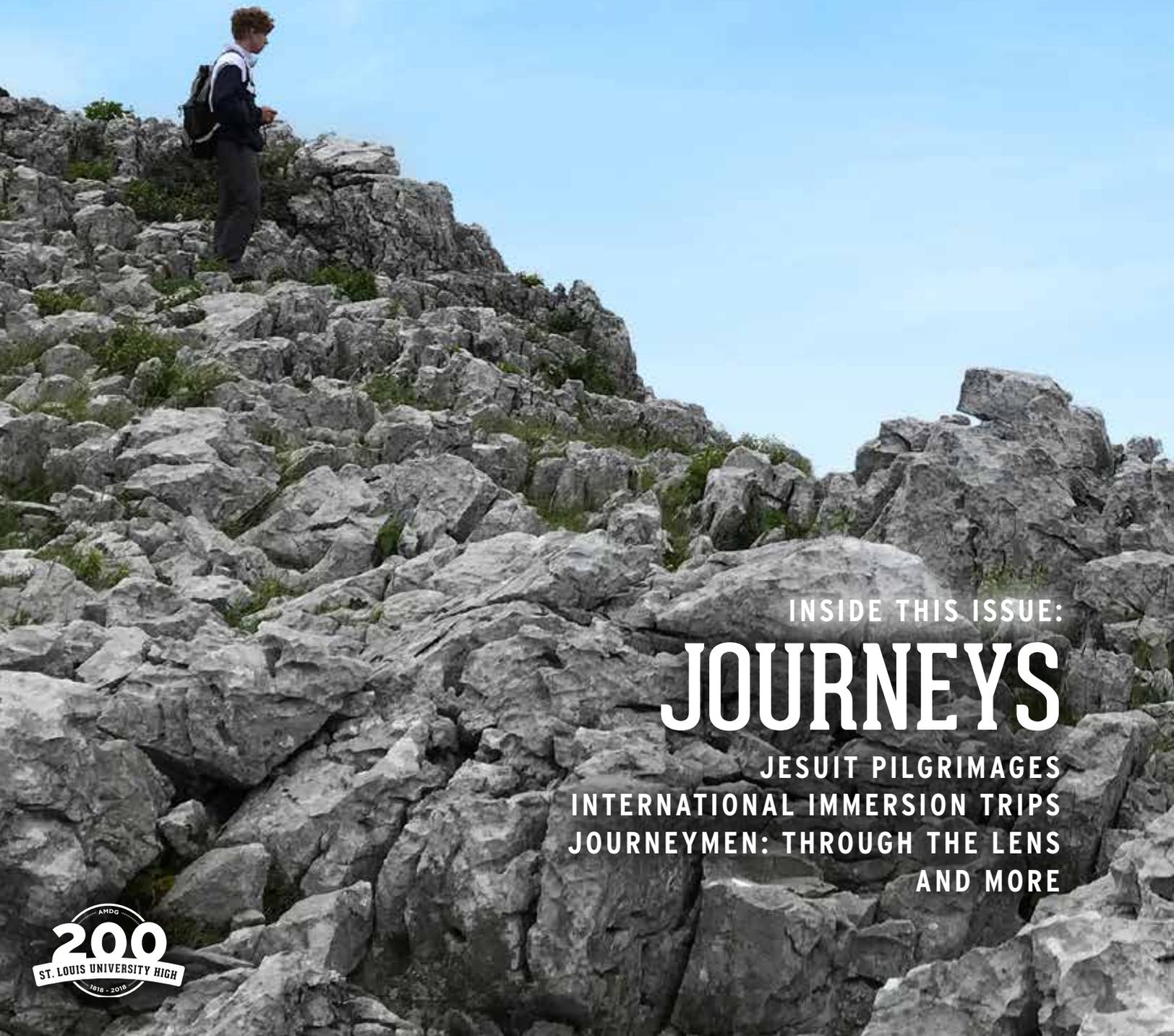


SLUHA



MAGAZINE | FALL 2018



INSIDE THIS ISSUE:

JOURNEYS

JESUIT PILGRIMAGES
INTERNATIONAL IMMERSION TRIPS
JOURNEYMEN: THROUGH THE LENS
AND MORE



Let the Journey Begin

Running of the Bills has become a rite of passage for SLUH freshmen. While there is no clear account of when it began - some alumni say it loosely began during the football team's run for the state title in 1991 (SLUH narrowly lost in the championship game), while others report it began years later when Jr. Bills ran from Oakland Avenue to CBC's old campus on Clayton Road for the rivalry football game - there is consensus on its value in engendering spirit and brotherhood.

The event typically occurs at the first home football game. After a lineup of fun activities after school, freshmen slather themselves with blue paint and run wildly into the stadium, where they cheer on the football team for the rest of the night. Prepared freshman parents bring towels and blankets for the car ride home.





Dear St. Louis U. High Community,

You may know that many Jesuits experience an impactful, inspiring and at times terrifying experience of being sent on a "pilgrimage." Young novices with little money or direction are sent into the world to encounter the holiness of the people they meet, directed and protected only by their faith and the Holy Spirit. With life's comforts removed, these young men in formation are placed in a strange land, and like St. Ignatius on his journey to Jerusalem, they encounter powerful experiences and formative lessons. Jesuits are taught experientially, though it may seem random at the time, that God is living in the intense care and generosity of strangers encountered along the proverbial and literal road.

We proudly share with you several Jesuit pilgrimage experiences in this issue of *SLUH Magazine*, as well as pilgrimages of other varieties, including student global education trips and alumni photographic journeys.

We all experience pilgrimages of some sort, whether they're in exotic places, sacred spaces or everyday moments. Our Christian tradition includes many pilgrimage examples that may or may not include a destination. La Via Francigena, The Abraham Path, Camino de Santiago, Lourdes and Madonna de Ghisallo are just a few of the journeys of conversion common to our modern nomenclature.

On reflection, my own life has been a pilgrimage - one guided by the Holy Spirit and transformed by Jesuit education and everyday miracles. It is nothing short of miraculous that I entered St. Paul's Jesuit High in Winnipeg as a timid freshman in 1984 before taking a job at Rockhurst High School in 1994 on a Hail Mary pass and some Jesuit inspiration. Yet it seems more miraculous

that a kid from a proudly blue-collar, Northern Manitoban family married the most beautiful woman who was born in New York City and raised in Reno, Nevada. God is at work in all of our pilgrimages.

Pilgrimage can be a daily undertaking, and when it is realized and prayed upon, those humble moments of gratitude and solidarity can become magical and joyful. Moving to St. Louis and meeting incredible SLUH alumni, benefactors, parents, students, faculty and staff has been a journey - and certainly a pilgrimage - for both myself and my family. Our time in St. Louis, although brief, has been magical, and we are deeply grateful for the many people who have made it so.

The journey of SLUH's 200 years tells of a Christ-inspired pilgrimage, one full of solidarity, everyday miracles and enduring connections. We educate young men of ability, regardless of their financial background, to prepare them for college, but more importantly, to prepare them to see God in all whom they meet and serve. The support they receive for financial aid, robotics, performing arts, athletics, academic support or pastoral programming is really a ticket for a very special journey - one where only the imagination and the Holy Spirit can fathom the true destination.

Thank you for your support of these young men at SLUH, and I hope you remember your SLUH journey as you enjoy this issue of *SLUH Magazine*.

Alan Carruthers
President



IN THIS ISSUE

ABOUT

SLUH Magazine is a quarterly publication for alumni, students, parents, faculty, staff, benefactors and friends of St. Louis University High School. If you do not receive correspondence from SLUH but wish to, please send a note to alumni@sluh.org with your name, email and mailing address.

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THANK YOU

Photography Club (Ben Andrews '20, Louis Barnes '19, Miguel Cadiz '20, Mrs. Kathy Chott, John Hilker '20, Jonel Olar '20, Mr. Matt Sciuto and Sulli Wallisch '19) for their dedication and commitment in digitally capturing life at SLUH and contributing to this publication...and to students in *Prep News*, *SLUHTube*, *Sisyphus* and *Gadfly*, for enriching the SLUH experience through their coverage, perspectives and creativity.

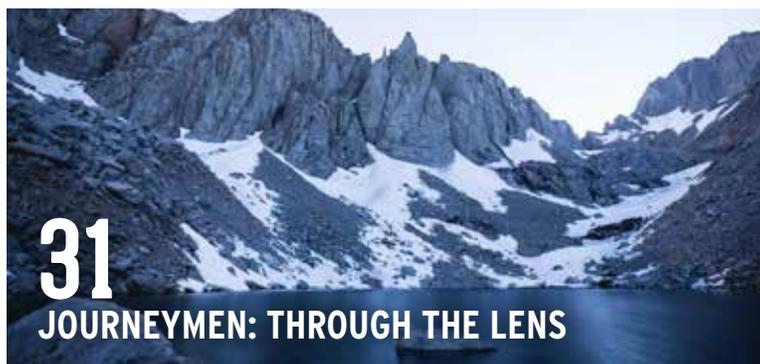
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St. Louis University High School



ON THE COVER: Matthew Vanous '22 ventures near the top of Mt. Izarraitz in the Basque region of northern Spain on SLUH's Bicentennial Ignatian Pilgrimage this summer. A statue of St. Ignatius of Loyola is atop the summit.

According to Logan Florida '20, who took the photo, "We had just spent the last hours of morning hiking up Mt. Izarraitz. We got split into two groups: the lead one with Fr. Joseph Hill, SJ, and the other with Mr. LaMantia. At a fork in the road, Mr. LaMantia texted Fr. Hill on which path to take. Fr. Hill replied: 'Follow the path.' We ended up taking the wrong trail and hiked longer than we anticipated. In a last-ditch effort, we sent Matthew to scale a nearby hill. Being on the mountain's peak, he was able to spot one of our peers. The picture was taken as we scaled the mountain's rocky ridges, making our way to the statue of St. Ignatius."

SLUH's Bicentennial Ignatian Pilgrimage visited France and Spain, where Jr. Bills walked in the footsteps of the founder of the Society of Jesus. The group explored sites of cultural and religious significance, including the Sanctuary of Montserrat, the cave of Manresa, and Lourdes.



2017-18 Gratitude Report from the President

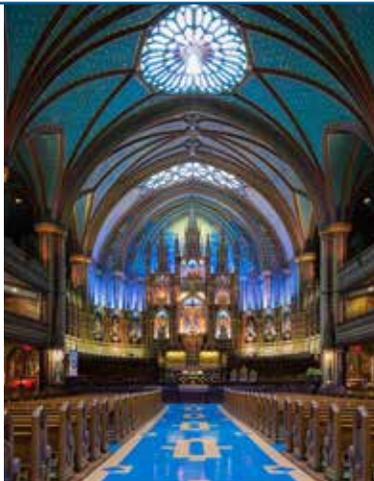
View the publication online at
www.sluh.org/gratitude

Great care is taken to ensure the accuracy of our annual Gratitude Report. We regret the following omissions in our hard copy (corrected in the digital issue): SLUH Swim/Dive Team finished second in State, and *Dr. Robert E. Butler CP '20* should be *Dr. and Mrs. Robert E. Butler CP '20*.

STUDENTS, FACULTY & STAFF



SLUH BICENTENNIAL + FEATURES



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Blessed Future

- DAN KISTER, SJ '53

#2Centuries2Words

1818 INSIDER



WHAT'S NEW AT SLUH?



Clavius Project volunteer leader Jeff Pitts, seated in middle, with students in Belize.

Clavius Project Goes International

What began in 2014 as a grassroots effort led by SLUH students, faculty and administrators to spread STEM education to urban middle schools in St. Louis is now in Central America. The Clavius Project, inspired by Jesuit mathematician Christopher Clavius, now has roots at St. Martin's Middle School and St. John's College High School in Belize after a SLUH-led team hosted three weeks of robotics camps for these schools this summer.

College Application Open Work Week

Student Support Services, which includes college counseling, continues to be a strategic priority for SLUH. In the past couple years the school has expanded programming and opportunities for students and families in college counseling, which now has five dedicated staff members.

This summer the college counselors teamed up with the English department to host the school's first College Application Open Work Week. The event helped seniors with completing the Senior College Counseling Canvas course, filling out their Common Applications, applying to colleges with their own applications, creating and revising their activities resumes and outlining supplemental essays. Seniors who signed up in advance got a mock admission essay review with an English teacher and a college counselor.



Science Lab Renovation

SLUH updated two more science labs this summer, bringing the total to four renovated labs since the summer of 2017. These refurbished spaces feature new furniture, multiple video monitors, more workspace, and greater functionality for both students and teachers.

Coming Soon: New Innovation Lab

SLUH will soon finish construction on the James Guth Costigan '62 Innovation Lab (a gift of the Guth Foundation), adjacent to the Si Commons on the lower level. This 5,200-square-foot space will feature a central workshop, computer/planning area, woodworking shop, group meeting area, Robotics/STEM Club room, flex classroom with tables and presentation media, and room for storage. This new innovation commons will help capture the creative mind of the community, explore innovative ways to learn about God's creation and, ultimately, improve our planet.

Robotics Team Places FIRST

The RoboBills won the Gateway Robotics Competition, a FIRST robotics competition held at Lindenwood University on September 28. The event showcased the Jr. Bills' ingenuity, creativity and collaboration. Pictured below (from left): Matthew Leight '22, Daniel Blittschau '21, Matthew Hayes '19, Craig Hinders '04, and Sean O'Brien '19. (Not pictured: Luke Giunta '20, Daniel Klarsch '21 and David Thuita '20.)



Hack Club Wins Award

This summer SLUH's Hack Club won The Best Startup Award at Hack Chicago, the Midwest's largest high school hackathon held at the TechNexus in downtown Chicago. They worked for 24 hours and competed against hack clubs, comprising more than 400 participants, from all over the Midwest. The SLUH team designed a web app that used machine learning to help doctors make the correct diagnosis given a specific set of symptoms.



SLUH Welcomes New President

Pictured (from left): John Wunderlich '66 (SLUH Board member), Tom Santel '76 (SLUH Board Chair), Alan Carruthers (SLUH President) and V. Rev. Ron Mercier, SJ (Jesuit Superior of the U.S. Central and Southern Province).

On July 1, Alan Carruthers became the 39th President in SLUH's 200-year history. You may know he most recently served as Principal of Regis Jesuit High School - Boys Division in Denver, but did you also know he enjoys hiking, carpentry and rugby?

Here's what else you may be interested in knowing about this Canadian who will lead SLUH into its third century:

EDUCATION: After graduating from St. Paul's Jesuit High School in Winnipeg, Carruthers earned a B.A. from the University of Manitoba/ St. Paul's Jesuit College and a B.Ed. from the University of Manitoba. In addition, he has completed the Jesuit Schools Network's Seminars in Ignatian Leadership, and earned a Masters of Science in Educational Administration from St. Joseph's University, the Jesuit university in Philadelphia, as part of a collaborative cohort between the JSN and SJU.

EXPERIENCE: Carruthers brings to SLUH 22 years of Jesuit secondary education experience, first as a social studies teacher, head lacrosse coach and assistant football coach at Rockhurst High School in Kansas City (1995-2000), then as Vice Principal and teacher at St. Paul's Jesuit High School in Winnipeg, Manitoba (2000-12), and most recently as Principal at Regis Jesuit High School - Boys Division in Denver (2012-2018).

CARRUTHERS' FAVORITES

PRAYER: "Take, Lord, and receive all my liberty, my memory, my understanding, and my entire will, all I have and call my own. You have given all to me. To you, Lord, I return it. Everything is yours; do with it what you will. Give me only your love and your grace, that is enough for me." - St. Ignatius of Loyola

QUOTE: "Nothing is more practical than finding God, that is, than falling in love in a quite absolute, final way..... What you are in love with, what seizes your imagination, will affect everything....Fall in love, stay in love, and it will decide everything." - Pedro Arrupe, SJ, 28th Superior General of the Society of Jesus

BOOK: Ken Follett's *Pillars of the Earth*

MOVIE: *The Empire Strikes Back*

MUSICAL ARTIST: The Beatles

SPORTS TEAMS: Winnipeg Jets and Montreal Canadiens (NHL), Winnipeg Blue Bombers (CFL), and Kansas City Chiefs (NFL), Munster - Guinness Pro 14 (Rugby)

HOBBIES: Hiking and carpentry

FOOD: My wife's Italian anything

HEROES: My father; Fr. Paul Crouch, SJ; and Monsignor Hugh O'Flaherty

"Everyone's prayers, support on social media and gracious offers of help have provided a small window into the loving strength and generosity of the SLUH community," says Carruthers. "For this I am deeply grateful and humbled to be part of such communal goodness."

ARTS HIGHLIGHTS



Meat Packing Plant (oil on canvas) by Christopher Brennan '77, one of many alumni works of art featured at the Bicentennial Alumni Art Show.

Bicentennial Alumni Art Show

SLUH, in celebration of its Bicentennial, is showcasing work from alumni who are currently working professionally in the visual arts. The exhibit includes works from artisans, architects, teachers and professors in the arts, as well as students studying visual arts in college. A reception for the artists and school community will be held the evening of November 15th.

**ART SHOW RECEPTION:
THURSDAY, NOVEMBER 15
7-9pm**

No RSVP required.

