way that I would deal with inclement weather.” Gibbons understands we are not out of the woods yet, as extremely cold temperatures are predicted at least through the end of the week.

the only principal who lives in the city, Gibbons is often responsible for reporting on the conditions of the roads in and around SLUH. The principals help give him perspective on all areas of the metropolitan area like Illinois, South County, St. Charles,



art | Charlie Bieg

Determining whether or not the school will have a snow day begins with Gibbons heading out on the roads around four in the morning. “I will look and drive around the campus, then usually on 40 out to 170 or 270, take a couple of exits and see

Inexperienced speech team performs admirably at final

BY LUKE DUFFY AND
MARK FAULKNER
STAFF, REPORTER

The St. Louis U. High speech team competed in its final speech meet on Sunday, Feb. 7. Several speakers competed in the finals and three emerged victorious.

Senior Carter Fortman placed second for Extemporaneous Speaking, senior Ben Walsh placed third for Humorous/Serious Interpretation, and sophomore Nick George and Walsh placed second for Duet Acting. In addition, junior Donovan Meachem competed for Poetry, senior Albert Harold competed with Fortman for Duet Improv, and freshmen Andrew Murdick and Andrew Winkler competed for Duet Acting.

The speech meet was part of the Christian Interscholastic Speech League, an organization for competitive speaking for high schools around St. Louis, and was the last of four meets this year. The final meet would have taken place at SLUH, but it was moved online due to Covid-19. The main reasons

for hosting it online instead of in-person this year were because social distancing and mask-wearing are a hindrance to speaking performances. “It was nice to see the students’ faces,” said Kathryn Whitaker, moderator of the Speech Team. While online speech meets allowed students to use more facial expression, having to perform their speeches on Zoom was challenging for competitors. “It was harder to do a duet online,” said Fortman. “But I was glad to at least be able to compete.” The physical distance made duets a completely new experience for speakers. “It was kind of strange since you weren’t in the same room,” said George. “But we managed to make it work.” Overall, students felt lucky just to be able to compete in such a hectic year. Speech team, like many clubs at SLUH, brought students together in a year of separation. “It was fun to be a part of and I’m glad they still found a way to do it,” said George.



art | Nathan Rich



Hockey drops three-game series to Marquette, loses in quarterfinals of playoffs via shootout to finish season

BY LOUIS CORNETT
CORE STAFF

On Monday, the Jr. Bills faced off against Marquette in a doubleheader in the Quarterfinals of the Challenge Cup where they were eliminated. A 3-2 win Friday night against the Mustangs put the Jr. Bills into the driver's seat coming into Monday night's game. With a win or tie, the Jr. Bills would have advanced to the semifinals of the playoffs. However, Maquette won 1-0, and then advanced in the third game's shootout, knocking SLUH out of the playoffs and ending its 2020-2021 season.

Entering into Friday night's game, the Jr. Bills had already faced Marquette twice in the regular season, losing 3-2 on Dec. 7 and 3-1 on Jan. 22.

Having lost to Marquette two times already, the Jr. Bills fell behind in the first period once again. A goal by Marquette with 6:46 remaining in the first gave the Jr. Bills a one-goal deficit to make up in the remaining two periods. The shots after the first were 4-3, in favor of Marquette.

After the starting min-

utes of the second period were scoreless, Marquette extended their lead to two goals with 8:41 remaining. However, SLUH had a chance to cut into the deficit when they went on the power play with 5:52 remaining. On the power play, a shot from the blue line ricocheted off a mass of players in front of the Marquette goaltender and rebounded off him to senior captain Matt Warnecke, who slotted the puck between the post and the goaltender's legs. A strike from the skipper, Warnecke cut the deficit back to one and gave the Jr Bills a jolt of energy heading into the rest of the game.

With this newfound momentum, the Jr. Bills forced Marquette to defend for the rest of the second period and were finally rewarded with a goal with only 1.1 seconds left in the second period. A deflected shot on a fast break fell in front of the Marquette goaltender who, reaching for the puck, collided with a SLUH attacker. Down out of his crease, the goaltender left the goal exposed and sophomore Luke Gund slotted the puck in a wide open net to tie the game at 2 heading into the

final period of the first quarterfinals game.