**Gallery Hours:
M-F 8:00am - 4:00pm
Through November 30, 2018
(located on second floor in the J-Wing)**



Watercolor of a residence on the beachfront of San Sebastian, Spain by Logan Florida '20.

“Our Ignatian pilgrimage was centered in self-reflection, experiencing the sights and places St. Ignatius himself once experienced, lifetimes ago. Following in the light of St. Ignatius, I found myself in awe at the foot of the Sanctuary of Our Lady of Lourdes, feeling humbled by the grand cathedrals and blessed to be with such a wonderful group of men. Throughout the two-week trip, I felt a constant sense of consolation at my very being there. I would do it all over again in a heartbeat.”

- LOGAN FLORIDA '20



THE OPEN MIC

7:30PM ON THURSDAYS
10/18 • 11/15 • 12/13
IN THE SCHULTE THEATER LOGE

Visit www.sluh.org/arts/events to learn about upcoming events in the Arts, including the Dauphin Players' musical *Into the Woods* in February.



Character Building

- DAVE MOULDON

#2Centuries2Words

SPORTS HIGHLIGHTS



Photo by Jim Hetlage, father of Patrick '19 (pictured).

Big Muddy Running

SLUH and Big River Race Management hosted the 13th annual Forest Park XC Festival, the largest event of its kind in the Midwest, on September 8th. The meet, set on a rain-soaked course, featured 3,500 registered athletes from 122 high schools in four states.

"All of the athletes embraced the wet and muddy conditions to compete with some of the best runners in the Midwest," says SLUH cross country coach Joe Porter. "This meet involves a lot of work from not only our coaches, but also the many SLUH parents and student-athlete volunteers. Their dedication to our program makes the event possible and real a success."

SLUH's varsity team finished second overall, behind Nequa Valley of Naperville, Illinois. It was the Jr. Bills' highest finish in the meet since 2009.

As the top Missouri team, SLUH beat Class 4 rivals Rockhurst, Liberty, Jefferson City and the defending state champions of Blue Springs. Patrick Hetlage '19 crossed the line in third place, becoming SLUH's highest-placing finisher ever at the Forest Park XC Festival. Other Jr. Bill medalists included Lucas Rackers (20th), Chris Staley (22nd) and Reed Milnor (24th). Joe Callahan completed SLUH's team score with a 45th place finish.

Swim & Dive Team Makes Splash

The Swim & Dive team, which finished second at the MSHSAA Class 2 Championships in 2017, won the CoMo Invitational on October 6 (pictured below). With the MSHSAA Championships now being split into two classes, this invitational in Columbia is viewed as the meet that features the best collection of swimmers in the state, regardless of their classification. The win in Columbia builds on the program's undefeated season in dual and tri meets, the recent titles at the DeSmet Jesuit, Lindbergh and Marquette Invitationals, and provides tremendous momentum heading into the 2019 State Championship Meet at the Rec-Plex on November 8th and 9th.



Water Polo Coaches Swap Roles

Paul Baudendistel '90, head coach of SLUH's varsity water polo team since 2003, announced he will become head coach of the JV team beginning in the spring of 2019. Coach "Baud," inducted into the Missouri Water Polo Hall of Fame this spring, will be replaced by John Penilla '99, SLUH's JV head coach since 2007.

According to Athletic Director Chris Muskopf '91, "There is no way to adequately summarize the impact Paul Baudendistel has had on our water polo program."

A member of the 1989 undefeated championship team, Baudendistel began his coaching career as JV coach under Charlie Busenhardt (also a member of the Missouri Water Polo Hall of Fame).

Coach Baud, a physics teacher at SLUH, earned 10 varsity championships during his 16 seasons, including the last four consecutive titles. His teams have not lost to a St. Louis-area team since the 2014 championship game.

Penilla, SLUH's Director of Annual Giving, is the most successful JV coach in the history of Missouri Water Polo. In 12 seasons, he has led his teams to 11 JV championships and compiled a record of 228-8.

SLUH Football Invests in Revolutionary Helmet Technology

SLUH's football program is the first in Missouri to invest in a full team set of helmets by VICIS, which provides cutting edge technology focused on player safety.

"In the spirit of the magis, we continually seek ways to improve our program for the benefit of our student athletes and their safety," says Athletic Director Chris Muskopf '91. "While we are confident with our current football helmet technology, VICIS has fast become the gold standard in the industry and we are fortunate to be able to invest in it."

The VICIS ZERO1 model, which SLUH will use, is a highly-engineered football helmet designed to reduce impact forces. It is the culmination of a three-year, \$20-million research and development effort shaped by some of the world's leading athletes, engineers and neurosurgeons.

VICIS has attracted support from some of the NFL's greatest current and former players. The purchase of SLUH's team set of VICIS ZERO1 helmets was made possible by a generous, anonymous benefactor.

For athletic scores, schedules and more, visit sluh.org/athletics
Twitter: @SLUHathletics

TRADITION NEVER GRADUATES

Soccer Celebrates 75th Anniversary



Since 1943, SLUH's soccer program has been marked by high achievement, a commitment to excellence, and exceptional talent and leadership. On September 20, soccer alumni celebrated the program's 75th anniversary at the SLUH-Vianney home game with a pre-game reception and halftime on-field recognition.

Hundreds of Jr. Bills have contributed to and benefited from the soccer program throughout the years. Here's what a few of them remember.



Current soccer coach Bob O'Connell (left) and Charlie Martel '73

Life offers each of us many different pathways, and the "soccer pathway" that I followed was a road beyond my wildest imagination.

I fell in love with the game very early and played soccer all eight years at Christ the King grade school in University City. At SLUH, I made the B-team as a freshman and played two years for Dick Keefe. Wearing the SLUH jersey was a great honor and one I will always treasure.

We had so many fine players at SLUH during these years. I worked hard the summer of 1971 to make varsity as a junior. I quickly learned that varsity soccer was more challenging than I had realized, but I had an incredible coach to assist me on my pathway: Ebbie Dunn, one of the greatest men I have ever met.

I wanted to win for Coach Dunn. I respected him and didn't want to let him down. My junior year, we went to the state semifinals against McCluer and lost in a close game. All of the returning seniors were fiercely determined to win state the following year. Coach Dunn was focused and determined. He led us to the state final at Musial Field against Rosary and we won in overtime. We mobbed Coach Dunn and were so proud that he was a state champion. We were state champions!

The evening of that memorable day, the whole soccer team met at my house for a championship dinner. My mother made spaghetti with garlic cheese bread, but she also made bibs for every player and for Coach Dunn. Each bib had an embroidered Jr. Bill on the front. We were ecstatic when we saw Coach Dunn in his bib eating spaghetti. This has become for me a memory of a lifetime. God bless Ebbie!

In 1992, just after I began teaching theology at SLUH, Coach Dunn announced his retirement. I felt incredibly blessed to succeed him for the next 25 years as head coach. I have coached many great players and worked with amazing assistant coaches. Some of my fondest memories in life revolve around the fine young men I encountered during my coaching days at SLUH.

I have truly been blessed. Coach Dunn, my coaches and my players have done more to positively influence my life than I could have ever imagined. Thank You.

- COACH CHARLIE MARTEL '73

Varsity Head Soccer Coach (1992-2017)



Ebbie Dunn (pictured in 1973), a member of the Missouri High School Soccer Coaches Hall of Fame, led the Jr. Bills to 592 wins and two state titles during his 28 years as SLUH's head soccer coach.

"Coach Dunn was a great man of grit and integrity. He expected and commanded the best out of each of us. When his bushy eyebrows sunk low, we knew he was ready to tell us something important about our play, or about life. As driven as Coach was to succeed, he displayed an innate fairness and class with everyone he encountered, both on and off the field. He truly represented the best of St. Louis U. High."

- JOE JEDLICKA '80

"My fondest SLUH memory was winning the state championship in 1991. I remember that day like it was yesterday. We beat CBC, our fiercest rival, 3-1. What I remember most about that day isn't winning, but rather standing at midfield before the game and listening to our student body sing the national anthem word by word, in unison. I recall the immense pride I felt for my school that day and thinking this is what SLUH soccer is all about. It's a feeling those who played and attended this great institution understand well. Go Jr. Bills!"

- JEREMY MOORE '92

A HISTORY OF ACHIEVEMENT

SUCCESS AT STATE

STATE CHAMPIONS:

3

(1972-73 Winter, 1990, 2003)

2ND PLACE:

6

(1974-75 Winter, 1982, 1995, 1999, 2007, 2009)

3RD PLACE:

7

(1971-72 Winter, 1976, 1980, 1983, 2002, 2010, 2013)

DISTRICT CHAMPIONSHIPS

ST. LOUIS AREA (PRE-MSHSAA):

1

MSHSAA:

32

PROGRAM RECORD

1,176-412-190

NOTABLE ALUMNI

Following are just a few Jr. Bills who excelled on (and off) the soccer field.

- **Joe Hamm '69:** Member of the U.S. soccer team at the 1972 Summer Olympics
- **Jeff Cacciatore '76:** Professional soccer player for the St. Louis Steamers
- **Arthur "Buzz" Demling '67:** Professional soccer player and member of the U.S. soccer team at the 1972 Summer Olympics; earned four caps with the U.S. national team
- **Dan Flynn '73:** Member of 1973 state championship team; current CEO of the U.S. Soccer Federation
- **Ty Keough '75:** Four-year All-American at Saint Louis University; U.S. Olympic, National and World Cup Team soccer player; played 12 seasons of professional soccer; coach and broadcaster for ESPN and ABC
- **Pat McBride '61:** All-American soccer player at Saint Louis University; member of the U.S. Olympic and World Cup teams; starred in the NASL and coached in the MISL
- **Taylor Twellman '98:** High school All-American; star on MSL's New England Revolution; television analyst for ESPN
- **Tommy Meyer '08:** Defender on the Los Angeles Galaxy, the 2012 Major League Soccer Champions



Achieve, Serve

- GEORGE LIESER '69

#2Centuries2Words

GETTING A FRESH START

The SLUH journey for freshmen begins well before the first day of school. Opportunities abound for middle school students and their families to learn about the “U. High” and its faith-based program, spirit and community, from SLUH Night and High School Nights to Open House and Inside SLUH Visits, in addition to a variety of summer programs.

What are some of their experiences and perspectives? How are they transitioning? Director of Admissions Ann Murphy asked several freshmen about the start of their SLUH journey. Here’s what they said.

Why did you choose SLUH?

CO: For the academic challenge and the standard (not block) schedule.

DM: When I came to all the SLUH events, I felt included and already felt a part of a supportive community. I knew that I could thrive and succeed here.

ML: I chose SLUH for its reputation as a place of academic challenges, a home of diversity in all forms, and a connected community of brothers. SLUH symbolized for me the passageway to becoming a “man for others.”

NL: I first realized that SLUH was the place for me while attending Upward Bound. I got a feel for how a typical SLUH

day functioned, met many of my future classmates and some staff, ate some amazing lunches and became familiar with the school’s layout.

TT: When I first visited for my Inside SLUH tour, I immediately felt welcomed. Everybody was extremely nice and helpful, and Mr. Cruz made my worries about being a public school kid feel unnecessary. SLUH felt like a second home to me from that first experience.

What appealed to you during the admissions process?

CO: Everyone showed a lot of joy at SLUH on my tour and offered help for whoever needed it, especially for freshman as they transitioned to high school.

DM: My mom and I were at SLUH Night, and after one of the speaker presentations I remember thinking, “This is the school for me!”

ML: What pulled me into SLUH was the community I saw during my first campus visit. Classmates were talking and conversing and helping each other with work. Big events like Running of the Bills and Direction Days really helped me bond with classmates and introduced me to the school’s spirit.

NL: During a SLUH visit I noticed that all of the students seemed truly happy to be here. They showed care not only for the school in general, but for their fellow peers. Brotherhood is a very important and much appreciated aspect of SLUH.

TT: SLUH Night grabbed my attention. It was interesting and helped me learn a lot more about what the community is like. It was a real celebration about all that makes SLUH so special.

Tell us about your transition and adapting to life at SLUH.

CO: My senior advisor, Mr. Sciuto and sophomores I’ve gotten



Craig Ortwerth '22
(CO)
St. Gabriel School



Donovan Meachem '22
(DM)
St. John
Lutheran - Ellisville



Matthew Leight '22
(ML)
St. Joseph - Cottleville



Noah Leeseburg '22
(NL)
Parkway West Middle
School



Tucker Thomas '22
(TT)
Crestview Middle School

to know through football have been really helpful.

DM: Adapting to SLUH has been a little difficult because I'm not used to a lot of people and also have to go to my locker after every class. But all of my teachers and homeroom senior advisors have been very helpful.

ML: My senior advisor has been a huge help. It's cool to have someone you can rely on to give you tips to make school easier. It's also cool hanging out with him and the rest of the guys in homeroom and talking about our day.

NL: My transition to SLUH came pretty smooth thanks to help from my senior advisor, teachers and peers. Coming from a public school where a lot of homework was rare, Upward Bound and the optional summer school classes helped me prepare for an elevated load. The cafeteria also helped ease my transition. Nothing like great food to get you through the day!

TT: I attended a public school, so the transition seemed a little intimidating. Within a few short weeks and through summer school and Direction Days, I've learned that while SLUH requires a lot of hard work, it is a place where everyone can succeed, no matter where you come from.

What activities or interests are you looking to explore at SLUH? What classes do you like?

CO: I plan to get involved with Kahoot! Club, Fishing Club, SLUH Sports Network, SLUHTube, and the Tailgate Club. The class I like the best so far is Theology with Mr. Sciuto and how he truly cares about our transition into SLUH and how he can help us succeed.

DM: I look forward to getting involved in theater. I really enjoy my Fine Arts, Theology, and after-school Dance. I like how the freshman Fine Arts program exposes us to theater, choir and visual art. Theology is great because it's more in depth than what I've learned before. And I really like Dance because I think it's really cool and exciting to learn new things.

ML: I look forward to showing off all that SLUH is with the Photography Club. I'm also excited for participating in the Clavius Project, where Jr. Bills go to elementary schools and teach young students there how to use and program EV3 robots. I also like biology class with Mrs. Wellen. We looked at the water molecule in some small experiments that revealed how certain properties of the molecule correspond to how it behaves in everyday life.

NL: I'm interested in the Ski, Rocket League and Coffee Clubs, as well as racquetball, ultimate frisbee, tennis and lacrosse. I really enjoy Theology with Mr. Lally, Spanish with Señora Alvarado, and English with Mr. Hussung and Mr. Seaton.

TT: At the activities fair I signed up for the Outdoor Adventure and Ski Clubs. My favorite class is Chinese with Mr. Huang. He's a great teacher and committed to what he does. He's also very nice, funny and makes learning a complicated language fun.

INQUIRE - VISIT - APPLY

Go to sluh.org/admissions to create your SLUH Admissions Account. Use this account to further inquire about the process, schedule an Inside SLUH Visit and complete an application.

INQUIRE

For questions, contact Jennifer Thomas, Admissions Assistant, at (314) 269-2099 or jthomas@sluh.org

VISIT

FALL
2018

INSIDE SLUH VISITS – for 8th Graders
Schedule visits online

OCT
18

SLUH NIGHT 6:30–8:00 p.m.
Register online

NOV
4

OPEN HOUSE 11:30 a.m. to 4:00 p.m.
No registration required

SPRING
2019

INSIDE SLUH VISITS – for 7th Graders
Schedule visits online starting March 1.

APPLY

NOV
16

DEADLINES for SLUH online application
and St. Louis Archdiocese Catholic High
School application

THRU DEC
21

FAMILY INTERVIEW
Register online upon application
completion

DEC
8
OR JAN
5

**REQUIRED HIGH SCHOOL PLACEMENT
TEST (HSPT)** given at SLUH.
Register online upon application
completion; for applicants only.

FEB
1

DECISION LETTERS
Available in your SLUH admissions account.

TRANSFER

SLUH accepts transfer students into the 10th and 11th grades at the start of the academic year. This process begins in March 2019.

ACCESSIBILITY

SLUH offers needs-blind admission, admitting all qualified students based on their ability to learn and not their families' economic circumstances. In 2018-19, 42 percent of students are receiving \$4.1 million in direct financial aid, with an average award of \$9,750.

HOME SWEET HOME



After a 21-year career in the St. Louis Police Department, the son of SLUH legend Joe Schulte '54 is bringing his own expertise and larger-than-life personality back to a place he calls “home.”

Early on most school days, when the south rec field is dewy and the sun peeks above the Danis Field House, Dan Schulte '93, SLUH's new Security Coordinator and Assistant to the Dean of Students, greets Jr. Bills outside the school's entrance with a wide smile and a vocal “Good morning!”

“Getting up early is tough, but it's one of my favorite parts of the day,” he says. “I've enjoyed getting to know the students here. They're very receptive and all-around good kids.”

Schulte's new role fits him - and the

school - very well.

After joining the Police Academy at age 21, Schulte served for more than 21 years in the St. Louis Police Department. During that time, he became a sergeant and gained valuable experience working tirelessly to keep the community safe.

“The toughest part of the job was not knowing what each day would bring,” says Schulte, who grew up in Holy Redeemer Parish.