Following the Jr. Bills second goal, a Marquette player argued with the referees about the call and was sent to the penalty box. Starting the third with a man advantage, SLUH looked to grab its first lead of the night. The Jr. Bills were unable to capitalize and ran into some penalty trouble of their own down the stretch. Junior Ben Winkleman was sent to the penalty box with 12:04 left in the period and junior Max Sextro was also sent to the box with 6:16 left. However, a strong penalty kill kept the score tied and SLUH found itself back on the power play with 2:05 left in regulation.

With their second man advantage of the period, the Jr. Bills did not let the golden opportunity get away. Winkleman, atoning for his early penalty, capitalized with a shot from the left circle, beating the goaltender blocker side. With only a few seconds left in the game, the Jr. Bills secured the first game of the quarterfinals and started preparing for game two.

On Monday, the Jr. Bills faced Marquette for the sec-



The team before Monday's game.

photo | Coiin Sextro

ond game. A win or tie would put the Jr. Bills into the next round against the De Smet Spartans.

"The first adjustment Marquette made was to be less physical," said Walters. "They wanted to stay out of the box after the first game, where we scored two of our three goals on the power play."

After a scoreless first period, Marquette broke the tie only 2:05 into the second period. Holding on to a 1-0 lead, the Mustangs protected it for the duration of the game, bending but not breaking in the final minutes when SLUH pulled senior goaltender Jake Buttice to add another attacker on the ice. With Marquette winning the second game, game three was played, a 10-minute mini-game. However, neither team was able to break the 0-0 tie even though SLUH recorded 12 shots on goal and Warnecke slammed a shot off the crossbar with three minutes left. Tied, the

game moved into a shootout.

"We just couldn't score," said Walters. "And their goalie that they played in the second game has just been doing this all year to everyone. We had a ton of opportunities, and just couldn't score. We thought we had it. With about three minutes left, Warnecke hit the crossbar and that could have been the game."

In the shootout format, each team is given three attempts and if the game is still tied, it will move onto another round of three different shooters. The first round ended 2-2 with goals from Warnecke and Winkleman; Two more rounds followed and SLUH's junior Nick Lyons was the only other shooter able to convert and he did so in the second round. The third round saw a Marquette skater score but SLUH was 0-for-3 the final round. Knocked out of the playoffs in a shootout, the Jr. Bills went to console Buttice after the loss who, along with all the

other seniors, had just played his last game as a Jr. Bill.

"Really, really tough way to lose," said Walters. "Unfortunately, the shootout was how our season ended. We asked the guys to give us everything they had. No regrets. I truly feel like the entire team gave that to us. We had an amazing locker room, amazing kids, and just came up a little bit short."

In a season defined by Cov-19, missing players, and a heartbreaking shootout loss, the Jr. Bills showed their resilience making it past the group stage of the playoffs. A strong performance fell just short and the 2020-2021 hockey season, one with no fans or hoodie packed stands, came to a close this Monday.

"I cannot say enough about how great this team was to work with," said Walters. "We hope the seniors will continue to love hockey, and have an impact in everything they do."



SLUH ready to face off at the beginning of the third period.

photo | courtesy of @SLUHHockey

Jr. Bills lose in blowout to Chaminade, pause all basketball practices and contests due to Covid-19 protocols

BY CARTER SPENCE
WEB EDITOR

The St. Louis U. High basketball team suffered a 64-40 blowout loss to Chaminade on Feb. 3 and, two days after the defeat, paused all basketball activities due to Covid-19 contact tracing protocols. The announcement came just hours before SLUH was supposed to play CBC at home, forcing the game to be postponed until a later date. The status of games scheduled for the remainder of the week have not been decided, as the team has

not received results of their Covid-19 tests yet.

Chaminade's 6-foot-10 center, Tarris Reed Jr., bullied SLUH's small frontcourt. Reed Jr., who currently has offers from elite basketball programs such as Michigan State, Ohio State, and Florida, scored 19 points on 7-for-11 shooting from the floor and grabbed 11 rebounds in the win, his ninth double-double of the season.

SLUH (6-6, 1-3 MCC) battled Chaminade early, trailing just 16-14 early in the second quarter. From there, however, Chaminade

dominated SLUH, ending the quarter on a 14-4 run to carry a 12-point lead into the half.

Chaminade crushed the Jr. Bills in the second half as well, eventually expanding its lead to 24 points before the final buzzer sounded, solidifying its spot atop the MCC standings at 13-1 overall and 5-0 in conference play.