Schulte recalls one day he and a few policemen were eating lunch at a local restaurant when they got a call for a shooting. They immediately left with their food untouched. The bar owner gave the food to some college students. “When we returned to the same restaurant the next day,” Schulte chuckles, “those same college students were there because they thought they may get another free meal.”

While many days were a mental grind, Schulte says he “felt good knowing that

every day I'd done something tangible to help others. Maybe I held a criminal accountable or prevented a victim from another attack. It was something positive.”

Today he is utilizing his knowledge and experience to instill a culture of safety and security at his alma mater. He is working with Dr. Brock Kesterson, SLUH's Assistant Principal for Student Life, and the administration on several initiatives.

“We're working to instill a culture where security is everybody's job, not just mine,” says Schulte. “Everything we're doing is proactive, not reactive.”

Buoyed by support from parents, students, faculty, staff and alumni, Schulte believes “SLUH has a strong sense of community, and it's a safe place to be. Ultimately it's the students who benefit because when they feel safer, they learn better.”

Complementing Schulte's vision and

experience is his gregarious, upbeat personality, one reflective of his parents - both passionate educators. His mother, Judy, was a speech and theater teacher at Ursuline Academy for 35 years before passing away in 1997. His father, Joe '54, is among the most revered icons in school history. A student, teacher, counselor, friend and mentor for 66 years at SLUH until his death in 2016, Joe had a selfless, magnanimous presence and an unmistakable, contagious laughter.

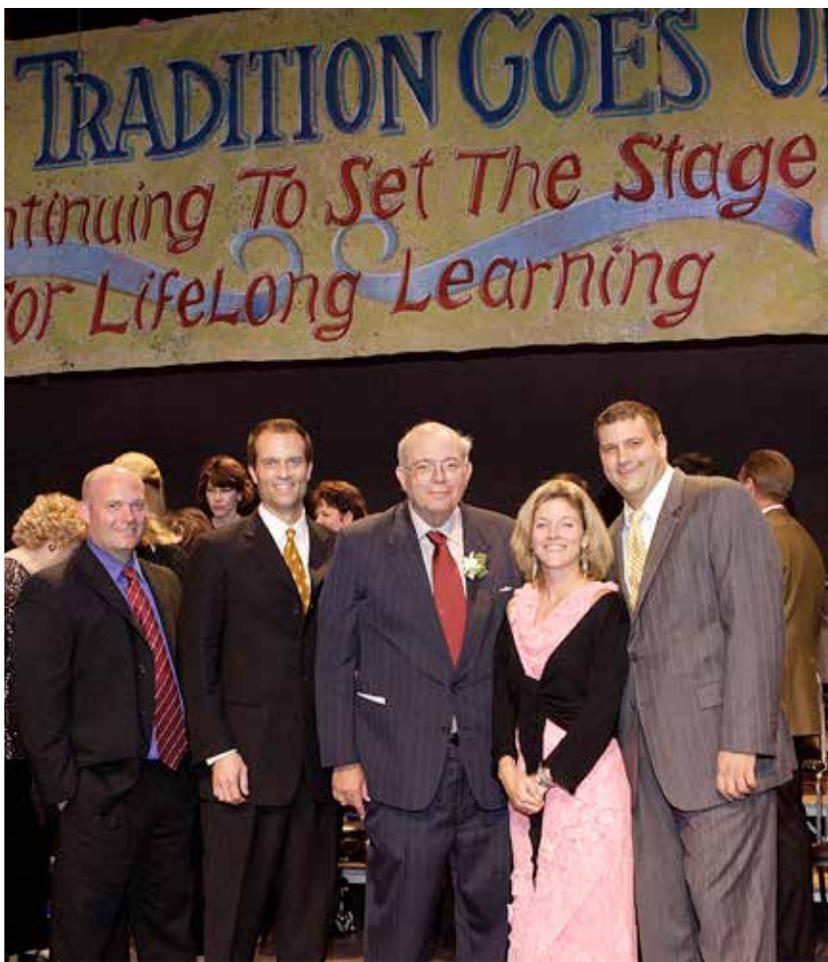
"I really admired my dad's work ethic and his ability to balance work and family," says Schulte. "He would work throughout the entire year, including summer months at the Munny and late nights preparing for theater productions during the school year. But always found time to be a good dad."

He adds, "I also liked his laugh. Santa Claus had nothing on my dad."

Schulte says as a kid he grew up in SLUH's hallways while his parents built sets for theater productions. "This is my home and I love being here, but it's a monumental task being under the shadow of my father. My biggest challenge is trying to be myself while working in a way that would make him proud."

Schulte keeps motivated in his work by focusing on the students. "When you reach a kid in a way that helps him and makes him grow, you know it's all worth it. I hope to change their lives in some small way."

Joe would be smiling with pride.



SLUH dedicated its theater in honor of Joe Schulte '54 on September 17, 2005. Pictured at the Joseph Schulte Theater dedication are (from left): Michael, Joe '86, Joe '54, Katie and Dan Schulte '93.

INSTILLING A CULTURE OF SAFETY AND SECURITY

If you haven't visited SLUH in a while, you may notice some differences the next time you're on campus. All of these changes reflect an ongoing effort to provide the safest environment for Jr. Bills to learn and thrive. Examples include:

- New visitor check-in management system with immediate background check, among other features
- Lanyards and IDs required for all students, faculty and staff; badges for visitors
- Exterior classroom numbering for first responders
- Guard relocation for better visibility, circulation and management
- Increased signage for more awareness
- Locking exterior doors
- Ten more cameras added throughout the building
- Better firewalls limit access to predator websites
- Greater security presence throughout the day
- Enhanced faculty prefecting
- Ongoing engagement with Emergency Preparedness Committee to monitor best practices and improvement areas

SLUH continually pursues new ideas to ensure safety and security. Some examples of future initiatives include card access for building entry and tracking, traffic control device for Oakland parking lot and a school-wide incident command structure.



**Humility,
Persistence**

- MATT BATES '15

#2Centuries2Words

Mary Anne, Anthony Sansone, Sr. Make Gift of Retreat Center to SLUH

BY PAUL GILLAM '19 (EDITOR IN CHIEF) AND BEN KLEVORN '20 (CORE STAFF), *PREP NEWS*
SEPTEMBER 20, 2018 ARTICLE EDITED FOR SLUH MAGAZINE

There is an old joke that Dominicans are known for their great preaching, Franciscans for their simplicity, and Jesuits for their skill in choosing good property. This old joke certainly seems to hold up, as St. Louis U. High has announced a donation of a soon-to-be-retreat center sitting on 88 acres of beautiful land located just north of Troy in Silex, Mo.

The land comes with a large personal home, which will be converted into the main retreat center. A free-standing chapel and now-empty stables also sit on the property. The land was donated by Mary Anne and Anthony Sansone, Sr., the parents and grandparents of several past and current SLUH students. With the addition of the new real estate, SLUH becomes just the third multi-campus Jesuit high school in the United States.

It is the hope of SLUH administrators that the retreat center will serve primarily as a destination for student retreats like Kairos. According to Principal Fr. Ian Gibbons, SJ, retreats are often designed around the spaces in which they are hosted. With a retreat center of its own, SLUH can expand upon already-developed retreats in its own way.

"We're at the mercy of the retreat centers in St. Louis of scheduling and facilities (and) what we can and can't do," said Fr. Gibbons. "As a school, for our retreat program, this opens a lot of ways that we can broaden our own retreats in the way that we want to."

The property, covered by lush fields and thick woodland, provides students with an ideal getaway for personal and communal retreat experiences.

"The trip to a place and leaving stuff behind and getting out into the country or to the beauty of the world is cathartic," said Fr. Gibbons. "The eternal things we point to as glimpses of the divine and of the grander things in life—truth and beauty—that's what we hope to capture in retreat settings, and this certainly is a place that instills those values."

Despite the nearly pristine condition of the buildings and surrounding land, a great deal of work needs to be done to convert the house and surrounding buildings into a retreat center. "Clearly, it would need a lot of work to convert it into a fully functioning retreat center, but it's a very doable project and it's a beautiful space," said Fr. Gibbons.

The majority of this year will be spent planning necessary renovations, and next year, the work itself will begin. According to Fr. Gibbons, the work could take multiple years.

Several walls in the main house will be taken down and new walls will be constructed to provide ample room for future retreats. Four common areas are set to be constructed as sleeping and gathering spaces. The current dining room will be remodeled into a meeting space, and some of the porch will be converted into the dining area. Finally, individual bathrooms will be remodeled to accommodate large groups of students.



The freestanding chapel, named for Saint Therese the Little Flower, has been dedicated in honor of Fr. Michael "Marco" Marchlewski, SJ '54, a close family friend of the benefactors. The chapel will allow for Masses and prayer services to be held in a place of reverence.

According to Mary Anne Sansone, Fr. Marco was the one who suggested that the land would serve as a good retreat center while visiting the family last year.

Eighteen years ago, Mary Anne and Anthony Sansone, Sr. actively looked for a large plot of land to be used for hunting and recreation. When she found no properties were available, Mary Anne Sansone began a Novena to St. Therese the Little Flower. Shortly after, the nearly 90-acre land, which they called Little Flower Farm, became available for purchase.

A goal for the SLUH administration is to make the retreat house accessible to the entire SLUH community.

"The plan is to develop the property so that our campus ministry team can make good use of it, but also all of our sports programs and clubs and the whole SLUH community," said Advancement Chief of Staff Sean Agniel '96.

While retreats will be a key use of the property, another emphasis will be placed on leadership formation and team building. Other uses could include an outdoor classroom for science classes or a new location for SLUH's Upward Bound summer programs.

The retreat center has been given the name Madonna della Strada, a name that holds great significance to the Society of Jesus and to SLUH. The Madonna della Strada—meaning 'Our Lady of the Way' in Italian—is the patroness of the Jesuits, as St. Ignatius of Loyola sought her intercession when he was a soldier before he went into battle. The Madonna della Strada is also the name of an image on the wall of the Church of the Gesù, the mother church of the Jesuits located in Rome, Italy. SLUH's

own Si Commons features an image of the Madonna della Strada crafted into stained glass. Fr. Gibbons believes the name is also reflective of the long and sometimes strenuous journey young men face at SLUH. The Madonna della Strada serves as a reminder that the journey through SLUH can be seen as a pilgrimage leading to self-discovery and formation. It is intended that the Madonna della Strada retreat house will serve as a stop for all students on their pilgrimage through SLUH.

To get a sense of how to better utilize and run the property, SLUH President Alan Carruthers, Agniel, Assistant Principal for Mission Jim Linhares and other SLUH administrators will be venturing to Houston, Texas to visit the retreat center owned by Strake Jesuit, where Fr. Gibbons formerly served.

"We're very blessed with (our retreat center) as close as it is, but we're going to learn from other [Catholic schools] who are already [managing their own retreat centers] to see what's the most cost-effective, most responsible way" to administer the retreat center, said Carruthers.

Agniell believes the donation of the retreat house fits well into SLUH's goal to invest in Campus Ministry and the faith formation of students.

"The Jesuit Catholic mission of St. Louis U. High is a leading strategic priority for (us)," said Agniell. "So this gift fits in nicely with what we're hoping to do, which is to invest in Campus Ministry, service, and faith formation for the student body."

Although the property is notably larger than the current campus, the land is low maintenance and will not require much attention. The grass will need to be cut regularly, along with occasional minor projects, but the retreat house is not expected to put a strain on the SLUH Maintenance Department.

An annual father-son work day, sponsored by the Fathers Club, has been planned in order to stay on top of big projects, such as clearing brush. The first work day took place September 15.



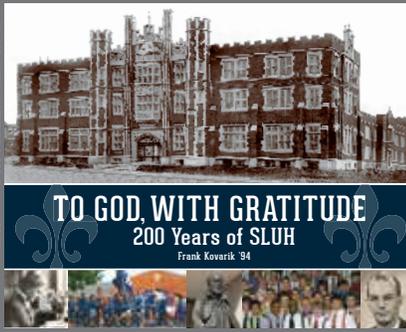


To God, with Gratitude: 200 Years of SLUH

From a bishop's vision for a school in a muddy river town in the early 19th century to a flagship institution for education and faith formation today, SLUH has lived an epic journey. To commemorate this 200-year odyssey, the school is publishing *To God, with Gratitude* by Frank Kovarik '94, a magnificent coffee-table book filled with hundreds of fascinating stories and seldom-seen images. The narrative reveals painful trials - like the near closing of the school in the 1820s - and glorious triumphs - like Anna F. Backer's teaming with the Jesuits to build a stand-alone campus. *To God, with Gratitude* offers the most complete history of SLUH ever assembled and is sure to captivate those whose lives have been touched by it.

**What was it like tackling the challenge of writing a book covering 200 years?
We asked Kovarik (pictured below) about his writing experience, from concept to completion.**





Order Your Copy Today!

Treasure the rich history of SLUH with your copy of *To God, with Gratitude*. Each color, hardcover book is \$55 (includes shipping and applicable taxes). Visit www.sluh.org/bicentennial/book for complete details and order information.

Kovarik Honored as Outstanding Educator

Frank Kovarik '94, SLUH English department chair and Bicentennial book author, has been named as a recipient of the University of Chicago's Outstanding Educator Award. Each year, freshmen at the university nominate a teacher who "has influenced them, challenged them, or helped them along the path toward intellectual growth." Nico Hernandez '18 nominated Kovarik for the award.

"This is a well-deserved honor for Frank," says Principal Ian Gibbons, S.J. "Frank models what it means to be a 'man for others' through his passion for education and his leadership in our efforts to promote solidarity through faith and social justice."

Kovarik, in his 19th year at SLUH, also serves as SLUH's Director of Equity and Inclusion and co-moderator of *Sisyphus*, the school's literary magazine. Last year he was honored with the Jesuit Schools Network Award for Teachers.

"My favorite part of working at SLUH is the people I work with - my students and colleagues," says Kovarik. "I love reading and writing, and at SLUH I can use my gifts in those areas in collaboration with insightful, passionate young people and thoughtful, creative adults."

The University of Chicago has administered the Outstanding Educator Award program for more than 30 years and commends the schools that "foster and support such outstanding individuals."

AUTHOR Q&A

What was your approach to writing the book? What was your favorite part about the writing process?

I wrote the book in two drafts. The first time around, my main challenge was to write a series of vignettes that would give a reasonable timeline of the key moments and people in the school's history. The feedback I received on that first draft pushed me, in the second draft, to work on the storytelling—to create a more compelling narrative and build thematic links between the vignettes.

I would compare the writing process to creating a sculpture. My favorite part was discovering the shape of the story within the huge block of material that the school's 200 years present. Of course, it was also great fun to spend time looking through old *Prep News* issues and yearbooks, and to visit the new Jesuit Archives and Research Center on West Pine Boulevard.

What did you learn about the history of SLUH that you may not have already known?

I was surprised to learn about the diversity of the student body even in its early decades. I assumed that all the students came from the St. Louis area. Many did, but the school was also recruiting from the bayou region of Louisiana as well as the gulf coast of Mexico. These three groups were culturally very different, though, and even spoke different languages. They didn't always get along with each other. I found one account of a fight that broke out because of some culturally insensitive teasing. Knives were drawn, and punches were thrown. It was a pretty dramatic scene.

What impressed you most about SLUH's history?

One thing that deeply impressed me was the longevity of the school—its endurance through so many events that threatened its very existence: financial crises and lack of students in the earliest years, nativist riots in the 1840s and 50s, the Civil War, the tornado in 1927, and the decline in the number of Jesuits. The organizational acumen of the Jesuits—later taken up by lay teachers and leadership—and the spirit of *Ad Majorem Dei Gloriam* have sustained this institution in a way that is pretty incredible. Along with that longevity comes another thing that impressed me: how interwoven SLUH is with the history of St. Louis, and how many significant local and even national figures attended the school.

Given what you've learned about SLUH's history, what are some of your hopes and aspirations for the school's future?

I hope that SLUH will continue to be a major educational force in St. Louis, educating leaders who will help make our region a better place to live for everyone. I am convinced that the SLUH of today is the best SLUH yet—in its educational and formational programs, facilities, faculty and staff, leadership, alumni connections, benefactors, and more. I hope that the SLUH of tomorrow is better still, and that the school continues to widen the circle of people whom it serves. SLUH gives ever greater glory to God when it can form and be formed by a diverse group of people who all believe in the mission of the school.



Endless Opportunities

- REED MILNOR '19

#2Centuries2Words

**MAYOR LYDA KREWSON
HAS PROCLAIMED
NOVEMBER 16, 2018
ST. LOUIS U. HIGH DAY
IN THE CITY OF ST. LOUIS**

The oldest high school west of the Mississippi River, SLUH began on November 16, 1818 as a Latin school for boys in a one-story house. In commemoration of this remarkable milestone, we will celebrate St. Louis U. High Day on November 16th with a focus on carrying the torch of our mission into our third century.

Go Forth Student Pilgrimage - November 16

After celebrating Mass, students and teachers will embark on an urban pilgrimage to learn about and gain a deeper appreciation for more than 30 historic, religious, and cultural landmarks in St. Louis, such as the Federal Reserve, Old Courthouse, Shrine of St. Joseph and Central Library.

St. Louis U. High Day of Giving - November 15-16

To celebrate St. Louis U. High Day, SLUH will host an online day of giving beginning at 6:18 p.m., or 18:18, on Thursday, November 15 and continuing through Friday. Alumni and current parents will fill the Si Commons to solicit financial aid support for today's Jr. Bills to celebrate our Bicentennial. Learn more at:

sluh.org/sluhday



GO FORTH

CELEBRATING OUR PROUD PAST, WE BOLDLY GO FORTH

We GO FORTH into our third century,
to set the world on fire,
for the greater glory of God.



Spiritual Pilgrim

When St. Ignatius wrote his autobiography, he reflected on his life and realized it was something far deeper and more meaningful than a journey. He was a pilgrim, and his entire life had been a pilgrimage - a revelation from which we can all learn.

In first grade, Jim Linhares, Assistant Principal for Mission, had a nun who gave him a prayer book about meditation on the sufferings of Jesus. She told him every time he met somebody suffering, he was meeting Jesus.

"It had a profound effect on me, even at that age," says Linhares, who grew up in Florissant. "It compelled me to stand up for a classmate who was getting picked on in grade school. Years later I saw that same classmate and he remembered me and was grateful."

Linhares recently told this story, and many others, to seniors at a class meeting as part of an exercise he refers to as a lifetime Examen.

"St. Ignatius teaches us that our life is a journey, but it can become a pilgrimage," says Linhares. "Each day at SLUH we review our day through the Examen with attention to what Ignatius called 'spirits,' and we see things that rise within us that strike our hearts and minds. Some of it can be disorienting and sad, yet some of it is uplifting and joyful. As we revisit those movements in prayer, we get a sense of richness in our day.

"After many repetitions of the Examen, the journey we're on reveals deeper meaning and begins to present itself through destinations and graces that we seek, and pitfalls that we become better prepared to avoid. We realize that there's not only a journey, but also a destination."

Building a Community

The devotional, reverent faith Linhares formed after receiving the prayer book as a boy was balanced in the 1960s with the Second Vatican Council. He became influenced by a deep sense of intellectual curiosity, challenging questions and a conviction that Christ is revealed in every face and culture.

"I had many progressive teachers who gave me contemporary, different ways of thinking about faith," he says.

After earning graduate and post-graduate degrees at Saint Louis University and Fordham University, respectively, Linhares began his journey at SLUH in 1983. In addition to teaching English for three years and theology for 27 years, he coached track and cross country, earning four state championships and Hall of Fame recognition by the Missouri Track and Cross Country Coaches Association.

In 2015, Linhares published a book - *Tradition Class Pride: Building a Cross Country Dynasty* - that he co-wrote with Ben Rosario '98, who he had coached at SLUH. Following an All-American college running career, Rosario became an assistant coach to Linhares at SLUH, a professional runner, Olympics qualifier, shoe storeowner and professional coach.

"Kind of like Ignatius, I had the privilege to look back and realize that my coaching career really had been a pilgrimage," says Linhares. "I learned that I hadn't been building a program in search of state titles, but rather, I was seeking to build a community that believes in something higher than itself, higher than wins-losses, in loving one another and serving God. That was what the cross country program was all about."

Jim Linhares hosts SLUH's podcast *Insignis*. Listen to his latest episode, "Making Makers," in which he talks with fine arts teacher Joan Bugnitz; Jeff Pitts, parent volunteer who leads the school's STEM community outreach efforts; Geoff Bull '92, an engineering professor at West Point; and SLUH Hack Club members Micah See '20, Alvin Alaphat '19, Daniel Blittschau '21 and Sean O'Brien '19.

Visit www.sluh.org/insignis

A Good Examen

Linhares transitioned from teaching in 2008 to adult formation as Assistant Principal for Mission. In his current role, he provides support for faculty and the school's Jesuit, Catholic identity.

"I feel blessed to accompany teachers on their journeys because we can share stories, reflect and sound out those spirits that they need to look at and listen to as they move forward," says Linhares, whose sons Andrew '04, David '08 and Will '10 attended SLUH.

As the number of Jesuits has declined over the years, SLUH has added programming to sustain its religious identity. For instance, the school now has a daily Examen, notably expanded student retreat and community service programs, a Jesuit-inspired retreat for new employees, and alumni Manresa groups focused on Ignatian spirituality, among many others.

It is because of this deepened focus on mission and identity, coupled with lay leaders like Linhares, that some say SLUH today is more Ignatian than ever.

Linhares' presentation to the senior class personified the Jesuit charism embodied at SLUH, as he encouraged Jr. Bills to develop an awareness of and openness to God's grace in the midst of "all things" and in everything they experience, particularly in the inner movements of their hearts and minds, so they can discern a unique, creative, free and loving response to God and to others.

He spoke about selflessness, gratitude and humility with incredible passion, articulation and authenticity. It was moving and empowering - even Ted Talk-esque - as he went deep into his life journey, which, through soulful reflection of the trials and triumphs, revealed itself as a pilgrimage.

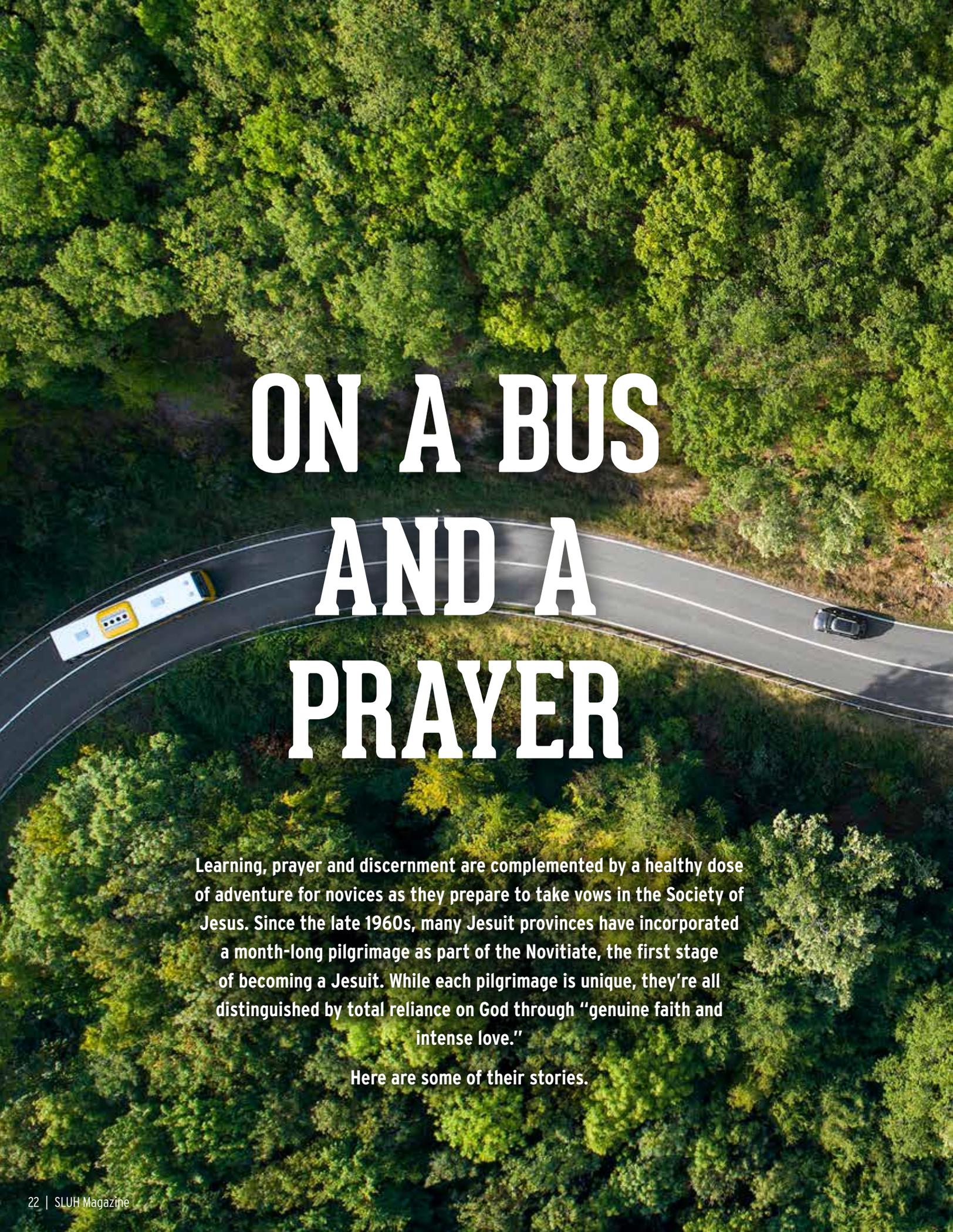
"I've realized that if you do a good Examen with an intentional openness to God seeking particular graces, you realize that your life really is a pilgrimage," says Linhares. "If you realize that, you can make everyday moving forward a pilgrimage."

Examen of Consciousness

Each school day, SLUH students, faculty and staff dedicate two minutes of reflective silence to the Examen of Consciousness.

This simple exercise, inspired by St. Ignatius of Loyola, founder of the Society of Jesus, is a daily method of self-examination intended to help practitioners better serve the Lord.

1. Recall that you are in the presence of God. "God, I believe that at this moment I am in your presence and you are loving me."
2. Ask for help from the Spirit. "God, you know my needs better than I know them. Give me your light and help as I review this day."
3. Review your day. "God, help me to review the events of this day in order to recognize your blessings and my shortcomings."
4. Ask for pardon and give thanks. "God, I ask your forgiveness for my failings and I thank you for all your blessings."
5. Resolve to listen to God's voice. "As I look forward to the rest of this day make me aware that you are with me, show me how to become the person you want me to be."

An aerial photograph of a winding asphalt road cutting through a dense, lush green forest. A white bus with a yellow stripe is driving on the left side of the road, and a dark car is driving on the right side. The text "ON A BUS AND A PRAYER" is overlaid in large, white, bold, sans-serif capital letters across the center of the image.

ON A BUS AND A PRAYER

Learning, prayer and discernment are complemented by a healthy dose of adventure for novices as they prepare to take vows in the Society of Jesus. Since the late 1960s, many Jesuit provinces have incorporated a month-long pilgrimage as part of the Novitiate, the first stage of becoming a Jesuit. While each pilgrimage is unique, they're all distinguished by total reliance on God through "genuine faith and intense love."

Here are some of their stories.



Bishops' Mausoleum at Mount Carmel Cemetery
Photo courtesy of Dees Stribling/Been There, Seen That



Matthew Stewart, SJ '98

CHICAGO

As a part of our training, all Jesuit novices go on a pilgrimage of some kind. The details vary from province to province, but we all do some version of “very little money, and a long trip on the Greyhound.” In my novitiate, we were each given a one-way bus ticket and a \$10 bill. No cell phone, no computer and only a backpack with a couple changes of clothes to take with me. My ticket was for a 40+ hour ride on the “Dirty Dog” from Houston to Washington, DC. From there, I hoped to get to Chicago to pray at the tomb of Cardinal Joseph Bernardin.

People always ask: “How do you survive? Where do you sleep? What do you eat?” The question of survival is actually one of the key reasons Ignatius of Loyola requires every Jesuit to make a pilgrimage: to learn humility and gratitude by relying exclusively on the generosity of God shown in the generosity of others.

Pilgrimages are not merely trips to some holy place. Instead, they give our

deep spiritual struggles, uncertainties, and our limitations an opportunity to work themselves to the surface. Just as our physical bodies make progress toward our physical destination (like Chicago), our souls progress toward a spiritual one. The paradox of pilgrimage is that even though the physical journey and destination are set, you never know where you are going or where you will end up spiritually.

On my last day of my pilgrimage, hours before my bus was to take me back to the novitiate, I found myself standing at the door of the mausoleum at Mount Carmel Cemetery where the bishops of Chicago are buried. I pushed the door to open it and it was locked. Locked! Had I really come all this way only to be frustrated at the very end? Unwilling to admit defeat, I hiked to the cemetery office to ask them to let me in. They called the groundskeeper on the radio, who responded that he would meet me at the mausoleum.

“Take as long as you like,” the groundskeeper told me as he opened the door to the mausoleum. “I’ll be happy to take you to the train station when you’re done.” I slowly went inside and turned to my right and saw “His Eminence Joseph Louis Cardinal Bernardin” on a plaque attached to the marble slab in front of me. I fell to my knees with tears in my eyes, feeling waves of immense gratitude wash over me at arriving at this holy place. Tired and cold from weeks of travel, I was



PILGRIMAGE INSPIRATION

St. Ignace of Loyola wrote in the General Examen (No. 67), which is part of the Jesuit Constitutions, about the experience of Jesuits in formation. He instructed the novices to go “...spend another month in making a pilgrimage without money, but begging from door to door at times, for the love of God our Lord, in order to grow accustomed to discomfort in food and lodging. Thus, too, the candidate, through abandoning all the reliance which he could have in money or other created things, may with genuine faith and intense love place his reliance entirely in his Creator and Lord.”

never more aware of my dependence upon others and God for loving me into existence and lovingly holding me there every moment of my life.

Even today, I am deeply struck by the power of this moment to capture my pilgrimage, but also the spiritual life more broadly. I wouldn't have made it much past Houston to begin with without the generosity and the presence of other people who let me borrow their mobile phone, or paid for a meal when I was hungry, or helped me get to my destination. But here in this final moment I had reached my physical destination, I couldn't get in without someone else to open the door with the key.



Fr. Ian Gibbons, SJ
SLUH Principal

CANADA

As a first year Jesuit novice, the idea of undertaking a pilgrimage was

daunting. Initially, I tended to focus on the rules rather than the process. \$30, a one-way bus ticket, and six weeks on the road. My novice director helpfully explained that these were merely the details. I needed to focus on the authentic center of the project. This pilgrimage was to be a journey to a holy place to put myself at God's disposal. The rules would allow me to better listen to God's voice.

I've always admired French spirituality and culture, so I asked to be missioned to visit Notre Dame Basilica in Montreal. Traveling from the Twin Cities to Quebec Province by Greyhound was uneventful, save that of losing the paperwork identifying me as a Jesuit novice on pilgrimage on the third day of the journey. Oddly, after the initial panic of losing this document, I felt truly liberated without the letter of introduction. Tranquility just seemed to kick in.

After praying for the grace of the pilgrimage my first evening in Montreal, I slept in a park. I returned to the church the next morning and then went walking along Rue Sainte-Catherine. Within a few hours, I found a Catholic Worker drop-in center. From there a series of bizarre coincidences began to occur. At the center I asked if I could help out with the building maintenance in order to stay there. Apparently, the residence

was always filled, but someone had just departed; the director agreed to let me stay. The next day the facility's cook quit and the director was panicking. I had worked as a prep cook in a French restaurant in college, so I offered to help. Soon, I was running a drop-in center kitchen that served more than 300 meals a day. I was helping some of the most desperate people at the edges of society find safety and care. A homeless and vulnerable Jesuit pilgrim was somehow empowered to serve others, reminding me of Joseph's powerful story in Genesis.

My time in Quebec Province was filled with many other eerie moments of God opening doors to conversations and experiences that could easily have never happened. By the time I departed home to St. Paul, I felt a stronger connection to God and the global Church. I'd never thought of myself as a pilgrim before, but now I was capable of seeing my life as an epic journey with God.

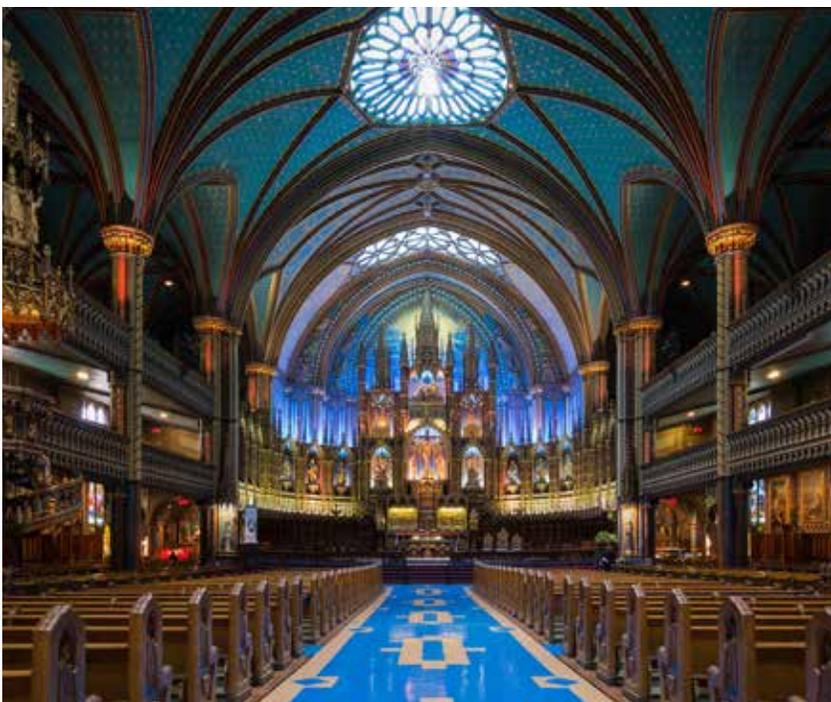


Dan Finucane, SJ '06

LOS ANGELES

Before entering the Jesuits and certainly since entering, I know that there is one aspect of Jesuit life that people are always fascinated by: pilgrimage. Upon sharing the practical details of pilgrimage - departing with a one-way bus ticket and a \$5 bill, carrying no phone and only a backpack - I find that most people think that I, and by extension, Jesuits, are crazy.