The loss was SLUH's seventh consecutive vs. Chaminade, moving Chaminade to 20-1 vs. the Jr. Bills in the teams' past 21 matchups, and the Jr. Bills' worst margin of defeat this season.

Chaminade guard Damien Mayo Jr. did it all for the Red Devils in the victory, leading the team with 20 points, dishing out seven assists, and snagging six rebounds.

SLUH scored just 40 points, tied for the team's fewest in a single game this season.

"We feel that we haven't been playing to our full potential on the offensive side all season," junior guard Luke Johnston said. "Also, Chaminade is a very good team, so when you put those two together 40 points is what you

get."

After finding out that a Miller Career Academy player had tested positive for Covid-19, SLUH was forced to pause all basketball activities until the team could receive Covid-19 tests. The two teams played on Feb. 1. The Jr. Bills' game vs. CBC, scheduled for Feb. 5, was postponed and will look to be rescheduled before the end of the regular season.

Since the pause, the team has not been able to practice as a team.

"We've had to shoot on our own and try to run and

just stay in shape," Johnston said.

The team underwent Covid-19 testing on Monday, Feb. 8 and was scheduled to play De Smet at home on Wednesday, but the inclement weather postponed the game. If all the tests come back negative, the Jr. Bills will travel to Chaminade for a rematch against the first-place team in the MCC. SLUH has not beaten Chaminade since Feb. 15, 2017.

Rifle bounces back with blowout in matchup against Montgomery Bell Academy

BY JACK RYBAK
CORE STAFF

The St. Louis U. High rifle team's practice paid off, as the team beat Montgomery Bell Academy last weekend by a landslide, putting three SLUH teams above MBA in terms of score. The Jr. Bills rifle team has had a bit of a rough patch the past few weeks, but the shooters pulled themselves from the valley and beat its long standing rival from Nashville.

For the past few years, shooters from SLUH and MBA have shot against each other in a one vs. one match up competing for a trophy that has been passed between

the teams since the origin of the rivalry. This past weekend MBA made the journey to St. Louis to shoot in SLUH's home range for the first part of the matchup.

Last week's match consisted of two parts: a 60 shot three position match and a 60 shot all standing match. SLUH beat MBA in both disciplines.

In the three position match, SLUH's top three teams—Blue, White, and Silver—all bested MBA's top team. SLUH Blue placed first with a combined score of 2262, followed by SLUH White with a score of 2252 and finally SLUH Silver with a score of 2223. Montgomery

Bell's top team had a score of 2219, putting them 43 points behind SLUH's top team.

SLUH shooters also held individual placements with junior Lauer Stix in second place with a score of 572, followed by senior team captain Nick Storer with a score of 571.

In the 60 shot standing match, SLUH also prevailed with SLUH Blue and SLUH White beating MBA's top team. SLUH Blue held first place in the all-standing match with a score of 2191 and SLUH White trailed behind with a 2153. Both scores put them ahead of MBA's score of 2120. Stix led the pack again with a score of 561

and sophomore Mason Wodicker followed closely with a 556.

"The match went well, but we have a lot to improve on over the next several weeks," said team captain Ryan Janson. "We need to be in a better state of mind for our matches and need to focus on taking quality shots during the full match."

The Jr. Bills will head to Nashville, Covid restrictions permitting, in the next few weeks for the second part of the match. The range at MBA has a history of increasing SLUH shooters' scores and the whole team is looking forward to battling MBA and avenging last year's loss.

JV-3 racquetball heads into State Tournament with confidence

BY JARED THORNBERRY
REPORTER

The Saint Louis U. High Racquetball JV-3 team starts its end of the year State Tournament tomorrow. After about 11 weeks of Saturday matches, the underclassmen finally get their chance at the state tournament. At the end of ladder play this past weekend, sophomore Ben McCaslin led the way going 27-3 and earned first place in ladder play. Freshmen Brendan Gunn (fourth place), Owen Callon (9th), and Vincent Weinbauer (11th) were not far behind. This year has been one of the biggest player pools JV-3 has seen. Of the 114 JV-3 players in the league, 67 play for SLUH.

"My season went pretty well," said sophomore Griffin Reed. "I was around the top of the JV-3 ladder and I'm really excited for state because last year didn't go too well. I lost in the first round, so I'm excited to get back and hopefully get a little farther and maybe even to state this time."

Despite Covid-19, state will be played the same as years past; each team will put its top five players into the top five brackets, and the rest of the players will go into the sixth bracket. This year, senior Carter Fike will be playing in the number one bracket for SLUH, McCaslin will play in the number two bracket, freshman Charlie Gray in number three, Gunn in number four and Reed in number five. The rest of the SLUH players will be put in the sixth bracket to make one large bracket with other players from other schools. The number one seed for SLUH in the sixth bracket is sophomore Jack Kuhlman.

"Going into state I am pretty confident," said Weinbauer. "I am ready for what is about to happen and I think I am going to do well."

The JV-3 State Tournament is held this weekend starting on Feb. 12. The first and second rounds of the tournament will take place on Feb. 13. The final round of the tournament will take place on Feb. 19.

A Message to STUCO:



Love,
The Prep News

Wrestlers wrap up regular season, practice for District Tournament ahead

BY LEO WAGNER
REPORTER

As the Saint Louis U. High wrestling team progresses towards the District Tournament this Saturday, they are making their final preparations to give themselves the best chance at reaching the next round of the postseason, the Sectional Tournament.

The team is currently rounding out its second consecutive week without a competition as their last matches were on Jan. 30 at the MCC Tournament. In order to avoid team-wide quarantines due to other teams they could potentially wrestle testing positive for Covid, SLUH decided to play it safe and schedule only practices for their final two weeks of the regular season.

However, with a prolonged postseason—last year it spanned eight days, while this year it stretches four weeks—the team is taking a revised approach to final practices before postseason competition.

In years past, the team has been able to limit conditioning and strength building exercises in the week leading up to districts. Rather than expend energy in these areas, they would primarily work on specific wrestling techniques and their go-to moves.

Now, because this postseason's format will require the wrestlers to stay in shape

for an additional three weeks, the team is placing continued focus on the cardio and strength aspects of the sport.

Practices are still filled with drilling shots, working on escapes, and live wrestling, but the team doesn't plan on abandoning end-of-practice circuits and other workouts just yet. Realizing that the lengthy postseason will demand more strength and grit than former postseasons, the SLUH wrestling team is planning to see the extra work pay off this Saturday.

"This time of year, we start focusing on working on the things that we're good at instead of trying to learn whole new things. But in addition to doing that at practice, we can't let up on our conditioning, because of this new postseason format," said assistant varsity coach Todd Clements.

Early this Saturday morning, the wrestlers will travel to Fort Zumwalt North for the first tournament of the postseason. SLUH will be represented by wrestlers filling nine of 14 available weight classes, seven of which are occupied by seniors.

Featuring eight-man brackets instead of the typical 16-man format, the tournament is expected to go much quicker than past seasons. While it used to begin on Friday afternoon and often continued late into Saturday evening, this year's postseason

will begin in the mid-morning on Saturday and conclude in the mid-afternoon.

"The schedule is obviously a big change. We'll have three tournaments while there used to be one. We'll have to gear up for these battles and make sure we stay ready even though we have two weeks between each competition. We gotta keep the pedal to the metal and keep going as hard as we can," said Clements.

Following Saturday's District Tournament, the Jr. Bills will return to the wrestling room for another two weeks of practice before the sectional tournament on Saturday, Feb. 27. Although it is a

long break without competition, the two-week pause will allow the team to get Covid tested and still have a full week of practices in the final week of February, granting them the time necessary to prepare themselves for the opportunity to make it to the state tournament on Saturday, March 13.

"The postseason is where the magic happens. This is what everybody is working towards all season, working to get to the next level," said Clements. "As I like to say, the preseason is over, and we have to wrestle every match like it's our last."



art | Jack Rybak

Mission Week 2021 is here!

February 22
through
February 26



In Support of:
The Little Bit
Foundation in STL

Mission Week 2021 aims to support impoverished, undereducated students in the Saint Louis region in the midst of the Covid-19 pandemic. In a time where financial, educational, and social circumstances cripple the mental health of many already-disadvantaged students in our area, the student body of St. Louis University High seeks to support the organizations that support them, all the while strengthening our own mental health as we counsel one another in the spirit of loving, the theme of this school year. As we will come to find out, a Little Bit goes a long way.

Around the Hallways

Prep News Produced Online

With in-person classes canceled for a snow day, the Prep News took production online once more. Editors gathered on zoom to edit articles and layout the paper. When pushed to its limits, the Prep News once again persevered and put out another issue of the best paper west of the Mississippi.