The truth is, we kind of are. We deliberately choose to renounce comforts and most safety nets for these two weeks of pilgrimage because of a



[Notre Dame Basilica, Montreal](#)



radical belief that God shows up. And provides. And that God does this in ways that we cannot predict or even begin to plan for. Which is, of course, the point: it is when I possessed the least control that I discovered God's tender love and care.

Los Angeles was the third and final city of my pilgrimage. Upon arrival, I walked for a mile and a half through cold rain to Dolores Mission, a Jesuit parish in East LA. By the time I got there, I was miserable; along with being wet and cold, I hadn't eaten much since dinner the night before and hadn't slept hardly at all.

As I waited in a dark, damp room to get a cot in the church that night (the Mission runs a homeless shelter in the church), I felt so deeply alone and scared. What would happen to me? I quietly prayed, trying to seek comfort.

Tony, a homeless man who I'd met during dinner that evening, leaned over and quietly asked: "Are you okay? Can I get you anything?" He helped me get a cot, blankets, a towel for showering and secured a spot for me in the church. The next day, another man, Juan, gave me \$15, got me lunch and we spent the morning listening to one another's stories and helping out at a local community center. He even walked me to the bus stop right before we parted to make sure I safely got on the right bus.

I think it is often much easier to give to others than it is to receive. I much prefer being in control by taking

care of myself. Yet I think that through renouncing my usual safety nets, God wanted to teach me how to receive, how to rely on others - especially those deemed least by society - with humility and gratitude. By letting go of control, I found God in my very midst, taking care of me down to the last detail.



Fr. Paul Sheridan, SJ
Theology teacher,
SLUH President Emeritus

AUSTRALIA

In 1983 I did my last year of training (tertianship) in Sydney, Australia, which meant a lot to me since it's where I attended high school at Riverview-St. Ignatius' College. I chose to do the pilgrimage right after a 35-day Spiritual Exercise experience.

On the first day I walked up into a small mountainous region west of Sydney, soon reaching a town called Katoomba. Along the way I begged for food to no avail. It was cold and rainy.

For two days I continued in that region sleeping on benches. I had no coat and only one change of clothes. I was miserable but willing to keep going.

Each day, weather permitting, I would wash up by a stream out of sight of others. There I would offer Mass with a small bottle of wine and hosts. It was a very personal offering. I borrowed from Teilhard de Chardin, SJ and would lift the world up to God with all the joys and sufferings that that day would bring to my brothers and sisters.

I slept in the fields unless I was in a town. At times, I would walk up the long entrance of a farm and ask if I could shelter in the barn. One night, sleeping on straw in a barn, a snake slithered over my chest. I did not move for a half hour. Then, with a small pocket flashlight I checked the straw and made a lot of noise. Australia is filled with very venomous snakes.

In the middle of my journey, I came upon a motel run by a couple who asked me to stay for a few days and assist them in their operation. I was in heaven. A bed, a shower, food and good companionship were gifted to me. It really helped me restore strength and have the inner resources to plod on.

One time, I was freezing and went to a police station. I asked to be put in a cell. They obliged and gave me tea at 6:00 a.m. before I left. Another time, I tried without success to stay in a library. I was tempted to force my way in at night (since it was freezing) but I did not. Other times, I tried to get food and shelter from the Vincent de Paul center. In Wagga Wagga they allowed me to stay in a trailer for two nights.

The most inspiring experience was in Cootamundra where I sat on a bench drenched in a storm. I was starved, wet and without hope of shelter. It was four in the afternoon and darkness was quickly descending. In the middle of this, a car full of teenagers stopped and began to mock me. They shouted obscenities and contemplated getting



View of Blue Mountains in Katoomba, Australia

out of the car to rough me up. It didn't happen. Shortly afterwards a dilapidated truck came by with an elderly gentleman and a smelly old dog. He asked me if I needed shelter. I was wary of him but in desperation rode with him to his broken-down house. There in front of a fireplace, he heated one can of soup (that was our dinner) and sharing a spoon we consumed it. I was worried about contracting a disease but thought that God would protect both of us. That night I slept in an old trailer. I was safe, dry and so thankful.

The experiment brought me closer to God. I trusted in Him in a very deep way and was not disappointed. I saw generosity in a very special way. To give to me in my condition was a brave thing to do. Yet people did that. To see the common person - no station in life - be so charitable was uplifting. I was grateful for my vocation, for my life and for my family.



Moral Fiber

- GREG PRATT '98

#2Centuries2Words

DID YOU KNOW?



The various elements of Jesuit training emerge from the experiences and life of St. Ignatius Loyola. The length of Jesuit formation is about 15 years, though it varies depending on one's background and course of studies.

Novitiate

In the first stage, a two-year novitiate, a novice:

- Learns about life in the Society of Jesus
- Begins to live vows of poverty, chastity and obedience in a community setting
- Makes the Spiritual Exercises, a 30-day individually directed silent retreat
- Serves the poor, visits the elderly, cares for the sick and teaches catechism
- Discerns, with his superiors, whether he is called to perpetual vows of poverty, chastity and obedience as a Jesuit scholastic who will prepare for priestly ordination or a Jesuit brother who will serve in non-ordained ministry

First Studies

Having pronounced three vows, a Jesuit begins a three-year period of philosophy and theology studies.

Regency

Next, the Jesuit works for two or three years in a Jesuit secondary school, college or other approved ministry while he lives in an apostolic Jesuit community.

Theology

A Jesuit scholastic preparing for priestly ministry:

- Advances to theology studies, lasting three or four years
- Prepares for ordination, first to the transitional diaconate and then to the priesthood
- Is assigned to full-time apostolic work or specialized studies

Men who desire to serve as Jesuit brothers:

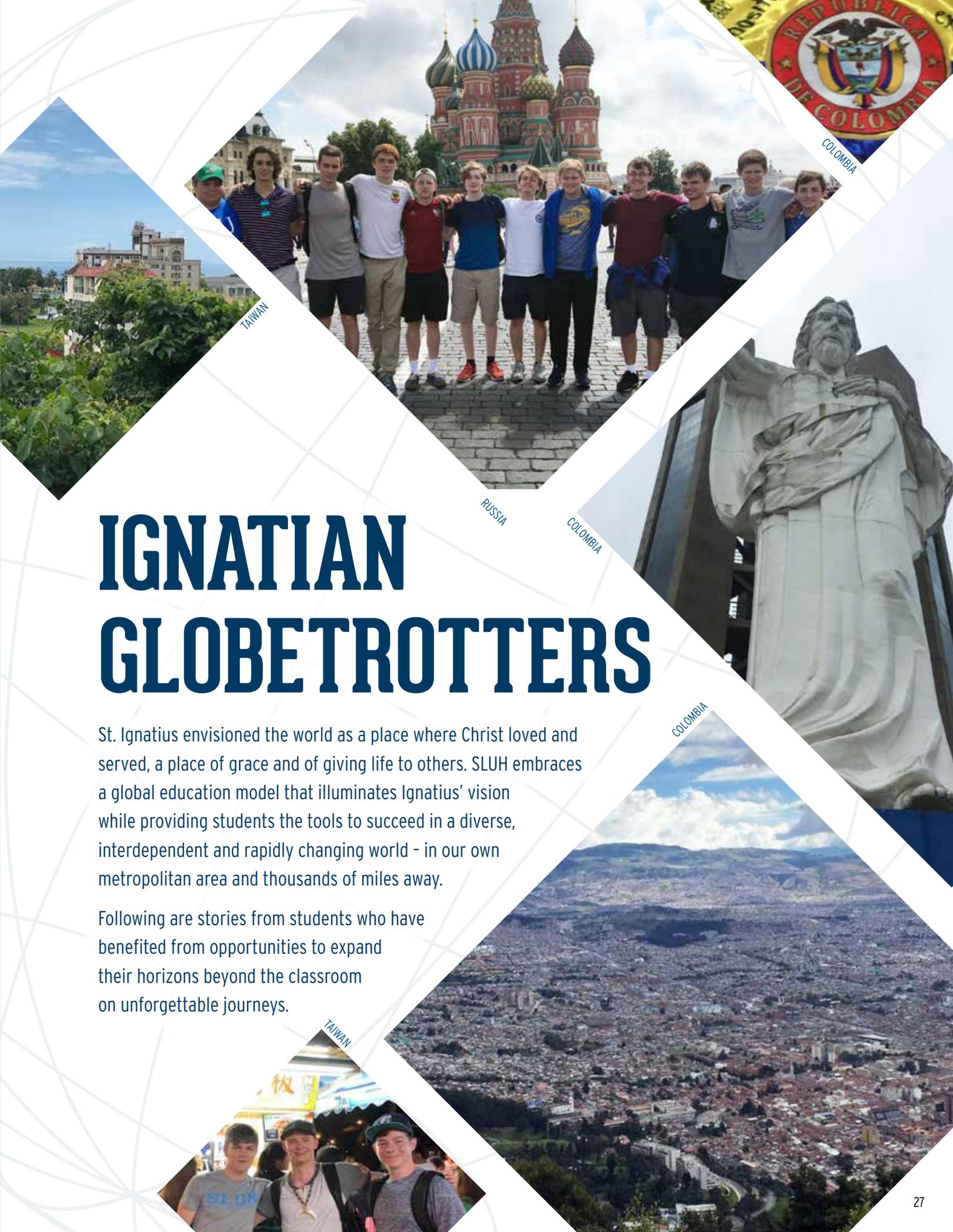
- Engage in a shorter time of theology studies
- Focus on preparation for one or another specific apostolate mission

Tertianship

After theology and some years of ministry as a priest or brother, the Jesuit renews his formation during some months of prayer, reflection and study of Jesuit history and rule. During this time of reaffirmation, the Jesuit will again make the full Spiritual Exercises and engage in some ministry with the poor or marginalized. After tertianship, a Jesuit may be called to full incorporation into the order and pronounce his final vows.

Are you considering becoming a Jesuit?

Learn more at www.beajesuit.org



TAIWAN

COLOMBIA

RUSSIA

COLOMBIA

COLOMBIA

TAIWAN

IGNATIUS GLOBETROTTERS

St. Ignatius envisioned the world as a place where Christ loved and served, a place of grace and of giving life to others. SLUH embraces a global education model that illuminates Ignatius' vision while providing students the tools to succeed in a diverse, interdependent and rapidly changing world - in our own metropolitan area and thousands of miles away.

Following are stories from students who have benefited from opportunities to expand their horizons beyond the classroom on unforgettable journeys.



SLUH

A REFLECTION BY THOMAS WU '19, TRANSFER STUDENT FROM NANJING FOREIGN LANGUAGE SCHOOL IN CHINA



I boarded my flight to Chicago alone on the foggy morning of December 29, 2016, three days after my 16th birthday. It's an unwritten family tradition to send boys away when they turn 16 to explore, to learn and to be independent. My father attended Nanjing University to study biochemistry when he was 16, and 30 years later, I waited my turn to travel to SLUH to start my pilgrimage. I remember no tearful farewell, no last-minute kissing nor hugging but a calm goodbye at the airport. I obeyed my destiny and was ready to start anew.

It wasn't all that romantic when I started. I arrived as a sophomore but acted like a freshman, curious, timid and rootless. I wasn't shy but it took time to learn the new slang and to fit in the groups. Brotherhood isn't meant to be built in one day; it takes courage, dedication and persistence. Now I have a circle of friends that sit together at lunch. We go to Top Golf and parties together, but looking back, I can still see myself enduring loneliness and solitude.

From the vast openness of Wentzville to the courtyard of O'Fallon and to the bustle of University City, I've been moving around to taste each bit of St. Louis and the Midwest.

Persistence and courage have always been the themes of my pilgrimage. In an elite all-boys school and a closely knit community like SLUH, one ranks himself through either sacrifice or excellence. A school-year's morning Shakespeare reading from 7 to 8 in the library had earned me the honor to take Junior Honors English, and a season of dedication to practice on the track field brought me home two silver medals at the MCC Relays. To be on a pilgrimage is to be constantly self-improving and progressing; and as I consciously challenge myself with discipline, excellence and brotherhood will form naturally and firmly.

As for the destination of my pilgrimage, I want to answer God. As I'm undergoing my RCIA, I look forward to the coming Easter and to my baptism that will make me born anew. Then there's a whole new stage of the pilgrimage waiting ahead of me with all its trials and gifts, testing me and forging me into a 'man for others.'

RUSSIA

A REFLECTION BY JUSTIN KOESTERER '19



I remember my first days of freshman theology in Mr. Sciuto's classroom. He wanted us to pay attention to the homily, and, after the Mass of the Holy Spirit, talked to us about the readings, based upon one theme: "One body, many parts." This theme is at the core of what it means to build a meaningful worldview.

Back in mid-June, I experienced two of the most amazing weeks of my life. Thanks to my parents, my teachers, and my classmates for making this experience what it was: a wonderful time to rethink everything about my relationship with others - especially in a place where, since our Russian wasn't very good at the time, we had to understand each other more by our actions and how we treated one another, and less by what we said to them.

Being in Russia made me realize how I'd completely taken for granted things that we in St. Louis never had to worry about, like clean water, individual houses, freedom of speech and accessibility to a car.

Over the two weeks, my host student, Lilia, had taught me a little about Russian classical music, but what little she taught me was so powerful. One song in particular, a prelude by Rachmaninoff, completely mesmerized me. I politely asked for her to make a copy of the song, and, after returning home, practiced the piano like I had never had before. I now listen to Russian classical music whenever I need to relax; it has unparalleled drama in its compositions and interpretations. And to think that I probably wouldn't have even known or ever listened to it before makes me think hard about how impactful we as people and as a culture are on the world, as we continue to develop globally.

The majority of Russia is not Roman Catholic, but my time there taught me that if we are to build the Kingdom of God here on Earth, our job isn't merely to condone another culture's ways, but to accept each other unequivocally. Indeed, Russia has been a country subject to much judgment, especially from Americans. But through the last two months, I understood the core of it all: we may be many parts, but we are one body.

COLOMBIA

A REFLECTION BY SUTHERLAN LITKE '20



My trip to Colombia was filled with many new and unique experiences. I got to eat different foods such as empanadas or arepas, which were delicious. I also talked with the students at our partner school Colegio San Pedro Claver. I knew a good amount of Spanish but was not fluent, yet it did not stop me from trying to talk to the Colombian students, and eventually I made new friends and would hang out with them after school. My host family let me go to several famous sites in Bucaramanga such as Santissimo, which is a huge white stone statue of Jesus on a mountaintop. In Colombia they emphasize the value of family, something I experienced when I lived with my host family. They welcomed me as one of their own family members and were very kind to me as I was adjusting to my new life in Colombia. Overall, my trip to Colombia gave me new insights on a different culture and allowed me to see beautiful sites and try the delicious food of a whole different country.

I brought back a Colombian student named Nico, who I had lived with for the whole month in Colombia. Nico would still talk to me in Spanish and teach me new meanings of Spanish words as I would likewise teach him new English words and their meanings. It was different at first when I showed him our house and where things were because in Colombia most people live in smaller apartments (Bucaramanga is crowded like New York City). It was funny how on the first morning here in America, I heard water running at 5:30 a.m. and thought something broke, but later realized it was just Nico taking a shower. He woke my parents and me. My dad asked me why he woke up so early on a Saturday morning, and so I had to explain how in Colombia we would always wake up very early to take the bus to school and that was just a common practice of his family's daily routine. My time with Nico so far has always been a learning experience, with the Spanish language and with Colombian culture.

DID YOU KNOW?

SLUH's global education program, which continues to expand and offer students more opportunities, remains an important strategic priority. Russian teacher Rob Chura was recently appointed to the new position of Director of Global Education to lead the school's efforts in this area.

Each year SLUH welcomes international students from several countries while providing Jr. Bills the opportunity to learn and serve abroad. Some 2018-19 school year highlights include:

- **Nine full-time transfer students from China.** All but one of them are from the Nanjing Foreign Language School, considered one of the top schools in China. They have been at SLUH since the second semester of their sophomore year (if not earlier).
- **Five exchange students studying at SLUH for at least a semester.** They include three Russian sophomores from St. Petersburg Gimnaziya #209, and two Colombian students from Colegio San Pedro Claver in Bucaramanga, Colombia.
- **Senior Project in Russia:** Three seniors will do their Senior Project in St. Petersburg in a joint project with St. Petersburg Gimnaziya #209 as well as St. John the Baptist Parish.
- **Summer immersion trips to four countries:** Spanish teacher Myriam Aliste led a group of four Jr. Bills on a five-week study and homestay program at Colegio San Pedro Claver in Bucaramanga; Chinese teacher Yude Huang took a group of about 20 SLUH Chinese students and parents to Taiwan for a two week program (a longer term relationship with a Taiwanese Jesuit school is being explored); French teacher Kevan Morshed led a group of students to Chartre, France, for a two-week homestay program with a Catholic school; and Russian teacher Rob Chura took 12 juniors on a two-and-a-half week study and homestay program in St. Petersburg.