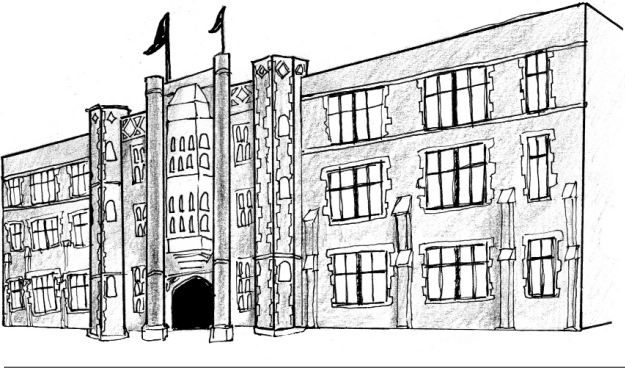
A Celebration of the Arts

The theater department is putting together a talent show to stream online on April 16 and 17. It will take place in the Schulte Theater and also be streamed online. Students, faculty, and staff are all allowed to audition. To audition, performers can record a video

of their act and email it to Mrs. Whitaker, Mr. Moore, and/or Mr. McKernan. Performances are not limited; any type of artistic talent is welcome. Auditions for the talent show are due by March 1.

Sophomore Retreat

The sophomore retreat is being planned for April 8 and April 9. However, it will not be an overnight retreat; it will occur after school on Thursday, April 8 from 3:30 to 8:30 p.m. and Friday, April 9 from 8:30 a.m. to 3:15 p.m. It is expected that the entire sophomore class attends. In an era of isolation, the retreat is a rare opportunity to bring the class together for faith and formation.



Announcements Hacked

On Monday, February 8, Assistant Principal for Student Life Brock Kesterson’s announcement email was hacked by some anonymous students. Two announcements seemed odd to readers of the email: one titled “obamna” with the

content “mmmmmmmm,” and the other titled “Cranbaisins” with the content “Cranbaisins.” The offenders have yet to be publicly identified.