In addition to international experiences, Campus Ministry offers service immersion trips to places like Arizona, New Jersey, Virginia and Washington, D.C. Students can also take advantage of field immersion experiences in Silicon Valley, Wall Street and Washington, D.C.



U. HIGHLIGHTS



JOURNEYMEN: Through the Lens

In the early hours of April 15, 1912, a collision shook the sea - and the world. A British passenger liner slammed full-bore into a building-sized iceberg, ultimately sinking the vessel and dooming more than 1,500 of the 2,224 passengers and crew. The story of the Titanic endures as one of the most dramatic, disastrous accidents in maritime history.

Fr. Frank Browne, SJ (1880-1960), a distinguished Irish Jesuit and a prolific photographer, documented the incident with the most complete set of images of the Titanic's maiden voyage. His photographs bring the story to life and, with some imagination, put the viewer behind the lens - at that time, at that moment.

Though best known for his Titanic collection, Fr. Browne also documented World War I as a volunteer chaplain, capturing incredible, in-action shots from the front line.

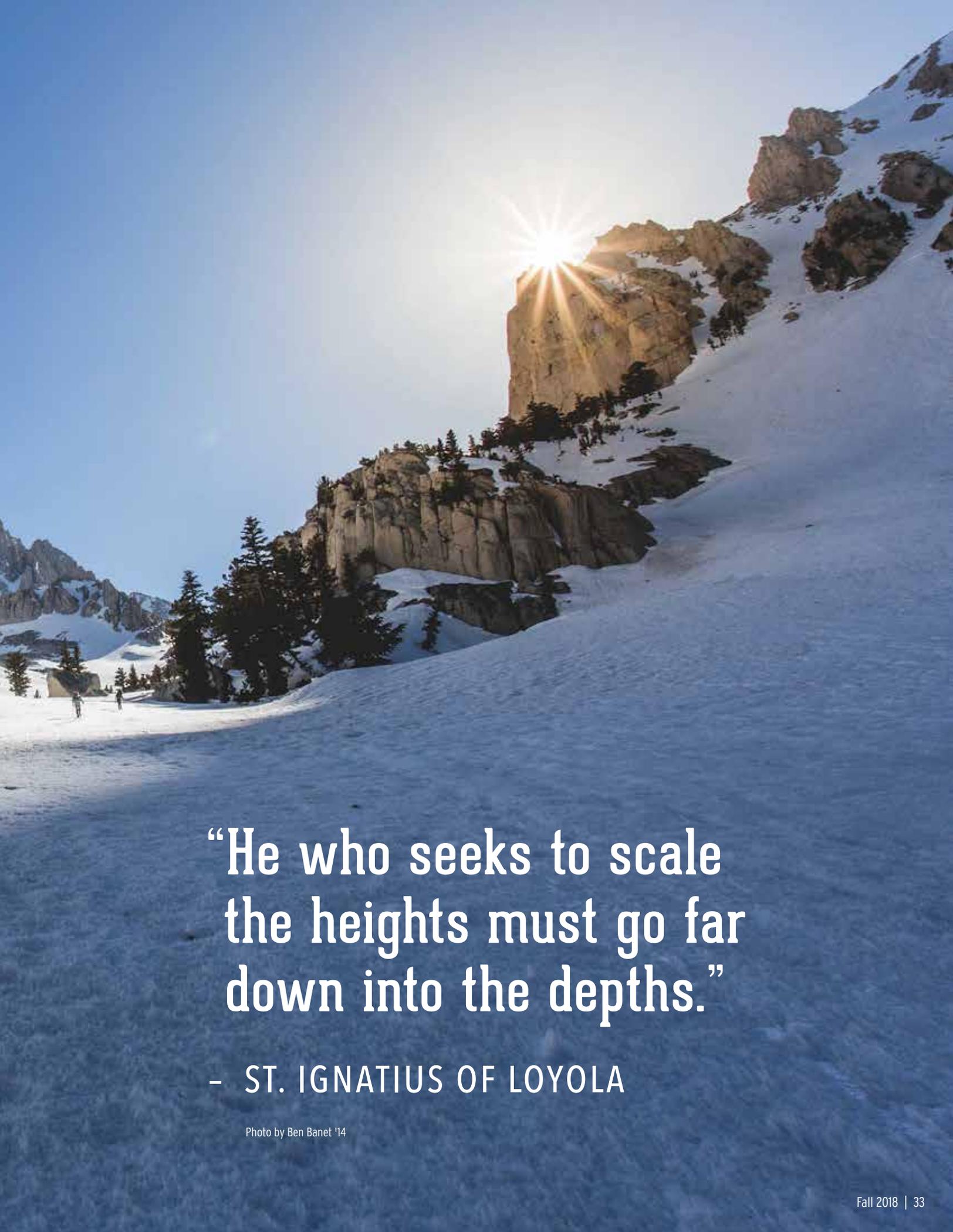
Fr. Browne's work remains a model of compelling photography, something that connects us with the past while transcending mere documentation. It tells of a journey through facial expressions and physical settings, but it goes deeper, revealing an inner pilgrimage that ranges from emotional defeat to spiritual enlightenment.

In the spirit of Fr. Browne, the following pages illuminate photographic journeys from SLUH alumni. While their stories are lesser known than the Titanic or World War I, they are no less poignant.

Photos: Fr. Browne, SJ Collection







“He who seeks to scale
the heights must go far
down into the depths.”

– ST. IGNATIUS OF LOYOLA

Photo by Ben Banet '14

Pursuing Perspective

A PHOTOGRAPHIC JOURNEY BY BEN BANET '14





If any one quote truly resonates with the journeys that I have taken in the four years since my SLUH graduation, it would be one from John Muir, the famed conservationist, who once said, “of all the paths you take in life, make sure a few of them are dirt.” From dusty two-track roads winding through sagebrush meadows in the shadows of jagged peaks to the boulder-strewn routes and snowfields ascending those peaks, I’ve found myself along plenty of these dirt paths recently.

The beautiful views from a lofty summit that took hours to reach, the utter silence of a desert valley 50 miles from the nearest pavement, or the star-studded sky 250 miles from Los Angeles are all worthy reasons for taking a journey down a dirt path, but for me, the real reason is deeper than those. Places are like people or ideas - complicated and multi-layered with more than meets the eye. Much like people and ideas, the more you get to know a place, the more interesting it becomes and the more you realize you have yet to learn about it.

Sure, you can get a sense of Death Valley driving the winding, paved ribbon of CA 190 or recognize that Mt. Shasta is large by the amount of time it takes for its glaciated mass to pass from the windshield to the rearview mirror, but as places and landscapes, what is seen out the window is only the most superficial level.

Getting out there on the sunbaked salt flats with my own two feet or digging my ice ax into the side of a glacier at 13,500 feet allows me to really begin to understand where I am, who I am, and how I fit into the world as a whole.

Experiences like these and the physical and mental challenges required to reach them are so rewarding to me for not just their intrinsic scenic value, but even more so for the perspective they give me. In a busy week of work or school, it is easy to get lost in to-do lists, deadlines, and the minutiae of everyday life, but somewhere out there (preferably away from cell service, pavement, and crowds), things have a way of falling into place. I have yet to find perspective labeled on a map anywhere, but I like it better that way.

Ben Banet '14 attended college at the University of Southern California in Los Angeles. He graduated in 2018 after designing his own major around Geographic Information Systems and Natural Resource Management. Ben found a way to combine his passions for photography and getting outside to research and document light pollution across Western public lands for his senior thesis. Currently, he is employed as a Cartographic Technician for the National Park Service at the Boston Harbor Islands in Massachusetts. More of his photography can be viewed at www.instagram.com/ben_banet/, and he can be contacted at benbanet@gmail.com for prints.



PHRAO

A PHOTOGRAPHIC JOURNEY BY JAMES VAN CAMP '11



My passion is for storytelling. Photography became my medium of focus during a 15-month period traveling through New Zealand, Australia and several countries throughout Southeast Asia. Near the end of my travels I was given the opportunity to spend the summer working with a non-profit organization based in the mountains of Northern Thailand. Warm Heart Worldwide, founded by two Americans, runs a children's home and social programs in the farming community of Phrao. My official project for the summer was to help with design and branding for fundraising campaigns. In my spare time, I explored the region with my camera.

Realizing the rare opportunity to see a part of Thailand that very few outsiders get to see, I started planning to publish a book. I was interested in telling the story of the disparities that lie between rural Thailand and the urban expanse of Bangkok. In the months leading up to the trip, I wrote an extensive outline for the story I wanted to tell, planning how I would gather the information I needed and what the book would ultimately look like. When I arrived in Phrao, I firmly believed that I would be bringing a wealth of knowledge to help the local community tackle projects and better understand their own social and economic issues. It was my thought that through this book, I would come to understand and conceptualize how their community fit into Thailand's big picture. This all fell flat the minute I arrived.

I began to realize that my experience in this new environment wouldn't be like walking through a hallway with each interaction neatly framed and hanging on the wall, waiting for me to happen upon it. It was infinitely dynamic, with the story entirely resting upon my actions at that time and place. Rather than trying to fit everything to my outline, it was the people of Phrao that would tell the story. My job was to hear it.

When it came time to start designing the book, my intention was to show Phrao exactly how it is. I had to break through the urge to sensationalize. I had to give an honest portrayal. I shot over a thousand photos and then narrowed it down, sometimes choosing the more accurate image over the more exciting one. Juxtaposing the thrill of exploding rockets at Buddhist celebrations with the quiet stillness of farmers harvesting their crops gave the story life.

My approach to storytelling was built on a foundation of lessons I learned at SLUH. I was inspired by the Jesuit ideal of forming a global perspective. I heard this as a call to challenge my existing beliefs – to learn something that totally obliterates the mold I was ready to pour my experiences into. The most important part of being able to tell a good story is first being able to listen.

James graduated from Loyola University New Orleans with a degree in Music Industry Studies. He currently lives in Denver, Colorado pursuing a career in graphic design as a creative director for bands and musicians. See more of his work at jvancamp.com.





san yves

centro de nutrición infantil





A HONDURAS JOURNEY

BY PATRICK MULLIGAN '13

In January of 2017 I arrived in Yoro, Honduras, after reaching out to retired Spanish teacher Charley Merriott, as I knew he had been instrumental in fostering SLUH's presence in the town. I intended to volunteer and develop my Spanish speaking skills for a brief five-month stint and an opportunity to experience another part of the world before enrolling in graduate school.

My volunteer work began at a malnutrition center, where I met a four-year-old boy named Ariel who had been there several months. His dad would visit every couple weeks but would only stay briefly. Shortly after Ariel recovered and returned home, I visited his family to see how he was doing. I discovered that, in order to visit, his dad had to wake up at dawn for a three-hour walk through the mountains and then pay for a one-hour bus ride just to see his son. Then he had to repeat the process to make it home before dark. To top it off, he had to give up a day's wages.

Witnessing a father's sacrifice and dedication to his child and yet his inability to adequately care for his son left me feeling incredibly frustrated. It opened my eyes and pushed me to reflect on my own background and upbringing. I began to see that food, health and education were things I took for granted because of the home into which I was born. In contrast, the home into which Ariel was born has already exposed him to a near-death experience due to hunger. It had little to do with a difference in dedication or drive that our parents have to care for us. Our positions could just as easily have been switched.

I still ponder why I was blessed with a life filled with relatively easy access to necessities such as food and healthcare, while others in our world, such as Ariel, were not. In recognizing these inequities, I felt this was an opportunity to make a difference - and this has guided my journey since. Those first five months went by in a blink, as I am now closing in

on two years here.

I will continue to find ways to improve the quality of care for the children in this center and increase the center's impact on the community. Yet for me this is only one part of a larger plan and journey. Ariel's story is one of many in this community, and similar challenges exist for people throughout Honduras, Central America and our world. I know my work cannot be limited to just one boy and his family.

In order to address the larger global issue of childhood malnutrition, I started a nonprofit, Nutrifund International, which will lead this work by producing scalable, locally staffed programs using data-driven research to effectively combat malnutrition. We are beginning with Ariel's community and growing to impact others like it.

Looking ahead, I continue to be moved by the words of one of St. Ignatius' first companions, Fr. Jerome Nadal, SJ: "The world is our home."



Horizons Expanded

- TOM EDELMANN '62

#2Centuries2Words



TEACHING BY EXAMPLE

Albert Einstein once said, "Example isn't another way to teach, it is the only way to teach." SLUH alumni continue to personify this mantra by sharing their experience and expertise in various fields with Jr. Bills - at Backer Memorial and beyond in Washington, DC, Silicon Valley and Wall Street.

This dynamic allows students to see firsthand what it means to be a leader and innovator in engineering, science, business, finance, religion, media and medicine, and what it takes to get there. It inspires them to learn more by asking questions and seeking their own pathways to fulfill their dreams. And it's a dynamic that can come full circle, with alumni learning from students.

The following pages highlight just a few of many graduates who are generous with their time and willing to share their intellect and perspectives.

Dr. Daniel Heard '04, Director of Risk Management at USAA, visited with students in ACES (Association for Cultural Enrichment at SLUH) on September 28. He shared his story and talked about the importance of mentorship, achieving your potential, diversity and inclusion. Dr. Heard earned his bachelor's degree in Math at Arizona State, a Master's in Math at Saint Louis University, and a PhD in Statistical Science from Duke University (he was the first African-American to receive a PhD in Statistics from Duke).



Dr. Dennis Jansen '75 Reflects on Vitale, Valiquette and the Economic Way of Thinking

Dr. Dennis Jansen '75 is Professor of Economics and the Jordan Professor of Public Policy at Texas A&M University in College Station, Texas. He holds a Ph.D. in Economics from the University of North Carolina - Chapel Hill and undergraduate degrees in mathematics and economics from Saint Louis University.

How did SLUH prepare you for a successful career in college and beyond? SLUH was my introduction to serious academic coursework in a friendly and respectful yet competitive environment. Many of the courses I took were taught at the college level. My peers were smart, serious and hard-working, and the faculty treated us as such. After SLUH, I wasn't regularly surrounded by that overall caliber of peers until I entered the Ph.D. program in economics at the University of North Carolina.

If you could do high school all over again, what would you change to better prepare yourself for your life after SLUH? I had several outside interests and constraints (I had to work to pay for part of my tuition), but I also chose not to spend much time on campus during the weekends. I could have broadened my character more with the variety of outside-the-classroom experiences available at SLUH.

What is the most important aspect of economics that you have learned throughout your career? Economics is a difficult subject for many, requiring a combination of talents. Some students find 'the economic way of thinking' to be easy, almost common sense. I was one of them. Others find it a topic seemingly impossible to follow. I like to share John Maynard Keynes on this: "...the master-economist must possess a rare combination of gifts. He must be mathematician, historian, statesman, philosopher - in some degree. He must understand symbols and speak in words. He must contemplate the particular in terms of the general and touch abstract and concrete in the same flight of thought. He must study the present in the light of the past for the purposes of the future. No part of man's nature or his institutions must lie entirely outside

his regard. He must be purposeful and disinterested in a simultaneous mood; as aloof and incorruptible as an artist, yet sometimes as near to earth as a politician."

What advice would you give to a student planning on studying economics in college? Economics is a great major if you find the economic way of thinking attractive and (relatively) easy. It is a major with incredible flexibility and an excellent degree to have if you want to get an MBA or a master's degree in subjects ranging from business to human resources to public policy. It is also an excellent degree if you want to attend law school or apply for advanced study in the other social sciences.

How has SLUH influenced your daily practice of faith as an adult? I think the biggest special contribution of SLUH was the community of faith formed by the faculty and students worshipping and praying together and studying religion together. There was also a focus on community outreach, perhaps best exemplified by our individual senior projects. My senior project provided a learning experience that I recall vividly to this day.

What is the biggest challenge or mistake that you have faced and what did you learn from it? While I don't have a single defining 'biggest challenge,' my family has provided me a source of constant personal growth. My wife and I have three daughters together



"My senior project provided a learning experience that I recall vividly to this day." - Dr. Dennis Jansen '75

and five grandchildren. Being married for 40 years and raising children and grandchildren has provided plenty of challenges and opportunities for personal growth, while allowing room for me to learn from my mistakes.

What personal characteristics are most important in attaining success in business? Honesty, competence and trust. If you have these traits, colleagues and even competitors will want to work with and for you.

Who was/were your mentor(s) growing up? Mr. Joseph Vitale taught economics at SLUH. I had never really heard of economics prior to his courses

I took as an upperclassman, but thanks to him I quickly fell in love with the subject. I later learned that our textbook was exactly the one used at many universities, which probably explains why the AP exams were so easy for me.

Fr. Thomas Valiquette, also on SLUH's faculty, taught me physics as well as some life lessons. He gave me an instant 'JUG' when I lit the surface of one of those fireproof lab tables on fire with an alcohol burner! Later he presided at my wedding.

What are three books that you recommend every aspiring business major read? Burt Malkiel's *A Random Walk Down Wall Street*; *Why Nations Fail* by Daron Acemoglu and James Robinson; and Tim Harford's *The Undercover Economist*.



Questions by Jakub Gorzko '19. Jakub is a leader of the Ignatian Business Leaders, participates in National Honor Society, is active in the Jazz and Symphonic Bands, and plays racquetball. He wants to study finance and investing in college.

Former Wendy's CEO loves a good burger and doesn't cut corners



Jack Schuessler '69 earned his undergraduate degree from Spring Hill College in Mobile, Alabama, before joining Wendy's as a manager trainee in Atlanta in 1974. He remained at the company his entire career, gaining more responsibility and ascending the ranks until 2000, when he became chief executive. Schuessler served in that role until he retired in 2006. He and his wife Patty reside in Columbus, Ohio, and have three children and five grandkids.

What is your favorite item to order at Wendy's? Double cheeseburger with mayo, onion and mustard. This has the perfect meat to bun ratio.

Which teacher inspired you the most at SLUH? Father Kellet, on the first day of his freshman Latin class, said, "Welcome boys, you're not in Sister Esmarelda's class anymore." There was no doubt that he meant business. He would instill hard work and discipline with all of his students. He had a love for SLUH that was always evident.

How did your Jesuit education at both the high school and college level affect your business decisions as the CEO at Wendy's? A Jesuit education teaches a person how to think. In life, there is not a playbook for every situation one encounters. Critical thinking skills are necessary to successfully solve tough and unique problems. This is the biggest takeaway, for me, from a Jesuit education.

What is your favorite SLUH tradition and why? Daily Mass in the chapel before classes began. It helped put me in a good frame of mind for the day. Also, pep rallies, especially before games with CBC. It's always fun to beat CBC in anything.

How did you manage to keep a balance of work and family life while holding a high position at a major company? I always had a heavy travel schedule, so this balance was important to me. I had a mind set that quality of time is as important, if not more so, as quantity of time. I would know what's most important to my wife and kids and I would be there for them. Something as simple as family dinners was a great way to spend meaningful time with the family.

"A Jesuit education teaches a person how to think."

- Jack Schuessler '69

What was your favorite class at SLUH? History was my favorite class. History can teach many lessons about leadership, courage, hard work and determination. These are all skills to help people be successful in any profession.

What book inspired you the most in your business practice? *Good to Great* by Jim Collins. He opened the book with the statement, "Good is the enemy of great." If we accept being good enough we won't strive to be great. He reviews this idea in his book *The 7 Habits of Highly Effective People*.

What is one failure in your career that you learned the most from? When I graduated from college, I went

to Atlanta to visit my brother. I fell in love with the city and started looking for a job. While searching, I had a part-time job as a waiter at a Red Lobster restaurant. I was great with the customers, but I dropped a good number of plates of food that I was delivering to the tables. After a few weeks my boss said I wasn't cut out for the restaurant business and let me go. The next day, I was interviewed and hired by Wendy's into their Management Training Program. What I learned was to match my skills with the job and then throughout my career develop my skills for the next position.

Is there anything that you wished you would've been involved in during your time at SLUH? No regrets.

Do you ever get tired of eating Wendy's? I never get tired of eating a Wendy's hamburger. I'm often asked "Why are Wendy's hamburgers square?" and my reply is "Because we don't cut corners."



Questions by Jon Ferrari '19. Jon heads the marketing branch of the Ignatius Business Leaders, is a member of the Film Club and a leader of the Tailgate Club. He plays racquetball, played C-team inline hockey and serves as the head of communications for Student Council. "Next fall I hope to study film production at the University of Southern California," he says. "I want to follow my passion and become a film director after college."

John Wagner '87 Shares a Deep Appreciation for Mimeographs and The Boss

John Wagner '87 is a national reporter leading the breaking political news team at the Washington Post. A former Prep News editor and Stanford graduate, he has covered the Trump White House and focused on the Democratic campaigns during the 2016 presidential election.

What part of your time at SLUH was most formative for your life and career? I was fortunate to serve as editor of the *Prep News* both my junior and senior years. That set me on a course from which I've never looked back. In the late '80s, we were producing the paper on a mimeograph machine. I still smile when I think about our moderator at the time, Mr. Jim Raterman, cranking the machine late into the night, oftentimes with a little ink on his hands and sometimes

his clothes. He recently attended an alumni reception in Washington, and I was reminded of what an inspiration he was.

It was pretty unique to be part of a high school paper that published weekly and to be at a school where we were given the freedom to do real journalism, even when that meant questioning authority.

What Jesuit values (if any) do you still embrace in your life

today? In ways that I sometimes don't fully appreciate, I continue to be guided by the "men for others" mantra. For me, a guiding principle behind anything I write is what it means for real people, not just politicians in Washington.



"For me, a guiding principle behind anything I write is what it means for real people, not just politicians in Washington." - John Wagner '87

What is your favorite memory from your childhood or young adulthood? There are many, but among the most vivid was during my senior year at SLUH when I first visited Stanford after having received an acceptance letter. I remember literally shaking as I got out of a shuttle from the airport and seeing the quad there. At that point, there was little doubt in my mind about where I wanted to go to college. It was a great tribute to how well SLUH had prepared me for what would come.

Who is your role model and why? While my career has been built on covering attention-seeking politicians, my father was a very private man who never sought the public eye. He was relentlessly devoted to his family and to making sure my sister and I had opportunities that he never had. That's something I want to live up to.

What literary work, music, or other art form do you find most valuable? I'm a huge music fan, partly because of its function of marking time and fostering nostalgia. Recently I went to hear Rhett Miller, the frontman of the alt-country band Old 97s play a solo show in Washington. I've been a fan of the band for more than 20 years. Several of his songs remind me of pivotal moments in my life, and it's great to have an opportunity to reflect on what those meant.

Where is your favorite area to travel either in the country or the world? As a reporter covering the 2016 presidential campaign, I had the opportunity to interview people across the country about what matters to them. As someone who lives in Washington, it was a very valuable reminder that most people elsewhere are not as consumed with the daily drama of D.C. as we are. That experience has been as important as any particular vacation I've taken in years.

What hobby or activity outside of work are you passionate about? I'm probably most passionate about music, for reasons outlined above. I've seen Bruce Springsteen live probably two dozen times, but each time seems to be more inspiring than the last. I'm also a loyal fan of a large stable of far lesser-known acts.

How has your life changed for the better in the past 20 years? That's an easy one. My son William will turn 20 in January.

What moment do you see as the highlight of your life right now? See above. Frankly, everything William achieves I consider a highlight of my life. He's ridiculously smart and an amazing artist, both as a painter and musician. William just started his sophomore year at Johns Hopkins, and I could not be more proud.

Are you still in contact with friends from high school? How have those relationships changed over the years? I did a better job of staying in touch with classmates in the years following graduation than I have since. That said, in the last year, I've had an opportunity to reconnect with some classmates in the D.C. area. I've particularly enjoyed becoming friends with Ed McNicholas '87, a lawyer whose office is about two blocks from mine. A few weeks ago, we went to see the Cardinals play the Nationals. Unfortunately, it didn't end well for the Cardinals. But I was reminded of what great people SLUH produces.



Questions by Handley Hicks '19. Handley is a Prep News editor and member of the Blue Crew, Student Council's spirit squad. He also plays guitar in both jazz band and jazz combo, and plans to study engineering in college.

Federal Judge Deliberates on Recycled Tires, P90X and Supersonic Speed

Ray Gruender '81, a graduate of Washington University in St. Louis, is a federal judge on the United States Court of Appeals for the Eighth Circuit. He resides in St. Louis with his wife Judy.

As someone who has experienced what it is like to go to SLUH, how do you see your vocation and profession as a federal judge coincide? My education at SLUH became the foundation for my professional career. At SLUH, I learned to think critically and, most importantly for my position as a judge on the U.S. Court of Appeals for the Eighth Circuit, I learned to write logically, clearly and concisely. With the heavy workload, I also learned to be disciplined and organized. In fact, college and graduate school were relatively easy compared to achieving a SLUH diploma.

“The desire to serve God and others to the best of my ability fueled my desire to become a public servant.” - Ray Gruender '81

How do SLUH's mottos of “AMDG” and being a “man for others” influence your daily life and those you encounter in your job? SLUH impressed those mottos on me. The desire to serve God and others to the best of my ability fueled my desire to become a public servant. Even as a young SLUH student struggling to keep up with my bright and talented classmates, I believed that God had a purpose and a plan for me. With His help and guidance, I am fortunate to have served as a federal prosecutor and now serve as a federal judge. As every court session begins, I silently pray a Hail Mary and ask God to inspire me to judge the cases well and fairly.

However, when I think of those phrases, what truly comes to mind is my best friend from my SLUH days, Dr. Mike Feder. III with terminal brain cancer, Mike spent most of his final months raising money and doing charitable work for a small, impoverished community in Uganda. He truly embodied our mottos. [Note: The Class of '83 established a scholarship in Mike's honor to recognize his resilient, selfless spirit.]

What is your greatest memory as a Jr. Bill? The rigorous course load at SLUH stands out as does the intelligence, talent and compassion of my classmates. We competed for grades, and we competed in sports. Yet you always knew that these classmates would be your brothers for life.

What is the most interesting case you have ever judged? The most interesting case I have worked on involved the concept of religious liberty. Trinity Lutheran Church in Columbia, Missouri, applied for a grant from the State of Missouri to use recycled tires to resurface the playground of its daycare facility. When it was turned down by the state solely because of its status as a church, Trinity Lutheran filed a federal lawsuit. The district court dismissed the case, and a majority of my court affirmed that decision. I dissented because I concluded that a grant from the state to a church for the purpose of creating an environmentally friendly and safe playground for children did not constitute the establishment of a religion. Last year, the Supreme Court agreed with my position.

What are some of your interests and hobbies outside the judicial system? I can be found running on the Arch grounds almost every day at lunch. I also like to swim and do P90X3 workouts. I am a solid bogey golfer. I have had eight Dalmatians throughout my life with Winston being my current spotted buddy. I used to like to read, mostly history and biographies. Since becoming a judge, my recreational reading has tapered off, as I read approximately 3,000 pages of briefs a month.

Who has made the most profound impact on your life and why? My mother worked hard to spur my interest in learning at an early age, using flash cards for letters, words and math problems. She returned to work to help pay my tuition at SLUH and provided me the stability a young man needs. She always told me that I had the ability to be whatever I wanted if I worked hard enough. She also kept me out of trouble as she always knew when I was up to no good. I couldn't get away with anything. Ronald Reagan, who won the Cold War without firing a shot, and Winston Churchill, who saved the Western World during World War II, are a distant second and third to my mom.

How has your career evolved? Did you want to be something other than a judge or pursue other careers? I had the "political bug," even as a SLUH student. After law school, I joined a large law firm, Lewis and Rice, where by chance, I practiced in the area of white collar criminal defense. This led to my becoming

an Assistant U.S. Attorney, during which I prosecuted public corruption and white collar crime cases. In 1994, I ran unsuccessfully for St. Louis County Prosecuting Attorney. However, it was this campaign and the people I met during it that opened the doors to my future career. After losing that race, I became a partner at another large firm, Thompson Coburn. In 2011, President George W. Bush nominated me to serve as the U.S. Attorney for the Eastern District of Missouri. At the end of that term, my plans either were to run for office again, go back to private practice, or become a judge. In 2004, I was given the opportunity to serve as a judge on the U.S. Court of Appeals for the Eighth Circuit, again by President Bush. I gratefully accepted the nomination, and the Senate confirmed me by a vote of 97 to 1.



What is something you have always wanted to do, but have never had the chance to do? To fly supersonically in a fighter jet.

In a time when many political figures are exposed as corrupt and the gap between the Right and Left widens, what allows you to maintain focus on the preservation of justice? As a federal judge, I no longer am involved with politics, except perhaps as an observer. However, I am optimistic about our country. While there is some corruption in politics and government, there are far more wonderful public servants who work hard to do the right thing, whether they are on the Right or the Left. As for the so-called gap between the Left and the Right, I don't think it is any wider than it has been in the past. Both sides want what is best for the country. They just have different beliefs about how best to achieve that end.

If you could visit one city/country, where would you choose and why? I have been fortunate enough to travel extensively in Europe and see many of the World War II sites. While there are still a few spots in Europe on my list, it may be time to venture further, perhaps China, India, or South Africa.



Questions by Jack Perry '19. Jack manages varsity soccer, is a spirit leader for Student Council and also leads the judicial branch for SLUH's Youth and Government. He plans to study political science on the Pre-Law track and aspires to become a lawyer.

From Saint Louis University's earliest years, there was no clear distinction between what we now consider high schools and universities. Undergraduate education was viewed as a six-year program in which secondary education was provided by the university as preparation for its undergraduate degree programs. By 1915, Saint Louis University was looking for a way to separate its high school program from its undergraduate degree programs because of congestion at DuBourg Hall at Grand and Lindell.

The path of separation began to unfold in 1919 following the death of George Backer, an 1869 graduate of Saint Louis University. Backer had married Anna Fredericka Graenicher in 1876. They eventually resided at 3758 Westminster Place, just north of Spring and Lindell, and attended St. Francis Xavier College Church, where they were active

parishioners for more than 25 years. Fr. Michael J. O'Connor, SJ, who had been appointed pastor of the College Church in 1915, later played an important role in SLUH's becoming a separate high school independent from Saint Louis University.

After the death of her husband, Anna created a memorial to him - specifically, the will agreed to fund the construction of a Jesuit high school for the university to be known as the George H. Backer Memorial. Saint Louis University leadership quickly agreed to locating the school, which became the oldest high school west of the Mississippi River, on property that it already owned on Oakland Avenue.

At the ceremony laying the cornerstone of the new building in April 1923, Saint Louis University clearly considered SLUH to still be a part of the university. Fr. William Robison, SJ, the

President of the University, accepted Mrs. Backer's gift "in my own name" and "in the name of Saint Louis University." The first Jesuits moved into the building in June 1924, and the school opened that fall. It was not until October 17, 1930 that the Jesuits recognized SLUH as an institution separate from the university, largely because of pressure on Jesuit leadership from Mrs. Backer and Fr. O'Connor.

Fr. O'Connor died unexpectedly just 10 days after the official separation of schools. Although he was not a member of the SLUH faculty, he resided at the school and was well known to the student body. Because of the crowd attending his funeral, only SLUH seniors were permitted to attend his services at St. Francis Xavier Church.

Mrs. Backer's gift was at the time the largest donation for education in

A Path of Separation

BY MARTY O'BRIEN '63 OF
THE SLUH ARCHIVE COMMITTEE



St. Louis Archdiocesan history. Eugenio Cardinal Pacelli, who became Pope Pius XII, came to St. Louis U. High to meet Mrs. Backer in October 1936, but sadly, she died the month before on September 21. The future Pope kept his SLUH visit, and students cheered after he gave them a free day off school.

All of the financial transactions between Mrs. Backer and Saint Louis University and the Jesuits were handwritten. Her payments were made from her personal checking account. She kept all these records and they have been relocated to the SLUH Archive, where they are being preserved and documented for future generations.

SLUH ARCHIVE

Do you have memorabilia, artifacts or pictures of historical significance?

If so, the Archive Committee would like to hear from you. Please send a note to archive@sluh.org.



LEFT TOP: An 1869 graduate of Saint Louis University, George Backer made his fortune as a miller of wheat and investor in mining. He died in 1919. RIGHT: Anna Backer funded the construction of SLUH as a memorial to her late husband. RIGHT BOTTOM: Benefactor Anna Backer remained anonymous until the beginning of construction on the school building. At the ceremony, her identity was revealed as she sat among students who would later benefit from her generosity. BELOW: Students, Jesuits, administrators and teachers at the new Backer Memorial on September 23, 1924.



Fuel to Live - and Give

Little did Eugene Hennessy '25 know that, as he pumped gas at a Shell Oil service station in the late 1920s, he was launching a career that would last into his late nineties, involve the Federal Energy Administration, support his family and ultimately benefit his alma mater. Yet his story began much earlier.

Hennessy, who grew up in East St. Louis, had two brothers and one sister. Tragically, his father was killed in an accident when Eugene was 12, and his mother died shortly after. Orphaned, he went to live with his aunt and uncle in St. Louis.

"He could not afford to go to SLUH, but the Jesuits kindly gave him an incredible education," says Sheila Cleaves, Hennessy's daughter and only child. "He was always grateful for that." Cleaves remembers her father talking about the variety of courses and what a wonderful opportunity SLUH provided him. "He loved being there."

According to Cleaves, her father graduated from SLUH early at age 16 and went straight to work because he could not afford college. He began fueling cars at a gas station, something he later explained that "everybody did" as it provided a steady income.

His integrity and strong work ethic did not go unnoticed. He soon moved into a marketing position, was promoted to district manager for St. Louis, and in 1944 was assigned to metropolitan New York to head Shell's marketing efforts for their branded fuel oil business east of the Rocky Mountains.

Following a successful 40-year career with Shell, Hennessy became vice president and general manager for petroleum business development at Chemical Tankers, a chemical transport company. Then, in 1974, he began an eight-and-a-half-year stint with the Federal Energy Administration.