— *Compiled by Luke Duffy*

SLUHSEERS: AIN’T NO MOUNTAIN HIGH

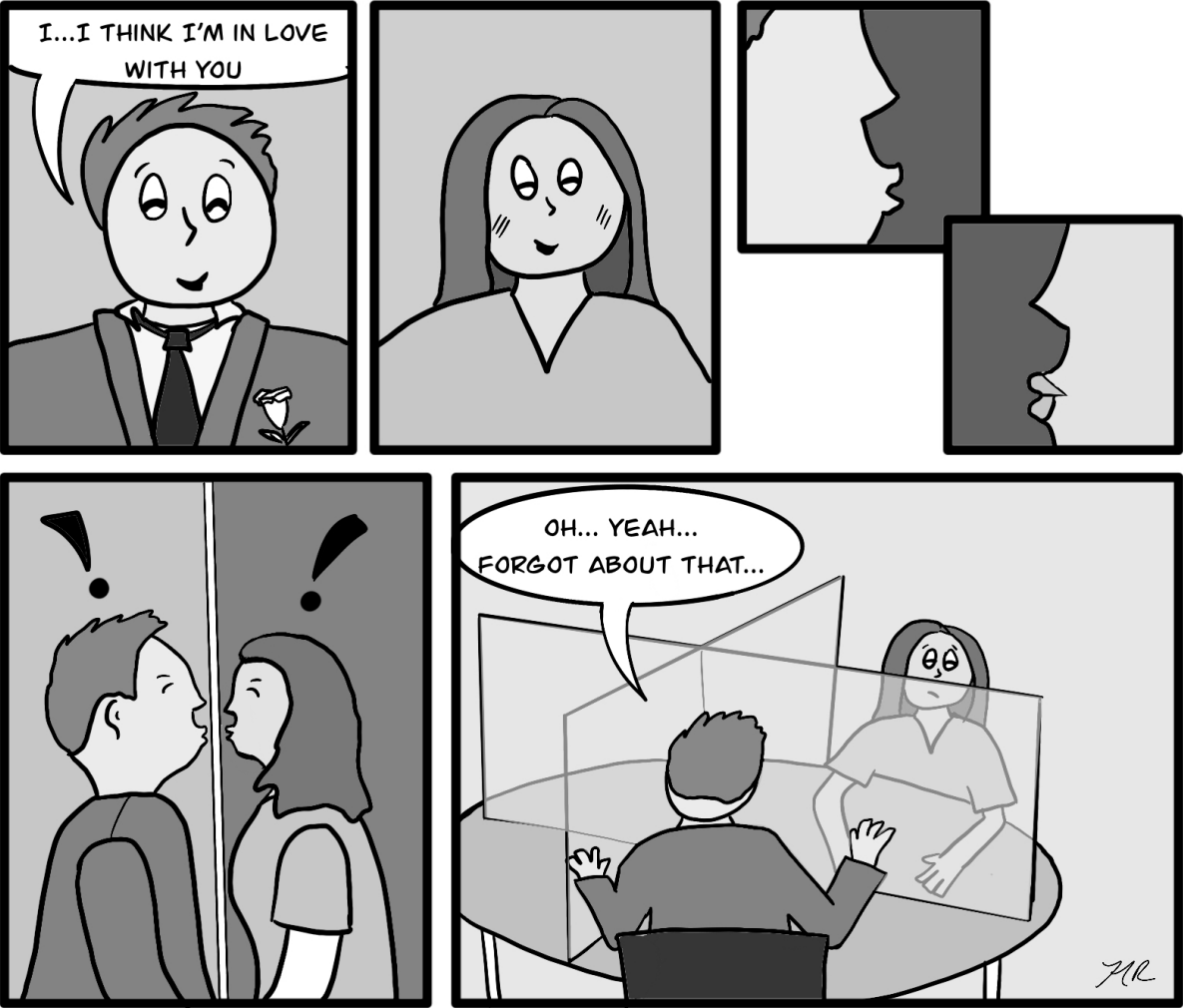


photo | Nathan Rich

Follow *Prep News* on Instagram and Twitter @SLUHprepnews for the latest SLUH news.

Calendar

Thursday, February 11

A Day

- AL
- Bosco Sticks
- LUNCH
- Pizza
- 3:15PM
- Freshman Service
- 3:30PM
- JV2-1 Racquetball vs Kirkwood (A)
- 3:30PM
- JV2-2 Racquetball vs Kirkwood (B)
- 3:30PM
- Varsity I Racquetball vs De Smet

Friday, February 12

No Classes

- No Classes-Fr, So, Jr
- Senior Class Mass
- Senior Programming Day
- 2:45pm MAGIS Parents Prayer Group
- 3:30pm Signing Day Ceremony
- 4:30pm @ Chaminade/B-Team Basketball
- 6:30pm @ Chaminade/Varsity Basketball

Saturday, February 13

- JV3 Racquetball State Tournament
- 9:00am District Wrestling

Monday, February 15

No Classes

- No Classes-President’s Day
- Sophomore Service Deadline
- 10:30am High School Placement Test
- 8:15pm JV Ice Hockey Semifinal (vs Oakville)

Tuesday, February 16

B Day

- AL
- Chicken Bites
- LUNCH
- Chicken Rings
- 1:50pm
- Activities Fair
- 4:30pm
- B-Team Basketball vs Soldan
- 6:30pm
- Varsity Basketball vs Soldan

Wednesday, February 17

A Day

- Ash Wednesday Mass
- LUNCH
- Shrimp Poppers
- 3:30pm
- JV1-2 Racquetball vs Lindbergh
- 3:30pm
- Varsity I Racquetball vs Lindbergh
- 4:30pm
- B-Team Basketball vs Hazelwood East
- 6:30pm
- Varsity Basketball vs Hazelwood East

Thursday, February 18

B Day

- AL
- Bosco Sticks
- LUNCH
- Pizza
- 8:00am
- NIE Retreat Day
- 3:15pm
- Freshman Service
- 3:30pm
- JV1-1 Racquetball vs Chaminade

Friday, February 19

A Day

- Manresa Retreat
- AL
- Bosco Sticks
- LUNCH
- No Meat: Fish and Everything Cheesy
- 2:45pm
- MAGIS Parents Prayer Group
- 4:30pm
- @ De Smet/B-Team Basketball
- 6:30pm
- @ De Smet/Varsity Basketball

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Jacob “NASA” Sprock

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Sam “What’s a super bowl?” Tarter

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Luke “Richard Butkus” Altier

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Carter “Mac McClung (road alternate)”
Spence

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