"During the oil crisis, he was in charge of the oil district in New York and people tried to bribe him, but he had integrity and was totally incorruptible," says Cleaves. "He was grounded with moral values and a very determined individual."

Following his FEA stint, Hennessy continued his career in New York in the fuel and energy industry. Remarkably, he was still working until his death in 2007. He was 99. According to Cleaves, her father - as a nonagenarian - traveled by bus to Grand Central Station, where he took a subway and then walked to work.

He told colleagues at the New York Mercantile Exchange, his last employer, "Work is particularly good for me. I dream as much today about ways to get things done as I did years ago. I have so much fun, I just eat it up."

"I learned a lot from my father," says Cleaves. "He went to Mass regularly before work and served as an usher. He had so many friends of all ages and was an amazing husband, father and a real gentleman."

She adds that he took education very seriously. It is a legacy that he passed along to Sheila, who attended school in New York, as well as her family. Today his generous legacy also benefits Jr. Bills through the Hennessy Family Scholarship, which he established in 1998 to ensure the gift of a quality education to qualified students - just as he received nearly a century ago.

Representing her family, including her husband, their three children and spouses, and a total of 21 grand- and great-grandchildren, Cleaves says, "We are so appreciative to SLUH for the gift of an education from the Jesuits all those many years ago."



Eugene Hennessy '25 with his wife Dorothy, daughter Sheila Cleaves and three grandchildren.

DID YOU KNOW?

The generosity of George and Anna Backer provided SLUH with essential support for many years, but the school has long since outgrown the ability of the Backer gift alone to sustain itself. The needs of our students, faculty and curriculum have grown and evolved, while the demand for financial assistance has risen significantly.

Today SLUH relies on tuition and the support of alumni, parents and benefactors to meet its annual operating needs. The endowment, which has been carefully managed by school leadership and the Board of Trustees over the years, lags behind that of many peer Jesuit and independent schools. With a net value of approximately \$43 million, it allows for an annual draw of less than \$2,500 per student.

The Board has prioritized growing the endowment as a top strategic priority to ensure SLUH's legacy of needs-blind admission and uncapped financial aid. Scholarships like the Hennessy Family Scholarship help the school build its endowment to better meet today's needs while leveraging the impact of annual fundraising in the future.

Planned giving provides many options to support SLUH's endowment.

**For more information, visit:
www.sluh.org/giving**

NOTEWORTHY

Following is a sample of recent alumni activity and achievement. For an extensive list of class notes, visit alumconnect.sluh.org.

Sixty years after running track his freshman year, **Bob Gatewood '61** returned to SLUH's track to watch his son, Mason, compete in the Big River Running High School Boys Mile at the 11th annual Festival of Miles. The event, held May 31, features some of the nation's top amateur and professional talent. A senior at St. Anthony's in Huntington, N.Y., Mason won the high school mile race in 4 minutes, 7 seconds. "I was thrilled that my undeveloped running genes were passed down to my son," says Bob.

SLUH science teacher **Bill Anderson '78**, an author of the *Healing Earth Project* textbook, was a presenter at Saint Louis University's Climate Summit in celebration of the school's bicentennial. The *Healing Earth Project* is a free, online environmental science textbook for upper level secondary school students, beginning college students and adult learners. Unlike any other environmental textbooks, it presents an integrated, global and living approach to our ecological challenges. The project's authors incorporate scientific knowledge with

ethical analysis, spiritual reflection and a call for action.

The generous legacy of **Chris Vieth '89**, who died in a tragic accident in 1990, continues to be felt today. Chris registered as a potential organ donor at age 16 when he received his driver's license. Because of his decision, his parents agreed to donate his heart, liver, two kidneys, two corneas and bone tissue after his death. On January 1, 2019, at the Tournament of Roses Parade in Pasadena, California, Chris will be represented on a special float dedicated to organ donation. The float, "Rhythm of the Heart," will integrate 44 flora portraits to honor deceased donors, including Chris. The Vieth Family will attend proudly to honor their dear son and brother, a true 'man for others.'

Very few college football coaches earn the distinction of becoming their programs' winningest, but Gary Pinkel has done it twice. *St. Louis Post-Dispatch* sports reporter **Dave Matter '96** has written a book about Pinkel and his remarkable success called *The 100-Yard Journey: A Life in Coaching and Battling for the Win*. The book is available on Amazon.

David Beck '98, an English teacher at Parkway North High School, is thrilled to announce his first published work, an illustrated children's book titled *The Sleepy Reader*.

Tim Doyle '98, Commercial Office Manager at Waco Title Company, has been recognized as a Top 40 Under 40 in *Talk Business & Politics Magazine* in Arkansas.



Brien Rea '01 has been hired as the new television host for the NHL's Dallas Stars on FOX Sports Southwest. Currently in his 11th season broadcasting hockey professionally, Brien was previously the play-by-play announcer for the Texas Stars of the AHL.

Chase Berger '13 has been named captain of the Penn State ice hockey team. He joined the Division-I Nittany Lions in 2015 after playing for two years for the Tri-City Storm of the U.S. Hockey League. In addition to being honored as a Big Ten Distinguished Scholar and as an Academic All-Big Ten selection in each of the last two years, Berger already ranks among Penn State's career leaders in goals, assists and points. As a senior in 2013, Berger was the *St. Louis Post-Dispatch* All-Metro player of the year after leading SLUH to a 2-1 overtime win over CBC for the school's first hockey championship.



**Compassionate
Curiosity** - NANCY ROBINSON

#2Centuries2Words

A Better World

TRIBUTE TO DR. PAUL BURGETT '64 (1946-2018)

In 1987, when Dr. Paul Burgett '64 received the Backer Award, he said SLUH gave him the confidence to believe “the world has got to be better because I’m in it.” The first African American to be honored with SLUH’s most prestigious alumni award, Burgett did more than his part to make the world a better place.

During a 54-year career at the University of Rochester, Dr. Paul Burgett served in an extraordinary number of key roles: student body president at Eastman, faculty member in the Department of Music, dean of students at Eastman and for the University, advisor to four University presidents, a University vice president, and general secretary to the University’s Board of Trustees. Along the way, he steeped himself in the history of the University, becoming the leading storyteller of the institution.

“Anyone who worked with Paul was deeply impressed by his commitment to each and every individual in our community,” says Richard Feldman, President of the University of Rochester. “While he had a masterful grasp of the institution, its place in higher education and its history, he remembered almost every student he ever met by name. And his genuine, heartfelt and gracious interest in the success of every student, faculty and staff member and administrator drove every decision he made as a university leader and every initiative he championed at the university. To say he will be missed doesn’t do justice to his lasting impact on the university community.”



FROM THE ARCHIVE
Prep News | Volume 52 (November 20, 1987)

Award Recipient Addresses Students

BY JIM WESSLING '89

“The Jesuit education I received taught me to read, write, and think. I also learned to be a moral man, a good citizen, and a responsible person.”

So said Dr. Paul Burgett, 1964 SLUH alumnus, who returned to SLUH on Friday for the second time since leaving for college at the Eastman School of Music in Rochester, N.Y.

Dr. Burgett is the second-youngest and first black alumnus to receive the Backer Award. The honor was presented to him last Thursday evening, November 12.

Burgett said that he learned of his selection for the Backer Award about a month ago.

The two other new Backer Award recipients are Mr. Robert Hyland '36 and the Honorable Richard Mehan '41. Dr. Burgett noted that they both have had “very distinguished careers.” “I am honored to be included in this group.”

At the assembly, Dr. Burgett reminisced about years in the band. He also said his other accomplishment in music was the violin.

At SLUH, he was officer of his class freshman, sophomore, and junior years, before being elected student body president as a senior.

Since Dr. Burgett was coming to St. Louis to receive the award, he decided also to visit his alma mater and talk with the students. Mr. Schulte introduced him to the two assemblies.

Dr. Burgett explained various careers in the field of music to the instrumental and vocal classes. He also related what life in a professional music school was like and suggested ways to prepare for competing to enter a major music school.

Dr. Burgett talked to the members of the OBA (Organization for Black Achievement) after the assemblies. “It was terrific to be able to meet with them as a black alumnus to encourage them and tell them the good things about my experience,” noted Burgett.



FORGED IN FIRE: In his signature presentation, “The Fiery Furnace,” Burgett welcomed students to campus and told them about the journey on which they were embarking. Undergraduate education is about the “confrontation with ideas, a process that’s sometimes fun, but more often hard, soul-searing. It’s like stepping into a furnace: hot, intense, at times terrifying. But you will step out of that furnace strong, tempered like steel.” Photos courtesy of the University of Rochester.

According to Kevin Logan '89, “The OBA needed an alumnus to give an idea of what it was like to be a black student at SLUH. He told us the advantages the OBA [offered us]. He didn’t have that organization then. He felt he had no one to talk to because of the separation between the black and white students while he was at SLUH. Now, with the organization, he pointed out which route to go to solve some problems at school.”

OBA member Roy Williams '89 said Burgett “gives me hope because the four black students in his class got their doctorates and are successful.”

Dr. Burgett has been dean of students at the Eastman School of Music for the past seven years. As dean, he attends to academic and non-academic counseling, program advising for foreign studies, and career planning, as well as other responsibilities.

Dr. Burgett will assume the position of University Vice-President and Chief Student Affairs Officer as of January 1, 1988. He will have the responsibility of organizing the office of vice-president for student affairs. According to Dr. Burgett, he will have to “create an organization” since this is the first vice-president in student affairs in over a decade.

Although these new responsibilities will limit his time for teaching and conducting, Burgett will still teach a course called “Music of Black Americans.”

Dr. Burgett’s visit convinced him that the atmosphere at SLUH has remained the same. “A standard of scholastic excellence at SLUH permeates the school.”

When asked whether he thought the school has changed much, he replied, “Nothing has been sacrificed from the academic excellence. It has expanded - for example, the art program.”

His high school education gave him the confidence to believe “the world has got to be better because I’m in it. I learned that at this place. I say very proudly I’m a Jesuit product as a graduate of SLUH. It presented me a larger vision of the world. The institution has great expectations that its graduates will be leaders.”

REQUIESCAT IN PACE

Since May of 2017, SLUH has learned of the deaths of the following alumni. Eternal rest grant unto them, O Lord, and let perpetual light shine upon them.

List compiled 5/25/17-1/1/18

Rev. John G. Valenta, SJ '40
 Howard C. Landholt '40
 Robert F. Landholt '41
 Paul W. Kane '42
 Charles W. Becker '42
 Aloys L. Tappel '44
 Walter E. Burtelow '46
 Paul N. Wuesthoff '48
 James J. Walsh '48
 Nicholas Piccione '48
 Daniel J. Hereford '48
 Rev. Martin J. Whealen, SJ '49
 J. Theodore Cherry '49
 Paul A. Bickell '49
 John J. Schuler '50
 Roger A. Hebrank '50
 James B. Cook '50
 Henry M. Gagliardi '51
 Stephen J. Sweetin '52
 T. Martin Scally '52
 Richard F. Muckler '52
 Dennis J. McCarthy '52
 Leo H. MacDonald '52
 Robert L. Jackson '52
 Rev. J. David Corrigan '52
 Donald W. Gerth '53
 John J. Collins '53
 Jack T. Peistrup '54

Joseph A. Ahearn '54
 John R. Havey '55
 John P. Crotty '55
 Marion C. Budzinski '55
 Gerald L. Wilkes '56
 Robert J. Reilly '56
 John V. Weber '57
 Owen Gleeson '57
 Ronald C. Wittenauer '59
 Milton F. Ploudre '59
 John E. Terry '62
 Joseph C. O'Connell '62
 Michael R. Patton '63
 James J. Devereux '63
 Richard G. Coleman '63
 Michael J. Smith '64
 Joseph M. Grindon '64
 Paul J. Burgett '64
 John L. Mundwiller '65
 Thomas G. Coleman '66
 Edmund J. Curran '66
 Carl M. McBride '67
 W. Michael Hornburg '68
 Mark M. Cendroski '68
 Samuel E. Caputa '73
 Michael C. Brennan '74
 Robert C. Garegnani '77
 Gerard O. Goeke '78
 John T. Walsh '79
 Gerald B. Logan '80
 Gregory C. Raimondo '81
 Michael E. Massarello '83
 R. Bradley Hammond '86
 Kevin M. Bauman '89
 Jason R. Cuneo '91
 Michael E. Shaughnessy '99
 John P. Niehoff '03
 Robert J. Ryan '04
 Domenic F. Palumbo '06



IGNATIAN REFLECTION

MICHAEL MOHR, SJ IS A JESUIT SCHOLASTIC TEACHING FRESHMAN ENGLISH AND JUNIOR THEOLOGY AS PART OF HIS REGENCY. HE IS FROM BATON ROUGE, LA.

SOLIDARITY AT SLUH

There is no telling where one might wind up in his or her life, and this has proven especially true in the Jesuits. I entered the Society of Jesus in 2013 after teaching high school in Mississippi for three years. Five years later, I find myself back in the classroom at one of the most well-regarded schools in the province. I was intimidated by its excellent reputation and 200-year tradition. Could I really ever fit in here? Will they accept me? These fears are common for anyone joining a new community.

Despite such fears, however, I have found here a spirit of generosity and the warmest of welcomes. I have been met with an eagerness of hospitality, and I could not be happier with this assignment. The desire to share community with others is one of the most powerful movements in our souls, and it is only deepened through God's abundant grace. Such grace reveals that the truest sense of feeling connected to others, or solidarity, arises from our participation with the Trinity. This academic year's theme of solidarity captures my own experience of such welcome, of feeling truly connected to this community, and it spurs me on to live and act in this same spirit.

Two summers ago I was sent to Vietnam to teach English for nine weeks. Navigating the language and local culture posed more obstacles than I expected, and at times it was hard not to focus on my own limitations. The invitation of community I experienced, however, ultimately transcended language barriers. Community came in the form of warm smiles, sharing delicious food, and humble laughter. These gestures of hospitality and care showed me that many of the barriers we think exist are

illusions. The true way of connecting with others is found in our dispositions of care for the other person. Solidarity, then, cultivates in us a disposition to be connected and invites us to extend those bonds of connection to those in need of community.

Saint Paul says we all make up the body of Christ. Living our life oriented to that truth creates in us the disposition to welcome and serve all those we meet. I have found this so far at SLUH, and it is a tradition that goes back generations. And even with all of this history, there is still room for newcomers like myself to contribute to what the SLUH community has always sought: the greater glory of God.

Solidarity speaks to the unity of the Christian community. We long to be united to Christ, who desires to be the center of our lives. This has not only been the mission at SLUH but the mission of Christianity from its founding. Just as the Gospels reveal the mission of Jesus as completely other-oriented, so, too, do we find ourselves concerned with the other, moved to serve, to welcome, to love. Solidarity invites us to see Christ in others and be Christ for each person we meet, for it is through Jesus that solidarity finds its authenticity.

Grace builds upon nature, and we must see and celebrate that welcoming spirit already in our community and work to extend it to all we meet. In our pursuit to be united to Christ, we find ourselves moved by love to expand the community of Christ. May we dedicate this year to naming, celebrating and cooperating with the Spirit to continue fostering an authentic sense of solidarity in the SLUH community.

UPCOMING EVENTS | 2018-19

Visit www.sluh.org/calendar for more details and a complete list of events and activities.

2018

Saturday, November 10
Alumni Remembrance Mass
4:00 p.m.
SLUH Chapel
All are welcome

Thursday, November 15
St. Louis U. High Day Grand Phonathon
6:18 p.m. (18:18)
Si Commons

Friday, November 16
St. Louis U. High Day in the City of St. Louis
All day
Citywide

Friday, November 23
Reunion for Classes of '03, '08, '13
6:00 p.m.
SLUH Chapel, Si Commons

Tuesday, December 4
Jazz Band Concert
7:00 p.m.
Joseph Schulte Theater

Sunday, December 9
Christmas Choir and Dance Concerts
4:00 p.m.
Joseph Schulte Theater

Wednesday, December 12
Band/Orchestra Concert
7:00 p.m.
Joseph Schulte Theater

2019

January 24
AMDG: Ignatian Spirituality for Adults
5:30 p.m.
SLUH Chapel, Currihan Room
All are welcome

February 14-17
Dauphin Players musical, Into the Woods
Times vary
Joseph Schulte Theater

Saturday, April 6
Cashbah - 50th Anniversary Golden Gala
5:00 p.m.
Si Commons



**Tradition,
Service**

- JIM CROWE '92

#2Centuries2Words

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When You Give to SLUH, You Give to the World

A SLUH education is a tremendous gift, made possible by the generosity of our benefactors. Financial support is needed to maintain our excellence and provide accessibility to all qualified students. Ultimately, it is a gift that keeps giving. In the words of one alumnus, "When I give to SLUH, I give to the world." Make a difference today and visit www.sluh.org/giving.



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Mayor Lyda Krewson has proclaimed November 16, 2018 as St. Louis U. High Day in the City of St. Louis



GO FORTH

**CELEBRATING OUR PROUD PAST,
WE BOLDLY GO FORTH INTO OUR THIRD CENTURY**